

**IN THE CIRCUIT COURT OF THE SEVENTH JUDICIAL CIRCUIT
MACOUPIN COUNTY, ILLINOIS**

JULIEANNE AUSTIN as the parent or legal guardian of T.L, L.A., NICOLE PEEBLES as the parent or legal guardian of L.P., L.P, L.P., ERIC CLARK as the parent or legal guardian of C.C, R.L, K.C., C.C, A.C, ROBERT REINING as the parent or legal guardian of S.R., CLARISSA BARTLETT as the parent or legal guardian of G.B., F.B., R.B., JENNIFER MITTMAN, as the parent or legal guardian of C.M., M.M., HOLLY JAROVKSY as the parent or legal guardian of A.J., K.J., KARA PICKETT, as the parent or Guardian of M.P, L.P., as well as on behalf of all other parents and guardians of students similarly situated.

2021-MR-91

MARCUS AND KATHERINE GILMAN as the parent or legal guardian of C.G., A.G., E.G., F.G., CHRISTOPHER DILULLO as the parent or legal guardian of C.D., S.D., MICHAEL AND JESSICA MAHONEY, as the parent or legal guardian of J.M., M.M., JOSHUA TOFF as the parent or legal guardian of K.T., E.T., BROOKE HARTMAN as the parent or legal guardian of O.H., H.H., AMY SNYDER, as the parent or legal guardian of T.S., KATHRYN AND TOBIAS RESPASS, as the parent or legal guardian of I.R., as well as on behalf of all other parents and guardians of students similarly situated.

NATASHA AND GABRIEL BOX as the parent or legal guardian of S.B, W.B, C.B., HOLLY AND JEREMY JOHNSON as the parent or legal guardian of O.J., L.J., J.J., JENNIFER JUSTICE as the parent or legal guardian of B.J., S.J., JASON AND JESSICA BUCKINGHAM as the parent or legal guardian of B.B., C.B., H.B, PATRICK AND HEATHER GRIEVE as the parent or legal guardian of C.G., as well as on behalf of all other parents and guardians of students similarly situated.

MARISSA ROSENTERETER, as the parent or legal guardian of A.L, W.R., JAMMIE GOURLEY, as the parent or legal guardian of C.G., L.G.,

JAMIE SEXTON, as the parent or legal guardian)
of N.S., J.K., J.K., JAMIE MARSHALL, as)
the parent or legal guardian of S.V., S.S.,)
KYLE HILL, as the parent or legal guardian of)
C.H., A.H., as well as on behalf of all other)
parents and guardians of students similarly situated.)

WLADYSLAW MOKRZYCKI, as the parent)
or legal guardian of D.M., MAGDALENA)
CISZEK, as the parent or legal guardian of N.C.,)
JOANNA SZKLARZ, as the parent or legal)
guardian of D.S., MALGORZATA WROBEL, as)
the parent or legal guardian of K.M., MARIOLA)
ZYGMUNT, as the parent or legal guardian of)
C.Z., MALGORZATA KLICH, as the parent or)
legal guardian of D.K., BARBARA CHYL as the)
parent or legal guardian of N.M., as well as on)
behalf of all other parents and guardians of students)
similarly situated.)

JEREMY AND TAYLEIGH HILTEBEITEL as the)
parent or legal guardian of T.H., T.H., T.H., as)
well as on behalf of all other parents and guardians)
of students similarly situated.)

JADE HAMER as the parent or legal guardian of)
A.H., B.H., as well as on behalf of all other parents)
and guardians of students similarly situated.)

JEREMY HARMINSON, as the parent or legal)
guardian of K.H., K.H., JOHN HAMPTON, as the)
parent or legal guardian of K.H., C.H., L.H.,)
JACOB TUCKER, as the parent or legal guardian)
of G.T., TODD FARRIS, as the parent or legal)
guardian of E.F., E.F., B.F., DAVID GERGENI, as)
the parent or legal guardian of M.G., E.G., C.G.,)
ROY BLACKBURN, as the parent or legal)
guardian of L.B., A.B., DAMON WALTERS, as the)
parent or legal guardian of L.W., D.W., as well as)
on behalf of all other parents and guardians of)
students similarly situated.)

KELLI KAYLOR, as the parent or legal guardian)
of K.K., C.K., C.C., J.L., RAYMOND AND)
MELISSA HASTY, as the parent or legal guardian)
of J.H., D.H., MICHAEL AND JENNIFER)

KOENIG, as the parent or legal guardian of H.K.,)
JESSICA FRIEDEL, as the parent or legal)
guardian of C.F., S.F., as well as on behalf of all)
other parents and guardians of students similarly)
situated.)

SHANNON ADCOCK, as the parent or legal)
guardian of E.A., T.A., L.A., BRIAN)
WOJCIECHOWSKI, as the parent or legal)
guardian of A.W., L.W., TIMOTHY PHELAN, as)
the parent or legal guardian of K.P., L.P., Q.P.,)
DEREK AND JESSICA WOELLHOF, as the)
parent or legal guardian of K.W., KATHLEEN)
BEARDEN, as the parent or legal guardian of B.B.,)
MICHELLE DUBIEL, as the parent or legal)
guardian of N.D., R.D., DANIEL DONOVAN, as the)
parent or legal guardian of J.D., K.D., MATTHEW)
ANDERSON as the parent or legal guardian of)
S.A., H.A., as well as on behalf of all)
other parents and guardians of students similarly)
situated.)

STEPHANIE ALBANESE, as the parent or legal)
guardian of G.R., KRISTEN STEEL, as the parent)
or legal guardian of S.S., E.S., DAVID)
POZNANSKI, as the parent or legal guardian of)
J. P., L.P., as well as on behalf of all other parents)
and guardians of students similarly situated.)

JOSEPH SMITH, as the parent or legal guardian of)
T.S., PRISCILLA FORSYTHE, as the parent or)
legal guardian of M.S., A.S., K.S., B.R., KAREN)
O'DONNELL, as the parent or legal guardian of)
R.O., KATHY SCHUMAN, as the parent or legal)
guardian of M.S., BAIN BASSETT, as the parent or)
legal guardian of B.B., KRISTELLYN RODE, as)
the parent or legal guardian of R.R., COREY)
PERIGO, as the parent or legal guardian of S.P.)
A.P., CHRISTOPER DICKEN, as the parent or)
legal guardian of J.M., B.M., K.D., as well as on)
behalf of all other parents and guardians of students)
similarly situated.)

HILARY AND TRAVIS CARTER, as the parent)
or legal guardian of B.C., D.C., AMANDA)
HUMPHRY, as the parent or legal guardian of Z.H.)

K.H., SHEENA AND MATTHEW DODDS, as the)
parent or legal guardian of J.D., K.D., CARRIE)
PAYNE, as the parent or legal guardian of B.V., as)
well as on behalf of all other parents and guardians)
of students similarly situated.)

JENNIFER PATEL, as the parent or legal guardian)
of S.P., ELENA BEZMAN, as the parent or legal)
guardian of A.B., TEO BOGDAN, as the parent or)
legal guardian of G.A., as well as on behalf of all)
other parents and guardians of students similarly)
situated.)

AMOS AND SARAH KAFFENBARGER, as the)
parent or legal guardian of A.K., A.K., as well as on)
behalf of all other parents and guardians of students)
similarly situated.)

ALISHA LIEFLANDER, as the parent or legal)
guardian of A.F., RYAN FRANK, as the parent or)
legal guardian of G.F., KIM NEILSON, as the parent)
or legal guardian of N.N., KIMBERLY WILSON,)
as the parent or legal guardian of N.K.,)
MARGARET JOHNSON, as the parent or legal)
guardian of R.J., C.J., S.J., MARK PISHOTTA, as)
the parent or legal guardian of A.P., as well as on)
behalf of all other parents and guardians of students)
similarly situated.)

RICHARD LIEFLANDER, as the parent or legal)
guardian of M.L., STACEY CARLSON, as the)
parent or legal guardian of D.B., B.C., as well as on)
behalf of all other parents and guardians of students)
similarly situated.)

MICHAEL AND NICOLE GARDNER, as the)
parent or legal guardian of C.G., C.G.,)
KRISTOPHER AND KRISTEN KOPPERS, as the)
parent or legal guardian of J.K., TIMOTHY)
AND SUSAN PFEIFFER, as the parent or legal)
guardian of C.P., JAMES AND COURTNEY)
LEIPART, as the parent or legal guardian of S.L.,)
A.L., AMY BOMSTAD, as the parent or legal)
guardian of C.B., P.B., JAMES AND RITA)
AAGESEN, as the parent or legal guardian of L.A.,)
L.A., ORIANA ZARAGOZA, as the parent or)

legal guardian of A.Z., RAEANNE SCHAD, as the)
parent or legal guardian of P.S., G.S., as well as)
on behalf of all other parents and guardians of)
students similarly situated.)

SARAH VOLLE, as the parent or legal guardian of)
S.T., E.T., WILLIAM AND CASSANDRA KEYES,))
as the parent or legal guardian of W.K., P.K.,)
JESSICA LEAVITT, as the parent or legal)
guardian of B.D., as well as on behalf of all other)
parents and guardians of students similarly situated.)

GRACIA AND AARON LIVIE, as the parent or)
legal guardian of S.L., B.L., L.L., STEVEN LEPIC,)
as the parent or legal guardian of H.L., R.L., as well)
as on behalf of all other parents and guardians of)
students similarly situated.)

TAYLOR AND JACELYA JONES, as the parent)
or legal guardian of C.J., T.J., ADAM AND NICOLE)
SNYDER, as the parent or legal guardian of C.S.,)
L.S., E.S., as well as on behalf of all other parents)
and guardians of students similarly situated.)

SANDY SZCZYGIEL AND STANISLAW)
ZEGLIN, as the parent or legal guardian of D.Z,)
D.Z., S.Z, ANNA AND CEZARY BIEDRZYCKI,)
as the parent or legal guardian of O.B., C.B.,)
AGNIESZKA AND MAREK PODCZERWINSKI,)
as the parent or legal guardian of O.P., K.P., J.P.,)
NATHALIE AND RICKY SKOWYRA, as the)
parent or legal guardian of S.S., MAGDALENA)
ROKICKA, as the parent or legal guardian of K.P.)
A.P., MARIA KOMPERDA AND ROMAN)
PATRO, as the parent or legal guardian of G.P.,)
STANISLAW RZEPKA, as the parent or legal)
guardian of C.R., B.R., A.R., as well as on behalf)
of all other parents and guardians of students)
similarly situated.)

WILLIAM AND JILL BERGMAN, as the parent)
or legal guardian of S.B., DUSTIN AND JESSICA)
LASH, as the parent or legal guardian of H.L.,)
MARK AND LINDSY HENDERSON, as the parent)
or legal guardian of R.H., C.H., C.H., JONATHON)
AND TARA RUZICH, as the parent or legal)

guardian of T.R., SEAN AND MICHELLE)
WELLMAN, as the parent or legal guardian of)
A.W., KERENSTA BLACKEN, as the)
parent or legal guardian of K.G., A.G., ROBERT)
AND TAMMY BREWER, as the parent or legal)
guardian of H.B., as well as on behalf)
of all other parents and guardians of students)
similarly situated.)

TROY AND HANNAH ECKLES, as the parent or)
legal guardian of H.E., C.E., M.E., DAVID AND)
ASHLEY MATTINGLY, as the parent or legal)
guardian of H.M., K.M., TRENT METZGER AND)
ARIEL KENNETT, as the parent or legal guardian)
of C.M., T.L., TREVOR ECKLES, as the parent)
or legal guardian of Z.E., as well as on behalf)
of all other parents and guardians of students)
similarly situated.)

KELLY MCDUFFEE, as the parent or legal)
guardian of G.J., LAURA AGAJANIAN, as the)
parent or legal guardian of O.A., E.A., R.A.,)
JASON HILL, as the parent or legal guardian of)
N.H., A.H., SANDRA KOEHLER, as the parent or)
legal guardian of H.K., REBECCA JOHNSON, as)
the parent or legal guardian of H.J., V.J., KYLE)
SHELEY, as the parent or legal guardian of O.S.,)
HEATHER JOHNS, as the parent or legal guardian)
of R.W., T.W., MELISSA DRESSEL, as the parent)
or legal guardian of A.D., M.D., R.D., as well as on)
behalf of all other parents and guardians of students)
similarly situated.)

FRANKLIN AND KIESHA GULLEY, as the parent)
or legal guardian of I.G., M.G, RACHEL AND)
PETER DAHL, as the parent or legal guardian of)
M.D., HEATHER AND ROBERT FALKENTHAL,)
as the parent or legal guardian of N.F., as well as on)
behalf of all other parents and guardians of students)
similarly situated.)

JENNIFER MARTIN, as the parent or legal)
guardian of C.E., W.M., as well as on behalf of all)
other parents and guardians of students similarly)
situated.)

DEREK HAWKINS, as the parent or legal)
guardian of P.H., JOHN ELLEDGE, as the parent)
or legal guardian of T.E., G.E., JAMES BURNS III,)
as the parent or legal guardian of O.B., E.B., A.B.,)
JESSICA ESCHMANN, as the parent or legal)
guardian of A.E., KELSEY DUERNBERGER, as)
the parent or legal guardian of A.H., A.H., BRAD)
BUETTNER, as the parent or legal guardian of)
K.B., B.B., ROBERT STUMPF AND JENNY)
MELICAN, as the parent or legal guardian of J.S.,)
DONALD IRVIN, as the parent or legal guardian)
of G.I., as well as on behalf of all other parents and)
guardians of students similarly situated.)

KASEY AND JEREMIAH MARTIN, as the parent)
or legal guardian of A.F., MARISSA AND)
GREGORY HALL, as the parent or legal guardian)
of L.H., CARA DEVENS, as the parent or legal)
guardian of E.M., ELIZABETH DELREAL, as the)
parent or legal guardian of S.V., BRANDI AND)
DAVID SCHLIEPER, as the parent or legal)
guardian of M.S., A.S., NICOLE AND JOEL)
MARCHIO, as the parent or legal guardian of A.M.,)
JESSICA TURK, as the parent or legal guardian of)
A.C., SAMANTHA SMITH, as the parent or legal)
guardian of A.D., as well as on behalf of all other)
parents and guardians of students similarly situated.)

KYLE MONTGOMERY AND NEELIMA)
KONDRAGUNTA, as the parent or legal guardian)
of R.M., R.M., JUSTIN AND CYNTHIA PORTER,)
as the parent or legal guardian of J.P., Z.P., as well)
as on behalf of all other parents and guardians of)
students similarly situated.)

JOLANTA SIKORA, as the parent or legal)
guardian of O.S., JADWIGA HAJNOS, as the parent)
or legal guardian of D.H., MEGAN DRESDEN,)
as the parent or legal guardian of M.M., R.M,)
KAREN MILLIGAN, as the parent or legal)
guardian of M.M., as well as on behalf of all other)
parents and guardians of students similarly situated.)

CHARLES AND MELISSA DIVITO, as the parent)
or legal guardian of D.D., A.D., JASON AND)
BARBARA DEMAS, as the parent or legal)

guardian of A.D., A.D., K.D., MICHAEL AND)
COLLEEN KNOLL, as the parent or legal)
guardian of C.K., D.K., A.K., AARON CALHOUN,)
as the parent or legal guardian of C.C., K.C.,)
DENA AND LOGAN KRABER, as the parent or)
legal guardian of R.K., K.K., JAMES AND)
ANGELA GRIFFIN, as the parent or legal guardian)
of A.G., C.G., R.G., B.G., BRENT AND VICTORIA)
OTTO, as the parent or legal guardian of A.O., M.O.,)
CATHERINE PERZEE, as the parent or legal)
guardian of K.P., as well as on behalf of all other)
parents and guardians of students similarly situated.)

)
KARLA GALE, as the parent or legal guardian of)
B.W., L.W., KOURTNEY WHITT, as the parent or)
legal guardian of M.W., E.P., A.P, W.T., JENNIFER)
VAN FLEET, as the parent or legal guardian of C.V.,)
DAKOTA TOFT, as the parent or legal guardian of)
R.T., C.T., WARREN MACE, as the parent or legal)
guardian of H.R., R.M., J.M., B.M. MELLISA)
GALLAGHER, as the parent or legal guardian of)
H.K., J.K., ELYCE SCHLICHTING, as the parent or)
legal guardian of O.J., RYAN CURRY, as the parent)
or legal guardian of A.M., A.C., as well as on behalf)
of all other parents and guardians of students)
similarly situated.)

)
JUSTIN AND MICHELLE LURKINS, as the parent)
or legal guardian of M.L, J.M., JEFFREY AND)
JENNIFER REHKEMPER, as the parent or legal)
guardian of A.R., D.R., G.R., MICHAEL AND)
MANDY WEISS as the parent or legal guardian of)
L.W., SHANNON AND JEFFERY GRAHAM, as)
the parent or legal guardian of X.G., E.G., C.G.,)
A.G., D.G., M.G., SHARON AND SCOTT)
FITZGERALD, as the parent or legal guardian of)
C.F., M.F., DAVID AND CRYSTAL GOODALL, as)
the parent or legal guardian of B.G., A.G., AMBER)
HENRICHSMEYER, as the parent or legal guardian)
of M.H., W.H., JERRY WALL, as the parent or)
legal guardian of A.W., L.W., as well as on behalf)
of all other parents and guardians of students)
similarly situated.)

)
MICHAEL AND SUVANNAH FLESNER, as the)
parent or legal guardian of M.F., P.F., M.F., IAN)

AND ANDREA FOSS, as the parent or legal guardian of A.F., E.F., O.F., DANIEL AND KAYLA MOCK, as the parent or legal guardian of A.M., R.M., M.M., RYAN AND NICOLE BUEHLER, as the parent or legal guardian of P.B., J.B., KENT AND SHELLEY ROSSMILLER, as the parent or legal guardian of N.R., MARK MEIER, as the parent or legal guardian of M.M., JOHN AND RENEE BARNER, as the parent or legal guardian of C.B., JOHN JOHNSON, as the parent or legal guardian of L.J., L.J., as well as on behalf of all other parents and guardians of students similarly situated.

FRANCES DUFERN AND PETER RUSSO, as the parent or legal guardian of J.D.R., S.D.R., JOHN AND RACHEL CRISPE, as the parent or legal guardian of J.C., VM., M.C., F.M., ERIC AND ANTIGONA HAFFERKAMP, as the parent or legal guardian of L.H., MICHAEL AND AMY SWANSON, as the parent or legal guardian of L.S., DAN AND SHERRIE HURLEY, as the parent or legal guardian of A.H., V.H., D.H., as well as on behalf of all other parents and guardians of students similarly situated.

JULIA AND KYLE SCHMIDT, as the parent or legal guardian of A.W., K.S., M.W., HEATHER AND AARON JOHNSON, as the parent or legal guardian of L.J., V.J., M.J., B.J., MELISSA AND CHAD ALLEN, as the parent or legal guardian of M.A., C.A., SHAWN AND KATI GRAVILLE, as the parent or legal guardian of T.G., T.G., JESSICA KAYSER, as the parent or legal guardian of W.K., SARAH WEST, as the parent or legal guardian of M.U., KEITH ST. PIERRE, as the parent or legal guardian of A.S., ALEAH THERY, as the parent or legal guardian of P.A., C.H., as well as on behalf of all other parents and guardians of students similarly situated.

ZACHARY AND TARA MEIBORG, as the parent or legal guardian of L.M., as well as on behalf of all other parents and guardians of students similarly situated.

CORINE BURNS, as the parent or legal guardian of)
D.B., R.B., ANDREW LIGGETT, as the parent or)
legal guardian of H.L., M.L., KEVIN GOERS, as the)
parent or legal guardian of H.G., L.G., J.G.,)
CHERYL THOMAS, as the parent or legal guardian)
of G.T., S.T., C.T., KATHERINE FELZ, as the)
parent or legal guardian of E.F., A.F., KELLY AND)
DANIEL EAGAN, as the parent or legal guardian of)
N.E., as well as on behalf of all other parents and)
guardians of students similarly situated.)

MATTHEW AND MICHELLE MERRITT, as the)
parent or legal guardian of M.M., M.M., as well as)
on behalf of all other parents and guardians of)
students similarly situated.)

KATARZYNA KROL, as the parent or legal)
guardian of P.K., ELZBIETA GAJEK, as the parent)
or legal guardian of F.G., J.G., GRAZYNA)
JARZABEK, as the parent or legal guardian of A.J.,)
MAGDALENA BYLINA, as the parent or legal)
guardian of K.K., NANCY ZEITZ, as the parent or)
legal guardian of N.Z., N.Z., EWELINA)
KLAURKA, as the parent or legal guardian of)
P.K., MARIA JANCKULIKOWA, as the parent or)
legal guardian of L.L., as well as)
on behalf of all other parents and guardians of)
students similarly situated.)

CHERYL KELLY, as the parent or legal guardian of)
L.F., K.K., JOHN WAINMAN, as the parent or legal)
guardian of C.W., JOE BERGSCHEIDER, as the)
parent or legal guardian of A.B., AMY AND TIM)
SCOGGINS, as the parent or legal guardian of J.S.,)
BRIAN LOWE, as the parent or legal guardian of)
A.L., B.L., CRYSTAL SHANKS, as the parent or)
legal guardian of M.S., JAMES AND JOSIE)
BUNCH, as the parent or legal guardian of)
A.P., N.P., C.B., STEVEN AND STEPHANIE)
BEZLER, as the parent or legal guardian of J.B.,)
as well as on behalf of all other parents and)
guardians of students similarly situated.)

JAMIE AND LARRY GOSS, as the parent or legal)
guardian of G.G., CHRISTINE WINN, as the parent)
or legal guardian of L.W., BROCK AND ABBY)

KESSLER, as the parent or legal guardian of W.K.,)
F.K., K.K., K.K., NICOLE PROBST, as the parent)
or legal guardian of I.P., A.P., H.P., EMILY)
DEEKEN, as the parent or legal guardian of L.D.,)
SAM KINKELAAR, as the parent or legal guardian)
of R.K., W.K., P.K. as well as on behalf of all other)
parents and guardians of students similarly situated.)

DENISE SCIANNA, as the parent or legal guardian)
of F.S., S.S., WOJCIECH CHRZANOWSKI, as the)
parent or legal guardian of R.C., KATARZYNA)
LABNO, as the parent or legal guardian of J.L.,)
MAGDALENA KRASINSKA, as the parent or legal)
guardian of N.Z., A.Z., NATALIE THORPE, as the)
parent or legal guardian of J.T., A.T., H.T., as well as)
on behalf of all other parents and guardians of)
students similarly situated.)

LUKE MAYNARD, as the parent or legal guardian)
of B.M., A.M., M.M., ERIC MCCLELLAND, as the)
parent or legal guardian of B.M., M.M., KENNY)
BEAL, as the parent or legal guardian of O.B., M.B.,)
MATT WOODWORTH, as the parent or legal)
guardian of O.C., O.W., O.W., TYLER SHAFFER,)
as the parent or legal guardian of W.S., BRAD)
KOENIG, as the parent or legal guardian of G.K.,)
JEFF OHNEMUS, as the parent or legal guardian)
of E.O., W.O., as well as on behalf of all other)
parents and guardians of students similarly situated.)

JOHN AND LAURA MACNEIL, as the parent or)
legal guardian of W.M., DAWN AND WILLIAM)
WEINMAN, as the parent or legal guardian of L.W.,)
L.W., Y.W., DAVID AND ERICA FALCIONE, as)
the parent or legal guardian of A.F., VIRGINIA)
AND CHRISTOPHER FOSTER, as the parent or)
legal guardian of J.F., M.F., B.F., DANIELLE AND)
DENNIS RUTLEDGE, as the parent or legal)
guardian of A.R., LORI AND CHRIS AKINS,)
as the parent or legal guardian of C.A., as well)
as on behalf of all other parents and guardians of)
students similarly situated.)

REGAN DEERING, as the parent or legal guardian)
of C.D., L.D., ANDREA WATKINS, as the parent)
or legal guardian of C.L., ANDREW SLOAN, as the)

parent or legal guardian of E.S., L.S, JOSHUA AND)
MEGAN WILLIAMS, as the parent or legal)
guardian of E.W., E.W., EDDIE LANE, as the parent)
or legal guardian of B.L., DANIEL AND LAURA)
JONES, as the parent or legal guardian of M.J., E.J.,)
M.J., E.J., SCOTT ATKINS AND DEANNA)
HITCHENS, as the parent or legal guardian of A.A.,)
as well as on behalf of all other parents and guardians)
of students similarly situated.)

ASHLEY HOLLAND, as the parent or legal)
guardian of T.S., as well as on behalf of all other)
parents and guardians of students similarly situated.)

BETH ANN ORRELL, as the parent or legal)
guardian of B.O., as well as on behalf of all other)
parents and guardians of students similarly situated.)

ZACHARY AND TARA MEIBORG, as the parent)
or legal guardian of R.M., W.M., as well as on behalf)
of all other parents and guardians of students)
similarly situated.)

ELAINE OWENS, as the parent or legal guardian of)
D.O., M.G., as well as on behalf of all other parents)
and guardians of students similarly situated.)

SHELLY REED, as the parent or legal guardian of)
S.R., DOUG AND DENISE DUITSMAN, as the)
parent or legal guardian of K.D., C.D., SEAN)
ROBINSON, as the parent or legal guardian of E.R.,)
BRIAN MCAFEE, as the parent or legal guardian of)
B.M., A.M., as well as on behalf of all other parents)
and guardians of students similarly situated.)

AUTUMN MEIER, as the parent or legal guardian)
of R.M., Z.M., AMY HONER, as the parent or legal)
guardian of A.B., T.B., A.H., JAMEY HARTLEY,)
as the parent or legal guardian of C.H., K.H., M.H.,)
M.H., as well as on behalf of all other parents)
and guardians of students similarly situated.)

ALEX BAKER, as the parent or legal guardian of)
G.B., W.B., WESLEY BELLINGER, as the parent)
or legal guardian of L.B., JEFF AND HEATHER)
GREGORY, as the parent or legal guardian of M.G.,)

J.G., BRIAN AND JENNA PARKINS, as the parent)
or legal guardian of A.P., SAMANTHA REDMAN,)
as the parent or legal guardian of K.R., H.R.,)
ADAM AND CANDACE SEIDL, as the parent or)
legal guardian of S.S., E.S., K.S. BRANDON AND)
BRITTANY TEEL, as the parent or legal guardian)
of T.T., E.T., K.H., BRYAN AND LACEY)
THIRTYACRE, as the parent or legal guardian of)
H.T., O.T., as well as on behalf of all other parents)
and guardians of students similarly situated.)
)

ROD AND DARCI WASHAUSEN, as the parent)
or legal guardian of J.W., N.W., P.W., TERRY AND)
DONNA CROSSIN, as the parent or legal guardian)
of A.C., JOSH AND LAURA POTTS, as the parent)
or legal guardian of E.P., GRANT AND JENNIFER)
COATS, as the parent or legal guardian of J.C., A.C.,)
JENNY BROWN AND NOAH KLINKHARDT, as)
the parent or legal guardian of J.K., T.K., CHAD)
CROSSIN AND JORDAN ABBOTT, as the parent)
or legal guardian of M.C., J.C., B.C., J.W., as well)
as on behalf of all other parents and guardians of)
students similarly situated.)
)

BRIAN KELLY, as the parent or legal guardian of)
G.K., T.K., RYAN FOLEY, as the parent or legal)
guardian of B.F., A.F., TONI WEBER, as the)
parent or legal guardian of O.W., M.W., SHEENA)
MILLER, as the parent or legal guardian of D.S.,)
Z.S. K.S., HOLLY AND RICH DIAL, as the parent)
or legal guardian of E.C., E.C., B.D., JORDAN)
RUEBUSH, as the parent or legal guardian of K.R.,)
D.R., JEFF TEE, as the parent or legal guardian of)
B.T., TIFFANY PLATE, as the parent or legal)
guardian of R.P., as well as on behalf of all other)
parents and guardians of students similarly situated.)
)

ALISIA AND ETHAN PITTMAN, as the parent or)
legal guardian of L.P., AMANDA AND)
MATTHEW BARRY, as the parent or legal guardian)
of B.B., SUZANNE FREY, as the parent or legal)
guardian of J.F., D.F., BRIAN AND KIM)
SCHUETTE, as the parent or legal guardian of)
N.S., TRAVIS AND CARLA ZANGER, as the)
parent or legal guardian of G.Z., K.Z., J.Z., RYAN)
BLAIR, as the parent or legal guardian of J.B., J.B.,)
)

J.B., ANNA AND DANIEL MOWEN, as the parent)
or legal guardian of C.M., J.M., GREGORY AND)
TINA WAGNER, as the parent or legal guardian of)
V.W., as well as on behalf of all other)
parents and guardians of students similarly situated.)

ERIN CAMPBELL, as the parent or legal guardian)
of A.C., C.C., R.C., DANA SUMMERS, as the)
parent or legal guardian of L.S., JULIE HUBLY, as)
the parent or legal guardian of K.H., L.H. as well as)
on behalf of all other parents and guardians of)
students similarly situated.)

NATE AND HOLLI HENRICHS, as the parent or)
legal guardian of L.H., B.H., DAVID AND)
VALERIE BLUME, as the parent or legal guardian)
of H.B., NICOLE AND BRYAN NESTER, as the)
parent or legal guardian of J.N., JOSEPH AND)
OLIVIA GRIFFIN, as the parent or legal guardian of)
J.G., J.G., MEGAN GUTHRIE AND GEORGE)
TRUE, as the parent or legal guardian of H.T., D.G.,)
SEAN AND SHANDI ELLIOT, as the parent or)
legal guardian of L.E., L.E., L.E., PATRICK AND)
ALIZABETH MURPHY, as the parent or legal)
guardian of L.M., H.M., JAROD AND ELIZABETH)
ELLIOT, as the parent and legal guardian of P.E.,)
E.E., as well as on behalf of all other parents and)
guardians of students similarly situated.)

JAMMIE SCHAER, as the parent or legal guardian)
of C.S., G.S., W.S., JENNIFER RICE, as the parent)
or legal guardian of G.R., L.R., G.R., B.R., KATIE)
VREELAND, as the parent or legal guardian of P.V.,)
KERRI ARMSTRONG, as the parent or legal)
guardian of P.A., R.A., J.A., MELISSA LAMEKA,)
as the parent or legal guardian of C.L., C.L.,)
MIKE KOCHANSKI AND DANA CELAR, as the)
parent or legal guardian of S.K. L.K., as well as on)
behalf of all other parents and guardians of students)
similarly situated.)

KAREN SWEARINGEN, as the parent or legal)
guardian of S.S., RACHAEL GIANTOMASSO, as)
the parent or legal guardian of R.G., as well as on)
behalf of all other parents and guardians of students)
similarly situated.)

)
WILLIAM AND DAWN WEINMAN, as the parent)
or legal guardian of V.W., TONY AND BETH)
ALWARDT, as the parent or legal guardian of Z.A.,)
L.A., ZACHARY AND JACQUELINE TAYLOR,)
as the parent or legal guardian of K.T., as well as on)
behalf of all other parents and guardians of students)
similarly situated.)

)
ANDREA BALDI, as the parent or legal guardian)
Of M.B., as well as on behalf of all other parents and)
guardians of students similarly situated.)

)
TOM AND GEANNA IAQUINTA, as the parent or)
legal guardian of A.I., as well as on behalf of all)
other parents and guardians of students similarly)
situated.)

)
CRYSTAL CASPER, as the parent or legal guardian)
of R.P., HEATHER GREGAR, as the parent or legal)
guardian of A.G., A.G., DEB TROTTIER, as the)
parent or legal guardian of B.T., E.T., as well as on)
behalf of all other parents and guardians of students)
similarly situated.)

)
REBECCA KRUEGER, as the parent or legal)
guardian of J.K., P.K., JESSICA THOMPSON, as)
the parent or legal guardian of A.T., MELISSA)
CURRY, as the parent or legal guardian of A.C.,)
WILLIAM DALTON, as the parent or legal guardian)
of M.D., M.D., B.D., STEPHANIE THOMPSON,)
as the parent or legal guardian of D.T., A.T., ERIKA)
MCGREGORY, as the parent or legal guardian of)
E.M., W.M., HEATHER ALBERTI, as the parent)
or legal guardian of D.A., B.A., as well as on)
behalf of all other parents and guardians of students)
similarly situated.)

)
LORI AND THOMAS DILLON, as the parent or)
legal guardian of J.D., S.D., JASON LASSILA, as)
the parent or legal guardian of A.L., as well as on)
behalf of all other parents and guardians of students)
similarly situated.)

)
AMY AND STEVE RYSER, as the parent or legal)
guardian of T.R., J.R., DRUE AND ERIN)

KAMPMANN, as the parent or legal guardian of)
A.K., H.K., RUDY RUDSELL, as the parent or legal)
guardian of A.R., JULIE AND PHIL CONNELLY,)
as the parent or legal guardian of T.C., H.C.,)
DEBRA BARBER, as the parent or)
legal guardian of K.R., ERIN HUGHES, as the)
parent or legal guardian of K.F., V.F., YENAE)
STEVENS, as the parent or legal guardian of R.D.,)
as well as on behalf of all other parents and)
guardians of students similarly situated.)

SHANE AND TARA BALDUCCI as the parent or)
legal guardian of K.B., K.B., K.B., KELLY BALL,)
as the parent or legal guardian of V.B., FREDERICK)
AND MEGAN ROKEY, as the parent or legal)
guardian of C.R., SHANNON AND CHRISTIE)
ROCKE, as the parent or legal guardian of H.R.,)
JOSHUA AND MEGAN STEVENS, as the parent)
or legal guardian of N.S., MICHAEL AND)
MELINDA HARTTER, as the parent or legal)
guardian of O.H., M.H., MATTHEW)
AND TIFFANY WIEGAND, as the parent or legal)
guardian of T.W., as well as on behalf of all other)
parents and guardians of students similarly situated.)

TERESA JESION, as the parent or legal guardian of)
D.J., as well as on behalf of all other parents and)
guardians of students similarly situated.)

JOANNA AND PATRICK MARSHALL, as the)
parent or legal guardian of J.M., E.M., C.M., as well)
as on behalf of all other parents and guardians of)
students similarly situated.)

ANITA BRYNIARSKI, as the parent or legal)
guardian of Z.F., DANUTA DUDAS, as the parent)
or legal guardian of A.D., AGNIESZKA ZAJDA, as)
the parent or legal guardian of M.P., DOROTA)
KAWULA, as the parent or legal guardian of M.S.,)
V.S., as well as on behalf of all other parents and)
guardians of students similarly situated.)

JOANNE COOK, as the parent or legal guardian of)
A.C., RONI QUINN, as the parent or legal guardian)
of J.L., TORY KAUFMAN, as the parent or legal)
guardian of P.K., CHRISTINA FLESNER, as the)

parent or legal guardian of L.T., MARK AND)
MELISSA CLARK, as the parent or legal guardian)
of M.C., ALAN AND BROOKE RICHARDSON,)
as the parent or legal guardian of S.R., as well as on)
behalf of all other parents and guardians of students)
similarly situated.)

BRAD WILLIAMS, as the parent or legal guardian)
of R.W., R.W., ANNA AND DARREN CHAPMAN,))
as the parent or legal guardian of R.C., W.C.,)
DANIELLE AND JOSHUA WILSON, as the parent)
or legal guardian of D.W., J.W., M.W., J.W.,)
JONATHAN DOLBEARE, as the parent or legal)
guardian of B.D., B.D., SCOTT AND KARA)
HADEN, as the parent or legal guardian of M.H.,)
N.H., CARRIE AND STEVEN RICE, as the parent)
or legal guardian of E.R., A.R., A.R., as well as on)
behalf of all other parents and guardians of students)
similarly situated.)

MARIO VICARI, as the parent or legal guardian)
of F.V., JENNIFER WALSH, as the parent or legal)
guardian of S.D., M.D., JESSICA ROEMER, as the)
parent or legal guardian of M.M., M.M., CULLEY)
AND JENNY DOTSON, as the parent or legal)
guardian of B.D., as well as on behalf of all other)
parents and guardians of students similarly situated.)

ERICA MILITELLO, as the parent or legal guardian)
of H.B., O.B., CULLEY DOTSON, as the parent or)
legal guardian of C.D., B.D., NICOLE GIAMPAOLI,))
as the parent or legal guardian of G.G., as well as on)
behalf of all other parents and guardians of students)
similarly situated.)

GEOFFREY CRABTREE, as the parent or legal)
guardian of L.C., GARY PHELPS, as the parent or)
legal guardian of D.P., ROBERT COLLMAN, as the)
parent or legal guardian of S.C., BENJAMIN)
HORTENSTINE AND DANA SMEDLEY-)
HORTENSTINE, as the parent or legal)
guardian of S.H., T.H., KYLE AND KELISHA)
CLARK, as the parent or legal guardian of K.W.,)
K.W., CODY AND STEPHANIE HILL, as the)
parent or legal guardian of C.H., K.H., K.H., JOSH)
MILLER, as the parent or legal guardian of M.M.,)

L.M., NICK AND SUSAN OTTO, as the parent or)
legal guardian of T.O., O.O., as well as on behalf of)
all other parents and guardians of students similarly)
situated.)

LUCAS AND JENNIFER HUTCHISON, as the)
parent or legal guardian of O.H., L.H., SEAVER)
SISLER, as the parent or legal guardian of B.S.,)
MATTHEW AND JESSICA COWMAN, as the)
parent or legal guardian of L.C., J.C., A.C.,)
CHRISTOPHER AND CRYSTAL VAVRINEK, as)
the parent or legal guardian of C.S., as well as on)
behalf of all other parents and guardians of students)
similarly situated.)

STEVEN ST. LOUIS, as the parent or legal guardian)
of J.S., S.S., RANDALL DAVIS, as the parent or)
legal guardian of R.D., LISA SHENOY, as the)
parent or legal guardian of M.B., N.B., BRANDY)
BENNETT, as the parent or legal guardian of H.G.,)
ANNA FILONENKO, as the parent or legal)
guardian of A.F., as well as on behalf of all other)
parents and guardians of students similarly situated.)

ANTHONY AND KRISTINA BENCHER, as the)
parent or legal guardian of C.B., MATTHEW AND)
TARA SCHRADER, as the parent or legal guardian)
of I.S., THOMAS AND AMBER BENNER, as the)
parent or legal guardian of L.B., L.B., GREGORY)
WALKER, as the parent or legal guardian of A.W.,)
as well as on behalf of all other parents and)
guardians of students similarly situated.)

JO AND EMILY TRONE, as the parent or legal)
guardian of T.T., T.T., AMY ANDERSON, as the)
parent or legal guardian of E.L., A.L., TOM)
MCMURREN, R.M., L.M., ZACH AND EMILY)
FLETCHER, as the parent or legal guardian of T.F.,)
A.C., D.F., as well as on behalf of all other parents)
and guardians of students similarly situated.)

CASSEY AND ANDREW OLSON, as the parent or)
legal guardian of M.L., AMY SNYDER, as the)
parent or legal guardian of E.S., E.S., KATEY AND)
TOBIAS RESPASS, as the parent or legal guardian)
of J.R., G.R., MARCELLINA STUART, as the)

parent or legal guardian of K.S., as well as on behalf)
of all other parents and guardians of students)
similarly situated.)

)
BRYAN AND JENNIE TREBELHORN, as the)
parent or legal guardian of M.T., E.T., DAVE AND)
ERICA HAMILTON, as the parent or legal guardian)
of D.H., TIMOTHY AND ALICIA O'CONNELL,)
as the parent or legal guardian of T.O., A.O., D.O.,)
CATHERINE COLEMAN AND DAVE HINES,)
as the parent or legal guardian of M.H., N.H., ALEX)
AND WENDY ZAVIDSON, as the parent or legal)
guardian of S.Z., I.Z., BRYAN MIEDEL, as the)
parent or legal guardian of C.M., M.M., F.M.,)
DAVID AND JULIE SOHMER, as the parent or)
legal guardian of C.S., as well as on behalf of all)
other parents and guardians of students similarly)
situated.)

)
DANIELLE KRUEP, as the parent or legal guardian)
of T.P., JOVANA YARBER, as the parent or legal)
guardian of B.Y., A.Y., NICHOLAS BRIDGES,)
as the parent or legal guardian of W.B., AARON)
HAIGOOD, as the parent or legal guardian of L.H.,)
DUSTIN BIGGS, as the parent or legal guardian of)
E.B., KRYSTAL SCHMITT, as the parent or legal)
guardian of C.S., RANDY ROSS, as the parent or)
legal guardian of M.R., M.R., MR., JOSHUA)
HARDIN, as the parent or legal guardian of J.H., as)
well as on behalf of all other parents and guardians)
of students similarly situated.)

)
RYAN AND ADRIENNE JACQUOT, as the parent)
or legal guardian of P.J., Q.J., JASON JACQUOT,)
as the parent or legal guardian of L.J., JEFF)
FERGUSON, as the parent or legal guardian of J.F.,)
ROB HYMES, as the parent or legal guardian of)
A.H., LINDSEY BROWN LEE, as the parent or)
legal guardian of T.B., J.B., K.B., JASON BEELER,)
as the parent or legal guardian of D.B., JAY)
ROSKAMP, as the parent or legal guardian of K.R.,)
JAMES TRIPP, as the parent or legal guardian of)
H.T., as well as on behalf of all other parents and)
guardians of students similarly situated.)

)
PAULINA KRASNIEWSKA-WORWA, as the)

parent or legal guardian of M.W., CATHERINE)
DAVIS as the parent or legal guardian of S.D.,)
NICOLE PELZMAN, as the parent or legal guardian)
of L.P., GRACE GACEK, as the parent or legal)
guardian of A.G., I.G., MARIOLA KLIMEK, as the)
parent or legal guardian of O.K., A.K., ANNA)
KOMPERDA, as the parent or legal guardian of)
M.K., D.K., ALEKSANDRA STYCZYNSKI, as)
the parent or legal guardian of M.S., S.S., M.S.,)
JORGE MORENO, as the parent or legal guardian)
Of A.M., K.M., M.M., as well as on behalf of all)
other parents and guardians of students similarly)
situated.)

JEFF AND MEGAN CROTTY, as the parent or)
legal guardian of J.C., K.C., AMANDA CROTTY,)
as the parent or legal guardian of V.M., as well as)
on behalf of all other parents and guardians of)
Students similarly situated.)

DANIEL AND LESLIE MACIN, as the parent or)
legal guardian of J.M., V.M., BRYAN AND)
LINDSEY KENNY, as the parent or legal guardian)
of P.K., RICHARD BIANCO, as the parent or legal)
guardian of C.B., M.B., as well as on behalf of all)
other parents and guardians of students similarly)
situated.)

IWONA PIWOWARCZYK, as the parent or legal)
guardian of O.P., G.P., N.P., JOANNA SZKLARZ,)
as the parent or legal guardian of P.S., KENNETH)
HOUSTON, as the parent or legal guardian of M.H.,)
AMANDA AND WERNER STEENVOORDEN,)
as the parent or legal guardian of L.S., S.S., KATIE)
BYRNE, as the parent or legal guardian of N.B.,)
ERICKA AROCHO, as the parent or legal guardian)
of S.A., J.A., JASON HEDENSCHOUG, as the)
parent or legal guardian of L.H., R.H., E.H.,)
TERESA BRYNIARSKI, as the parent or legal)
guardian of J.B., A.B., as well as on behalf of all)
other parents and guardians of students similarly)
situated.)

CHRISTINA SPILOTRO, as the parent or legal)
guardian of G.S., L.S., LIZZETTE JIMENEZ, as the)
parent or legal guardian of A.R., S.R., N.R., RITA)

KROPLEWSKI, as the parent or legal guardian of T.K., A.K., as well as on behalf of all other parents and guardians of students similarly situated.

AUDREY HALL, as the parent or legal guardian of M.H., R.H., BRIANE SKIEN, as the parent or legal guardian of G.S., M.S., as well as on behalf of all other parents and guardians of students similarly situated.

CAROLINE AND ANDREW O’KELLY, as the parent or legal guardian of C.O., S.O., as well as on behalf of all other parents and guardians of students similarly situated.

SUMMER RODHOUSE, as the parent or legal guardian of R.H., R.H., C.H., MATT AND HANNAH RODHOUSE, as the parent or legal guardian of R.R., R.R., R.R., R.R., K.R., P.A., T.A., ZACH AND JESSICA CARNES, as the parent or legal guardian of K.M., B.M., JUSTIN AND KARI BURSE, as the parent or legal guardian of M.B., K.M., M.M., K.B., WILLIAM AND BETHANY BURDICK, as the parent or legal guardian of T.B., T.B., JOSEPH DANIELS, as the parent or legal guardian of MD., JOSEPH AND TRACI BUCHANAN, as the parent or legal guardian of J.B., E.B., IAN AND CALLY CARROLL, as the parent or legal guardian of L.C., as well as on behalf of all other parents and guardians of students similarly situated.

BRENDAN HEHIR, as the parent or legal guardian of S.H., J.H., E.H., JOHN BLAHUSIAK, as the parent or legal guardian of J.B., J.B., TIMOTHY FALCONIO, as the parent or legal guardian of K.F., VIRGINIA MARAFFINO, as the parent or legal guardian of J.M., R.M., LORI RODRIGUEZ, as the parent or legal guardian of D.R., THERESA GUDITIS, as the parent or legal guardian of J.G., J.G., as well as on behalf of all other parents and guardians of students similarly situated.

NATHANIEL CHESNA AND COLLEEN PRENDEVILLE, as the parent or legal guardian of E.C., J.C., SHARON MCGUIRE, as the parent or

legal guardian of E.M., J.M., RENEE GHENCIU,)
as the parent or legal guardian of A.G., V.G., N.G.,)
BEATA HYLA, as the parent or legal guardian of)
C.H., J.H., NICOLE SAMARDZIJA, as the parent)
or legal guardian of P.S., KASIA WITOWSKI, as)
the parent or legal guardian of P.W., as well as on)
behalf of all other parents and guardians of students)
similarly situated.)

CANDACE BAINTER, as the parent or legal)
guardian of C.H., C.H., REBECCA OLSEN, as the)
parent or legal guardian of C.K., C.K., CHRISTY)
FOSTER, as the parent or legal guardian of K.F.,)
KRISTA AND MARK WING, as the parent or legal)
guardian of P.W., WILLIAM CALE AND CARRIE)
GILBERT, as the parent or legal guardian of J.G.,)
A.G., T.G., K.C., COURTNEY WILLIAMS, as the)
Parent or legal guardian of C.S., as well as on behalf)
of all other parents and guardians of students)
similarly situated.)

PATRICK AND CORTNEY SCHEIDT, as the)
parent or legal guardian of H.S.,)
JESSICA AND ROBERT HERZOG, as the parent)
or legal guardian of C.H., R.H., C.H., ANDREA)
AND MARC PATLA, as the parent or legal guardian)
of E.P., G.P., JOSEPH AND LAUREN BATOHA, as)
the parent or legal guardian of R.K., STEVEN AND)
KRISTIN LAKEN, as the parent or legal guardian)
of K.L., K.L., JILL AND JOSEPH BERSCHIED,)
as the parent or legal guardian of J.B., M.B., B.B.,)
Z.B., E.B., as well as on behalf of all other parents)
and guardians of students similarly situated.)

CHRISTINA JEPSEN, as the parent or legal)
guardian of L.J., ANDREW CLER, as the parent or)
legal guardian of M.C., JUSTIN RADEMACHER,)
as the parent or legal guardian of H.R., JOHN)
FRANZEN, as the parent or legal guardian of D.F.,)
C.F., S.F., BENJAMIN BANGERT, as the parent)
or legal guardian of L.B., CHRISTINA)
CARPENTER, as the parent or legal guardian of)
T.C., BRAD EVANS, as the parent or legal guardian)
of C.E., MICHAEL BUHR. as the parent or legal)
guardian of H.B., C.B., as well as on behalf of all)
other parents and guardians of students similarly)

situated.)
)
 NICOLE WELLS, as the parent or legal guardian of)
 J.W., N.W., AMY RYAN, as the parent or legal)
 guardian of H.R., H.R., H.R., as well as on behalf of)
 all other parents and guardians of students similarly)
 situated.)
)
 MALLORY CHISLER, as the parent or legal)
 guardian of C.C., E.C., KELSEY MONTOYA, as the)
 parent or legal guardian of A.M., A.M., ASHLEY)
 MCQUEEN, as the parent or legal guardian of J.O.,)
 R.M., L.M., D.M., JENNIFER SWINGLER, as the)
 parent or legal guardian of K.S. M.S., M.T., as well)
 as on behalf of all other parents and guardians of)
 students similarly situated.)
)
 DAVID SLAGEL, as the parent or legal guardian)
 of S.S., KELLI VAGASKY, as the parent or legal)
 guardian of B.J., DONALD SPENARD, as the)
 parent or legal guardian of T.S., N.S., BEAU)
 POPEJOY, as the parent or legal guardian of C.P.,)
 K.P., ANDREA GERBER, as the parent or legal)
 guardian of L.C., A.L., as well as on behalf of all)
 other parents and guardians of students similarly)
 situated.)
)
 JACKIE DAVIS, as the parent or legal guardian of)
 A.D., C.D., HEATH AND JORDAN SMITH, as the)
 parent or legal guardian of W.S., R.S., B.S.,)
 SUZANNE RIFE, as the parent or legal guardian of)
 L.R., L.R., AMBER LAUDERDALE-RUSH AND)
 ALEC RUSH. JR., as the parent or legal guardian of)
 G.R., G.R., SHERRY PITCHFORD, as the parent or)
 legal guardian of G.P., MATTHEW AND ERICA)
 TURLEY, as the parent or legal guardian of H.T.,)
 as well as on behalf of all other parents and guardians)
 of students similarly situated.)
)
 ZACHARY MAHER, as the parent or legal guardian)
 of O.M., G.M., E.M., JEFFREY HODEL, as the)
 parent or legal guardian of A.H., JASON HODEL,)
 as the parent or legal guardian of S.H., N.H.,)
 ROBEY SHUCK, as the parent or legal guardian of)
 A.S., M.S., S.S., J.S., CASSIE KNEPP, as the parent)
 or legal guardian of D.K., H.K., C.K., W.K., TYLER)

SCHICK, as the parent or legal guardian of E.S.,)
V.S., TIMOTHY PRICE, as the parent or legal)
guardian of J.P., CASSIE KENNEL, as the parent)
or legal guardian of K.K., C.K., K.K., as well as on)
behalf of all other parents and guardians of students)
similarly situated.)

DANIELLE PARRILLI-JODISON, as the parent or)
legal guardian of A.J., X.J., EDWARD BENANTE)
JR., as the parent or legal guardian of N.B.,)
DARLENE BREHMER, as the parent or legal)
guardian of K.O., K.O., as well as on behalf of all)
other parents and guardians of students similarly)
situated.)

SARAH ZIEGLER, as the parent or legal guardian)
of H.Z., JOANNA HEINSOHN, as the parent or)
legal guardian of F.H., DANIELLE PRICE, as the)
parent or legal guardian of M.P., E.P., L.P.,)
JENNIFER EDWARDS-STEFFANI, as the parent)
or legal guardian of S.S., J.S., MICHELLE)
WHITLOW, as the parent or legal guardian of L.W.,)
BRIDGET STARK, as the parent or legal guardian)
of E.S., JENNI SCHMARJE, as the parent or legal)
guardian of MS., J.S., F.S., AIDAN TANGEROSE,)
as the parent or legal guardian of D.T., as well as on)
behalf of all other parents and guardians of students)
similarly situated.)

NORMA AND BILL JAY, as the parent or legal)
guardian of C.J., ERICA KENNEDY, as the parent)
or legal guardian of J.B., A.K., E.K., ROBERT)
GALLIER, as the parent or legal guardian of M.G.,)
J.G., R.G., MARCI GRINDLEY, as the parent or)
legal guardian of E.G., J.C., STEVE YANCY, as the)
parent or legal guardian of R.Y., ANDREA)
GILBERT, as the parent or legal guardian of M.G.,)
A.G., LISA FRERICHS, as the parent or legal)
guardian of M.F., DEBORAH TENDER, as the)
parent or legal guardian of J.T., as well as on)
behalf of all other parents and guardians of students)
similarly situated.)

ERIC AND SARA PESSMAN, as the parent or legal)
guardian of D.P., M.P., KYLE AND MAGEN)
FOLK, as the parent or legal guardian of E.F., E.F.,)

L.F., JEREMY AND MARLA WIERSEMA, as the)
parent or legal guardian of M.W., H.W., TONY)
AND SHANNON HUIZENGA, as the parent or)
legal guardian of Q.H., as well as on behalf of all)
other parents and guardians of students similarly)
situated.)

RHETT WILBORN AND COURTNEY WANDER,)
as the parent or legal guardian of A.W., as well as on)
behalf of all other parents and guardians of students)
similarly situated.)

JULIA LUNDSTROM, as the parent or legal)
guardian of N.L., KIMBERLY MANTZOROS, as)
the parent or legal guardian of N.M., as well as on)
behalf of all other parents and guardians of students)
similarly situated.)

HEIDI AND MATT KELLER, as the parent or legal)
guardian of A.K., G.K., as well as on behalf of all)
other parents and guardians of students similarly)
situated.)

MELANIE AND CASEY DEVORE, as the parent)
or legal guardian of C.D., SARAH BISAILLON,)
as the parent or legal guardian of B.D., A.B., LEE)
AND ALYSSA LAMONTAGNE, as the parent or)
legal guardian of K.M., M.M.M, BRITTANY AND)
MICHAEL SARTAIN, as the parent or legal)
guardian of B.S., TERRY AND WENDY KENT, as)
the parent or legal guardian of C.K., G.K., L.K.,)
E.K., CHRIS AND ALLISON HOLM, as the parent)
or legal guardian of B.H., CINDY DENAULT, as)
the parent or legal guardian of J.D., MARY)
THEISEN, as the parent or legal guardian of S.T.,)
as well as on behalf of all other parents and)
guardians of students similarly situated.)

MICHELLE AND BRYAN PTAK, as the parent or)
legal guardian of E.P., DEBORAH NOEL, as the)
parent or legal guardian of Z.B., COLLEEN)
MALLOY, as the parent or legal guardian of A.S.,)
S.S., SEAN PIAZZA, as the parent or legal guardian)
of J.P., as well as on behalf of all other parents and)
guardians of students similarly situated.)

REBECCA REILLY, as the parent or legal guardian)
of S.R, MONIKA CASEY, as the parent or legal)
guardian of A.C., KAREN KROLL, as the parent or)
legal guardian of K.K., J.K., NELDA MUNOZ, as)
the parent or legal guardian of F.M.,)
MALGORZATA MCGONIGAL, as the parent or)
legal guardian of K.Z., as well as on behalf)
of all other parents and guardians of students)
similarly situated.)
)

MARK CISON, as the parent or legal guardian of)
T.C., C.C., JAY AND MOLLIE VANDERLAAN,)
as the parent or legal guardian of R.V., PATRICIA)
WILSON, as the parent or legal guardian of J.W.,)
J.W., KELLY CONWAY, as the parent or legal)
guardian of K.C., J.C., VICTOR CUEBAS, as the)
parent or legal guardian of Y.C., ELISABETH)
FRANZEN, as the parent or legal guardian of)
M.F., T.F., as well as on behalf of all other parents)
and guardians of students similarly situated.)
)

LAUREN MOORE, as the parent or legal guardian)
of A.M., A.M., DANIELLE FREEMAN, as the)
parent or legal guardian of E.F., J.F., M.F.,)
GRAZYNA SERAFIN, as the parent or legal)
guardian of L.S., JUSTYNA KOTARSKI, as the)
parent or legal guardian of J.K., as well as on)
behalf of all other parents and guardians of students)
similarly situated.)
)

LAURA AND JOHN MACNEIL, as the parent or)
legal guardian of L.M., T.M., JARED AND JANET)
BARKER, as the parent or legal guardian of D.B.,)
STEPHEN AND BRANDY MALLOW, as the)
parent or legal guardian of L.M., E.M., C.M.,)
JASON AND HEATHER SOVIAR, as the parent or)
legal guardian of B.S., ANNA AND DANIEL)
STAAB, as the parent or legal guardian of S.S.,)
as well as on behalf of all other parents and)
guardians of students similarly situated.)
)

HEIDI AND JASON KEMPIAK, as the parent or)
legal guardian of E.K., F.K., JENNIFER AND)
RYAN ZYDEK, as the parent or legal guardian of)
B.R., B.Z., GINGER AND HUGH MITCHELL, as)
the parent or legal guardian of J.M., MICHELLE)
)

SALATO, as the parent or legal guardian of A.S.,)
S.S., SHARON FITZGERALD, as the parent or)
legal guardian of C.F., L.F., BROOKE MURPHY,)
as the parent or legal guardian of J.M., E.M., L.M.,)
STEFANIE AND GEORGE THOMAS, as the)
parent or legal guardian of C.T., M.T., PAM)
LIESER, as the parent or legal guardian of E.L.,)
as well as on behalf of all other parents and)
guardians of students similarly situated.)
)

CHRISTINA BRETZ, as the parent or legal guardian)
of A.B., ASHLEE WHITE, as the parent or legal)
guardian of M.W., G.W., B.W., TIFFANY)
CORNELL, as the parent or legal guardian of P.C.,)
H.C., L.C., as well as on behalf of all other parents)
and guardians of students similarly situated.)
)

LISA RAPHAEL, as the parent or legal guardian)
of L.R., M.R., JENNIFER NAZLIAN, as the parent)
or legal guardian of J.N., MICHELLE CASAZZA,)
as the parent or legal guardian of Z.C., J.C., as well)
as on behalf of all other parents and guardians of)
students similarly situated.)
)

RICHARD COX, as the parent or legal guardian of)
M.C., GREG AND NEELIE PANOZZO, as the)
parent or legal guardian of D.P., KATHY KIGER,)
as the parent or legal guardian of L.K., JESUS AND)
KELLY VERA, as the parent or legal guardian of)
M.V., as well as on behalf of all other parents and)
guardians of students similarly situated.)
)

STEPHEN AND JESSICA TURNER, as the parent)
or legal guardian of M.T., AMANDA GUNTER, as)
the parent or legal guardian of J.G., PETER AND)
LANAE HUANG, as the parent or legal guardian of)
G.H., S.H., S.H., S.H., ANDREW WAGENBACH,)
as the parent or legal guardian of R.W., as well as on)
behalf of all other parents and guardians of students)
similarly situated.)
)

THERESA BOYT, as the parent or legal guardian of)
R.B., M.B., JUSTIN FRANCIS, as the parent or)
legal guardian of M.F., ZACHARY OGLESBY,)
as the parent or legal guardian of L.O., JASON)
DEATHERAGE, as the parent or legal guardian of)
)

N.D., P.D., BRENT WOLFE, as the parent or legal guardian of A.W., K.W., L.W., as well as on behalf of all other parents and guardians of students similarly situated.

GREG SCHMIDT, as the parent or legal guardian of K.S., RYAN BROMBERGER, as the parent or legal guardian of E.B., SAAM HAAG, as the parent or legal guardian of as the parent or legal guardian of C.H., DEB DUBIS FOSTER, as the parent or legal guardian of D.F., LACEY RAPP, as the parent or legal guardian of I.W., STEVE FRIERDRICH, as the parent or legal guardian of C.F., NATE DONOVAN, as the parent or legal guardian of C.D., SHANE YEARIAN, as the parent or legal guardian of G.Y., as well as on behalf of all other parents and guardians of students similarly situated.

JEANNIE AND NICK HASKINS, as the parent or legal guardian of A.H., S.H., L.H., KATHERINE AND CHRISTOPHER MARNELL, as the parent or legal guardian of G.M., S.M., AMY MADDEN, as the parent or legal guardian of B.M., B.M., DOROTHY MARTIN, as the parent or legal guardian of S.M., Q.M., SHELLY PERKOWSKI, as the parent or legal guardian of T.P., V.P., as well as on behalf of all other parents and guardians of students similarly situated.

LAURA HOIS, as the parent or legal guardian of R.H., KEVIN KUSTER, as the parent or legal guardian of K.K, as well as on behalf of all other parents and guardians of students similarly situated.

JEANINE DHANS, as the parent or legal guardian of G.W., JERRAN WIELGUS, as the parent or legal guardian of C.B., TANYA DUNCAN, as the parent or legal guardian of D.D., D.D., SENECA POPOVICH, as the parent or legal guardian of L.P., DARREN POSING, as the parent or legal guardian of J.P., as well as on behalf of all other parents and guardians of students similarly situated.

THOMAS AND HEIDI WILLIAMS, as the parent or legal guardian of N.W., C.W., as well as on behalf

of all other parents and guardians of students)
similarly situated.)

JENNIFER AND BRIAN HART, as the parent or)
legal guardian of J.H., B.H., TODD AND LAUREL)
BRAUNSCHWEIG, as the parent or legal guardian)
of L.B., L.B., J.B., C.B., KRISTINA JUHL, as the)
parent or legal guardian of M.J., as well as on behalf)
of all other parents and guardians of students)
similarly situated.)

KEITH KINZEL, as the parent or legal guardian of)
B.K., BRITLYN CAIN, as the parent or legal)
guardian of L.C., SHANNON FAST, as the parent)
or legal guardian of T.G., A.F., as well as on behalf)
of all other parents and guardians of students)
similarly situated.)

SCOTT AND PATTI BULANDA, as the parent or)
legal guardian of C.B., as well as on behalf of all)
other parents and guardians of students similarly)
situated.)

EWA AND KRZYSZTOF WOJCIK, as the parent)
or legal guardian of A.W., A.W., MALGORZATA)
AND PIOTR OLSZANSKI, as the parent or legal)
guardian of M.O., M.O., ALINA LAURIE AND)
STEVEN HECKARD, as the parent or legal)
guardian of R.H., G.H., N.H., TOM AND ANETA)
KOPACZ, as the parent or legal guardian of P.K.,)
A.K., as well as on behalf of all other parents and)
guardians of students similarly situated.)

EWA AND KRZYSZTOF WOJCIK, as the parent)
or legal guardian of K.W., T.W., RENATA PARYS)
, as the parent or legal guardian of D.L., J.L.,)
AGNIESZKA BATALIA, as the parent or legal)
guardian of E.B., RENEE SCHLENHARDT, as the)
parent or legal guardian of A.S., GEORGE BASIS,)
as the parent or legal guardian of C.B., as well as on)
behalf of all other parents and guardians of students)
similarly situated.)

CODY RANKIN, as the parent or legal guardian of)
S.R., GARRY RIGHTNOWAR, as the parent)
or legal guardian of W.R., ZACHARY TRAVOUS,)

as the parent or legal guardian of J.T., RUSSELL)
WIELT, as the parent or legal guardian of J.W.,)
CHRISTOPHER HOLLOWAY, as the parent or)
legal guardian of I.H., JEREMY SNEED, as the)
parent or legal guardian of K.S., J.S., ROBERT)
PHELPS, as the parent or legal guardian of K.P.,)
K.P., K.P., LARRY JOHNSON, JR., as the parent or)
legal guardian of T.J., as well as on behalf of all)
other parents and guardians of students similarly)
situated.)

BRENT DYCHE, as the parent or legal guardian)
of D.D., GRETCHEN VANCE, as the parent or)
legal guardian of K.V., B.V., ERIC LARSON, as)
the parent or legal guardian of J.L., T.L., RANDI)
KILKENNY, as the parent or legal guardian of H.K.,)
R.K., CASSANDRA OWEN, as the parent or legal)
guardian of G.O., E.O., KARA AND JOEL ROOSA,)
as the parent or legal guardian of M.R., JENNY)
MILLER, as the parent or legal guardian of C.M.,)
C.M., STEPHANIE GEERTS, as the parent or legal)
guardian of A.G., T.G., as well as on behalf of all)
other parents and guardians of students similarly)
situated.)

TROY AND KELLY HARMS, as the parent or legal)
guardian of M.H., M.H., E.H., T.H., AMANDA)
HARRIS, as the parent or legal guardian of B.H.,)
BRENT AND TRACI KELLY, as the parent or legal)
guardian of M.K., A.K., K.K., C.K., LANDON)
GOLLIDAY, as the parent or legal guardian of E.G.,)
E.G., JOSHUA AND LAURA GRAY, as the parent)
or legal guardian of A.G., KEVIN AND KRISTEN)
WHEATLEY, as the parent or legal guardian of)
K.W., K.W., SCOTT AND ANNA ALLEN, as the)
parent or legal guardian of N.H., S.A., JOSEPH)
AND KIMBERLY HOLT, as the parent or legal)
guardian of W.H., as well as on behalf of all)
other parents and guardians of students similarly)
situated.)

JESSIE AND JON LIEFER, as the parent or legal)
guardian of W.L., M.L., LUKE SIMPSON AND)
GLENNDA NAEGER, as the parent or legal)
guardian of C.S., C.S., C.S., ELI AUBUCHON, as)
the parent or legal guardian of L.A., F.A., JAMI)

PAPENBERG, as the parent or legal guardian of H.P., E.P., CHRIS DIEMERT, as the parent or legal guardian of A.D., C.D., GINA MONTROY, as the parent or legal guardian of J.M., J.M., PAT MUELLER, as the parent or legal guardian of K.M., M.M., DUSTIN KOLWEIER, as the parent or legal guardian of K.K., S.K., as well as on behalf of all other parents and guardians of students similarly situated.

CATHERINE A. O'SHEA, as the parent or legal guardian of R.O., as well as on behalf of all other parents and guardians of students similarly situated.

MELANIE HEDGEPEETH, as the parent or legal guardian of Z.H., TINA NEISLER, as the parent or legal guardian of E.N., JARED AND AMANDA KURTH, as the parent or legal guardian of A.K., as well as on behalf of all other parents and guardians of students similarly situated.

DANIELLE AND RYAN KEUCH, as the parent or legal guardian of J.K., M.K., R.K., JODI BRUNO, as the parent or legal guardian of R.S., Z.S., HEIDI FULLRIEDE, as the parent or legal guardian of J.H., M.H., DANIELLE GRENCIK as the parent or legal guardian of K.T., L.T., S.T., VANESSA ROSSOLILLE, as the parent or legal guardian of A.R., A.R., as well as on behalf of all other parents and guardians of students similarly situated.

SYLVIA WROBEL, as the parent or legal guardian of C.W., D.W., RENATA GAL, as the parent or legal guardian of G.G., E.G., MARTYNA KLAK, as the parent or legal guardian of M.K., AGATA BAFIA, as the parent or legal guardian of E.B., A.B., KATARZYNA KACZMARCZYK, as the parent or legal guardian of N.K., J.K., KINGA WROBEL, as the parent or legal guardian of M.W., B.W., K.W., HALINA KOMPERDA, as the parent or legal guardian of N.K., WERONIKA PARDOL, as the parent or legal guardian of M.G., C.G, as well as on behalf of all other parents and guardians of students

similarly situated.)

)
SUZANNE SIAS, as the parent or legal guardian of)
C.S., HEATHER WHITE, as the parent or legal)
guardian of C.P., MIKE REID, as the parent or legal)
guardian of S.P., JEANA AND SEAN MOORE, as)
the parent or legal guardian of A.M., C.M., J.M.,)
TERRA ORSENO, as the parent or legal guardian)
of A.O., A.O., REBECCA ENGLESE, as the parent)
or legal guardian of D.E., J.E., V.E., CORINA)
GOMEZ, as the parent or legal guardian of M.G.,)
N.G., JESSICA SCHNELL, as the parent or legal)
guardian of D.S., N.S., B.S., as well as on behalf of)
all other parents and guardians of students similarly)
situated.)

)
JASON AND MELISSA KEIRS, as the parent or)
legal guardian of T.M., as well as on behalf of all)
other parents and guardians of Students similarly)
situated.)

)
NICHOLAS AND BRANDI GEHRS, as the parent)
or legal guardian of G.G., H.G., as well as on behalf)
of all other parents and guardians of students)
similarly situated.)

)
STEPHANIE MORELAND, as the parent or legal)
guardian of E.M., as well as on behalf of all other)
parents and guardians of students similarly situated.)

)
Plaintiffs,)

)
vs.)

)
THE BOARD OF EDUCATION OF)
COMMUNITY UNIT SCHOOL DISTRICT #300,)
a body politic and corporate.)

)
THE BOARD OF EDUCATION OF)
ANTIOCH CONSOLIDATED SCHOOL)
DISTRICT #34, a body politic and corporate.)

)
THE BOARD OF EDUCATION OF)
COLLINSVILLE SCHOOL DISTRICT #10, a body)
politic and corporate.)

THE BOARD OF EDUCATION OF)
 CARROLLTON COMMUNITY SCHOOL)
 DISTRICT #1, a body politic and corporate.)
)
 THE BOARD OF EDUCATION OF)
 CONSOLIDATED HIGH SCHOOL DISTRICT)
 #230, a body politic and corporate.)
)
 THE BOARD OF EDUCATION OF)
 CUMBERLAND COMMUNITY UNIT SCHOOL)
 DISTRICT #77, a body politic and corporate.)
)
 THE BOARD OF EDUCATION OF)
 DUNLAP COMMUNITY UNIT SCHOOL)
 DISTRICT #323, a body politic and corporate.)
)
 THE BOARD OF EDUCATION OF)
 MATTOON COMMUNITY UNIT SCHOOL)
 DISTRICT #2, a body politic and corporate.)
)
 THE BOARD OF EDUCATION OF)
 JERSEY COMMUNITY UNIT SCHOOL)
 DISTRICT #100, a body politic and corporate.)
)
 THE BOARD OF EDUCATION OF)
 INDIAN PRAIRIE SCHOOLDISTRICT #204,)
 a body politic and corporate.)
)
 THE BOARD OF EDUCATION OF)
 TOWNSHIP HIGH SCHOOL DISTRICT #211,)
 a body politic and corporate.)
)
 THE BOARD OF EDUCATION OF)
 HIGHLAND COMMUNITY UNIT SCHOOL)
 DISTRICT #5, a body politic and corporate.)
)
 THE BOARD OF EDUCATION OF)
 HAMILTON CENTRAL CONSOLIDATED)
 SCHOOL DISTRICT #328, a body politic and)
 corporate.)
)
 THE BOARD OF EDUCATION OF)
 GLENVIEW COMMUNITY CONSOLIDATED)
 SCHOOL DISTRICT #34, a body politic and)
 corporate.)
)

THE BOARD OF EDUCATION OF)
 LOMBARD SCHOOL DISTRICT #44, a body)
 politic and corporate.)
)
 THE BOARD OF EDUCATION OF)
 CRYSTAL LAKE COMMUNITY)
 CONSOLIDATED SCHOOL DISTRICT #47, a)
 body politic and corporate.)
)
 THE BOARD OF EDUCATION OF)
 COMMUNITY HIGH SCHOOL DISTRICT #155,)
 a body politic and corporate.)
)
 THE BOARD OF EDUCATION OF)
 MINOOKA CENTRAL CONSOLIDATED)
 SCHOOL DISTRICT #201, a body politic and)
 corporate.)
)
 THE BOARD OF EDUCATION OF)
 MOUNT PULASKI COMMUNITY UNIT)
 SCHOOL DISTRICT #23, a body politic and)
 corporate.)
)
 THE BOARD OF EDUCATION OF)
 NAPERVILLE COMMUNITY UNIT SCHOOL)
 DISTRICT #203, a body politic and corporate.)
)
 THE BOARD OF EDUCATION OF)
 NEW LENOX SCHOOL DISTRICT #122,)
 a body politic and corporate.)
)
 THE BOARD OF EDUCATION OF)
 NORTH PALOS SCHOOL DISTRICT #117,)
 a body politic and corporate.)
)
 THE BOARD OF EDUCATION OF)
 PIKELAND COMMUNITY UNIT SCHOOL)
 DISTRICT #10, a body politic and corporate.)
)
 THE BOARD OF EDUCATION OF)
 PORTA COMMUNITY UNIT SCHOOL)
 DISTRICT #202, a body politic and corporate.)
)
 THE BOARD OF EDUCATION OF)
 SANDWICH COMMUNITY UNIT SCHOOL)
 DISTRICT #430, a body politic and corporate.)

THE BOARD OF EDUCATION OF
MANHATTAN SCHOOL DISTRICT #114,
a body politic and corporate.

THE BOARD OF EDUCATION OF
TRICO COMMUNITY UNIT SCHOOL
DISTRICT #176, a body politic and corporate.

THE BOARD OF EDUCATION OF
WATERLOO COMMUNITY UNIT SCHOOL
DISTRICT #5, a body politic and corporate.

THE BOARD OF EDUCATION OF
WILMINGTON COMMUNITY UNIT SCHOOL
DISTRICT #209U, a body politic and corporate.

THE BOARD OF EDUCATION OF
WOODLAND COMMUNITY
CONSOLIDATED SCHOOL DISTRICT #50, a
body politic and corporate.

THE BOARD OF EDUCATION OF
WORTH SCHOOL DISTRICT #127,
a body politic and corporate.

THE BOARD OF EDUCATION OF
YORKVILLE COMMUNITY UNIT SCHOOL
DISTRICT #127, a body politic and corporate.

THE BOARD OF EDUCATION OF
BELVIDERE COMMUNITY UNIT SCHOOL
DISTRICT #100, a body politic and corporate.

THE BOARD OF EDUCATION OF
BOND COUNTY COMMUNITY UNIT SCHOOL
DISTRICT #2, a body politic and corporate.

THE BOARD OF EDUCATION OF
CENTRAL COMMUNITY UNIT SCHOOL
DISTRICT #3, a body politic and corporate.

THE BOARD OF EDUCATION OF
CARY COMMUNITY CONSOLIDATED
SCHOOL DISTRICT #26, a body politic and
corporate.

)
 THE BOARD OF EDUCATION OF)
 EDWARDSVILLE COMMUNITY)
 UNIT SCHOOL DISTRICT #7, a body politic and)
 corporate.)
)
 THE BOARD OF EDUCATION OF)
 HONONEGAH COMMUNITY HIGH SCHOOL)
 DISTRICT #207, a body politic and corporate.)
)
 THE BOARD OF EDUCATION OF)
 HUNTLEY COMMUNITY SCHOOL DISTRICT)
 #158, a body politic and corporate.)
)
 THE BOARD OF EDUCATION OF)
 ILLINI WEST HIGH SCHOOL DISTRICT)
 #307, a body politic and corporate.)
)
 THE BOARD OF EDUCATION OF)
 INDIAN SPRINGS SCHOOL DISTRICT)
 #109, a body politic and corporate.)
)
 THE BOARD OF EDUCATION OF)
 JACKSONVILLE SCHOOL DISTRICT)
 #117, a body politic and corporate.)
)
 THE BOARD OF EDUCATION OF)
 JASPER COUNTY COMMUNITY UNIT)
 DISTRICT #1, a body politic and corporate.)
)
 THE BOARD OF EDUCATION OF)
 MEDINAH SCHOOL DISTRICT #11, a body)
 politic and corporate.)
)
 THE BOARD OF EDUCATION OF)
 COMMUNITY UNIT SCHOOL DISTRICT #4, a)
 body politic and corporate.)
)
 THE BOARD OF EDUCATION OF)
 METAMORA TOWNSHIP HIGH SCHOOL)
 DISTRICT #122, a body politic and corporate.)
)
 THE BOARD OF EDUCATION OF)
 MT. ZION COMMUNITY UNIT SCHOOL)
 DISTRICT #3, a body politic and corporate.)
)

THE BOARD OF EDUCATION OF)
 ODIN PUBLIC SCHOOL DISTRICT #772,)
 a body politic and corporate.)
)
 THE BOARD OF EDUCATION OF)
 PATOKA COMMUNITY UNIT SCHOOL)
 DISTRICT #100, a body politic and corporate.)
)
 THE BOARD OF EDUCATION OF)
 PRAIRIE HILL COMMUNITY CONSOLIDATED)
 SCHOOL DISTRICT #133, a body politic and)
 corporate.)
)
 THE BOARD OF EDUCATION OF)
 SOUTH CENTRAL COMMUNITY UNIT)
 DISTRICT #401, a body politic and corporate.)
)
 THE BOARD OF EDUCATION OF)
 SOUTHWESTERN COMMUNITY UNIT)
 DISTRICT #9, a body politic and corporate.)
)
 THE BOARD OF EDUCATION OF)
 TRIAD COMMUNITY UNIT SCHOOL)
 DISTRICT #2, a body politic and corporate.)
)
 THE BOARD OF EDUCATION OF)
 UNITED COMMUNITY UNIT SCHOOL)
 DISTRICT #304, a body politic and corporate.)
)
 THE BOARD OF EDUCATION OF)
 VALMEYER COMMUNITY UNIT SCHOOL)
 DISTRICT #3, a body politic and corporate.)
)
 THE BOARD OF EDUCATION OF)
 WEST CENTRAL COMMUNITY UNIT SCHOOL)
 DISTRICT #235, a body politic and corporate.)
)
 THE BOARD OF EDUCATION OF)
 LIBERTY COMMUNITY UNIT SCHOOL)
 DISTRICT #2, a body politic and corporate.)
)
 THE BOARD OF EDUCATION OF)
 BALL CHATHAM COMMUNITY UNIT)
 SCHOOL DISTRICT #5, a body politic and)
 corporate.)
)

THE BOARD OF EDUCATION OF)
CENTRAL COMMUNITY UNIT SCHOOL)
DISTRICT #4, a body politic and corporate.)
)
THE BOARD OF EDUCATION OF)
ELMHURST SCHOOL DISTRICT #205, a body)
politic and corporate.)
)
THE BOARD OF EDUCATION OF)
FRANKFURT COMMUNITY CONSOLIDATED)
SCHOOL DISTRICT #157C, a body politic and)
corporate.)
)
THE BOARD OF EDUCATION OF)
GERMANTWON HILLS SCHOOL DISTRICT)
#69, a body politic and corporate.)
)
THE BOARD OF EDUCATION OF)
LAKE FOREST SCHOOL DISTRICT #67, a body)
politic and corporate.)
)
THE BOARD OF EDUCATION OF)
LEMONT-BROMBEREK COMBINED SCHOOL)
DISTRICT #113A, a body politic and corporate.)
)
THE BOARD OF EDUCATION OF)
COMMUNITY UNIT SCHOOL DISTRICT #308,)
a body politic and corporate.)
)
THE BOARD OF EDUCATION OF)
PLAINFIELD SCHOOL DISTRICT #202,)
a body politic and corporate.)
)
THE BOARD OF EDUCATION OF)
PRAIRIE GROVE COMMUNITY SCHOOL)
DISTRICT #46, a body politic and corporate.)
)
THE BOARD OF EDUCATION OF)
ROCKRIDGE COMMUNITY UNIT SCHOOL)
DISTRICT #300, a body politic and corporate.)
)
THE BOARD OF EDUCATION OF)
EUREKA COMMUNITY UNIT DISTRICT #140,)
a body politic and corporate.)
)
THE BOARD OF EDUCATION OF)

MAINE TOWNSHIP HIGH SCHOOL)
 DISTRICT #207, a body politic and corporate.)
)
 THE BOARD OF EDUCATION OF)
 LAKE FOREST COMMUNITY HIGH SCHOOL)
 DISTRICT #115, a body politic and corporate.)
)
 THE BOARD OF EDUCATION OF)
 PALOS COMMUNITY CONSOLIDATED)
 SCHOOL DISTRICT #118, a body politic and)
 corporate.)
)
 THE BOARD OF EDUCATION OF)
 QUINCY SCHOOL DISTRICT #172, a body)
 politic and corporate.)
)
 THE BOARD OF EDUCATION OF)
 PAYSON COMMUNITY UNIT SCHOOL)
 DISTRICT #1, a body politic and corporate.)
)
 THE BOARD OF EDUCATION OF)
 SCHOOL DISTRICT #45 DUPAGE COUNTY,)
 a body politic and corporate.)
)
 THE BOARD OF EDUCATION OF)
 DUPAGE HIGH SCHOOL DISTRICT #88,)
 a body politic and corporate.)
)
 THE BOARD OF EDUCATION OF)
 RAMSEY COMMUNITY UNIT SCHOOL)
 DISTRICT #204, a body politic and corporate.)
)
 THE BOARD OF EDUCATION OF)
 WINNEBAGO COMMUNITY UNIT SCHOOL)
 DISTRICT #323, a body politic and corporate.)
)
 THE BOARD OF EDUCATION OF)
 COMMUNITY HIGH SCHOOL DISTRICT #128,)
 a body politic and corporate.)
)
 THE BOARD OF EDUCATION OF)
 RIVERVIEW COMMUNITY CONSOLIDATED)
 SCHOOL DISTRICT #2, a body politic and)
 corporate.)
)
 THE BOARD OF EDUCATION OF)

SCHUYLER-INDUSTRY COMMUNITY UNIT)
SCHOOL DISTRICT #5, a body politic and)
corporate.)
)
THE BOARD OF EDUCATION OF)
COMMUNITY HIGH SCHOOL DISTRICT #117,)
a body politic and corporate.)
)
THE BOARD OF EDUCATION OF)
COMMUNITY UNIT SCHOOL DISTRICT #200,)
a body politic and corporate.)
)
THE BOARD OF EDUCATION OF)
WESCLIN COMMUNITY UNIT SCHOOL)
DISTRICT #3, a body politic and corporate.)
)
THE BOARD OF EDUCATION OF)
WARSAW COMMUNITY UNIT SCHOOL)
DISTRICT #316, a body politic and corporate.)
)
THE BOARD OF EDUCATION OF)
VALLEY VIEW COMMUNITY UNIT SCHOOL)
DISTRICT #365U, a body politic and corporate.)
)
THE BOARD OF EDUCATION OF)
STAUNTON COMMUNITY UNIT SCHOOL)
DISTRICT #6, a body politic and corporate.)
)
THE BOARD OF EDUCATION OF)
GLENCOE SCHOOL DISTRICT #35, a body)
politic and corporate.)
)
THE BOARD OF EDUCATION OF)
ORLAND SCHOOL DISTRICT #135, a body)
politic and corporate.)
)
THE BOARD OF EDUCATION OF)
ADDISON SCHOOL DISTRICT #4, a body)
politic and corporate.)
)
THE BOARD OF EDUCATION OF)
CARTHAGE ELEMENTARY SCHOOL)
DISTRICT #317, a body politic and corporate.)
)
THE BOARD OF EDUCATION OF)
LINCOLNSHIRE-PRAIRIEVIEW SCHOOL)

DISTRICT #103, a body politic and corporate.)
)
 THE BOARD OF EDUCATION OF)
 PLEASANT HILL COMMUNITY UNIT)
 SCHOOL DISTRICT #103, a body politic and)
 corporate.)
)
 THE BOARD OF EDUCATION OF)
 CITY OF CHICAGO SCHOOL DISTRICT #299,)
 a body politic and corporate.)
)
 THE BOARD OF EDUCATION OF)
 HOMER COMMUNITY CONSOLIDATED)
 SCHOOL DISTRICT #33C, a body politic and)
 corporate.)
)
 THE BOARD OF EDUCATION OF)
 MACOMB COMMUNITY UNIT SCHOOL)
 DISTRICT #185, a body politic and corporate.)
)
 THE BOARD OF EDUCATION OF)
 CHANNOHON SCHOOL DISTRICT #17, a body)
 politic and corporate.)
)
 THE BOARD OF EDUCATION OF)
 GIFFORD COMMUNITY CONSOLIDATED)
 SCHOOL DISTRICT #188, a body politic and)
 corporate.)
)
 THE BOARD OF EDUCATION OF)
 ERIE COMMUNITY UNIT SCHOOL DISTRICT)
 #1, a body politic and corporate.)
)
 THE BOARD OF EDUCATION OF)
 DIETERICH COMMUNITY UNIT SCHOOL)
 DISTRICT #30, a body politic and corporate.)
)
 THE BOARD OF EDUCATION OF)
 PRAIRIE CENTRAL COMMUNITY UNIT)
 SCHOOL DISTRICT #8, a body politic and)
 corporate.)
)
 THE BOARD OF EDUCATION OF)
 CARLINVILLE COMMUNITY UNIT)
 SCHOOL DISTRICT #1, a body politic and)
 corporate.)

THE BOARD OF EDUCATION OF
ROANOKE BENSON COMMUNITY UNIT
SCHOOL DISTRICT #60, a body politic and
corporate.

THE BOARD OF EDUCATION OF
MINOOKA COMMUNITY HIGH SCHOOL
DISTRICT #111, a body politic and corporate.

THE BOARD OF EDUCATION OF
HIAWATHA COMMUNITY UNIT SCHOOL
DISTRICT #426, a body politic and corporate.

THE BOARD OF EDUCATION OF
MAHOMET-SEYMOUR COMMUNITY UNIT
SCHOOL DISTRICT #3, a body politic and
corporate.

THE BOARD OF EDUCATION OF
RIVER BEND COMMUNITY UNIT SCHOOL
DISTRICT #2, a body politic and corporate.

THE BOARD OF EDUCATION OF
MCHENRY COMMUNITY CONSOLIDATED
SCHOOL DISTRICT #15, a body politic and
corporate.

THE BOARD OF EDUCATION OF
WARREN TOWNSHIP HIGH SCHOOL
DISTRICT #121, a body politic and corporate.

THE BOARD OF EDUCATION OF
WOODSTOCK COMMUNITY UNIT SCHOOL
DISTRICT #200, a body politic and corporate.

THE BOARD OF EDUCATION OF
HERSCHER COMMUNITY UNIT SCHOOL
DISTRICT #2, a body politic and corporate.

THE BOARD OF EDUCATION OF
HINSDALE TOWNSHIP HIGH SCHOOL
DISTRICT #86, a body politic and corporate.

THE BOARD OF EDUCATION OF
BARRINGTON COMMUNITY UNIT SCHOOL

DISTRICT #220, a body politic and corporate.)
)
 THE BOARD OF EDUCATION OF)
 WINNETKA SCHOOL DISTRICT #36, a body)
 politic and corporate.)
)
 THE BOARD OF EDUCATION OF)
 MOUNT PROSPECT SCHOOL DISTRICT #57,)
 a body politic and corporate.)
)
 THE BOARD OF EDUCATION OF)
 METAMORA COMMUNITY CONSOLIDATED)
 SCHOOL DISTRICT #1, a body politic and)
 corporate.)
)
 THE BOARD OF EDUCATION OF)
 LISBON COMMUNITY CONSOLIDATED)
 SCHOOL DISTRICT #90, a body politic and)
 corporate.)
)
 THE BOARD OF EDUCATION OF)
 GENEVA COMMUNITY UNIT SCHOOL)
 DISTRICT #304, a body politic and corporate.)
)
 THE BOARD OF EDUCATION OF)
 ST. CHARLES COMMUNITY UNIT SCHOOL)
 DISTRICT #303, a body politic and corporate.)
)
 THE BOARD OF EDUCATION OF)
 BRADLEY BOURBONNAIS COMMUNITY)
 HIGH SCHOOL DISTRICT #303, a body politic)
 and corporate.)
)
 THE BOARD OF EDUCATION OF)
 BRIMFIELD COMMUNITY UNIT SCHOOL)
 DISTRICT #309, a body politic and corporate.)
)
 THE BOARD OF EDUCATION OF)
 MARION COMMUNITY UNIT SCHOOL)
 DISTRICT #2, a body politic and corporate.)
)
 THE BOARD OF EDUCATION OF)
 COLUMBIA COMMUNITY UNIT SCHOOL)
 DISTRICT #4, a body politic and corporate.)
)
 THE BOARD OF EDUCATION OF)

HINSDALE COMMUNITY CONSOLIDATED)
SCHOOL DISTRICT #181, a body politic and)
corporate.)
))
THE BOARD OF EDUCATION OF)
COMMUNITY HIGH SCHOOL DISTRICT #99,)
a body politic and corporate.)
))
THE BOARD OF EDUCATION OF)
ST. ANNE COMMUNITY CONSOLIDATED)
SCHOOL DISTRICT #256, a body politic and)
corporate.)
))
THE BOARD OF EDUCATION OF)
LOCKPORT TOWNSHIP HIGH SCHOOL)
DISTRICT #205, a body politic and corporate.)
))
THE BOARD OF EDUCATION OF)
WAUCONDA COMMUNITY UNIT SCHOOL)
DISTRICT #118, a body politic and corporate.)
))
THE BOARD OF EDUCATION OF)
MASCOUTAH COMMUNITY UNIT DISTRICT)
#19, a body politic and corporate.)
))
THE BOARD OF EDUCATION OF)
LEMONT TOWNSHIP HIGH SCHOOL)
DISTRICT #210, a body politic and corporate.)
))
THE BOARD OF EDUCATION OF)
ARLINGTON HEIGHTS SCHOOL DISTRICT)
#25, a body politic and corporate.)
))
THE BOARD OF EDUCATION OF)
TOWNSHIP HIGH SCHOOL DISTRICT #214,)
a body politic and corporate.)
))
THE BOARD OF EDUCATION OF)
BLUFORD UNIT SCHOOL DISTRICT #318,)
a body politic and corporate.)
))
THE BOARD OF EDUCATION OF)
MORTON COMMUNITY UNIT SCHOOL)
DISTRICT #709, a body politic and corporate.)
))
THE BOARD OF EDUCATION OF)

EL PASO-GRIDLEY COMMUNITY UNIT)
SCHOOL DISTRICT #11, a body politic and)
corporate.)
))
THE BOARD OF EDUCATION OF)
RED BUD COMMUNITY UNIT SCHOOL)
DISTRICT #132, a body politic and corporate.)
))
THE BOARD OF EDUCATION OF)
COMMUNITY HIGH SCHOOL DISTRICT #218,)
a body politic and corporate.)
))
THE BOARD OF EDUCATION OF)
LIMESTONE COMMUNITY HIGH SCHOOL,)
DISTRICT #310, a body politic and corporate.)
))
THE BOARD OF EDUCATION OF)
ELWOOD COMMUNITY CONSOLIDATED)
SCHOOL DISTRICT #203, a body politic and)
corporate.)
))
THE BOARD OF EDUCATION OF)
BURBANK SCHOOL DISTRICT #111, a body)
politic and corporate.)
))
THE BOARD OF EDUCATION OF)
SCHOOL DISTRICT U-46, a body politic and)
corporate.)
))
THE BOARD OF EDUCATION OF)
NORTH MAC COMMUNITY UNIT SCHOOL)
DISTRICT #34, a body politic and corporate, JAY)
GOBLE as the Superintendent of NORTH MAC)
COMMUNITY UNIT SCHOOL DISTRICT #34.)
))
THE BOARD OF EDUCATION OF)
CARLYLE COMMUNITY UNIT SCHOOL)
DISTRICT #1, a body politic and corporate.)
))
THE BOARD OF EDUCATION OF)
TEUTOPOLIS COMMUNITY UNIT SCHOOL)
DISTRICT #50, a body politic and corporate.)
))
THE BOARD OF EDUCATION OF)
CENTRAL A&M COMMUNITY UNIT SCHOOL)

DISTRICT #21, a body politic and corporate.)
)
 ILLINOIS DEPARTMENT OF PUBLIC HEALTH)
 and DR. NGOZI EZIKE, in her official capacity as)
 Director of the Illinois Department of Public)
 Health,)
)
 ILLINOIS STATE BOARD OF EDUCATION and)
 DR. CARMEN I. AYALA, in Her Official Capacity)
 as State Superintendent of Education,)
)
 Governor JAY ROBERT PRITDISKER, in his)
 official capacity.)
)
 Defendants.)

**FIRST AMENDED VERIFIED COMPLAINT FOR
 DECLARATORY JUDGMENT AND INJUNCTIVE RELIEF**

NOW COMES, Plaintiffs, individually, and on behalf of their minor children (hereinafter the minor children shall be collectively referred to as the “Students”) by and through their attorneys Thomas G. DeVore, Jeffrey A. Mollet and Erik D. Hyam, and the Silver Lake Group, Ltd., and for their Verified Complaint for Declaratory Judgment and Injunctive Relief against Defendants, and hereby alleges as follows:

PARTY PLAINTIFFS

1. JULIEANNE AUSTIN, NICOLE PEEBLES, ERIC CLARK, ROBERT REINING, CLARISSA BARTLETT, JENNIFER MITTMAN, HOLLY JAROVSKY, KARA PICKETT are the parents or legal guardians of minor Students who attend public school at the Community Unit School District #300. (hereinafter referred to as “CUSD#300 Parents”)
2. MARCUS AND KATHERINE GILMAN, CHRISTOPHER DILULLO, MICHAEL AND JESSICA MAHONEY, JOSHUA TOFF, BROOKE HARTMAN, AMY SNYDER, KATHRYN AND TOBIAS RESPASS are the parents or legal guardians of minor Students who attend public school at the Antioch Consolidated School District #34. (hereinafter referred

to as “ACSD#34 Parents”)

3. NATASHA AND GABRIEL BOX, HOLLY AND JEREMY JOHNSON, JENNIFER JUSTICE, JASON AND JESSICA BUCKINGHAM, PATRICK AND HEATHER GRIEVE are the parents or legal guardians of minor Students who attend public school at the Collinsville Community Unit School District #10. (hereinafter referred to as “CCSD#10 Parents”)
4. MARISSA ROSENTERER, JAMMIE GOURLEY, JAMIE SEXTON, JAMIE MARSHALL, KYLE HILL are the parents or legal guardians of minor Students who attend public school at the Carrollton Community School District #1. (hereinafter referred to as “CCSD#1 Parents”)
5. WLADYSLAW MOKRZYCKI, MAGDALENA CISZEK, JOANNA SZKLARZ, MALGORZATA WROBEL, MARIOLA ZYGMUNT, MALGORZATA KLICH, BARBARA CHYL are the parents or legal guardians of minor Students who attend public school at the Consolidated High School District #230. (hereinafter referred to as “CHSD#230 Parents”)
6. JEREMY AND TAYLEIGH HILTEBEITEL are the parents or legal guardians of minor Students who attend public school at the Cumberland Community Unit School District #77. (hereinafter referred to as “CCUSD#77 Parents”)
7. JADE HAMER is the parent or legal guardian of minor Students who attend public school at the Dunlap Community School District #323. (hereinafter referred to as “DCUSD#323 Parents”)
8. JEREMY HARMINSON, JOHN HAMPTON, JACOB TUCKER, TODD FARRIS, DAVID GERGENI, ROY BLACKBURN, DAMON WALTERS are the parents or legal guardians of minor Students who attend public school at the Mattoon Community School District #2.

(hereinafter referred to as “MCUSD#2 Parents”)

9. KELLI KAYLOR, RAYMOND AND MELISSA HASTY, MICHAEL AND JENNIFER KOENIG, JESSICA FRIEDEL are the parents or legal guardians of minor Students who attend public school at the Jersey Community Unit School District #100. (hereinafter referred to as “JCUSD#100 Parents”)
10. SHANNON ADCOCK, BRIAN WOJCIECHOWSKI, TIMOTHY PHELAN, DEREK AND JESSICA WOELLHOF, KATHLEEN BEARDEN, MICHELLE DUBIEL, DANIEL DONOVAN, MATTHEW ANDERSON are the parents or legal guardians of minor Students who attend public school at the Indian Prairie School District #204. (hereinafter referred to as “IPSD#204 Parents”)
11. STEPHANIE ALBANESE, KRISTEN STEEL, DAVID POZNANSKI are the parents or legal guardians of minor Students who attend public school at the Township High School District #211. (hereinafter referred to as “THSD#211 Parents”)
12. JOSEPH SMITH, PRISCILLA FORSYTHE, KAREN O’DONNELL, KATHY SCHUMAN, BAIN BASSETT, KRISTELLYN RODE, COREY PERIGO, CHRISTOPER DICKEN are the parents or legal guardians of minor Students who attend public school at the Highland Community Unit School District #5. (hereinafter referred to as “HCUSD#5 Parents”)
13. HILARY AND TRAVIS CARTER, AMANDA HUMPHRY, SHEENA AND MATTHEW DODDS, CARRIE PAYNE are the parents or legal guardians of minor Students who attend public school at the Hamilton Central Consolidated School District #328. (hereinafter referred to as “HCCSD#328 Parents”)
14. JENNIFER PATEL, ELENA BEZMAN, TEO BOGDAN are the parents or legal guardians of minor Students who attend public school at the Glenview Community Consolidated School

District #34. (hereinafter referred to as “GCCSD#34 Parents”)

15. AMOS AND SARAH KAFFENBARGER are the parents or legal guardians of minor Students who attend public school at the Lombard School District #44. (hereinafter referred to as “LSD#44 Parents”)

16. ALISHA LIEFLANDER, RYAN FRANK, KIM NEILSON, KIMBERLY WILSON, MARGARET JOHNSON, MARK PISHOTTA are the parents or legal guardians of minor Students who attend public school at the Crystal Lake Community Consolidated School District #47. (hereinafter referred to as “CLCCSD#47 Parents”)

17. RICHARD LIEFLANDER, STACEY CARLSON are the parents or legal guardians of minor Students who attend public school at the Community High School District #155. (hereinafter referred to as “CHSD#155 Parents”)

18. MICHAEL AND NICOLE GARDNER, KRISTOPHER AND KRISTEN KOPPERS, TIMOTHY AND SUSAN PFEIFFER, JAMES AND COURTNEY LEIPART, AMY BOMSTAD, JAMES AND RITA AAGESEN, ORIANA ZARAGOZA, RAEANNE SCHAD are the parents or legal guardians of minor Students who attend public school at the Minooka Central Consolidated School District #201. (hereinafter referred to as “MCCSD#201 Parents”)

19. SARAH VOLLE, WILLIAM AND CASSANDRA KEYES, JESSICA LEAVITT are the parents or legal guardians of minor Students who attend public school at the Mount Pulaski Community Unit School District #23. (hereinafter referred to as “MPCUSD#23 Parents”)

20. GRACIA AND AARON LIVIE, STEVEN LEPIC are the parents or legal guardians of minor Students who attend public school at the Naperville Community Unit School District #203. (hereinafter referred to as “NCUSD#203 Parents”)

21. TAYLOR AND JACELYA JONES, ADAM AND NICOLE SNYDER are the parents or legal

guardians of minor Students who attend public school at the New Lenox School District #122.
(hereinafter referred to as “NLSD#122 Parents”)

22. SANDY SZCZYGIEL, STANISLAW ZEGLIN, ANNA AND CEZARY BIEDRZYCKI, AGNIESZKA AND MAREK PODCZERWINSKI, NATHALIE AND RICKY SKOWYRA, MAGDALENA ROKICKA, MARIA KOMPERDA, ROMAN PATRO, STANISLAW RZEPKA are the parents or legal guardians of minor Students who attend public school at the North Palos School District #117. (hereinafter referred to as “NPSD#117 Parents”)

23. WILLIAM AND JILL BERGMAN, DUSTIN AND JESSICA LASH, MARK AND LINDSY HENDERSON, JONATHON AND TARA RUZICH, SEAN AND MICHELLE WELLMAN, KERENSTA BLACKEN, ROBERT AND TAMMY BREWER are the parents or legal guardians of minor Students who attend public school at the Pikeland Community Unit School District #10. (hereinafter referred to as “PCUSD#10 Parents”)

24. TROY AND HANNAH ECKLES, DAVID AND ASHLEY MATTINGLY, TRENT METZGER, ARIEL KENNETT, TREVOR ECKLES are the parents or legal guardians of minor Students who attend public school at the Porta Community Unit School District #202. (hereinafter referred to as “PCUSD#202 Parents”)

25. KELLY MCDUFFEE, LAURA AGAJANIAN, JASON HILL, SANDRA KOEHLER, REBECCA JOHNSON, KYLE SHELEY, HEATHER JOHNS, MELISSA DRESSEL are the parents or legal guardians of minor Students who attend public school at the Sandwich Community Unit School District #430. (hereinafter referred to as “SCUSD#430 Parents”)

26. FRANKLIN AND KIESHA GULLEY, RACHEL AND PETER DAHL, HEATHER AND ROBERT FALKENTHAL are the parents or legal guardians of minor Students who attend public school at the Manhattan School District #114. (hereinafter referred to as “MSD#114

Parents”)

27. JENNIFER MARTIN are the parents or legal guardians of minor Students who attend public school at the Trico Community Unit School District #176. (hereinafter referred to as “TCUSD#176 Parents”)
28. DEREK HAWKINS, JOHN ELLEDGE, JAMES BURNS III, JESSICA ESCHMANN, KELSEY DUERNBERGER, BRAD BUETTNER, ROBERT STUMPF, JENNY MELICAN, DONALD IRVIN are the parents or legal guardians of minor Students who attend public school at the Waterloo Community Unit School District #5. (hereinafter referred to as “WCUSD#5 Parents”)
29. KASEY AND JEREMIAH MARTIN, MARISSA AND GREGORY HALL, CARA DEVENS, ELIZABETH DEL REAL, BRANDI AND DAVID SCHLIEPER, NICOLE AND JOEL MARCHIO, JESSICA TURK, SAMANTHA SMITH are the parents or legal guardians of minor Students who attend public school at the Wilmington Community Unit School District #209U. (hereinafter referred to as “WCUSD#209U Parents”)
30. KYLE MONTGOMERY, NEELIMA KONDRAGUNTA, JUSTIN AND CYNTHIA PORTER are the parents or legal guardians of minor Students who attend public school at the Woodland Consolidated Community School District #50. (hereinafter referred to as “WCCSD#50 Parents”)
31. JOLANTA SIKORA, JADWIGA HAJNOS, MEGAN DRESDEN, KAREN MILLIGAN are the parents or legal guardians of minor Students who attend public school at the Worth School District #127. (hereinafter referred to as “WSD#127 Parents”)
32. CHARLES AND MELISSA DIVITO, JASON AND BARBARA DEMAS, MICHAEL AND COLLEEN KNOLL, AARON CALHOUN, DENA AND LOGAN KRABER, JAMES AND

ANGELA GRIFFIN, BRENT AND VICTORIA OTTO, CATHERINE PERZEE are the parents or legal guardians of minor Students who attend public school at the Yorkville Community Unit School District #115. (hereinafter referred to as “YCUSD#115 Parents”)

33. KARLA GALE, KOURTNEY WHITT, JENNIFER VAN FLEET, DAKOTA TOFT, WARREN MACE, MELLISA GALLAGHER, ELYCE SCHLICHTING, RYAN CURRY are the parents or legal guardians of minor Students who attend public school at the Belvidere Community Unit School District #100. (hereinafter referred to as “BCUSD#100 Parents”)

34. JUSTIN AND MICHELLE LURKINS, JEFFREY AND JENNIFER REHKEMPER, MICHAEL AND MANDY WEISS, SHANNON AND JEFFERY GRAHAM, SHARON AND SCOTT FITZGERALD, DAVID AND CRYSTAL GOODALL, AMBER HENRICKSMEYER, JERRY WALL are the parents or legal guardians of minor Students who attend public school at the Bond County Community Unit School District #2. (hereinafter referred to as “BCCUSD#2 Parents”)

35. MICHAEL AND SUVANNAH FLESNER, IAN AND ANDREA FOSS, DANIEL AND KAYLA MOCK, RYAN AND NICOLE BUEHLER, KENT AND SHELLEY ROSSMILLER, MARK MEIER, JOHN AND RENEE BARNER, JOHN JOHNSON are the parents or legal guardians of minor Students who attend public school at the Central Community Unit School District #3. (hereinafter referred to as “CCUSD#3 Parents”)

36. FRANCES DUFERN, PETER RUSSO, JOHN AND RACHEL CRISPE, ERIC AND ANTIGONA HAFFERKAMP, MICHAEL AND AMY SWANSON, DAN AND SHERRIE HURLEY are the parents or legal guardians of minor Students who attend public school at the Cary Consolidated Community School District #26. (hereinafter referred to as

“CCCSD#26 Parents”)

37. JULIA AND KYLE SCHMIDT, HEATHER AND AARON JOHNSON, MELISSA AND CHAD ALLEN, SHAWN AND KATI GRAVILLE, JESSICA KAYSER, SARAH WEST, KEITH ST. PIERRE, ALEAH THERY are the parents or legal guardians of minor Students who attend public school at the Edwardsville Community Unit School District #7.

(hereinafter referred to as “ECUSD#7 Parents”)

38. ZACHARY AND TARA MEIBORG are the parents or legal guardians of minor Students who attend public school at the Hononegah Community High School District #207.

(hereinafter referred to as “HCHSD#207 Parents”)

39. CORINE BURNS, ANDREW LIGGETT, KEVIN GOERS, CHERYL THOMAS, KATHERINE FELZ, KELLY AND DANIEL EAGAN are the parents or legal guardians of minor Students who attend public school at the Huntley Community School District #158.

(hereinafter referred to as “HCSD#158 Parents”)

40. MATTHEW AND MICHELLE MERRITT are the parents or legal guardians of minor Students who attend public school at the Illini West High School District #307. (hereinafter referred to as “IWHSD#307 Parents”)

41. KATARZYNA KROL, ELZBIETA GAJEK, GRAZYNA JARZABEK, MAGDALENA BYLINA, NANCY ZEITZ, EWELINA KLAKURKA, MARIA JANCKULIKOWA are the parents or legal guardians of minor Students who attend public school at the Indian Springs School District #109. (hereinafter referred to as “ISSD#109 Parents”)

42. CHERYL KELLY, JOHN WAINMAN, JOE BERGSCHIEDER, AMY AND TIM SCOGGINS, BRIAN LOWE, CRYSTAL SHANKS, JAMES AND JOSIE BUNCH, STEVEN AND STEPHANIE BEZLER are the parents or legal guardians of minor Students

who attend public school at the Jacksonville School District #117. (hereinafter referred to as “JSD#117 Parents”)

43. JAMIE AND LARRY GOSS, CHRISTINE WINN, BROCK AND ABBY KESSLER, NICOLE PROBST, EMILY DEEKEN, SAM KINKELAAR are the parents or legal guardians of minor Students who attend public school at the Jasper County Community Unit District #1. (hereinafter referred to as “JCCUD#1 Parents”)

44. DENISE SCIANNA, WOJCIECH CHRZANOWSKI, KATARZYNA LABNO, MAGDALENA KRASINSKA, NATALIE THORPE are the parents or legal guardians of minor Students who attend public school at the Medinah School District #11. (hereinafter referred to as “MSD#11 Parents”)

45. LUKE MAYNARD, ERIC MCCLELLAND, KENNY BEAL, MATT WOODWORTH, TYLER SHAFFER, BRAD KOENIG, JEFF OHNEMUS, are the parents or legal guardians of minor Students who attend public school at the Community Unit School District #4. (hereinafter referred to as “CUSD#4 Parents”)

46. JOHN AND LAURA MACNEIL, DAWN AND WILLIAM WEINMAN, DAVID AND ERICA FALCIONE, VIRGINIA AND CHRISTOPHER FOSTER, DANIELLE AND DENNIS RUTLEDGE, LORI AND CHRIS AKINS Metamora Township High School District #122. (hereinafter referred to as “MTHSD#122 Parents”)

47. REGAN DEERING, ANDREA WATKINS, ANDREW SLOAN, JOSHUA AND MEGAN WILLIAMS, EDDIE LANE, DANIEL AND LAURA JONES, SCOTT ATKINS AND DEANNA HITCHENS are the parents or legal guardians of minor Students who attend public school at the Mt. Zion Community Unit School District #3. (hereinafter referred to as “MZCUSD#3 Parents”)

48. ASHLEY HOLLAND are the parents or legal guardians of minor Students who attend public school at the Odin Public School District #772. (hereinafter referred to as “OPSD#772”)
49. BETH ANN ORRELL are the parents or legal guardians of minor Students who attend public school at the Patoka Community Unit School District #100. (hereinafter referred to as “PCUSD#100 Parents”)
50. ZACHARY AND TARA MEIBORG are the parents or legal guardians of minor Students who attend public school at the Prairie Hill Community Consolidated School District #133. (hereinafter referred to as “PHCCSD#133 Parents”)
51. ELAINE OWENS are the parents or legal guardians of minor Students who attend public school at the South Central Community Unit District #401. (hereinafter referred to as “SCCUD#401 Parents”)
52. SHELLY REED, DOUG AND DENISE DUITSMAN, SEAN ROBINSON, BRIAN MCAFEE are the parents or legal guardians of minor Students who attend public school at the Southwestern Community Unit District #9. (hereinafter referred to as “SCUD#9 Parents”)
53. AUTUMN MEIER, AMY HONER, JAMEY HARTLEY are the parents or legal guardians of minor Students who attend public school at the Triad Community Unit School District #2. (hereinafter referred to as “TCUSD#2 Parents”)
54. ALEX BAKER, WESLEY BELLINGER, JEFF AND HEATHER GREGORY, BRIAN AND JENNA PARKINS, SAMANTHA REDMAN, ADAM AND CANDACE SEIDL, BRANDON AND BRITTANY TEEL, BRYAN AND LACEY THIRTYACRE are the parents or legal guardians of minor Students who attend public school at the United Community Unit School District #304. (hereinafter referred to as “UCUSD#304 Parents”)
55. ROD AND DARCI WASHAUSEN, TERRY AND DONNA CROSSIN, JOSH AND

LAURA POTTS, GRANT AND JENNIFER COATS, JENNY BROWN, NOAH KLINKHARDT are the parents or legal guardians of minor Students who attend public school at the Valmeyer Community Unit School District #3. (hereinafter referred to as “VCUSD#3 Parents”)

56. BRIAN KELLY, RYAN FOLEY, TONI WEBER, SHEENA MILLER, HOLLY AND RICH DIAL, JORDAN RUEBUSH, JEFF TEE, TIFFANY PLATE are the parents or legal guardians of minor Students who attend public school at the West Central Community Unit School District #235. (hereinafter referred to as “WCCUSD#235 Parents”)

57. ALISIA AND ETHAN PITTMAN, AMANDA AND MATTHEW BARRY, SUZANNE FREY, BRIAN AND KIM SCHUETTE, TRAVIS AND CARLA ZANGER, RYAN BLAIR, ANNA AND DANIEL MOWEN, GREGORY AND TINA WAGNER are the parents or legal guardians of minor Students who attend public school at the Liberty Community Unit School District #2. (hereinafter referred to as “LCUSD#2 Parents”)

58. ERIN CAMPBELL, DANA SUMMERS, JULIE HUBLY, are the parents or legal guardians of minor Students who attend public school at the Ball Chatham Community Unit School District #5 (hereinafter referred to as “BCCUSD#5 Parents”)

59. NATE AND HOLLI HENRICHS, DAVID AND VALERIE BLUME, NICOLE AND BRYAN NESTER, JOSEPH AND OLIVIA GRIFFIN, MEGAN GUTHRIE, GEORGE TRUE, SEAN AND SHANDI ELLIOT, PATRICK AND ALIZABETH MURPHY, JAROD AND ELIZABETH ELLIOT are the parents or legal guardians of minor Students who attend public school at the Central Community Unit School District #4. (hereinafter referred to as “CCUSD#4 Parents”)

60. JAMMIE SCHAER, JENNIFER RICE, KATIE VREELAND, KERRI ARMSTRONG,

MELISSA LAMEKA, MIKE KOCHANSKI, DANA CELAR, are the parents or legal guardians of minor Students who attend public school at the Elmhurst School District #205. (hereinafter referred to as “ESD#205 Parents”)

61. KAREN AND SWEARINGEN AND RACHAEL GIANTOMASSO are the parents or legal guardians of minor Students who attend public school at the Frankfort Community Consolidated School District #157C. (hereinafter referred to as “FCCSD#157C Parents”)

62. WILLIAM AND DAWN WEINMAN, TONY AND BETH ALWARDT, ZACHARY AND JACQUELINE TAYLOR are the parents or legal guardians of minor Students who attend public school at the Germantown Hills School District #69. (hereinafter referred to as “GHSD#69 Parents”)

63. ANDREA BALDI are the parents or legal guardians of minor Students who attend public school at the Lake Forest School District #67. (hereinafter referred to as “LFSD#67 Parents”)

64. TOM AND GEANNA IAQUINTA are the parents or legal guardians of minor Students who attend public school at the Lemont-Bromberek Combined School District #113A. (hereinafter referred to as “LBCSD#113A Parents”)

65. CRYSTAL CASPER, HEATHER GREGAR, DEB TROTTIER are the parents or legal guardians of minor Students who attend public school at the Community Unit School District #308. (hereinafter referred to as “CUSD#308 Parents”)

66. REBECCA KRUEGER, JESSICA THOMPSON, MELISSA CURRY, WILLIAM DALTON, STEPHANIE THOMPSON, ERIKA MCGREGORY, HEATHER ALBERTI are the parents or legal guardians of minor Students who attend public school at the Plainfield School District #202, (hereinafter referred to as “PSD#202 Parents”)

67. LORI AND THOMAS DILLON, JASON LASSILA are the parents or legal guardians of

minor Students who attend public school at the Prairie Grove Community School District #46. (hereinafter referred to as “PGCSD#46 Parents”)

68. AMY AND STEVE RYSER, DRUE AND ERIN KAMPMANN, RUDY RUDSELL, JULIE AND PHIL CONNELLY, DEBRA BARBER, ERIN HUGHES, YENAE STEVENS are the parents or legal guardians of minor Students who attend public school at the Rockridge Community Unit School District #300. (hereinafter referred to as “RCUSD#300 Parents”)

69. SHANE AND TARA BALDUCCI, KELLY BALL, FREDERICK AND MEGAN ROKEY, SHANNON AND CHRISTIE ROCKE, JOSHUA AND MEGAN STEVENS, MICHAEL AND MELINDA HARTTER, MATTHEW AND TIFFANY WIEGAND are the parents or legal guardians of minor Students who attend public school at the Eureka Community Unit District #140. (hereinafter referred to as “ECUD#140 Parents”)

70. TERESA JESION are the parents or legal guardians of minor Students who attend public school at the Maine Township High School District #207. (hereinafter referred to as “MTHSD#207 Parents”)

71. JOANNA AND PATRICK MARSHALL are the parents or legal guardians of minor Students who attend public school at the Lake Forest Community High School District #115. (hereinafter referred to as “LFCHSD#115 Parents”)

72. ANITA BRYNIARSKI, DANUTA DUDAS, AGNIESZKA ZAJDA, DOROTA KAWULA are the parents or legal guardians of minor Students who attend public school at the Palos Community Consolidated School District #118. (hereinafter referred to as “PCCSD#118 Parents”)

73. JOANNE COOK, RONI QUINN, TORY KAUFMAN, CHRISTINA FLESNER, MARK AND MELISSA CLARK, ALAN AND BROOKE RICHARDSON are the parents or legal

guardians of minor Students who attend public school at the Quincy School District #172.
(hereinafter referred to as “QSD#172 Parents”)

74. BRAD WILLIAMS, ANNA AND DARREN CHAPMAN, DANIELLE AND JOSHUA WILSON, JONATHAN DOLBEARE, SCOTT AND KARA HADEN, CARRIE AND STEVEN RICE are the parents or legal guardians of minor Students who attend public school at the Payson Community Unit School District #1. (hereinafter referred to as “PCUSD#1 Parents”)

75. MARIO VICARI, JENNIFER WALSH, JESSICA ROEMER, CULLEY AND JENNY DOTSON are the parents or legal guardians of minor Students who attend public school at the School District #45 Dupage County. (hereinafter referred to as “SD#45DC Parents”)

76. ERICA MILITELLO, CULLEY DOTSON, NICOLE GIAMPAOLI are the parents or legal guardians of minor Students who attend public school at the Dupage High School District #88. (hereinafter referred to as “DHSD#88 Parents”)

77. GEOFFREY CRABTREE, GARY PHELPS, ROBERT COLLMAN, BENJAMIN HORTENSTINE, DANA SMEDLEY- HORTENSTINE, KYLE AND KELISHA CLARK, CODY AND STEPHANIE HILL, JOSH MILLER, NICK AND SUSAN OTTO are the parents or legal guardians of minor Students who attend public school at the Ramsey Community Unit School District #204. (hereinafter referred to as “RCUSD#204 Parents”)

78. LUCAS AND JENNIFER HUTCHISON, SEAVER SISLER, MATTHEW AND JESSICA COWMAN, CHRISTOPHER AND CRYSTAL VAVRINEK are the parents or legal guardians of minor Students who attend public school at the Winnebago Community Unit School District #323. (hereinafter referred to as “WCUSD#323 Parents”)

79. STEVEN ST. LOUIS, RANDALL DAVIS, LISA SHENOY, BRANDY BENNETT, ANNA

FILONENKO are the parents or legal guardians of minor Students who attend public school at the Community High School District #128. (hereinafter referred to as “CHSD#128 Parents”)

80. ANTHONY AND KRISTINA BENCHER, MATTHEW AND TARA SCHRADER, THOMAS AND AMBER BENNER, GREGORY WALKER are the parents or legal guardians of minor Students who attend public school at the Riverview Community Consolidated School District #2. (hereinafter referred to as “RCCSD#2 Parents”)

81. JO AND EMILY TRONE, AMY ANDERSON, TOM MCMURREN, ZACH AND EMILY FLETCHER are the parents or legal guardians of minor Students who attend public school at the Schuyler-Industry Community Unit School District #5. (hereinafter referred to as “SICUSD#5 Parents”)

82. CASSEY AND ANDREW OLSON, AMY SNYDER, KATEY AND TOBIAS RESPASS, MARCELLINA STUART are the parents or legal guardians of minor Students who attend public school at the Community High School District #117. (hereinafter referred to as “CHSD#117 Parents”)

83. BRYAN AND JENNIE TREBELHORN, DAVE AND ERICA HAMILTON, TIMOTHY AND ALICIA O’CONNELL, CATHERINE COLEMAN, DAVE HINES, ALEX AND WENDY ZAVIDSON, BRYAN MIEDEL, DAVID AND JULIE SOHMER are the parents or legal guardians of minor Students who attend public school at the Community Unit School District #200, (hereinafter referred to as “CUSD#200 Parents”)

84. DANIELLE KRUEP, JOVANA YARBER, NICHOLAS BRIDGES, AARON HAIGOOD, DUSTIN BIGGS, KRYSTAL SCHMITT, RANDY ROSS, JOSHUA HARDIN are the parents or legal guardians of minor Students who attend public school at the Wesclin

Community Unit School District #3, (hereinafter referred to as “WCUSD#3 Parents”)

85. RYAN AND ADRIENNE JACQUOT, JASON JACQUOT, JEFF FERGUSON, ROB HYMES, LINDSEY BROWN LEE, JASON BEELER, JAY ROSKAMP, JAMES TRIPP are the parents or legal guardians of minor Students who attend public school at the Warsaw Community Unit School District #3. (hereinafter referred to as “WCUSD#316 Parents”)

86. PAULINA KRASNIEWSKA-WORWA, CATHERINE DAVIS, NICOLE PELZMAN, GRACE GACEK, MARIOLA KLIMEK, ANNA KOMPERDA, ALEKSANDRA STYCZYNSKI, JORGE MORENO are the parents or legal guardians of minor Students who attend public school at the Valley View Community Unit School District #3, (hereinafter referred to as “VVCUSD#365U Parents”)

87. JEFF AND MEGAN CROTTY, AMANDA CROTTY are the parents or legal guardians of minor Students who attend public school at the Staunton Community Unit School District #6. (hereinafter referred to as “SCUSD#365U Parents”)

88. DANIEL AND LESLIE MACIN, BRYAN AND LINDSEY KENNY, RICHARD BIANCO are the parents or legal guardians of minor Students who attend public school at the Glencoe School District #35. (hereinafter referred to as “GSD#35 Parents”)

89. IWONA PIWOWARCZYK, JOANNA SZKLARZ, KENNETH HOUSTON, AMANDA AND WERNER STEENVOORDEN, KATIE BYRNE, ERICKA AROCHO, JASON HEDENSCHOUG, TERESA BRYNIARSKI are the parents or legal guardians of minor Students who attend public school at the Orland School District #135. (hereinafter referred to as “OSD#135 Parents”)

90. CHRISTINA SPILOTRO, LIZZETTE JIMENEZ, RITA KROPLEWSKI are the parents or legal guardians of minor Students who attend public school at the Addison School District

#4. (hereinafter referred to as “ASD#4 Parents”)

91. AUDREY HALL, BRIANE SKIEN are the parents or legal guardians of minor Students who attend public school at the Carthage Elementary School District #317. (hereinafter referred to as “CESD#317 Parents”)

92. CAROLINE AND ANDREW O’KELLY are the parents or legal guardians of minor Students who attend public school at the Lincolnshire-Prairieview School District #103. (hereinafter referred to as “LPSD#103 Parents”)

93. SUMMER RODHOUSE, MATT AND HANNAH RODHOUSE, ZACH AND JESSICA CARNES, JUSTIN AND KARI BURSE, WILLIAM AND BETHANY BURDICK, JOSEPH DANIELS, JOSEPH AND TRACI BUCHANAN, IAN AND CALLY CARROLL are the parents or legal guardians of minor Students who attend public school at the Pleasant Hill Community Unit School District #3. (hereinafter referred to as “PHCSD#3 Parents”)

94. BRENDAN HEHIR, JOHN BLAHUSIAK, TIMOTHY FALCONIO, VIRGINIA MARAFFINO, LORI RODRIGUEZ, THERESA GUDITIS are the parents or legal guardians of minor Students who attend public school at the City of Chicago School District #299. (hereinafter referred to as “CCSD#299 Parents”)

95. NATHANIEL CHESNA, COLLEEN PRENDEVILLE, SHARON MCGUIRE, RENEE GHENCIU, BEATA HYLA, NICOLE SAMARDZIJA, KASIA WITOWSKI are the parents or legal guardians of minor Students who attend public school at the Homer Community Consolidated School District #33C. (hereinafter referred to as “HCCSD#33C Parents”)

96. CANDACE BAINTER, REBECCA OLSEN, CHRISTY FOSTER, KRISTA AND MARK WING, WILLIAM CALE, CARRIE GILBERT, COURTNEY WILLIAMS are the parents or legal guardians of minor Students who attend public school at the Macomb Community

Unit School District #185. (hereinafter referred to as “MCUSD#185 Parents”)

97. PATRICK AND CORTNEY SCHEIDT, JESSICA AND ROBERT HERZOG, ANDREA AND MARC PATLA, JOSEPH AND LAUREN BATOHA, STEVEN AND KRISTIN LAKEN, JILL AND JOSEPH BERSCHIED are the parents or legal guardians of minor Students who attend public school at the Channahon School District #17. (hereinafter referred to as CSD#17 Parents”)
98. CHRISTINA JEPSEN, ANDREW CLER, JUSTIN RADEMACHER, JOHN FRANZEN, BENJAMIN BANGERT, CHRISTINA CARPENTER, BRAD EVANS, MICHAEL BUHR are the parents or legal guardians of minor Students who attend public school at the Gifford Community Consolidated School District #188. (hereinafter referred to as “GCCSD#188 Parents”)
99. NICOLE WELLS, AMY RYAN, are the parents or legal guardians of minor Students who attend public school at the Erie Community Unit School District #1. (hereinafter referred to as “ECUSD#1 Parents”)
100. MALLORY CHISLER, KELSEY MONTOYA, ASHLEY MCQUEEN, JENNIFER SWINGLER are the parents or legal guardians of minor Students who attend public school at the Dieterich Community Unit School District #30. (hereinafter referred to as “DCUSD#30 Parents”)
101. DAVID SLAGEL, KELLI VAGASKY, DONALD SPENARD, BEAU POPEJOY, ANDREA GERBER are the parents or legal guardians of minor Students who attend public school at the Prairie Central Community Unit School District #8. (hereinafter referred to as “PCCUSD#8 Parents”)
102. JACKIE DAVIS, HEATH AND JORDAN SMITH, SUZANNE RIFE, AMBER

LAUDERDALE-RUSH AND ALEC RUSH JR., SHERRY PITCHFORD, MATTHEW AND ERICA TURLEY are the parents or legal guardians of minor Students who attend public school at the Carlinville Community Unit School District #1. (hereinafter referred to as “CCUSD#1 Parents”)

103. ZACHARY MAHER, JEFFREY HODEL, JASON HODEL, ROBEY SHUCK, CASSIE KNEPP, TYLER SCHICK, TIMOTHY PRICE, CASSIE KENNELL are the parents or legal guardians of minor Students who attend public school at the Roanoke Benson Community Unit School District #60. (hereinafter referred to as “RBCUSD#60 Parents”)

104. DANIELLE PARRILLI-JODISON, EDWARD BENANTE, JR., DARLENE BREHMER are the parents or legal guardians of minor Students who attend public school at the Minooka Community High School District #111. (hereinafter referred to as “MCHSD#111 Parents”)

105. SARAH ZIEGLER, JOANNA HEINSOHN, DANIELLE PRICE, JENNIFER EDWARDS-STEFFANI, MICHELLE WHITLOW, BRIDGET STARK, JENNI SCHMARJE, AIDAN TANGEROSE are the parents or legal guardians of minor Students who attend public school at the Hiawatha Community Unit School District #426. (hereinafter referred to as “HCUSD#426 Parents”)

106. NORMA AND BILL JAY, ERICA KENNEDY, ROBERT GALLIER, MARCI GRINDLEY, STEVE YANCY, ANDREA GILBERT, LISA FRERICHS, DEBORAH TENDER are the parents or legal guardians of minor Students who attend public school at the Mahomet-Seymour Community Unit School District #3. (hereinafter referred to as “MSCUSD#3 Parents”)

107. ERIC AND SARA PESSMAN, KYLE AND MAGEN FOLK, JEREMY AND MARLA

WIERSEMA, TONY AND SHANNON HUIZENGA are the parents or legal guardians of minor Students who attend public school at the River Bend Community Unit School District #2. (hereinafter referred to as “RBCUSD#2 Parents”)

108. RHETT WILBORN, COURTNEY WANDER are the parents or legal guardians of minor Students who attend public school at the McHenry Community Consolidated School District #15. (hereinafter referred to as “MCCSD#15 Parents”)

109. JULIA LUNDSTROM, KIMBERLY MANTZOROS are the parents or legal guardians of minor Students who attend public school at the Warren Township High School District #121. (hereinafter referred to as “WTHSD#121 Parents”)

110. HEIDI AND MATT KELLER are the parents or legal guardians of minor Students who attend public school at the Woodstock Community Unit School District #200. (hereinafter referred to as “WCUSD#200 Parents”)

111. MELANIE AND CASEY DEVORE, SARAH BISAILLON, LEE AND ALYSSA LAMONTAGNE, BRITTANY AND MICHAEL SARTAIN, TERRY AND WENDY KENT, CHRIS AND ALLISON HOLM, CINDY DENAULT, MARY THEISEN are the parents or legal guardians of minor Students who attend public school at the Herscher Community Unit School District #2. (hereinafter referred to as “HCUSD#2 Parents”)

112. MICHELLE AND BRYAN PTAK, DEBORAH NOEL, COLLEEN MALLOY, SEAN PIAZZA are the parents or legal guardians of minor Students who attend public school at the Hinsdale Township High School District #86. (hereinafter referred to as “HTHSD#86 Parents”)

113. REBECCA REILLY, MONIKA CASEY, KAREN KROLL, NELDA MUNOZ, MALGORZATA MCGONIGAL are the parents or legal guardians of minor Students who

attend public school at the Barrington Community Unit School District #220. (hereinafter referred to as “BCUSD#220 Parents”)

114. MARK CISON, JAY AND MOLLIE VANDERLAAN, PATRICIA WILSON, KELLY CONWAY, VICTOR CUEBAS, ELISABETH FRANZEN, are the parents or legal guardians of minor Students who attend public school at the Winnetka School District #36. (hereinafter referred to as “WSD#36 Parents”)

115. LAUREN MOORE, DANIELLE FREEMAN, GRAZYNA SERAFIN, JUSTYNA KOTARSKI are the parents or legal guardians of minor Students who attend public school at the Mount Prospect School District #57. (hereinafter referred to as “MPSD#57 Parents”)

116. LAURA AND JOHN MACNEIL, JARED AND JANET BARKER, STEPHEN AND BRANDY MALLOW, JASON AND HEATHER SOVIAR, ANNA AND DANIEL STAAB are the parents or legal guardians of minor Students who attend public school at the Metamora Community Consolidated School District #1. (hereinafter referred to as “MCCSD#1 Parents”)

117. HEIDI AND JASON KEMPIAK, JENNIFER AND RYAN ZYDEK, GINGER AND HUGH MITCHELL, MICHELLE SALATO, SHARON FITZGERALD, BROOKE MURPHY, STEFANIE AND GEORGE THOMAS, PAM LIESER are the parents or legal guardians of minor Students who attend public school at the Lisbon Community Consolidated School District #90. (hereinafter referred to as “LCCSD#90 Parents”)

118. CHRISTINA S.S., ASHLEE WHITE, TIFFANY CORNELL are the parents or legal guardians of minor Students who attend public school at the Geneva Community Unit School District #304. (hereinafter referred to as “GCUSD#304 Parents”)

119. LISA RAPHAEL, JENNIFER NAZLIAN, MICHELLE CASAZZA are the parents or

legal guardians of minor Students who attend public school at the St. Charles Community Unit School District #303. (hereinafter referred to as “SCUSD#303 Parents”)

120. RICHARD COX, GREG AND NEELIE PANOZZO, KATHY KIGER, JESUS AND KELLY VERA are the parents or legal guardians of minor Students who attend public school at the Bradley Bourbonnais Community High School District #307. (hereinafter referred to as “BBCHSD#307 Parents”)

121. STEPHEN AND JESSICA TURNER, AMANDA GUNTER, PETER AND LANAE HUANG, ANDREW WAGENBACH, are the parents or legal guardians of minor Students who attend public school at the Brimfield Community Unit School District #309. (hereinafter referred to as “BCUSD#309 Parents”)

122. THERESA BOYT, JUSTIN FRANCIS, ZACHARY OGLESBY, JASON DEATHERAGE, BRENT WOLFE are the parents or legal guardians of minor Students who attend public school at the Marion Community Unit School District #2. (hereinafter referred to as “MCUSD#2A Parents”)

123. GREG SCHMIDT, RYAN BROMBERGER, SAAM HAAG, DEB DUBIS FOSTER, LACEY RAPP, STEVE FRIERDRICH, NATE DONOVAN, SHANE YEARIAN are the parents or legal guardians of minor Students who attend public school at the Columbia Community Unit School District #4. (hereinafter referred to as “CCUSD#4A Parents”)

124. JEANNIE AND NICK HASKINS, KATHERINE AND CHRISTOPHER MARNELL, AMY MADDEN, DOROTHY MARTIN, SHELLY PERKOWSKI are the parents or legal guardians of minor Students who attend public school at the Hinsdale Community Consolidated School District #181. (hereinafter referred to as “HCCSD#181 Parents”)

125. LAURA HOIS, KEVIN KUSTER are the parents or legal guardians of minor Students

who attend public school at the Community High School District #99. (hereinafter referred to as “CHSD#99 Parents”)

126. JEANINE DHANS, JERRAN WIELGUS, TANYA DUNCAN, SENECA POPOVICH, DARREN POSING are the parents or legal guardians of minor Students who attend public school at the St. Anne Community Consolidated School District #256. (hereinafter referred to as “SACCSD#256 Parents”)

127. THOMAS AND HEIDI WILLIAMS are the parents or legal guardians of minor Students who attend public school at the Lockport Township High School District #205. (hereinafter referred to as “LTHSD#205 Parents”)

128. JENNIFER AND BRIAN HART, TODD AND LAUREL BRAUNSCHWEIG, KRISTINA JUHL are the parents or legal guardians of minor Students who attend public school at the Wauconda Community Unit School District #118, (hereinafter referred to as “WCUSD#118 Parents”)

129. KEITH KINZEL, LORETTA CAIN, SHANNON FAST are the parents or legal guardians of minor Students who attend public school at the Mascoutah Community Unit District #19. (hereinafter referred to as “MCUD#19 Parents”)

130. SCOTT AND PATTI BULANDA are the parents or legal guardians of minor Students who attend public school at the Lemont Township High School District #210, (hereinafter referred to as “LTHSD#210 Parents”)

131. EWA AND KRZYSZTOF WOJCIK, MALGORZATA AND PIOTR OLSZANSKI, ALINA LAURIE, STEVEN HECKARD, TOM AND ANETA KOPACZ are the parents or legal guardians of minor Students who attend public school at the Arlington Heights School District #25. (hereinafter referred to as “AHSD#25 Parents”)

132. EWA AND KRZYSZTOF WOJCIK, RENATA PARYS, AGNIESZKA BATALIA, RENEE SCHLENHARDT, GEORGE BASIS are the parents or legal guardians of minor Students who attend public school at the Township High School District #214. (hereinafter referred to as “THSD#214 Parents”)
133. CODY RANKIN, GARRY RIGHTNOWAR, ZACHARY TRAVOUS, RUSSELL WIELT, CHRISTOPHER HOLLOWAY, JEREMY SNEED, ROBERT PHELPS, LARRY JOHNSON, JR. are the parents or legal guardians of minor Students who attend public school at the Bluford Unit School District #318, (hereinafter referred to as “BUSD#318 Parents”)
134. BRENT DYCHE, GRETCHEN VANCE, ERIC LARSON, RANDI KILKENNY, CASSANDRA OWEN, KARA AND JOEL ROOSA, JENNY MILLER, STEPHANIE GEERTS are the parents or legal guardians of minor Students who attend public school at the Morton Community Unit School District #709. (hereinafter referred to as “MCUSD#709 Parents”)
135. TROY AND KELLY HARMS, AMANDA HARRIS, BRENT AND TRACI KELLY, LANDON GOLLIDAY, JOSHUA AND LAURA GRAY, KEVIN AND KRISTEN WHEATLEY, SCOTT AND ANNA ALLEN, JOSEPH AND KIMBERLY HOLT are the parents or legal guardians of minor Students who attend public school at the El Paso-Gridley Community Unit School District #11. (hereinafter referred to as “EGCUSD#11 Parents”)
136. JESSIE AND JON LIEFER, LUKE SIMPSON, GLENNDA NAEGER, ELI AUBUCHON, JAMI PAPENBERG, CHRIS DIEMERT, GINA MONTROY, PAT MUELLER, DUSTIN KOLWEIER are the parents or legal guardians of minor Students who attend public school at the Red Bud Community Unit School District #132. (hereinafter

referred to as “RCUSD#132 Parents”)

137. CATHERINE A. O’SHEA are the parents or legal guardians of minor Students who attend public school at the Community High School District #218. (hereinafter referred to as “CHSD#218 Parents”)

138. MELANIE HEDGEPEETH, TINA NEISLER, JARED AND AMANDA KURTH are the parents or legal guardians of minor Students who attend public school at the Limestone Community High School District #310. (hereinafter referred to as “LCHSD#310 Parents”)

139. DANIELLE AND RYAN KEUCH, JODI BRUNO, HEIDI FULLRIEDE, DANIELLE GRENCIK, VANESSA ROSSOLILLE are the parents or legal guardians of minor Students who attend public school at the Elwood Community Consolidated School District #203. (hereinafter referred to as “ECCSD#203 Parents”)

140. SYLVIA WROBEL, RENATA GAL, MARTYNA KLAK, AGATA BAFIA, KATARZYNA KACZMARCZYK, KINGA WROBEL, HALINA KOMPERDA, WERONIKA PARDOL are the parents or legal guardians of minor Students who attend public school at the Burbank School District #111. (hereinafter referred to as “BSD#111 Parents”)

141. SUZANNE SIAS, HEATHER WHITE, MIKE REID, JEANA AND SEAN MOORE, TERRA ORSENO, REBECCA ENGLESE, CORINA GOMEZ, JESSICA SCHNELL are the parents or legal guardians of minor Students who attend public school at the School District Unit-46. (hereinafter referred to as “SDU-46 Parents”)

142. JASON AND MELISSA KEIRS are the parents or legal guardians of minor Students who attend public school at the North Mac Community Unit School District #34, (hereinafter referred to as “NMCUSD#34 Parents”)

143. NICHOLAS AND BRANDI GEHRS are the parents or legal guardians of minor Students who attend public school at the Carlyle Community Unit School District #1, (hereinafter referred to as “CCUSD#1A Parents”)
144. ERIC PALS, JACOB AND CHRISTINA THOMPSON, GREG AND ROSINA ESKER are the parents or legal guardians of minor Students who attend public school at the Teutopolis Community Unit School District #50. (hereinafter referred to as “TCUSD#50 Parents”)
145. STEPHANIE MORELAND are the parents or legal guardians of minor Students who attend public school at the Central A&M Community Unit School District #21, (hereinafter referred to as “CAMCUSD#21 Parents”)
146. Collectively, the 145 parent(s) groups which have brought this action against their local school district, as well as Pritzker, IDPH and ISBE, shall be collectively referred to as “Plaintiffs”.
147. Collectively, all of the minor children of the Plaintiffs shall be referred to as “The Students”.

PARTY DEFENDANTS

148. Community Unit School District #300, (hereinafter referred to as “CUSD#300”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Algonquin, IL, created to perform governmental functions related to the education of approximately 20,586 children and has only such powers as are expressly conferred by the Illinois legislature.
149. Antioch Consolidated School District #34, (hereinafter referred to as “ACSD#34”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate

office is located in Antioch, IL, created to perform governmental functions related to the education of approximately 2,783 children and has only such powers as are expressly conferred by the Illinois legislature.

150. Collinsville Community Unit School District #10, (hereinafter referred to as “CCSD#10”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Collinsville, IL, created to perform governmental functions related to the education of approximately 6,169 children and has only such powers as are expressly conferred by the Illinois legislature.

151. Carrollton Community Unit School District #1, (hereinafter referred to as “CCSD#1”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Carrollton, IL, created to perform governmental functions related to the education of approximately 535 children and has only such powers as are expressly conferred by the Illinois legislature.

152. Consolidated High School District #230, (hereinafter referred to as “CHSD#230”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Orland Park, IL, created to perform governmental functions related to the education of approximately 7,437 children and has only such powers as are expressly conferred by the Illinois legislature.

153. Cumberland Community Unit School District #77, (hereinafter referred to as “CCUSD#77”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Toledo, IL, created to perform governmental functions related to the education of approximately 1,037 children and has only such powers as are expressly conferred by the Illinois legislature.

154. Dunlap Community Unit School District #323, (hereinafter referred to as “DCUSD#323”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Dunlap, IL, created to perform governmental functions related to the education of approximately 4,541 children and has only such powers as are expressly conferred by the Illinois legislature.
155. Mattoon Community Unit School District #2, (hereinafter referred to as “MCUSD#2”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Mattoon, IL, created to perform governmental functions related to the education of approximately 3,132 children and has only such powers as are expressly conferred by the Illinois legislature.
156. Jersey Community Unit School District #100, (hereinafter referred to as “JCUSD#100”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Jerseyville, IL, created to perform governmental functions related to the education of approximately 2,552 children and has only such powers as are expressly conferred by the Illinois legislature.
157. Indian Prairie School District #204, (hereinafter referred to as “IPSD#204”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Aurora, IL, created to perform governmental functions related to the education of approximately 26,877 children and has only such powers as are expressly conferred by the Illinois legislature.
158. Township High School District #211, (hereinafter referred to as “THSD#211”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Palatine, IL, created to perform governmental functions related to the education

of approximately 11,813 children and has only such powers as are expressly conferred by the Illinois legislature.

159. Highland Community Unit School District #5, (hereinafter referred to as “HCUSD#5”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Highland, IL, created to perform governmental functions related to the education of approximately 2,857 children and has only such powers as are expressly conferred by the Illinois legislature.

160. Hamilton Central Consolidated School District #328, (hereinafter referred to as “HCCSD#328”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Hamilton IL, created to perform governmental functions related to the education of approximately 587 children and has only such powers as are expressly conferred by the Illinois legislature.

161. Glenview Community Consolidated School District #34, (hereinafter referred to as “GCCSD#34”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Glenview IL, created to perform governmental functions related to the education of approximately 4,548 children and has only such powers as are expressly conferred by the Illinois legislature.

162. Lombard School District #44, (hereinafter referred to as “LSD#44”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Lombard IL, created to perform governmental functions related to the education of approximately 3,127 children and has only such powers as are expressly conferred by the Illinois legislature.

163. Crystal Lake Community Consolidated School District #47, (hereinafter referred to as

“CLCCSD#47”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Crystal Lake IL, created to perform governmental functions related to the education of approximately 7,316 children and has only such powers as are expressly conferred by the Illinois legislature.

164. Community High School District #155, (hereinafter referred to as “CHSD#155”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Crystal Lake IL, created to perform governmental functions related to the education of approximately 5,772 children and has only such powers as are expressly conferred by the Illinois legislature.

165. Minooka Central Consolidated School District #201, (hereinafter referred to as “MCCSD#201”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Minooka IL, created to perform governmental functions related to the education of approximately 4,821 children and has only such powers as are expressly conferred by the Illinois legislature.

166. Mount Pulaski Community Unit School District #23, (hereinafter referred to as “MPCUSD#23”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Mount Pulaski IL, created to perform governmental functions related to the education of approximately 511 children and has only such powers as are expressly conferred by the Illinois legislature.

167. Naperville Community Unit School District #203, (hereinafter referred to as “NCUSD#203”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Naperville IL, created to perform governmental functions related to the education of approximately 16,546 children and has only such powers

as are expressly conferred by the Illinois legislature.

168. New Lenox School District #122, (hereinafter referred to as “NLSD#122”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in New Lenox IL, created to perform governmental functions related to the education of approximately 5,255 children and has only such powers as are expressly conferred by the Illinois legislature.

169. North Palos School District #117, (hereinafter referred to as “NPSD#117”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Palos Hills IL, created to perform governmental functions related to the education of approximately 3,403 children and has only such powers as are expressly conferred by the Illinois legislature.

170. Pikeland Community Unit School District #10, (hereinafter referred to as “PCUSD#10”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Pittsfield IL, created to perform governmental functions related to the education of approximately 1,176 children and has only such powers as are expressly conferred by the Illinois legislature.

171. Porta Community Unit School District #202, (hereinafter referred to as “PCUSD#202”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Petersburg IL, created to perform governmental functions related to the education of approximately 1,127 children and has only such powers as are expressly conferred by the Illinois legislature.

172. Sandwich Community Unit School District #430, (hereinafter referred to as “SCUSD#430”) is a body politic and corporate, organized under the laws of the State of

Illinois, whose corporate office is located in Sandwich IL, created to perform governmental functions related to the education of approximately 1,940 children and has only such powers as are expressly conferred by the Illinois legislature.

173. Manhattan School District #114, (hereinafter referred to as “MSD#114”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Manhattan IL, created to perform governmental functions related to the education of approximately 1,627 children and has only such powers as are expressly conferred by the Illinois legislature.

174. Trico Community Unit School District #176, (hereinafter referred to as “TCUSD#176”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Campbell Hill, IL, created to perform governmental functions related to the education of approximately 892 children and has only such powers as are expressly conferred by the Illinois legislature.

175. Waterloo Community Unit School District #5, (hereinafter referred to as “WCUSD#5”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Waterloo, IL, created to perform governmental functions related to the education of approximately 2,712 children and has only such powers as are expressly conferred by the Illinois legislature.

176. Wilmington Community Unit School District #209U, (hereinafter referred to as “WCUSD#209U”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Wilmington, IL, created to perform governmental functions related to the education of approximately 1,224 children and has only such powers as are expressly conferred by the Illinois legislature.

177. Woodland Community Consolidated School District #50, (hereinafter referred to as “WCCSD#50”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Gurnee IL, created to perform governmental functions related to the education of approximately 5,279 children and has only such powers as are expressly conferred by the Illinois legislature.
178. Worth School District #127, (hereinafter referred to as “WSD#127”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Worth IL, created to perform governmental functions related to the education of approximately 1,087 children and has only such powers as are expressly conferred by the Illinois legislature.
179. Yorkville Community Unit School District #115, (hereinafter referred to as “YCUSD#115”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Yorkville IL, created to perform governmental functions related to the education of approximately 6,245 children and has only such powers as are expressly conferred by the Illinois legislature.
180. Belvidere Community Unit School District #100, (hereinafter referred to as “BCUSD#100”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Belvidere IL, created to perform governmental functions related to the education of approximately 7,681 children and has only such powers as are expressly conferred by the Illinois legislature.
181. Bond County Community Unit School District #2, (hereinafter referred to as “BCCUSD#2”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Greenville IL, created to perform governmental functions

related to the education of approximately 1,714 children and has only such powers as are expressly conferred by the Illinois legislature.

182. Central Community Unit School District #3, (hereinafter referred to as “CCUSD#3”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Camp Point IL, created to perform governmental functions related to the education of approximately 851 children and has only such powers as are expressly conferred by the Illinois legislature.

183. Cary Consolidated Community School District #26, (hereinafter referred to as “CCCS#26”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Cary, IL, created to perform governmental functions related to the education of approximately 2,460 children and has only such powers as are expressly conferred by the Illinois legislature.

184. Edwardsville Community Unit School District #7, (hereinafter referred to as “ECUSD#7”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Edwardsville, IL, created to perform governmental functions related to the education of approximately 7,548 children and has only such powers as are expressly conferred by the Illinois legislature.

185. Hononegah Community High School District #207, (hereinafter referred to as “HCHSD#207”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Rockton, IL, created to perform governmental functions related to the education of approximately 1,916 children and has only such powers as are expressly conferred by the Illinois legislature.

186. Huntley Community School District #158, (hereinafter referred to as “HCSD#158”) is a

body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Algonquin, IL, created to perform governmental functions related to the education of approximately 9,109 children and has only such powers as are expressly conferred by the Illinois legislature.

187. Illini West High School District #307, (hereinafter referred to as “IWHSD#307”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Carthage, IL, created to perform governmental functions related to the education of approximately 301 children and has only such powers as are expressly conferred by the Illinois legislature.

188. Indian Springs School District #109, (hereinafter referred to as “ISSD#109”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Justice, IL, created to perform governmental functions related to the education of approximately 2,669 children and has only such powers as are expressly conferred by the Illinois legislature.

189. Jacksonville School District #117, (hereinafter referred to as “JSD#117”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Jacksonville, IL, created to perform governmental functions related to the education of approximately 3,231 children and has only such powers as are expressly conferred by the Illinois legislature.

190. Jasper County Community Unit District #1, (hereinafter referred to as “JCCUD#1”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Newton, IL, created to perform governmental functions related to the education of approximately 1,225 children and has only such powers as are expressly conferred

by the Illinois legislature.

191. Medinah School District #11, (hereinafter referred to as “MSD#11”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Roselle, IL, created to perform governmental functions related to the education of approximately 692 children and has only such powers as are expressly conferred by the Illinois legislature.

192. Community Unit School District #4, (hereinafter referred to as “CUSD#4”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Mendon, IL, created to perform governmental functions related to the education of approximately 654 children and has only such powers as are expressly conferred by the Illinois legislature.

193. Metamora Township High School District #122, (hereinafter referred to as “MTHSD#122”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Metamora, IL, created to perform governmental functions related to the education of approximately 947 children and has only such powers as are expressly conferred by the Illinois legislature.

194. Mt. Zion Community Unit School District #3, (hereinafter referred to as “MZCUSD#3”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Mt. Zion, IL, created to perform governmental functions related to the education of approximately 2,436 children and has only such powers as are expressly conferred by the Illinois legislature.

195. Odin Public School District #772, (hereinafter referred to as “OPSD#772”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is

located in Odin, IL, created to perform governmental functions related to the education of approximately 216 children and has only such powers as are expressly conferred by the Illinois legislature.

196. Patoka Community Unit School District #100, (hereinafter referred to as “PCUSD#100”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Patoka, IL, created to perform governmental functions related to the education of approximately 246 children and has only such powers as are expressly conferred by the Illinois legislature.

197. Prairie Hill Community Consolidated School District #133, (hereinafter referred to as “PHCCSD#133”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in South Beloit, IL, created to perform governmental functions related to the education of approximately 729 children and has only such powers as are expressly conferred by the Illinois legislature.

198. South Central Community Unit District #401, (hereinafter referred to as “SCCUD#401”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Kinmundy, IL, created to perform governmental functions related to the education of approximately 664 children and has only such powers as are expressly conferred by the Illinois legislature.

199. Southwestern Community Unit District #9, (hereinafter referred to as “SCUD#9”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Brighton, IL, created to perform governmental functions related to the education of approximately 1,360 children and has only such powers as are expressly conferred by the Illinois legislature.

200. Triad Community Unit School District #2, (hereinafter referred to as “TCUSD#2”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Troy, IL, created to perform governmental functions related to the education of approximately 3,929 children and has only such powers as are expressly conferred by the Illinois legislature.
201. United Community Unit School District #304, (hereinafter referred to as “UCUSD#304”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Monmouth, IL, created to perform governmental functions related to the education of approximately 917 children and has only such powers as are expressly conferred by the Illinois legislature.
202. Valmeyer Community Unit School District #3, (hereinafter referred to as “VCUSD#3”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Valmeyer, IL, created to perform governmental functions related to the education of approximately 402 children and has only such powers as are expressly conferred by the Illinois legislature.
203. West Central Community Unit School District #235, (hereinafter referred to as “WCCUSD#235”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Biggsville, IL, created to perform governmental functions related to the education of approximately 753 children and has only such powers as are expressly conferred by the Illinois legislature.
204. Liberty Community Unit School District #2, (hereinafter referred to as “LCUSD#2”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Liberty, IL, created to perform governmental functions related to the

education of approximately 651 children and has only such powers as are expressly conferred by the Illinois legislature.

205. Ball Chatham Community Unit School District #5, (hereinafter referred to as “BCCUSD#5”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Chatham, IL, created to perform governmental functions related to the education of approximately 4,754 children and has only such powers as are expressly conferred by the Illinois legislature.

206. Central Community Unit School District #4, (hereinafter referred to as “CCUSD#4”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Ashkum, IL, created to perform governmental functions related to the education of approximately 1,002 children and has only such powers as are expressly conferred by the Illinois legislature.

207. Elmhurst School District #205, (hereinafter referred to as “ESD#205”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Elmhurst, IL, created to perform governmental functions related to the education of approximately 8,563 children and has only such powers as are expressly conferred by the Illinois legislature.

208. Frankfort Community Consolidated School District #157C, (hereinafter referred to as “FCCSD#157C”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Frankfort, IL, created to perform governmental functions related to the education of approximately 2,548 children and has only such powers as are expressly conferred by the Illinois legislature.

209. Germantown Hills School District #69, (hereinafter referred to as “GHSD#69”) is a body

politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Germantown Hills, IL, created to perform governmental functions related to the education of approximately 826 children and has only such powers as are expressly conferred by the Illinois legislature.

210. Lake Forest School District #67, (hereinafter referred to as “LFSD#67”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Lake Forest, IL, created to perform governmental functions related to the education of approximately 1,665 children and has only such powers as are expressly conferred by the Illinois legislature.

211. Lemont-Bromberek Combined School District #113A, (hereinafter referred to as “LBCSD#113A”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Lemont, IL, created to perform governmental functions related to the education of approximately 2,321 children and has only such powers as are expressly conferred by the Illinois legislature.

212. Community Unit School District #308, (hereinafter referred to as “CUSD#308”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Oswego, IL, created to perform governmental functions related to the education of approximately 17,632 children and has only such powers as are expressly conferred by the Illinois legislature.

213. Plainfield School District #202, (hereinafter referred to as “PSD#202”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Plainfield, IL, created to perform governmental functions related to the education of approximately 26,022 children and has only such powers as are expressly conferred by the

Illinois legislature.

214. Prairie Grove Community School District #46, (hereinafter referred to as “PGCSD#46”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Crystal Lake, IL, created to perform governmental functions related to the education of approximately 712 children and has only such powers as are expressly conferred by the Illinois legislature.

215. Rockridge Community Unit School District #300, (hereinafter referred to as “RCUSD#300”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Taylor Ridge, IL, created to perform governmental functions related to the education of approximately 1,066 children and has only such powers as are expressly conferred by the Illinois legislature.

216. Eureka Community Unit District #140, (hereinafter referred to as “ECUD#140”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Eureka, IL, created to perform governmental functions related to the education of approximately 1,558 children and has only such powers as are expressly conferred by the Illinois legislature.

217. Maine Township High School District #207, (hereinafter referred to as “MTHSD#207”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Park Ridge, IL, created to perform governmental functions related to the education of approximately 6,275 children and has only such powers as are expressly conferred by the Illinois legislature.

218. Lake Forest Community High School District #115, (hereinafter referred to as “LFCHSD#115”) is a body politic and corporate, organized under the laws of the State of

Illinois, whose corporate office is located in Lake Forest, IL, created to perform governmental functions related to the education of approximately 1,537 children and has only such powers as are expressly conferred by the Illinois legislature.

219. Palos Community Consolidated School District #118, (hereinafter referred to as “PCCSD#118”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Palos Park, IL, created to perform governmental functions related to the education of approximately 2,003 children and has only such powers as are expressly conferred by the Illinois legislature.

220. Quincy School District #172, (hereinafter referred to as “QSD#172”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Quincy, IL, created to perform governmental functions related to the education of approximately 6,488 children and has only such powers as are expressly conferred by the Illinois legislature.

221. Payson Community Unit School District #1, (hereinafter referred to as “PCUSD#1”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Payson, IL, created to perform governmental functions related to the education of approximately 529 children and has only such powers as are expressly conferred by the Illinois legislature.

222. School District #45 Dupage County, (hereinafter referred to as “SD#45DC”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Villa Park, IL, created to perform governmental functions related to the education of approximately 3,306 children and has only such powers as are expressly conferred by the Illinois legislature.

223. Dupage High School District #88, (hereinafter referred to as “DHSD#88”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Addison, IL, created to perform governmental functions related to the education of approximately 3,921 children and has only such powers as are expressly conferred by the Illinois legislature.
224. Ramsey Community Unit School District #204, (hereinafter referred to as “RCUSD#204”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Ramsey, IL, created to perform governmental functions related to the education of approximately 434 children and has only such powers as are expressly conferred by the Illinois legislature.
225. Winnebago Community Unit School District #323, (hereinafter referred to as “WCUSD#323”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Winnebago, IL, created to perform governmental functions related to the education of approximately 1,340 children and has only such powers as are expressly conferred by the Illinois legislature.
226. Community High School District #128, (hereinafter referred to as “CHSD#128”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Vernon Hills, IL, created to perform governmental functions related to the education of approximately 3,288 children and has only such powers as are expressly conferred by the Illinois legislature.
227. Riverview Community Consolidated School District #2, (hereinafter referred to as “RCCSD#2”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in East Peoria, IL, created to perform governmental functions

related to the education of approximately 226 children and has only such powers as are expressly conferred by the Illinois legislature.

228. Schuyler-Industry Community Unit School District #5, (hereinafter referred to as “SICUSD#5”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Rushville, IL, created to perform governmental functions related to the education of approximately 1,005 children and has only such powers as are expressly conferred by the Illinois legislature.

229. Community High School District #117, (hereinafter referred to as “CHSD#117”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Lake Villa, IL, created to perform governmental functions related to the education of approximately 2,635 children and has only such powers as are expressly conferred by the Illinois legislature.

230. Community Unit School District #200, (hereinafter referred to as “CUSD#200”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Wheaton, IL, created to perform governmental functions related to the education of approximately 12,283 children and has only such powers as are expressly conferred by the Illinois legislature.

231. Wesclin Community Unit School District #3, (hereinafter referred to as “WCUSD#3”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Trenton, IL, created to perform governmental functions related to the education of approximately 1,374 children and has only such powers as are expressly conferred by the Illinois legislature.

232. Warsaw Community Unit School District #3, (hereinafter referred to as “WCUSD#316”)

is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Warsaw, IL, created to perform governmental functions related to the education of approximately 380 children and has only such powers as are expressly conferred by the Illinois legislature.

233. Valley View Community Unit School District #3, (hereinafter referred to as “VVCUSD#365U”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Romeoville, IL, created to perform governmental functions related to the education of approximately 15,964 children and has only such powers as are expressly conferred by the Illinois legislature.

234. Staunton Community Unit School District #6, (hereinafter referred to as “SCUSD#365U”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Staunton, IL, created to perform governmental functions related to the education of approximately 1,288 children and has only such powers as are expressly conferred by the Illinois legislature.

235. Glencoe School District #35, (hereinafter referred to as “GSD#35”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Glencoe, IL, created to perform governmental functions related to the education of approximately 1,175 children and has only such powers as are expressly conferred by the Illinois legislature.

236. Orland School District #135, (hereinafter referred to as “OSD#135”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Orland Park, IL, created to perform governmental functions related to the education of approximately 5,198 children and has only such powers as are expressly conferred by the

Illinois legislature.

237. Addison School District #4, (hereinafter referred to as “ASD#4”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Addison, IL, created to perform governmental functions related to the education of approximately 3,843 children and has only such powers as are expressly conferred by the Illinois legislature.

238. Carthage Elementary School District #317, (hereinafter referred to as “CESD#317”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Carthage, IL, created to perform governmental functions related to the education of approximately 456 children and has only such powers as are expressly conferred by the Illinois legislature.

239. Lincolnshire-Prairieview School District #103, (hereinafter referred to as “LPSD#103”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Lincolnshire, IL, created to perform governmental functions related to the education of approximately 1,866 children and has only such powers as are expressly conferred by the Illinois legislature.

240. Pleasant Hill Community Unit School District #3, (hereinafter referred to as “PHCSD#3”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Pleasant Hill, IL, created to perform governmental functions related to the education of approximately 315 children and has only such powers as are expressly conferred by the Illinois legislature.

241. City of Chicago School District #299, (hereinafter referred to as “CCSD#299”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office

is located in Chicago IL, created to perform governmental functions related to the education of approximately 347,476 children and has only such powers as are expressly conferred by the Illinois legislature.

242. Homer Community Consolidated School District #33C, (hereinafter referred to as “HCCSD#33C”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Homer Glen IL, created to perform governmental functions related to the education of approximately 3,799 children and has only such powers as are expressly conferred by the Illinois legislature.

243. Macomb Community Unit School District #185, (hereinafter referred to as “MCUSD#185”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Macomb IL, created to perform governmental functions related to the education of approximately 2,020 children and has only such powers as are expressly conferred by the Illinois legislature.

244. Channahon School District #17, (hereinafter referred to as CSD#17”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Channahon IL, created to perform governmental functions related to the education of approximately 1,215 children and has only such powers as are expressly conferred by the Illinois legislature.

245. Gifford Community Consolidated School District #188, (hereinafter referred to as “GCCSD#188”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Gifford IL, created to perform governmental functions related to the education of approximately 167 children and has only such powers as are expressly conferred by the Illinois legislature.

246. Erie Community Unit School District #1, (hereinafter referred to as “ECUSD#1”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Erie IL, created to perform governmental functions related to the education of approximately 647 children and has only such powers as are expressly conferred by the Illinois legislature.
247. Dieterich Community Unit School District #30, (hereinafter referred to as “DCUSD#30”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Dieterich IL, created to perform governmental functions related to the education of approximately 558 children and has only such powers as are expressly conferred by the Illinois legislature.
248. Prairie Central Community Unit School District #8, (hereinafter referred to as “PCCUSD#8”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Fairbury IL, created to perform governmental functions related to the education of approximately 1,782 children and has only such powers as are expressly conferred by the Illinois legislature.
249. Carlinville Community Unit School District #1, (hereinafter referred to as “CCUSD#1”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Carlinville IL, created to perform governmental functions related to the education of approximately 1,373 children and has only such powers as are expressly conferred by the Illinois legislature.
250. Roanoke Benson Community Unit School District #60, (hereinafter referred to as “RBCUSD#60”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Roanoke IL, created to perform governmental

functions related to the education of approximately 487 children and has only such powers as are expressly conferred by the Illinois legislature.

251. Minooka Community High School District #111, (hereinafter referred to as “MCHSD#111”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Channahon IL, created to perform governmental functions related to the education of approximately 2,641 children and has only such powers as are expressly conferred by the Illinois legislature.

252. Hiawatha Community Unit School District #426, (hereinafter referred to as “HCUSD#426”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Kirkland IL, created to perform governmental functions related to the education of approximately 442 children and has only such powers as are expressly conferred by the Illinois legislature.

253. Mahomet-Seymour Community Unit School District #3, (hereinafter referred to as “MSCUSD#3”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Mahomet IL, created to perform governmental functions related to the education of approximately 3,220 children and has only such powers as are expressly conferred by the Illinois legislature.

254. River Bend Community Unit School District #2, (hereinafter referred to as “RBCUSD#2”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Fulton IL, created to perform governmental functions related to the education of approximately 926 children and has only such powers as are expressly conferred by the Illinois legislature.

255. McHenry Community Consolidated School District #15, (hereinafter referred to as

“MCCSD#15”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in McHenry IL, created to perform governmental functions related to the education of approximately 4,332 children and has only such powers as are expressly conferred by the Illinois legislature.

256. Warren Township High School District #121, (hereinafter referred to as “WTHSD#121”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Gurnee IL, created to perform governmental functions related to the education of approximately 3,876 children and has only such powers as are expressly conferred by the Illinois legislature.

257. Woodstock Community Unit School District #200, (hereinafter referred to as “WCUSD#200”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Woodstock IL, created to perform governmental functions related to the education of approximately 6,322 children and has only such powers as are expressly conferred by the Illinois legislature.

258. Herscher Community Unit School District #2, (hereinafter referred to as “HCUSD#2”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Herscher IL, created to perform governmental functions related to the education of approximately 1,680 children and has only such powers as are expressly conferred by the Illinois legislature.

259. Hinsdale Township High School District #86, (hereinafter referred to as “HTHSD#86”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Hinsdale IL, created to perform governmental functions related to the education of approximately 4,149 children and has only such powers as are expressly conferred

by the Illinois legislature.

260. Barrington Community Unit School District #220, (hereinafter referred to as “BCUSD#220”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Barrington IL, created to perform governmental functions related to the education of approximately 8,543 children and has only such powers as are expressly conferred by the Illinois legislature.

261. Winnetka School District #36, (hereinafter referred to as “WSD#36”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Winnetka IL, created to perform governmental functions related to the education of approximately 1,656 children and has only such powers as are expressly conferred by the Illinois legislature.

262. Mount Prospect School District #57, (hereinafter referred to as “MPSD#57”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Mount Prospect IL, created to perform governmental functions related to the education of approximately 2,319 children and has only such powers as are expressly conferred by the Illinois legislature.

263. Metamora Community Consolidated School District #1, (hereinafter referred to as “MCCSD#1”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Metamora IL, created to perform governmental functions related to the education of approximately 908 children and has only such powers as are expressly conferred by the Illinois legislature.

264. Lisbon Community Consolidated School District #1, (hereinafter referred to as “LCCSD#1”) is a body politic and corporate, organized under the laws of the State of Illinois,

whose corporate office is located in Newark IL, created to perform governmental functions related to the education of approximately 121 children and has only such powers as are expressly conferred by the Illinois legislature.

265. Geneva Community Unit School District #304, (hereinafter referred to as “GCUSD#304”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Geneva IL, created to perform governmental functions related to the education of approximately 5,527 children and has only such powers as are expressly conferred by the Illinois legislature.

266. St. Charles Community Unit School District #303, (hereinafter referred to as “SCUSD#303”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in St. Charles IL, created to perform governmental functions related to the education of approximately 12,236 children and has only such powers as are expressly conferred by the Illinois legislature.

267. Bradley Bourbonnais Community High School District #307, (hereinafter referred to as “BBCHSD#307”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Bradley IL, created to perform governmental functions related to the education of approximately 1,944 children and has only such powers as are expressly conferred by the Illinois legislature.

268. Brimfield Community Unit School District #309, (hereinafter referred to as “BCUSD#309”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Brimfield IL, created to perform governmental functions related to the education of approximately 668 children and has only such powers as are expressly conferred by the Illinois legislature.

269. Marion Community Unit School District #2, (hereinafter referred to as “MCUSD#2A”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Marion IL, created to perform governmental functions related to the education of approximately 3,986 children and has only such powers as are expressly conferred by the Illinois legislature.
270. Columbia Community Unit School District #4, (hereinafter referred to as “CCUSD#4A”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Columbia IL, created to perform governmental functions related to the education of approximately 1,968 children and has only such powers as are expressly conferred by the Illinois legislature.
271. Hinsdale Community Consolidated School District #181, (hereinafter referred to as “HCCSD#181”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Clarendon Hills IL, created to perform governmental functions related to the education of approximately 3,743 children and has only such powers as are expressly conferred by the Illinois legislature.
272. Community High School District #99, (hereinafter referred to as “CHSD#99”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Downers Grove IL, created to perform governmental functions related to the education of approximately 4,889 children and has only such powers as are expressly conferred by the Illinois legislature.
273. St. Anne Community Consolidated School District #256, (hereinafter referred to as “SACCS#256”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in St. Anne IL, created to perform governmental

functions related to the education of approximately 328 children and has only such powers as are expressly conferred by the Illinois legislature.

274. Lockport Township High School District #205, (hereinafter referred to as “LTHSD#205”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Lockport IL, created to perform governmental functions related to the education of approximately 3,836 children and has only such powers as are expressly conferred by the Illinois legislature.

275. Wauconda Community Unit School District #118, (hereinafter referred to as “WCUSD#118”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Wauconda IL, created to perform governmental functions related to the education of approximately 4,491 children and has only such powers as are expressly conferred by the Illinois legislature.

276. Mascoutah Community Unit District #19, (hereinafter referred to as “MCUD#19”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Mascoutah IL, created to perform governmental functions related to the education of approximately 4,143 children and has only such powers as are expressly conferred by the Illinois legislature.

277. Lemont Township High School District #210, (hereinafter referred to as “LTHSD#210”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Lemont IL, created to perform governmental functions related to the education of approximately 1,378 children and has only such powers as are expressly conferred by the Illinois legislature.

278. Arlington Heights School District #25, (hereinafter referred to as “AHSD#25”) is a body

politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Arlington Heights IL, created to perform governmental functions related to the education of approximately 5,527 children and has only such powers as are expressly conferred by the Illinois legislature.

279. Township High School District #214, (hereinafter referred to as “THSD#214”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Arlington Heights IL, created to perform governmental functions related to the education of approximately 11,744 children and has only such powers as are expressly conferred by the Illinois legislature.

280. Bluford Unit School District #318, (hereinafter referred to as “BUSD#318”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Bluford IL, created to perform governmental functions related to the education of approximately 380 children and has only such powers as are expressly conferred by the Illinois legislature.

281. Morton Community Unit School District #709, (hereinafter referred to as “MCUSD#709”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Morton IL, created to perform governmental functions related to the education of approximately 3,090 children and has only such powers as are expressly conferred by the Illinois legislature.

282. El Paso-Gridley Community Unit School District #11, (hereinafter referred to as “EGCUSD#11”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in El Paso IL, created to perform governmental functions related to the education of approximately 1,201 children and has only such powers

as are expressly conferred by the Illinois legislature.

283. Red Bud Community Unit School District #132, (hereinafter referred to as “RCUSD#132”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Red Bud IL, created to perform governmental functions related to the education of approximately 1,038 children and has only such powers as are expressly conferred by the Illinois legislature.

284. Community High School District #218, (hereinafter referred to as “CHSD#218”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Oak Lawn IL, created to perform governmental functions related to the education of approximately 5,342 children and has only such powers as are expressly conferred by the Illinois legislature.

285. Limestone Community High School District #310, (hereinafter referred to as “LCHSD#310”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Peoria IL, created to perform governmental functions related to the education of approximately 947 children and has only such powers as are expressly conferred by the Illinois legislature.

286. Elwood Community Consolidated School District #203, (hereinafter referred to as “ECCSD#203”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Elwood IL, created to perform governmental functions related to the education of approximately 296 children and has only such powers as are expressly conferred by the Illinois legislature.

287. Burbank School District #111, (hereinafter referred to as “BSD#111”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located

in Burbank IL, created to perform governmental functions related to the education of approximately 3,512 children and has only such powers as are expressly conferred by the Illinois legislature.

288. School District Unit-46, (hereinafter referred to as “SDU-46”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Elgin IL, created to perform governmental functions related to the education of approximately 37,241 children and has only such powers as are expressly conferred by the Illinois legislature.

289. North Mac Community Unit School District #34, (hereinafter referred to as “NMCUSD#34”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Girard IL, created to perform governmental functions related to the education of approximately 1,255 children and has only such powers as are expressly conferred by the Illinois legislature. Their Superintendent is Dr. Jay Goble. (hereinafter referred to as “Goble”)

290. Carlyle Community Unit School District #1, (hereinafter referred to as “CCUSD#1A”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Carlyle IL, created to perform governmental functions related to the education of approximately 974 children and has only such powers as are expressly conferred by the Illinois legislature.

291. Teutopolis Community Unit School District #50, (hereinafter referred to as “TCUSD#50”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Teutopolis IL, created to perform governmental functions related to the education of approximately 1,048 children and has only such powers as are expressly

conferred by the Illinois legislature.

292. Central A&M Community Unit School District #21, (hereinafter referred to as “CAMCUSD#21”) is a body politic and corporate, organized under the laws of the State of Illinois, whose corporate office is located in Assumption IL, created to perform governmental functions related to the education of approximately 716 children and has only such powers as are expressly conferred by the Illinois legislature.

293. All of the 145 school districts shall be collectively referred to as “School Districts”.

294. Defendant, Illinois Department of Public Health (“IDPH”), is a state executive agency created by the Illinois Legislature pursuant to the Illinois Department of Public Health Act (“IDPHA”). See *20 ILCS 2305 et seq.*

295. Defendant, Dr. Ngozi Ezike (“Ezike”) is the Director of the Department who is tasked with administering, overseeing, and executing all the duties and functions of the Department.

296. Illinois State Board of Education (“ISBE”) is established pursuant to Article X, § 2 of the Illinois Constitution to set educational policies and guidelines for public and nonpublic preschool through twelfth grade schools in Illinois. Ill. Const. 1970. art. X, § 2.

297. Dr. Carmen Ayala (“Ayala”) is the State Superintendent of Education.

298. Jay Robert Pritzker (“Pritzker”) is the duly elected Governor of the State of Illinois.

299. The School Districts, IDPH, Ezike, ISBE, Ayala and Pritzker shall be collectively known as The Defendants.

**CLASS DEFINITION
(ALL PLAINTIFFS EXCLUDING NMCUSD#34 Parents)**

300. Each of the Plaintiffs (other than North Mac Community School District #34 Parents which were already certified as a class), seek to represent a class of other parents or legal guardians who also have children who attend school within their respective School Districts.

301. Because the proposed class includes all parents or legal guardians whose children attend school within the School Districts, the number of putative class plaintiffs in each School District is so numerous that joinder of all members is impracticable.
302. Whether Students can be required to wear a mask while on the property of the School Districts, or be excluded from school and denied in-person learning without a lawful order of quarantine from the local health department having jurisdiction over such matters as to each particular School District, are two common questions to all putative class plaintiffs within each of the School Districts.
303. These two common questions control the outcome of this matter and, therefore, predominate over any questions affecting only the individual parents named specifically herein.
304. The representative parties are parents who have a child or children who attend one of the schools operating within the School Districts.
305. Plaintiffs have retained qualified counsel to pursue their rights under the laws of this State.
306. As such, the representative plaintiffs will fairly and adequately protect the interests of the class within each of the School Districts.
307. Moreover, no class member within any of the School Districts will be prejudiced in this cause as each parent or legal guardian can merely choose to voluntarily require their Student to wear a mask, as well as exclude their student from the school property regardless of whether an order of quarantine has been issued against their student by their local health department.
308. The class action is an appropriate method for the fair and efficient adjudication of the controversy, as the outcome will be controlled by two central legal questions common to all putative class members.

RELEVANT LEGAL FRAMEWORK

309. IDPH has general supervision of the interests of the health and lives of the people of the State. (See 20 ILCS 2305(2)(a)).
310. Except as provided in this Section, no person or group of persons may be ordered to be quarantined or isolated, and no place may be ordered to be closed and made off limits to the public, except with the consent of the person or owner of the place or upon the prior order of a court of competent jurisdiction. (See 20 ILCS 2305(2)(c)).
311. IDPH may, however, order a person or a group of persons to be quarantined or isolated, or may order a place to be closed and made off limits to the public, on an immediate basis without prior consent or court order if, in the reasonable judgment of IDPH, immediate action is required to protect the public from a dangerously contagious or infectious disease. *Id.*
312. In the event of an immediate order issued without prior consent or court order, IDPH shall, as soon as practical, within 48 hours after issuing the order, obtain the consent of the person or owner or file a petition requesting a court order authorizing the isolation or quarantine or closure. *Id.*
313. To obtain a court order, IDPH, by clear and convincing evidence, must prove that the public's health and welfare are significantly endangered by a person that is suspected of having, that has been exposed to, or that is reasonably believed to have been exposed to, a dangerously contagious or infectious disease. *Id.*
314. IDPH may order the administration of vaccines or other treatments to persons as necessary in order to prevent the probable spread of a dangerously contagious or infectious disease. (See 20 ILCS 2305(2)(e)).

315. Dr. Ezike, as the Director of IDPH, has proclaimed that vaccinations and masks are equally effective treatments to prevent the spread of COVID-19.¹
316. Under Illinois law, an individual may refuse to receive vaccines, medications, or other treatments. *Id.* (Emphasis Added)
317. Pursuant to statute, an individual shall be given a written notice that shall include notice of the following: (i) that the individual may refuse to consent to vaccines, medications, or other treatments; (ii) that if the individual refuses to receive vaccines, medications, or other treatments, the individual may be subject to isolation or quarantine pursuant to the provisions of subsection (c) of this Section; and (iii) that if the individual refuses to receive vaccines, medications, or other treatments and becomes subject to isolation or quarantine as provided in this subsection (e), he or she shall have the right to counsel pursuant to the provisions of subsection (c) of this Section. *Id.*
318. In accordance with Section 2310-15 of the Department of Public Health Powers and Duties Law, IDPH has the general authority to delegate to a certified local health department, for the purpose of local administration and enforcement, the duties that IDPH is authorized to enforce. Due to the need for immediate action to respond to a threat of a dangerously contagious or infectious disease, IDPH delegates its powers to issue orders for isolation, quarantine or closure; physical examinations and tests; collection of specimens; administration of vaccines, medications and treatments; and observation and monitoring and to issue and enforce orders to certified local health departments within the State of Illinois. (See 20 ILCS 2310/2310-15)

¹ <https://www.wjbc.com/2021/09/01/dr-ezike-on-masks-and-vaccines/> ; <https://www.foxnews.com/us/illinois-health-dept-director-masks-vaccines>

319. As with most all administrative bodies, ISBE is authorized to make rules in accordance with the Illinois Administrative Procedure Act that are necessary to carry into efficient and uniform effect all laws for establishing and maintaining free schools in the State. (See 105 ILCS 5/2-3.6)
320. ISBE may not adopt any rule or policy that alters the intent of the authorizing law or that supersedes federal or State law. *Id.*
321. ISBE may not make policies affecting school districts that have the effect of rules without following the procedures of the Illinois Administrative Procedure Act. *Id.*
322. By statute, if any agency finds that an emergency exists that requires adoption of a rule upon fewer days than is required by Section 5-40, and states in writing its reasons for that finding, the agency may adopt an emergency rule without prior notice or hearing upon filing a notice of emergency rulemaking with the Secretary of State under Section 5-70. (See 5 ILCS 100/5-45)
323. Prior to September 17, 2021, when IDPH issued an emergency rule, the definitions of the communicable disease code included a definition of modified quarantine. (See Exhibit A)
324. Examples of modified quarantine which were in the definition included (a) exclusion of children from school as well as (b) utilization of devices intended to limit the spread of an infectious disease. (See Exhibit A)
325. For a brief period of time approaching September 17, 2021, circuit courts in Clinton, Macoupin, Adams, Montgomery and Effingham Counties issued several temporary restraining orders against school districts within those counties wherein the circuit courts found (a) excluding a Student from school without consent of the parent or a lawful order of quarantine was unlawful, and (b) mandating that a Student wear a mask without the consent

of the parent of the Student or a lawful order of quarantine was unlawful.

326. Upon information and belief, in response to these numerous circuit court rulings,

Pritzker, IDPH and ISBE did the following:

- a) Pritzker issued executive order 2021-18 (See Exhibit B)
- b) IDPH issued an emergency rule. (“Emergency Rule”) (See Exhibit C)
- c) Revised Public Health Guidance for Schools (“Revised Guidance”) (See Exhibit D)
- d) Pritzker issued executive order 2021-24 (See Exhibit E)
- e) Pritzker issued executive order 2021-25 (See Exhibit F)

COUNT I
DECLARATORY JUDGMENT
(ORIGINAL ACTION AGAINST NMCUSD#34 by NMCUSD#34 Parents)

327. NMCUSD#34 Parents incorporate paragraphs 1 through 326 as if each had been specifically plead herein.

328. NMCUSD#34 advised NMCUSD#34 Parents that T.M. was required to quarantine until September 11, 2021.

329. NMCUSD#34 Parents’ minor child T.M. has not currently tested positive for COVID-19.

330. NMCUSD#34 Parents’ minor child T.M. is not currently exhibiting symptoms consistent with a potential COVID-19 infection.

331. NMCUSD#34 Parents’ minor child T.M. have never been contacted by the certified local health department as a part of any contact tracing event asking for consent to enter into a written quarantine order due to NMCUSD#34 Parents’ minor child T.M. being a confirmed close contact.

332. NMCUSD#34 Parents’ of minor child T.M. have not heard from the certified local health department having jurisdiction over the geographic area in which School District

NMCUSD#34 is located notwithstanding any alleged close contact was on August 30, 2021.

333. The only communication the NMCUSD#34 Parents received was a 26 second voicemail from a staff member advising that NMCUSD#34 Parents' minor child T.M. was required to quarantine and was being excluded from school until September 11, 2021.

334. NMCUSD#34 Parents, and all other parents similarly situated, have a right to insist their children, as Students of their respective School Districts, are provided their in-person learning attendance days as required by Illinois law.

335. This Court, as well as every other court in this state who has been presented this precise question, have all ruled excluding a child as an alleged health risk for being a close contact to a positive COVID case is unlawful absent an order of quarantine having issued against the child by the local health department.

336. Notwithstanding the actions being complained of by NMCUSD#34 having been found unlawful just three days prior by this circuit court, NMCUSD#34 continues to take these actions of quarantining children and are intentionally and without legal justification excluding them from school without an order of quarantine having issued by the local health department.

337. An actual controversy exists between the parties in regard to the authority of NMCUSD#34 to suspend NMCUSD#34 Parents' minor child T.M., and all children similarly situated, in-person learning absent an order of quarantine issuing by the local county health department or IDPH.

338. An immediate and definitive determination is necessary to clarify the rights and interests of all parties affected.

WHEREFORE, NMCUSD#34 Parents, on their own accord as the parents and guardians of Student T.M., as well as on behalf of all parents and guardians of children similarly situated, herein

request that this court enter an Order:

- A. Declaring the local health department, and not the School District, is vested with the responsibility of determining if NMCUSD#34 Parents' minor child T.M., and all children, as Students who are similarly situated, are or have been in "close contact";
- B. Declaring the local health department, and not the School District, is vested with the authority to isolate or quarantine NMCUSD#34 Parents' minor child T.M., and all children, as Students who are similarly situated, due to such Student having been determined to have been in "close contact";
- C. Declaring the District must have an order of quarantine from the local health department before T.M, and all children, as Students who are similarly situated, before any of Student can be excluded from the District facilities, relegated to remote learning, and be denied in-person learning.
- D. That the Court grant such other and further relief as is just and proper.

COUNT II
REQUEST FOR INJUNCTION
(ORIGINAL ACTION AGAINST NMCUSD#34 by NMCUSD#34 Parents)

- 339. NMCUSD#34 Parents incorporate paragraphs 1 through 338 as if each had been specifically plead herein.
- 340. NMCUSD#34 Parents have a right to expect their children, as Students, will be provided an in-person education which can only be withheld from them in a manner prescribed by law and applicable rules.
- 341. NMCUSD#34, and Defendant Goble, continue to take this right from children without any lawful authority and without providing a shred of procedural or substantive due process.
- 342. NMCUSD#34, and Defendant Goble, are not part of, employed by, or authorized to wield

the powers of a county or state health department.

343. NMCUSD#34, and Defendant Goble, cannot under any circumstances quarantine or isolate a citizen of this State.

344. Quite simply, NMCUSD#34, and Defendant Goble, continue, in the most egregious manner, to infringe upon the lawful rights of the Students to attend NMCUSD#34 and receive their education, especially after this Court has ruled such actions are unlawful.

345. NMCUSD#34 Parents and Students have no adequate remedy at law in which to seek relief from the irreparable harm caused to these Students as every day they are prohibited from entering the facility and receiving an education cannot be cured without this honorable Court prohibiting the same.

346. Each day these Students are denied their in-person learning is irreparable and can never be recovered.

347. This Court has already ruled NMCUSD#34 has no lawful authority to usurp the power of the local health department by determining who is a close contact and to then isolate and quarantine children.

348. If a Student is in fact a danger to the public health, such that entry into NMCUSD#34 should be prohibited, the local health department is the body of government vested with the duty and authority to obtain an order of quarantine.

349. Once an order of quarantine might issue, NMCUSD#34 is within its authority to suspend in-person learning for the children and place them on remote learning, but is still required to provide each such Student the education required by State law.

350. As such, NMCUSD#34 is not left without any ability to protect the health and welfare of the school district as the county health department is vested with the power to enact the

remedies NMCUSD#34 is trying implement on its own.

351. As such, the balancing the equities in this cause bodes completely in favor of granting the Plaintiffs the relief requested.

WHEREFORE, NMCUSD#34 Parents, on their own accord as the parents and guardians of Student T.M., as well as on behalf of all parents and guardians of children similarly situated, pray that this Court enter judgment in their favor and find and declare that:

- A. Under the facts presented herein, and pursuant to prior orders of this Court in related matters, full in-person learning on the premises of NMCUSD#34 for T.M., and all children and Students similarly situated, is compulsory absent an order of quarantine having issued against a child or Student by the county health department or IDPH.
- B. Absent a quarantine order having issued from the county health department or IDPH, NMCUSD#34, and/or Defendant Goble, are not lawfully authorized to suspend the in-person learning on the premises of NMCUSD#34 of T.M., and all children and Students similarly situated, for allegedly being in close contact to a positive COVID person.
- C. NMCUSD#34, and/or Defendant Goble, or any agent acting on their behalf, unless a valid and order of quarantine has been properly issued on behalf of the county health department or the Illinois Department of Health, are permanently enjoined from quarantining T.M., and all children or Students similarly situated, and are further permanently enjoined from disallowing the entry of such children or Students into the facilities of NMCUSD#34 to receive their in-person education.
- D. For such other relief as this Court deems just and proper.

FACTUAL BASIS FOR ALL REMAINING COUNTS

352. The Plaintiffs all have Students who attend public school within the School Districts.

353. All of the School Districts have adopted a back-to-school plan as required by Ayala and/or ISBE.
354. As a part of the School Districts' back-to-school plans, all the Students are being mandated by the School Districts to wear a mask while on school property.
355. At all times relevant, the Students are involuntarily wearing masks while on the School Districts' premises.
356. The Plaintiffs' minor children will be excluded from the premises of their respective School Districts if he/she refuses to wear a mask.
357. In alleged conformity with the directives of Pritzker, IDPH and ISBE, the School Districts have adopted a policy which, without having obtained consent of a parent or legal guardian, or having obtained a lawful order of quarantine issued by the court on behalf of a local health department, will exclude the Students from the School Districts' premises if a Student is deemed to have been in alleged close contact to a positive COVID person.
358. At all times relevant, the Students are not currently positive for COVID.
359. At all times relevant, the Students are not exhibiting symptoms consistent with COVID.
360. All of the School Districts have implemented and are illegally enforcing the exclusion directives issued by Pritzker, IDPH and ISBE.
361. As such, all of the School Districts are currently engaging in the policy of excluding Students from their premises based upon a close contact determination which does not include consent of a parent, or a lawful order of quarantine having issued against the Students by the certified local health department or IDPH.

COUNT III
DECLARATORY JUDGMENT
THE SCHOOL DISTRICTS CANNOT LAWFULLY EXCLUDE A
STUDENT AS AN ALLEGED CLOSE CONTACT WITHOUT

**PARENTAL CONSENT OR A LAWFUL ORDER OF QUARANTINE
(AS TO ALL PLAINTIFFS AND DEFENDANTS)**

362. Plaintiffs incorporate paragraphs 1 through 326 and 352 through 361 as if each had been specifically plead herein.
363. The Plaintiffs have a right to insist the Students not be excluded from school, and denied their right to an in-person education, except as provided by law.
364. As for the matter of quarantine, IDPH has supreme authority in matters of quarantine and isolation, and may declare and enforce quarantine and isolation when none exists, and may modify or relax quarantine and isolation when it has been established. (See 20 ILCS 2305(2)(a)).
365. Subject to the provisions of 20 ILCS 2305(2)(c), IDPH may order a person to be quarantined or isolated to prevent the probable spread of a dangerously contagious or infectious disease. (See 20 ILCS 2305(2)(b)).
366. No person may be ordered to be quarantined or isolated except with the consent of the person or upon the prior order of a court of competent jurisdiction. (See 20 ILCS 2305(2)(c)).
367. To obtain a court order, local health department or IDPH, by clear and convincing evidence, must prove that the public's health and welfare are significantly endangered by a person, that is suspected of having, that has been exposed to, or that is reasonably believed to have been exposed to a dangerously contagious or infectious disease.
368. Quarantine is defined as the physical separation and confinement of an individual. (See Ill. Adm. Code §690.10)
369. The dictionary defines to confine "as something which restrains."
<https://www.merriam-webster.com/dictionary/confine>
370. The dictionary defines separation as "an intervening space."

<https://www.merriam-webster.com/dictionary/separation>

371. By definition, excluding a Student from entering upon the premises of the School Districts is a type of quarantine.
372. The very purpose of excluding a Student who is alleged to have been in close contact with a positive COVID person from the premises of the School District is to restrain the Student from entering upon the School District premises so as to keep a physical distance between the Student who was in such alleged close contact and the rest of the School Districts' Student population.
373. Such action against the Students is a type of quarantine which requires consent of a parent, or a lawful order of quarantine having issued in favor of the certified local health department or IDPH.
374. None of the Defendants have the authority to authorize exclusion of children from the premises of the School Districts without an order of quarantine.
375. An actual controversy exists between the parties in regard to the authority of the Defendants to exclude the Students from the premises of the School Districts based upon the Student's alleged close contact with a positive COVID person, all in an alleged effort to prevent the spread of an infectious disease.
376. An immediate and definitive determination is necessary to clarify the rights and interests of all parties affected.

WHEREFORE, Plaintiffs, on their own accord as parents and guardians of their Students, as well as all parents and guardians of children similarly situated, herein request that this court enter an Order:

A. Declaring excluding a Student from the premises of the School District based upon the

Student's alleged close contact with a positive COVID person is a type of quarantine;

- B. Declaring the School Districts must have consent of a parent, or a lawful order of quarantine, before a Student can be excluded from the premises and denied in-person learning based upon the Student's alleged close contact with a positive COVID person; and
- C. That the Court grant such other and further relief as is just and proper.

COUNT IV

DECLARATORY JUDGMENT

THE SCHOOL DISTRICTS CANNOT LAWFULLY EXCLUDE A STUDENT AS AN ALLEGED CLOSE CONTACT WITHOUT PARENTAL CONSENT OR A LAWFUL ORDER OF MODIFIED QUARANTINE (AS TO ALL PLAINTIFFS AND DEFENDANTS)

- 377. Plaintiffs incorporate paragraphs 1 through 326 and 352 through 376 as if each had been specifically plead herein.
- 378. The Plaintiffs have a right to insist the Students not be excluded from school, and denied their right to an in-person education, except as provided by law.
- 379. As for the matter of quarantine, IDPH has supreme authority in matters of quarantine and isolation, and may declare and enforce quarantine and isolation when none exists, and may modify or relax quarantine and isolation when it has been established. (See 20 ILCS 2305(2)(a)).
- 380. Subject to the provisions of 20 ILCS 2305(2)(c), the IDPH may order a person to be quarantined or isolated to prevent the probable spread of a dangerously contagious or infectious disease. (See 20 ILCS 2305(2)(b)).
- 381. No person may be ordered to be quarantined or isolated except with the consent of the person or upon the prior order of a court of competent jurisdiction. (See 20 ILCS 2305(2)(c)).
- 382. To obtain a court order, local health department or IDPH, by clear and convincing evidence, must prove that the public's health and welfare are significantly endangered by a

person, that is suspected of having, that has been exposed to, or that is reasonably believed to have been exposed to, a dangerously contagious or infectious disease.

383. Prior to the Emergency Rule being promulgated by IDPH, Title 77 of the Illinois Administrative Code included a definition of “Modified Quarantine” as a type of quarantine. (See Exhibit A)

384. This definition of modified quarantine included exclusion from school as a type of quarantine.

385. Not only did IDPH remove this definition from the rules, but also included new language which proclaims exclusion from school is not a type of quarantine. (See Title 77, Ill. Adm. Code §690.361.

386. To the extent the Court finds the Emergency Rule is unlawful, exclusion from school will constitute an example of a type of modified quarantine.

387. A modified quarantine is a type of quarantine which requires consent of the parent or a lawful order of quarantine having issued in favor of the certified local health department or IDPH.

388. None of the Defendants have the authority to authorize exclusion of any of the Students from the premises of the School Districts without an order of quarantine.

389. An actual controversy exists between the parties in regard to the authority of the Defendants to exclude the Students from the premises of the School Districts, based upon the Student’s alleged close contact with a positive COVID person, to prevent the spread of an infectious disease.

390. An immediate and definitive determination is necessary to clarify the rights and interests of all parties affected.

WHEREFORE, Plaintiffs, on their own accord as parents and guardians of their Students, as well as all parents and guardians of children similarly situated, herein request that this court enter an Order:

- A. Declaring excluding a Student from the premises of the School District as alleged close contacts is a type of modified quarantine;
- B. Declaring the School Districts must have consent of a parent, or a lawful order of quarantine, before a Student can be excluded from the premises and denied in-person learning based upon the Student's alleged close contact with a positive COVID person;
- C. That the Court grant such other and further relief as is just and proper.

COUNT V
DECLARATORY JUDGMENT
THE DISTRICTS CANNOT REQUIRE MASKS AS A TYPE OF
TREATMENT WITHOUT CONSENT OR A LAWFUL ORDER OF QUARANTINE
(AS TO ALL PLAINTIFFS AND DEFENDANTS)

- 391. Plaintiffs incorporate paragraphs 1 through 326 and 352 through 390 as if each had been specifically plead herein.
- 392. The Plaintiffs have a right to insist their Students not be subjected to any type of treatment to prevent the spread of an infectious disease except as provided by law.
- 393. Dr. Ezike, the Director of IDPH, has proclaimed that vaccinations and masks are equally effective treatments to prevent the spread of COVID-19.²
- 394. At all times relevant, the certified local health departments of the counties wherein the Plaintiffs, and their Students reside, have taken no action averring that any of the Students have, or may have been, exposed to any contagious disease.

² <https://www.wjbc.com/2021/09/01/dr-ezike-on-masks-and-vaccines/> ; <https://www.foxnews.com/us/illinois-health-dept-director-masks-vaccines>

395. There can be no doubt the Defendants are attempting to compel the Students to comply with their directives as to the use of a mask as a treatment intended to limit the spread of the COVID-19 virus.
396. The Defendants have no lawful authority to compel the Students to utilize a mask as a treatment to allegedly prevent the spread of an infectious disease.³
397. The Illinois legislature vested IDPH with authority on matters of public health and has further granted IDPH the ability to delegate that authority to certified local health departments which IDPH has in fact done.
398. The Defendants are not the certified local health department.
399. Should the certified local health department desire mask wearing as a treatment to limit disease transmission, this could only be accomplished by such certified local health department following procedural and substantive due process under 20 ILCS 2305 *et seq.* as well as 77 Ill. Adm. Code 690 *et seq* which are not otherwise inconsistent with the law.
400. It would be an absurd proposition for the Defendants to suggest the certified local health department are required to obtain consent of the parent, or a court order, yet the Defendants somehow can disregard this same procedural and substantive due process.
401. Neither Pritzker, IDPH or ISBE can expand the powers of the School Districts such that the due process provisions of 20 ILCS 2305 *et seq.* can be effectively nullified.

³ The local health department, which has been delegated the supreme authority over these matters, doesn't even have the authority to compel a perfectly healthy child to use a mask which purports to limit the spread of an infectious disease under the laws of this state as they currently exist, so it goes without saying the Defendants do not have this authority. Whether or not the legislature could grant such broad authority devoid of due process to any state agency or unit of government is not a question currently in front of the Court, but we can be certain the legislature has not yet even attempted to do so.

402. An actual controversy exists between the parties in regard to the authority of the Defendants to compel the Students to wear a mask as a treatment to prevent the spread of an infectious disease.

403. An immediate and definitive determination is necessary to clarify the rights and interests of all parties affected.

WHEREFORE, Plaintiffs, on their own accord as parents and guardians of their Students, as well as all parents and guardians of children similarly situated, herein request that this court enter an Order:

- A. Declaring under 20 ILCS 2305(2)(e), the State Department of Health has been vested with the authority to order citizens to undertake treatments to prevent the spread of an infectious disease, which authority IDPH delegated to the certified local health department;
- B. Declaring under 20 ILCS 2305(2)(e), the parents, guardians, children, and Students have a due process right to refuse treatment which is alleged to limit the spread of an infectious disease;
- C. Declaring a mask is a type of treatment which use is intended to limit the spread of an infectious disease;
- D. Declaring, absent consent of the parents or guardians, the Defendants must have in their possession a lawful order of quarantine issued on behalf of the certified local health department before the Students can be compelled to utilize a mask, which use is purported to limit the spread of an infectious disease, while on school property.
- E. Granting such other and further relief as is just and proper.

COUNT VI
DECLARATORY JUDGMENT
THE DISTRICTS CANNOT REQUIRE MASKS AS TYPE OF MODIFIED
QUARANTINE TO LIMIT THE SPREAD OF AN INFECTIOUS DISEASE
WITHOUT CONSENT OR A LAWFUL ORDER OF QUARANTINE
(AS TO ALL PLAINTIFFS AND DEFENDANTS)

404. Plaintiffs incorporate paragraphs 1 through 326 and 352 through 403 as if each had been specifically plead herein.
405. The Plaintiffs have a right to insist their Students not be subjected to any type of quarantine to prevent the spread of an infectious disease except as provided by law.
406. IDPH has long proclaimed by rule the utilization of a device intended to limit the spread of an infectious disease is a type of modified quarantine. (See Title 77, Ill. Adm. Code. §690.10) (Exhibit A contains the rules before the September 17, 2021 change)
407. A mask is a device which use is intended to limit the spread of an infectious disease.
408. At present, the certified local health departments of the counties wherein the Plaintiffs and their Students reside have taken no action averring any of the Students have, or may have been, exposed to any contagious disease and as such must wear a mask.
409. There can be no doubt the Defendants attempting to compel the Students to comply with their directives as to the use of a mask is a type of modified quarantine.
410. The Defendants have no lawful authority to compel the Students to utilize a mask as a type of modified quarantine to allegedly prevent the spread of an infectious disease.
411. The Illinois legislature vested IDPH with authority on matters of public health, and has further granted to IDPH the ability to delegate that authority to only certified local health departments, which IDPH has in fact done.
412. The Defendants are not the certified local health department.
413. Neither Pritzker, IDPH, or ISBE can expand the powers of the School Districts such that the due process provisions of 20 ILCS 2305 *et seq.* can be effectively nullified.
414. Should the certified local health department desire mask wearing as a type of modified quarantine to limit disease transmission, this could only be accomplished by the certified local

health department following procedural and substantive due process under 20 ILCS 2305 *et seq.* as well as 77 Ill. Adm. Code 690 *et seq.* which are not otherwise inconsistent with the law.

415. It would be an absurd proposition for the Defendants to suggest the certified local health department are required to obtain consent of the parent, or a court order, yet the Defendants somehow can disregard this same procedural and substantive due process.

416. An actual controversy exists between the parties in regard to the authority of the Defendants to compel the Students to wear a mask as a type of modified quarantine to prevent the spread of an infectious disease.

417. An immediate and definitive determination is necessary to clarify the rights and interests of all parties affected.

WHEREFORE, Plaintiffs, on their own accord as parents and guardians of their Students, as well as all parents and guardians of children similarly situated, herein request that this Court enter an Order:

- A. Declaring, under 20 ILCS 2305(2)(c), the State Department of Health has been vested with the authority to order a modified quarantine against the Students to prevent the spread of an infectious disease, which authority IDPH delegated to the certified local health department;
- B. Declaring a mask is a type of modified quarantine in that it is a device intended to limit disease transmission.
- C. Declaring under 20 ILCS 2305(c), the parents, guardians, children, and Students have a due process right to refuse a modified quarantine which is alleged to limit the spread of an infectious disease;
- D. Declaring absent consent of the parents or guardians, the Defendants must have in their possession a lawful order of modified quarantine issued on behalf of the certified local health

department before the Students can be compelled to utilize a mask as a type of modified quarantine, which use is purported to limit the spread of an infectious disease, while on school property.

E. Granting such other and further relief as is just and proper.

COUNT VII
DECLARATORY JUDGMENT
IDPH EMERGENCY RULE IS NOT LAWFUL AUTHORITY
FOR WHICH THE SCHOOL DISTRICTS CAN BASE THEIR
MASK AND EXCLUSION POLICIES
(AS TO ALL PLAINTIFFS, IDPH AND SCHOOL DISTRICTS)

418. Plaintiffs incorporate paragraphs 1 through 326 and 352 through 417 as if each had been specifically plead herein.

419. The Plaintiffs have a right to insist any emergency rule making by IDPH be accomplished only as provided by Illinois law. (See, 5 ILCS 100/5-45.)

420. On September 17, 2021, IDPH issued an Emergency Rule which stripped the complete definition of modified quarantine from Title 77 of the Illinois Administrative code for at least 150 days. (Compare Exhibit A with Exhibit C)

421. Additionally, the Emergency Rule creates a new section of Title 77 and goes as far as to proclaim the wearing of masks shall not be considered a type of quarantine under the law. (See Exhibit C, Title 23 Ill. Adm. Code § 690.361.)

422. Nowhere within the Emergency Rule is there any statement of reasons for the finding of an emergency existing on September 17, 2021 which necessitated the Emergency Rule being adopted.

423. The purpose of the Emergency Rule in stripping modified quarantine from the definitions, and further proclaiming the wearing of a mask shall not constitute a quarantine, was for the perceived purpose of vitiating the court's oversight into these matters of quarantine.

424. IDPH's use of emergency rulemaking was beyond its delegated authority as no emergency existed which required the procedural use of the emergency rulemaking process.
425. Not only did no emergency exist, IDPH failed to even provide any type of notice within the published rule proclaiming what such alleged emergency even existed.
426. The COVID-19 virus has been in existence for over 1 ½ years, and as such the existence of this infectious disease could never be a sufficient basis for which to invoke the emergency rulemaking power of the Illinois Administrative Code.
427. The Emergency Rule of IDPH is invalid as it violates procedural due process of the Illinois Administrative Code in that no emergency existed to support the use of the emergency provisions, and moreover IDPH failed to even adduce any facts supporting the existence of any such alleged emergency.
428. To the extent the Emergency Rule might somehow pass procedural muster, it is still nonetheless invalid to the extent it attempts to vitiate the due process rights of the Plaintiff's children as provided under 20 ILCS 2305(2)(c) and 20 ILCS 2305(2)(e).
429. Finally, the Emergency Rule can vest no authority in the School Districts as Illinois law limits their ability to delegate their authority only to certified local health departments which IDPH has already done.
430. An actual controversy exists between the parties in regard to the authority of IDPH to promulgate the Emergency Rule and delegate authority to the School Districts.
431. An immediate and definitive determination is necessary to clarify the rights and interests of all parties affected.

WHEREFORE, Plaintiffs, on their own accord as parents and guardians of their Students, as well as all parents and guardians of children similarly situated, herein request that this court enter an

Order:

- A. Declaring the Emergency Rule is invalid for failure to comply with notice provisions of 5 ILCS 100/5-45;
- B. Declaring the Emergency Rule is invalid as no emergency exits as required under 5 ILCS 100/5-45;
- C. Declaring the Emergency Rule is invalid to the extent it attempts to vitiate any of the due process protection provided under 20 ILCS 2305(2)(c) and 20 ILCS 2305(2)(c);
- D. Declaring the §690.361 of the Emergency Rule is invalid to the extent it attempts to delegate authority to the School Districts;
- E. Granting such other and further relief as is just and proper.

COUNT VIII
DECLARATORY JUDGMENT
ISBE GUIDANCE IS NOT LAWFUL AUTHORITY
FOR WHICH THE SCHOOL DISTRICTS CAN BASE THEIR
MASK AND EXCLUSION POLICIES
(AS TO ALL PLAINTIFFS, ISBE AND THE SCHOOL DISTRICTS)

- 432. Plaintiffs incorporate paragraphs 1 through 326 and 352 through 431 as if each had been specifically plead herein.
- 433. At Pritzker's request, ISBE issued its Revised Guidance.
- 434. The Revised Guidance mandates the School Districts require mask use.
- 435. The Revised Guidance mandates the School Districts exclude Students who are an alleged close contact even without an order of quarantine or parental consent.
- 436. The Revised Guidance was not adopted pursuant to any procedures within the Illinois Administrative Code.
- 437. ISBE may not make policies affecting school districts that have the effect of rules without following the procedures of the Illinois Administrative Procedure Act. (See 105 ILCS 5/2-

3.6)

438. While the Revised Guidance is a policy issued by ISBE, it does not have the effect of rule.

439. An actual controversy exists between the parties in regard to the authority of ISBE to promulgate guidance which has the effect of vesting authority in the School Districts.

440. An immediate and definitive determination is necessary to clarify the rights and interests of all parties affected.

WHEREFORE, Plaintiffs, on their own accord as parents and guardians of the Students, as well as all parents and guardians of children similarly situated, herein request that this court enter an Order:

- A. Declaring the Revised Guidance does not have the effect of Rule as it was not adopted following the procedures of the Illinois Administrative Procedures Act;
- B. Declaring the School Districts cannot rely upon the Revised Guidance as lawful authority to compel mask wearing by the Students;
- C. Declaring the School Districts cannot rely upon the Revised Guidance as lawful authority to exclude Students from the School Districts' premises without consent of the Student's parent, or a lawful order of quarantine.
- D. Granting such other and further relief as is just and proper.

COUNT IX
DECLARATORY JUDGMENT
EXECUTIVE ORDERS OF PRITZKER REGARDING
MASKING AND EXCLUSION OF STUDENTS ARE ULTRA VIRES
(ALL PLAINTIFFS AND PRITZKER)

441. Plaintiffs incorporate paragraphs 1 through 326 and 352 through 440 as if each had been specifically plead herein.

442. Executive Order 2021-18 issued by Pritzker proclaims to empower School Districts with

the authority to compel Students to wear a mask as a condition precedent to entry within the School District's premises to receive an in-person public education.

443. Executive Order 2021-24 and 2021-25 issued by Pritzker proclaims to empower the School Districts with the authority to exclude Students from the School Districts' premises due to any Student being deemed an alleged close contact, deny the Students in-person learning, and relegate the Students to remote learning, should a Student be deemed to have been an alleged close contact by the School Districts local health authority.

444. Pritzker relies upon various enumerated provision of the Illinois Emergency Management Agency Act ("IEMAA") as delegated authority for these three executive orders. (See 20 ILCS 3305 *et seq.*)

445. Specifically, Sections (7)(1), (7)(2), (7)(3), (7)(8), and Section (19).

446. Section (7) of the IEMAA contains the emergency powers which have been delegated to the Governor during times of an emergency.

447. None of these enumerated provisions authorize Pritzker to expand the powers of the School Districts, ISBE, or IDPH, in regard to matters of treatment and/or quarantine of citizens, in order to allegedly limit the spread of an infectious disease, beyond those powers delegated to each of such body politic by the legislature.

448. An actual controversy exists between the parties in regard to the authority of Pritzker to promulgate an executive order which expands the power of the School Districts, ISBE, or IDPH.

449. An immediate and definitive determination is necessary to clarify the rights and interests of all parties affected.

WHEREFORE, Plaintiffs, on their own accord as parents and guardians of their Students, as well

as all parents and guardians of children similarly situated, herein request that this court enter an Order:

- A. Declaring Executive Order 2021-18 is invalid to the extent it seeks to expand the power of the School Districts, ISBE, or IDPH to mandate masks as a treatment or a type of quarantine or modified quarantine;
- B. Declaring Executive Order 2021-24 and 2021-25 are invalid to the extent they seek to expand power of the School Districts, ISBE, or IDPH to exclude children or Students from the premises of the School Districts due to have been deemed an alleged close contact, absent consent of the parent, guardian or a lawful order issued pursuant to 20 ILCS 2305 *et seq.*;
- C. Granting such other and further relief as is just and proper.

COUNT X
REQUEST FOR AN INJUNCTION
ENJOINING MASKS BEING COMPELLED BY SCHOOL DISTRICTS

450. Plaintiffs incorporate paragraphs 1 through 326 and 352 through 449 as if each had been specifically plead herein.

451. The Plaintiffs have a right to insist the Students not be compelled to use a mask, or any other treatment or modified quarantine, which is purported to limit the spread of an infectious disease unless a lawful order of quarantine is in force against the Students.

452. There can be no doubt the Defendants are attempting to compel masks be worn by the Students in the absence of consent of the parent, guardian, or a lawful order of quarantine.

453. If the Plaintiffs do not comply, the Students are denied their right to attend the school and obtain their education.

454. The Illinois legislature has delegated to IDPH authority on these matters, and IDPH in turn delegated the authority to certified local health departments.

455. The School Districts have all adopted a back-to-school plan compelling the use of masks to allegedly prevent the spread of an infectious disease.
456. None of the Defendants have any lawful authority to demand or require any type of treatment or modified quarantine upon the Students to allegedly prevent the spread of an infectious disease, and certainly not without providing due process to such parent, guardians, and Students.
457. The Defendants are not the certified local health department acting pursuant to its lawful authority under 20 ILCS 2305 *et seq.*
458. Even if the certified local health department desires to seek such compliance from the Students, the same can only be accomplished by providing procedural and substantive due process as provided by law.
459. At no time, has any relevant certified local health department taken any action against the Students in regard to mask wearing by seeking consent of the Parents or a lawful order of court.
460. Quite simply, the Defendants are infringing upon the lawful right of the Students, and of their parents or guardians, to be free to choose for themselves whether mask wearing as a treatment, or type of modified quarantine, for the purpose of limiting the spread of an infectious disease, is, absent a court order, appropriate, especially where the Defendants have used, as a sword, direct and unabashed threats to the Students; right to an education if they refuse to comply.
461. The Plaintiffs have no adequate remedy at law in which to seek relief from the irreparable harm caused by the Defendants for every day the Students, who are otherwise perfectly healthy, are, contrary to all applicable law, being forced to wear a mask allegedly to prevent the spread of an infectious disease, with such impending threat to their education being used to coerce

action not otherwise require by law.

462. The Plaintiffs have proven the Defendants all lack authority to demand any type of treatment or modified quarantine upon the Students to allegedly prevent the spread of an infectious disease.

463. If the Students are in fact a danger to the public health such that they should be wearing a mask as a treatment, or be subject to a modified quarantine, all to allegedly prevent the spread of an infectious disease, the certified local health department can follow the procedural and substantive due process rights provided Plaintiffs and Students under Illinois law.

464. For all these reasons, balancing the equities in this cause bodes completely in favor of granting the parents, guardians, and the Students their requested relief.

WHEREFORE, PLAINTIFFS, on their own accord as parents and guardians of the Students, as well as all parents and guardians of children similarly situated, herein request that this court enter an Order:

- A. Finding the Students, as well as all other children similarly situated, have a right, to not be compelled to wear a mask to allegedly prevent the spread of an infectious disease, except as provided by law;
- B. Finding the Defendants, under the facts presented herein, are not lawfully authorized to compel mask wearing as a treatment, or a type of modified quarantine, by the Students, as well as all other children similarly situated, to limit the spread of an infectious disease while present on school property absent consent of a parent or guardian, without a lawful order issued in favor of the certified local health department pursuant to 20 ILCS 2305 *et seq.*;
- C. Enter an injunction permanently enjoining the School Districts from compelling the Students, as well as all other children similarly situated, to utilize a mask, alleged to prevent the spread

of an infectious disease, unless the parent or legal guardian consents or a lawful order has issued in favor of the certified local health department pursuant to 20 ILCS 2305 *et seq.*; and

D. For such other relief as this Court deems just and proper.

COUNT XI
REQUEST FOR AN INJUNCTION
ENJOINING EXCLUSION FROM SCHOOL BY SCHOOL DISTRICTS

465. The Plaintiffs repeat and reallege Paragraphs 1-326 and 352-464 as if fully restated herein.

466. The Plaintiffs have a right to insist the Students not be excluded from the premises of the School Districts, and denied in-person learning, due to being an alleged close contact with positive COVID person unless a parent or guardian so consents, or a lawful order of quarantine is in force against the Students.

467. There can be no doubt the Defendants have adopted policies to exclude children from the premises of the School Districts, and deny the Students in-person learning, based upon such Students' alleged close contact to a positive COVID person even in the absence of consent of the parent or guardian or a lawful order of quarantine.

468. The Illinois legislature has delegated the state health department authority on these matters, who in turn lawfully delegated such authority to the certified local health departments, all subject to the procedural and substantive requirements of 20 ILCS 2305 *et seq.*

469. None of the Defendants have any lawful authority to exclude Students from the premises of the School District, resulting in the denial of the Students access to in-person learning, solely due to having alleged close contact to a positive COVID person.

470. The Defendants are not the certified local health department acting pursuant to its lawful authority.

471. Even if the certified local health department desires to seek such compliance from the

Students, the same can only be accomplished by providing procedural and substantive due process as provided by law.

472. The Defendants policies do not include any requirement that the certified local health department be required to seek an order of quarantine against any Student alleged to be a public health risk should a parent or guardian refuse to consent to their Student being quarantined from the School District premises.

473. Quite simply, the Defendants policies are infringing upon the lawful right of the Students and their parents or guardians to be free to enter upon the premises of the School District's and receive their in-person education unless they are excluded as authorized by law.

474. The Plaintiffs have no adequate remedy at law in which to seek relief from the irreparable harm caused by the Defendants for every day the Students, who are otherwise perfectly healthy, are being subjected to the Defendants' unlawful quarantine policies and are at the continual risk of being unlawfully denied access to the public schools in the free exercise of their right to in-person learning.

475. Plaintiffs have proven the Defendants all lack authority to demand any type of quarantine or modified quarantine upon the Students to allegedly prevent the spread of an infectious disease absent compliance with 20 ILCS 2305 *et seq.*

476. If the Students are in fact a danger to the public health such that they should be excluded from the premises of the School Districts to allegedly prevent the spread of an infectious disease, the certified local health department can follow the procedural and substantive due process rights provided Plaintiffs and Students under Illinois law, and obtain an order of quarantine against any or all of the Students as necessary.

477. For all these reasons, balancing the equities in this cause bodes completely in favor of

granting the Parents and the Students their requested relief.

WHEREFORE, PLAINTIFFS, on their own accord as parents and guardians of the Students, as well as all parents and guardians of children similarly situated, herein request that this court enter an Order:

- A. Finding the Students, as well as all other children similarly situated, have a right, to not be quarantined from the premises of the School Districts to allegedly prevent the spread of an infectious disease except as provided by law;
- B. Finding the Defendants, under the facts presented herein, are not lawfully authorized to exclude any of the Students from the premises of the School Districts absent consent of a parent or guardian, or a lawful order having issued in favor of the certified local health department pursuant to 20 ILCS 2305 *et seq.* compelling quarantine or modified quarantine;
- C. Permanently enjoining the School Districts from excluding Students from the School Districts' premises to allegedly to prevent the spread of an infectious disease unless a parent or legal guardian consents, or a lawful order issued in favor of the certified local health department pursuant to 20 ILCS 2305 *et seq.* compelling quarantine or modified quarantine; and
- D. For such other relief as this Court deems just and proper.

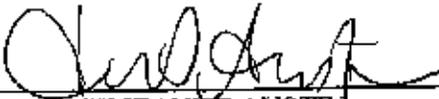
Respectfully submitted,

/s/ Thomas G. DeVore
IL Bar No. 06305737
/s/ Jeffrey A. Mollet
IL Bar No. 06210706
/s/ Erik D. Hyam
IL Bar No. 06311090
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118 N. 2nd St.
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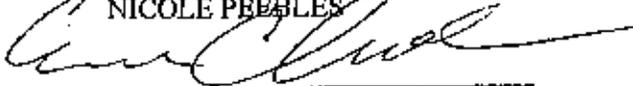
VERIFICATION

Under penalties of perjury as provided by law pursuant to Section 1-109 of the Code of Civil Procedure, the undersigned certifies that the statements set forth in this instrument are true and correct except as to matters therein stated to be on information and belief, if any, and as to such matters the undersigned certifies as aforesaid that the undersigned verily believes the same to be true.

Date: October 15, 2021

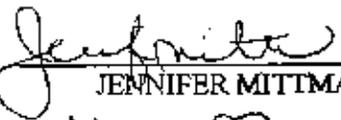
By: 
JULIEANNE AUSTIN

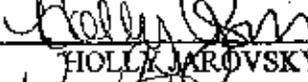
By: 
NICOLE PEEBLES

By: 
ERIC CLARK

By: 
ROBERT REINING

By: 
CLARISSA BARTLETT

By: 
JENNIFER MITTMAN

By: 
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VERIFICATION

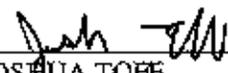
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Date: October 15, 2021

By:  10/14/21
MARCUS AND KATHERINE GILMAN

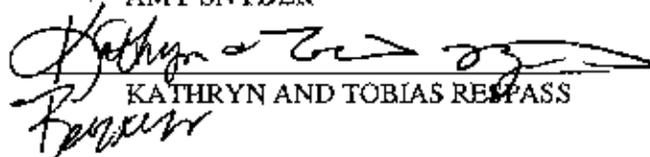
By:  10/13/21
CHRISTOPHER DILULLO

By:  10/15/21
MICHAEL AND JESSICA MAHONEY

By:  10/14/21
JOSHUA TOFF

By:  10/14/21
BROOKE HARTMAN

By:  10/14/21
AMY SNYDER

By:  10/13/21
KATHRYN AND TOBIAS REPPASS

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VERIFICATION

Under penalties of perjury as provided by law pursuant to Section 1-109 of the Code of Civil Procedure, the undersigned certifies that the statements set forth in this instrument are true and correct except as to matters therein stated to be on information and belief, if any, and as to such matters the undersigned certifies as aforesaid that the undersigned verily believes the same to be true.

Date: October 15, 2021

By: 

NATASHA AND GABRIEL BOX

By: 

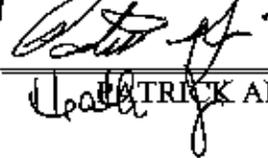
HOLLY AND JEREMY JOHNSON

By: 

JENNIFER JUSTICE

By: 

JASON AND JESSICA BUCKINGHAM

By: 

PATRICK AND HEATHER GRIEVE

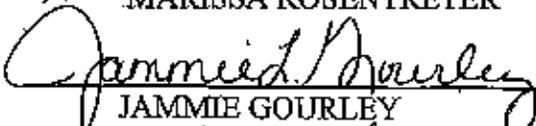
Thomas G. DeVore
Counsel for Plaintiffs
IL Bar No. 06305737
Silver Lake Group, Ltd.
118 N. 2nd St.
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Telephone - 618-664-9439
Facsimile 618-664-9486
tom@silverlakelaw.com

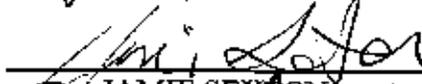
VERIFICATION

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Date: October 15, 2021

By: 
MARISSA ROSENTRETER

By: 
JAMMIE GOURLEY

By: 
JAMIE SEXTON

By: 
JAMIE MARSHALL

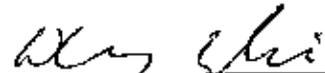
By: 
KYLE HILL

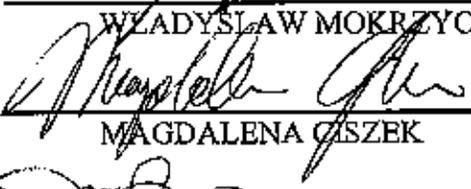
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VERIFICATION

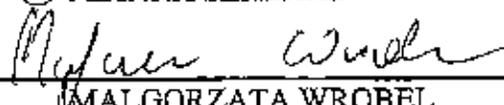
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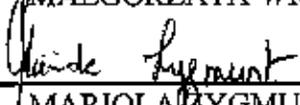
Date: October 15, 2021

By: 
WŁADYSŁAW MOKRZYCKI

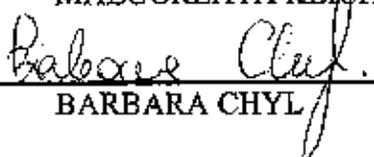
By: 
MAGDALENA CISZEK

By: 
JOANNA SZKLARZ

By: 
MALGORZATA WROBEL

By: 
MARIOLA ZYGMUNT

By: 
MALGORZATA KLICH

By: 
BARBARA CHYL

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Date: October 15, 2021

By:


TAYLEIGH HILTEBEITEL

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Date: October 15, 2021

JADE HAMER

By:

 10-17-21

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Date: October 15, 2021

By: /s/ Jeremy Harminson
JEREMY HARMINSON

By: /s/ John Hampton
JOHN HAMPTON

By: /s/ Jacob Tucker
JACOB TUCKER

By: /s/ Todd Farris
TODD FARRIS

By: /s/ David Gergeni
DAVID GERGENI

By: /s/ Roy Blackburn
ROY BLACKBURN

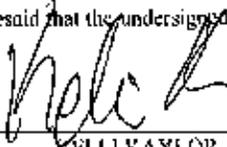
By: /s/ Damon Walters
DAMON WALTERS

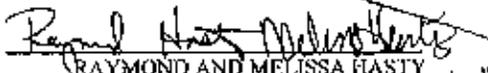
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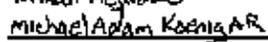
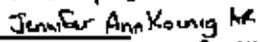
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Date: October 15, 2021

By: 
KELLI KAYLOR

By: 
RAYMOND AND MELISSA HASTY
"without prejudice" "without prejudice"

By:  
MICHAEL AND JENNIFER KOENIG
UCC1-308, BIO ILLS 511-308 UCC1-308, BIO ILLS 511-308

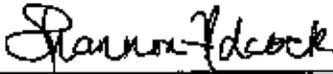
By: 
JESSICA FRIEDEL

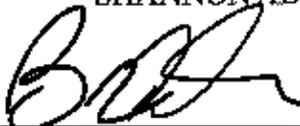
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tony@silverlake.law.com

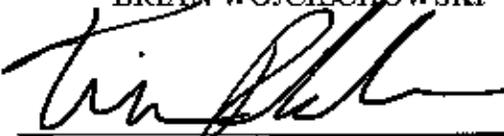
VERIFICATION

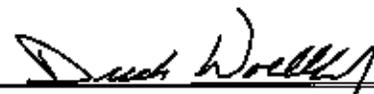
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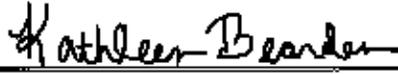
Date: October 15, 2021

By: 
SHANNON ADCOCK

By: 
BRIAN WOJCIECHOWSKI

By: 
TIMOTHY PHELAN

By: 
DEREK AND JESSICA WOELLHOF

By: 
KATHLEEN BEARDEN

By: 
MICHELLE DUBIEL

By: 
DANIEL DONOVAN

By: 
MATTHEW ANDERSON

Thomas G. DeVore
Counsel for Plaintiffs
IL Bar No. 06305737

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Date: October 15, 2021

By: ^{DocuSigned by:} Stephanie Albanese
STEPHANIE ALBANESE

By: Kristen Steel
KRISTEN STEEL

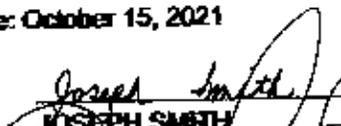
By: David Polnanski
DAVID POLNANSKI

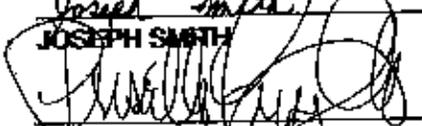
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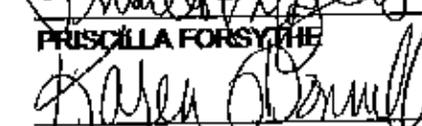
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Date: October 15, 2021

By: 
JOSEPH SMITH

By: 
PRISCILLA FORSYTHE

By: 
KAREN O'DONNELL

By: 
KATHERINE SCHUMAN

By: 
BAIN BASSETT

By: 
KRYSTALLYN RODE

By: 
COREY PERIGO

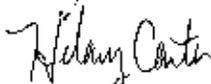
By: 
CHRISTOPHER DICKEN

Thomas G. DeVore
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Graftonville, IL 62248
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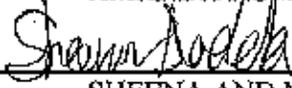
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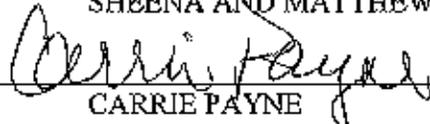
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Date: October 15, 2021

By: 
HILARY AND TRAVIS CARTER

By: 
AMANDA HUMPHREY

By: 
SHEENA AND MATTHEW DODDS

By: 
CARRIE PAYNE

Thomas G. DeVore
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Date: October 15, 2021

By: Jennifer C. Patel
JENNIFER PATEL

By: Elena Bezman
ELENA BEZMAN

By: Teo Bogdan
TEO BOGDAN

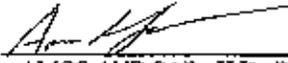
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Date: October 15, 2021

By: .



AMOS AND SARAH KAFFENBARGER



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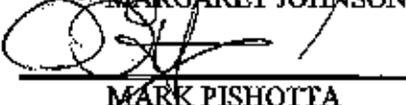
By: 
ALISHA LIEFLANDER

By: 
RYAN FRANK

By: 
KIM NEILSON

By: 
KIMBERLY WILSON

By: 
MARGARET JOHNSON

By: 
MARK PISHOTTA

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By:



RICHARD LIEFLANDER

By:



STACEY CARLSON

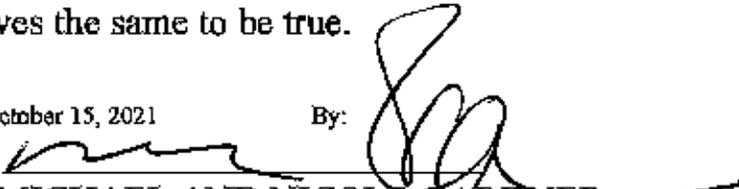
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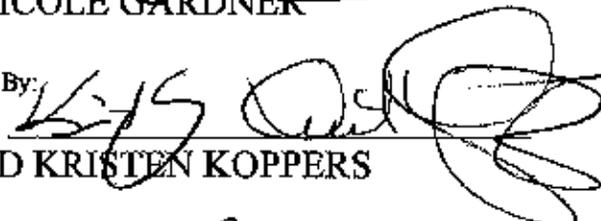
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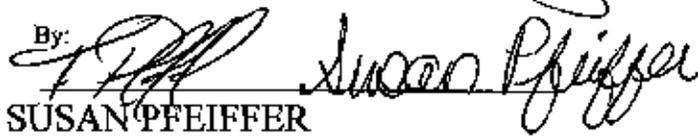
By:


MICHAEL AND NICOLE GARDNER

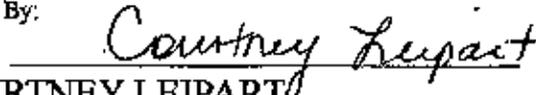
By:


KRISTOPHER AND KRISTEN KOPPERS

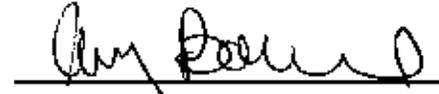
By:


TIMOTHY AND SUSAN PFEIFFER

By:


JAMES AND COURTNEY LEIPART

By:


AMY BOMSTAD

By:


JAMES AND RITA AAGESEN

By:


ORIANA ZARAGOZA

By:


RAEANNE SCHAD

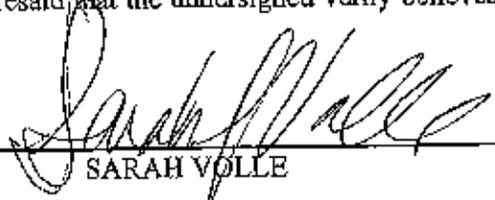
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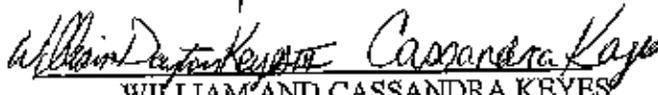
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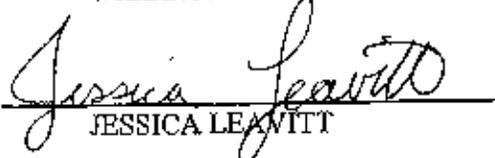
By:


SARAH VOLLE

By:


WILLIAM AND CASSANDRA KEYES

By:

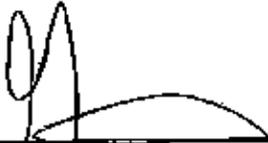

JESSICA LEAVITT

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By: 
_____ GRACIA AND AARON LIVIE

By: 
_____ STEVEN LEPIC

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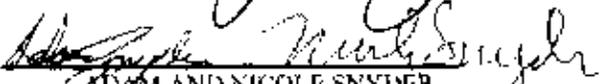
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By: 
TAYLOR AND JACELCA JONES

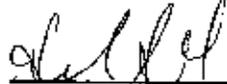
By: 
ADAM AND NICOLE SNYDER

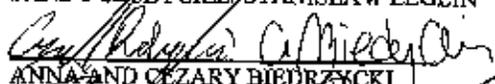
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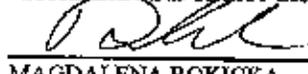
Date: October 15, 2021

By:  Stanislaw Zeglinski
SANDY SZCZYGIEL/STANISLAW ZEGLIN

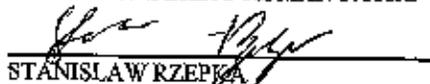
By: 
ANNA AND CEZARY BIEDRZYCKI

By: 
ANGIESKA AND MAREK PODCZERWINSKI

By: 
NATHALIE AND RICKY SKOWYRA

By: 
MAGDALENA ROKICKA

By: 
MARIA KOMPERDA/ROMAN PATRO

By: 
STANISLAW RZEPKA

Thomas G. DeVore
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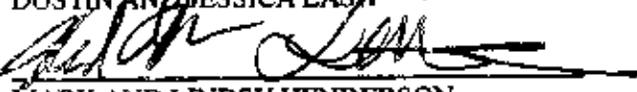
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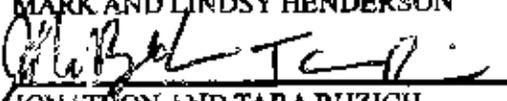
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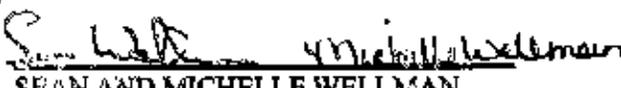
Date: October 15, 2021

By: 
WILLIAM AND JILL BERGMAN

By: 
DUSTIN AND JESSICA LASH

By: 
MARK AND LINDSY HENDERSON

By: 
JONATHON AND TARA RUZICH

By: 
SEAN AND MICHELLE WELLMAN

By: 
BERENSTA BLACKEN

By: 
ROBERT AND TAMMY BREWER

Thomas G. DeVore
Counsel for Plaintiffs
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118 N. 2nd St.
Greenville, IL 62246
Telephone - 618-664-9439
Facsimile 618-664-9486
tom@silverlakegroup.com

VERIFICATION

Under penalties of perjury as provided by law pursuant to Section 1-109 of the Code of Civil Procedure, the undersigned certifies that the statements set forth in this instrument are true and correct except as to matters therein stated to be on information and belief, if any, and as to such matters the undersigned certifies as aforesaid that the undersigned verily believes the same to be true.

Date: October 15, 2021

By: *Troy Eckles* *Hannah Eckles*
TROY AND HANNAH ECKLES

By: *David Mattingly* *Ashley Mattingly*
DAVID AND ASHLEY MATTINGLY

By: *Trent Metzger* *Ariel Kennett*
TRENT METZGER/ARIEL KENNETT

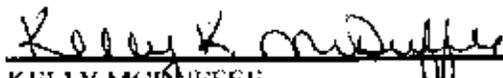
By: *Trevor Eckles*
TREVOR ECKLES

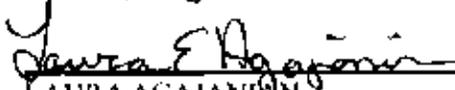
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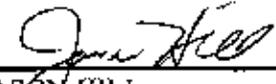
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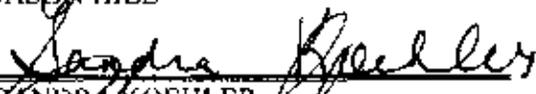
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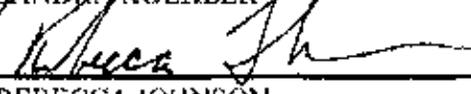
Date: October 15, 2021

By: 
KELLY MCDUFFEE

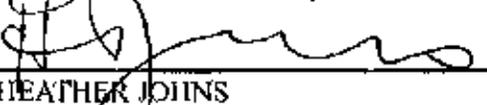
By: 
LAURA AGAJANIAN

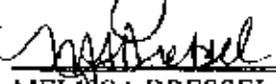
By: 
JASON HILL

By: 
SANDRA KOEHLER

By: 
REBECCA JOHNSON

By: 
KYLE SRELEY

By: 
HEATHER JOHNS

By: 
MELISSA DRESSEL

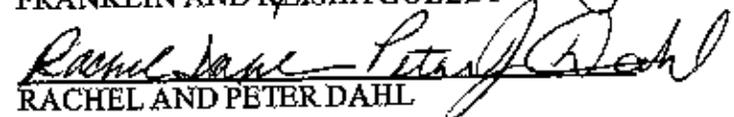
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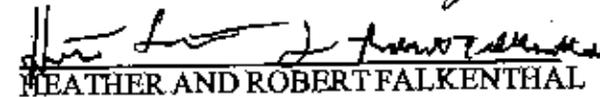
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By: 
FRANKLIN AND KEISHA GULLEY

By: 
RACHEL AND PETER DAHL

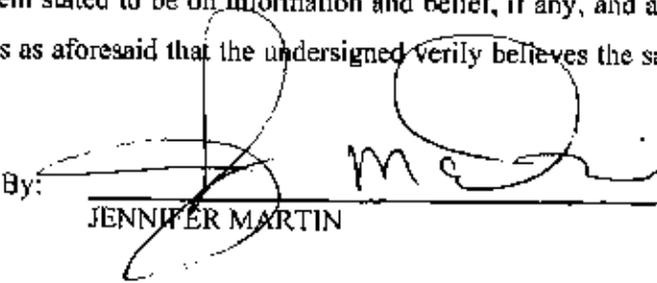
By: 
HEATHER AND ROBERT FALKENTHAL

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By: 
JENNIFER MARTIN

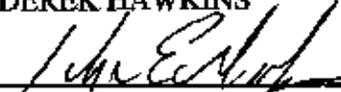
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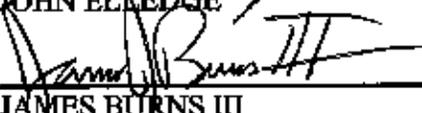
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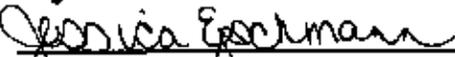
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By: 
DEREK HAWKINS

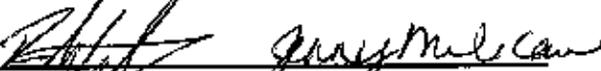
By: 
JOHN ELKEDGE

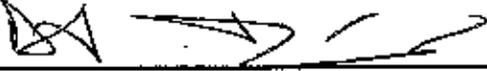
By: 
JAMES BURNS III

By: 
JESSICA ESCHMANN

By: 
KELSEY DUERNBERGER

By: 
BRAD BUETTNER

By: 
ROBERT STUMPF/JENNY MELICAN

By: 
DONALD IRVIN

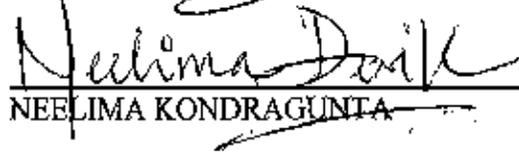
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Date: October 15, 2021

By: 
KYLE MONTGOMERY

By: 
NEELIMA KONDRAGUNTA

By: 
JUSTIN AND CYNTHIA PORTER

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Date: October 15, 2021

By: Jofanta Sikora
JOFANTA SIKORA

By: Jadwiga Hajnos
JADWIGA HAJNOS

By: Megan Dresden
MEGAN DRESDEN

By: Karen Milligan
KAREN MILLIGAN

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By: Chuck Divito Melissa Divito
CHARLES AND MELISSA DIVITO

By: [Signature] Barbara Demias
JASON AND BARBARA DEMIAS

By: [Signature] [Signature]
MICHAEL AND COLLEEN KNOLL

By: [Signature]
AARON GALHOUN

By: [Signature] [Signature]
DENA AND LOGAN KRABER

By: [Signature] [Signature]
JAMES AND ANGELA GRIFIN

By: [Signature] [Signature]
BRENT AND VICTORIA OTTO

By: Catherine Perzee
CATHERINE PERZEE

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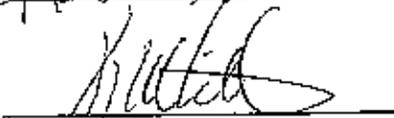
KARLA GALE

By:



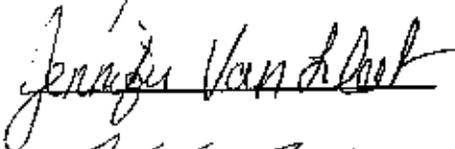
By:

KOURTNEY WHITT



By:

JENNIFER VAN FLEET



By:

DAKOTA TOFT



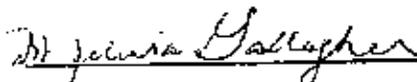
By:

WARREN MACE



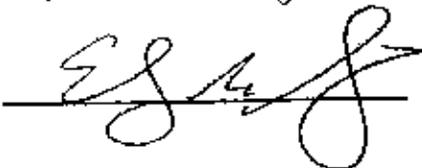
By:

MELLISA GALLAGHER



By:

ELYEE SCHLICHTING



By:



RYAN CURRY

Thomas G. DeVore
Counsel for Plaintiffs
IL Bar No. 06305737

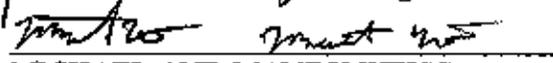
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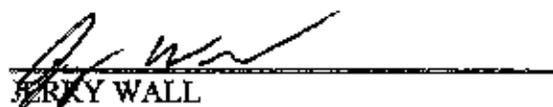
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By: 
JUSTIN AND MICHELLE LURKINS

By: 
JEFFREY AND JENNIFER REHKEMPER

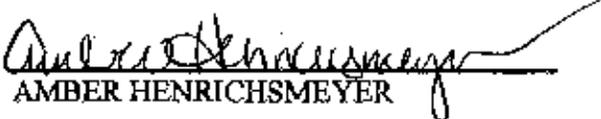
By: 
MICHAEL AND MANDY WEISS

By: 
JERRY WALL

By: 
SHANNON AND JEFFREY GRAHAM

By: 
SHARON AND SCOTT FITZGERALD

By: 
DAVID AND CRYSTAL GOODALL

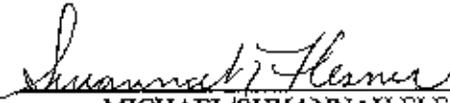
By: 
AMBER HENRICHSMEYER

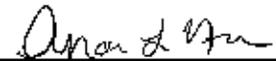
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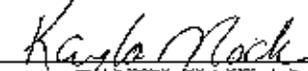
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By: 
MICHAEL/SUVANNAH FLESNER

By: 
IAN/ANDREA FOSS

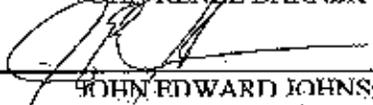
By: 
DANIEL/KAYLA MOCK

By: 
RYAN/NICOLE BUEHLER

By: 
KEN/SHELLEY ROSSMILLER

By: 
MARK MEIER

By: 
JOHN/RENEE BARNER

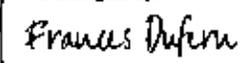
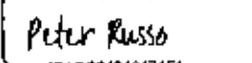
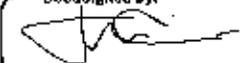
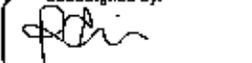
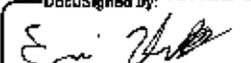
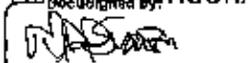
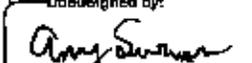
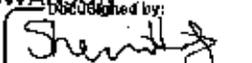
By: 
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By:	<small>DocuSigned by:</small>  <small>DocuSigned by:</small>  <small>DocuSigned by:</small> FRANCES DUVERN AND PETER RUSSO
By:	<small>DocuSigned by:</small>  <small>DocuSigned by:</small>  <small>DocuSigned by:</small> JOHN AND RACHEL CRISPE
By:	<small>DocuSigned by:</small>  <small>DocuSigned by:</small>  <small>DocuSigned by:</small> ERIC AND ANTIGONA HAEFERKAMP
By:	<small>DocuSigned by:</small>  <small>DocuSigned by:</small>  <small>DocuSigned by:</small> MICHAEL AND AMY SWANSON
By:	<small>DocuSigned by:</small>  <small>DocuSigned by:</small>  <small>DocuSigned by:</small> DAN AND SHERRIE HURLEY

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By: Julia & Kyle Schmidt
Signature ID: XIXLQAR5E16
 JULIA AND KYLE SCHMIDT

By: Heather and Aaron Johnson
Signature ID: UKD9LGC5E16
 HEATHER AND AARON JOHNSON

By: Melissa & Chad Allen
Signature ID: ZNTPHQLVY8
 MELISSA AND CHAD ALLEN

By: Shawn & Kati Graville
Signature ID: 78WVDC1P516
 SHAWN AND KATI GRAVILLE

By: Jessica Kayser
Signature ID: 4ZUX15E
 JESSICA KAYSER

By: Sarah West
Signature ID: F1WV85SC816
 SARAH WEST

By: Keith St. Pierre
Signature ID: 7C7C1011E
 KEITH ST. PIERRE

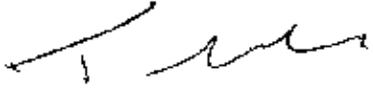
By: Aleah Thery
Signature ID: 8V11A807
 ALEAH THERY

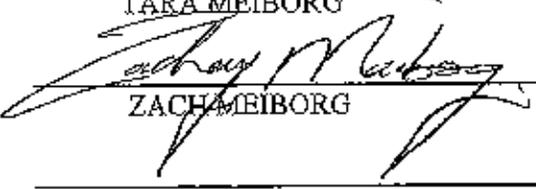
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Date: October 15, 2021

By: 
TARA MEIBORG

By: 
ZACH MEIBORG

By: _____

By: _____

By: _____

By: _____

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By: *Corine Burns*
CORINE BURNS

By: *Andrew Liggett*
ANDREW LIGGETT

By: *Kevin Goers*
KEVIN GOERS

By: *Cheryl Thomas*
CHERYL THOMAS

By: *Katherine Felz*
KATHERINE FELZ

By: *Kelly and Daniel Eagan*
KELLY AND DANIEL EAGAN

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By: Michelle Merritt
MATTHEW/MICHELLE MERRITT

By: _____

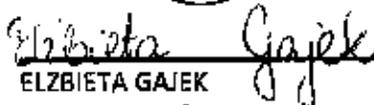
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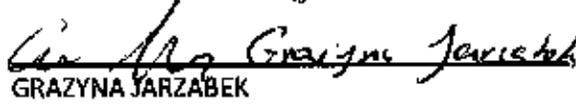
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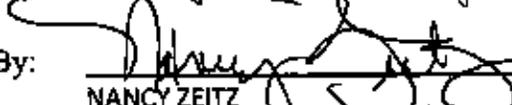
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By: 
KATARZYNA KROL

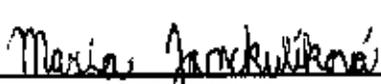
By: 
ELZBIETA GAJEK

By: 
GRAZYNA JARZABEK

By: 
MAGDALENA BYLINA

By: 
NANCY ZEITZ

By: 
EWELINA KLAKURKA

By: 
MARIA JANCKULIKOWA

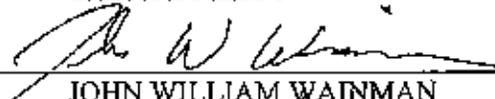
Thomas G. DeVore
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IL Bar No. 06305737
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118 N. 2nd St.
Greenville, IL 62246
Telephone - 618-664-9439
Facsimile 618-664-9486
tom@silverlakelaw.com

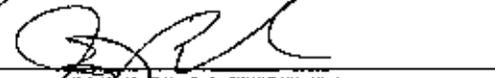
VERIFICATION

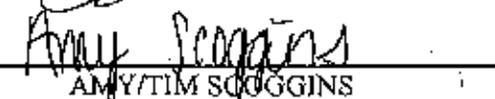
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Date: October 15, 2021

By: 
CHERYL KELLY

By: 
JOHN WILLIAM WAINMAN

By: 
JOE BERGSCHIEDER

By: 
AMY/TIM SCOGGINS

By: 
BRIAN LOWE

By: 
CRYSTAL SHANKS

By: 
JAMES/JOSIE BUNCH

By: 
STEVEN/STEPHANIE BEZLER

Thomas G. DeVore
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Date: October 15, 2021 By: *Jamie Goss Larry Goss*
JAMIE AND LARRY GOSS

By: *Christine Winn*
CHRISTINE WINN

By: *Brock Kessler Abby Kessler*
BROCK AND ABBY KESSLER

By: *Nicole Probst*
NICOLE PROBST

By: *Emily Dreken*
EMILY DREKEN

By: *Sam Kinkelaar*
SAM KINKELAAR

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Date: October 15, 2021

By: Denise Scianna 10/14/2021
DENISE SCIANNA

By: Wojbich Chrzanowski 10/14/2021
WOJCICH CHRZANOWSKI

By: Katarzyna Labno 10/14/2021
KATARZYNA LABNO

By: Magdalena Krasinska 10/14/2021
MAGDALENA KRASINSKA

By: Natalie Thorpe 10/14/2021
NATALIE THORPE

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Date: October 15, 2021

By: *Luke Maynard*
LUKE MAYNARD

By: *Eric McClelland*
ERIC MCCLELLAND

By: *Kenny P. Beal*
KENNY BEAL

By: *Matthew R Woodworth*
MATT WOODWORTH

By: *Tyler Shaffer*
TYLER SHAFER

By: *Brad Koenig*
BRAD KOENIG

By: *Jeff Ohnemus*
JEFF OHNEMUS

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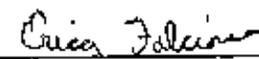
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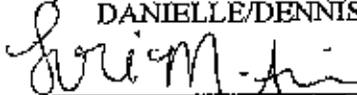
By: 
JOHN/LAURA MACNEIL

By: 
DAWN/WILLIAM WEINMAN

By: 
DAVID/ERICA FALCIONE

By: 
VIRGINIA/CHRISTOPHER FOSTER

By: 
DANIELLE/DENNIS RUTLEDGE

By: 
LORI MARIE/CHRIS AKINS

By: _____

By: _____

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Date: October 15, 2021

REGAN DEERING

By:

Regan Deering

By:

Andrew Watkins

By:

Andrew Watkins

By:

John J. Williams

By:

John J. Williams

By:

John J. Williams

By:

Scott Aldine
Deanna Watkins

By:

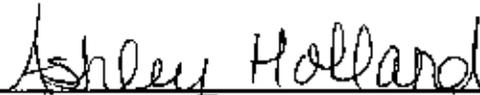
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Date: October 15, 2021

By:


ASHLEY HOLLAND

Thomas G. DeVore
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Date: October 15, 2021

By: Beth Ann Orrell
BETH ANN ORRELL

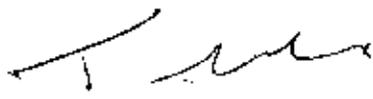
By: _____

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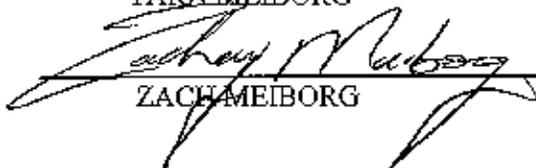
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Date: October 15, 2021

By: 

TARA MEIBORG

By: 

ZACH MEIBORG

By: _____

By: _____

By: _____

By: _____

By: _____

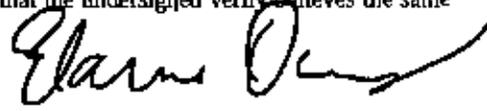
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Date: September 16, 2021

By:



Elaine Owens

VERIFICATION

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Date: October 15, 2021

By: Shelly Reed
SHELLY REED

By: Kevin J. Dutsman / Denise L. Dutsman
DOUG/DENISE DUTSMAN

By: Sean Robinson
SEAN ROBINSON

By: Brian McAfee
BRIAN MCAFEE

By: _____

By: _____

By: _____

By: _____

Thomas G. DeVore
Counsel for Plaintiffs
II, Bar No. 06305737
Silver Lake Group, Ltd.
118 N. 2nd St.
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Date: October 15, 2021

By: /s/ Amy Honer
AMY HONER

By: /s/ Jamey Hartley
JAMES HARTLEY

By: /s/ Autumn Meier
AUTUMN MEIER

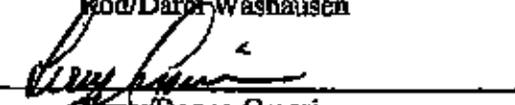
Thomas G. DeVore
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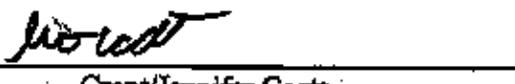
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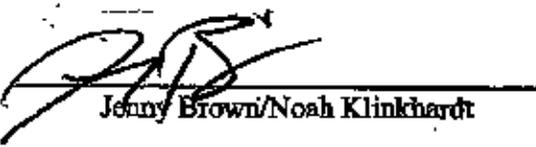
Date: October 15, 2021

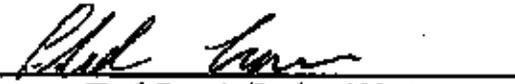
By: 
Rod/Darci Washausen

By: 
Jerry/Donna Crossin

By: 
Josh/Laura Potts

By: 
Grant/Jennifer Coats

By: 
Jenny Brown/Noah Klinkhardt

By: 
Chad Crossin/Jordan Abbott

Thomas G. DeVore
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Date: October 15, 2021

By: /s/Brian Kelly
BRIAN KELLY

By: /s/ Ryan Foley
RYAN FOLEY

By: /s/ Toni Weber
TONI WEBBER

By: /s/ Sheen Miller
SHEENA MILLER

By: /s/ Holly Dial / /s/ Rich Dial
HOLLY AND RICH DIAL

By: /s/ Jordan Ruebush
JORDAN RUEBUSH

By: /s/ Jeff Till
JEFF TILL

By: /s/ Tiffany Plate
TIFFANY PLATE

Thomas G. DeVore
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Date: October 15, 2021

By: *Alicia Pittman Ethan Pittman*
ALICIA AND ETHAN PITTMAN

By: *[Signature]*
RYAN BRAIR

By: *[Signature]*
ANNA AND DANIEL MOWEN

By: *Amanda Barry Matthew Barry*
AMANDA AND MATTHEW BARRY

By: *Suzanne Frey*
SUZANNE AND FREY

By: *Brian Schuette Kim Schuette*
BRIAN AND KIM SCHUETTE

By: *Gregory Wagner Tina Wagner*
GREGORY AND TINA WAGNER

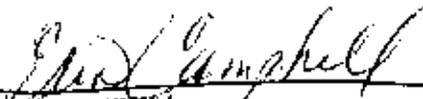
By: *[Signature] Carla Zanger*
TRAVIS AND CARLA ZANGER

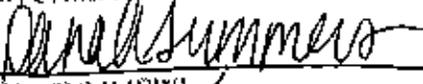
Thomas G. DeVore
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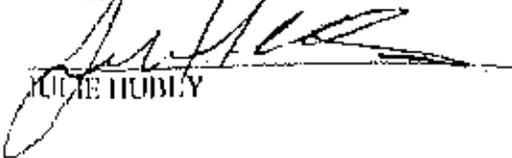
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Date: October 15, 2021

By: 
ERIN CAMPBELL

By: 
DANA SUMMERS

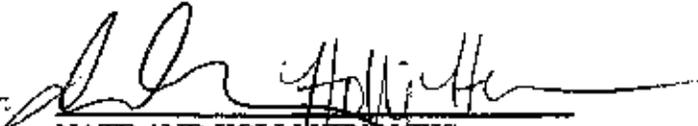
By: 
JULIE HUBLY

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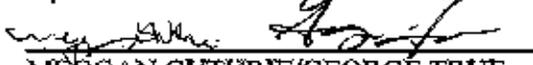
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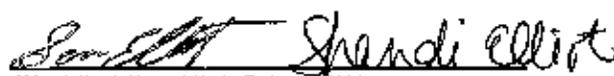
By: 
NATE AND HOLLI HENRICHS

By: 
DAVID AND VALERIE BLUME

By: 
NICOLE AND BRYAN NESTER

By: 
JOSEPH AND OLIVIA GRIFFIN

By: 
MEGGAN GUTHRIE/GEORGE TRUE

By: 
SEAN AND SHANDI ELLIOT

By: 
PATRICK AND ELIZABETH MURPHY

By: 
JAROD AND ELIZABETH ELLIOT

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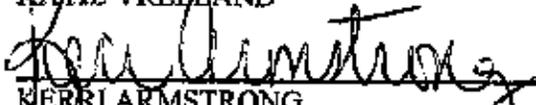
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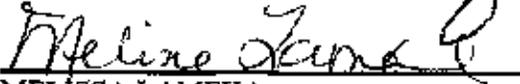
Date: October 15, 2021

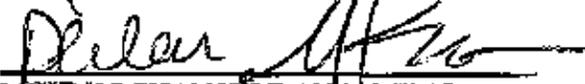
By: 
JAMMIE SCHAER

By: 
JENNIFER RIGE

By: 
KATIE VREEDAND

By: 
KERRI ARMSTRONG

By: 
MELISSA LAMEKA

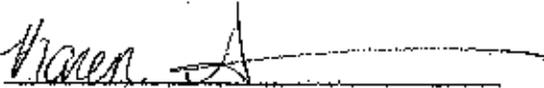
By: 
MIKE KOCHANSKI/DANA CELAR

Thomas G. DeVore
Counsel for Plaintiffs
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Date: October 15, 2021

By: 
 KAREN SWEARINGEN

By: 
 RACHAEL GIANTOMASSO

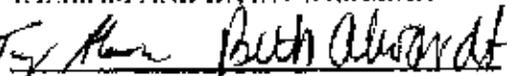
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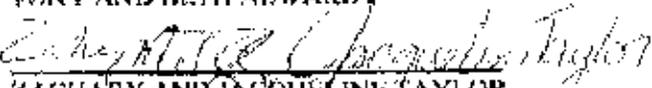
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Date: October 15, 2021

By: 
WILLIAM AND DAWN WEINMAN

By: 
TONY AND BETTI ALWARDT

By: 
ZACHARY AND JACQUILINE TAYLOR

Thomas G. DeVore
Counsel for Plaintiffs
II. Bar No. 06305737
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Date: October 15, 2021

By: 
ANDREA BALDI

Thomas G. DeVore
Counsel for Plaintiffs
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Date: October 15, 2021

By: Tom & Geanna Giacumta

TOM AND GEANNA GIACUMTA

GIACUMTA

giacumta@comcast.net

Thomas C. DeVore
Counsel for Plaintiffs
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Telephone - 847-564-9439
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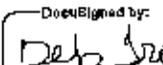
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Date: October 15, 2021

By:  _____
86331CE586C140
CRYSTAL CASPER

By:  _____
537B00C03678DA
HEATHER GREGAR

By:  _____
4FDA458E87D409
DEB TROTTER

By: _____

By: _____

By: _____

By: _____

By: _____

Thomas G. DeVore
Counsel for Plaintiffs
IL Bar No. 06305737
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Date: October 15, 2021

By: Rebecca Krueger
REBECCA KRUEGER

By: Jessica Thompson
JESSICA THOMPSON

By: Melissa Curry
MELISSA CURRY

By: William Dalton
WILLIAM DALTON

By: Stephanie Thompson
STEPHANIE THOMPSON

By: Erika McGregory
ERIKA MCGREGORY

By: Heather Alberti
HEATHER ALBERTI

Thomas G. DeVore
Counsel for Plaintiffs
IL Bar No. 06305737
Silver Lake Group, Ltd.
118 N. 2nd St.
Greenville, IL 62246
Telephone - 618-664-9439
Facsimile 618-664-9486

VERIFICATION

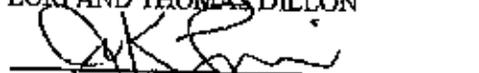
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Date: October 15, 2021

By:


LORI AND THOMAS DILLON

By:


JASON LASSIA

By:

By:

By:

By:

By:

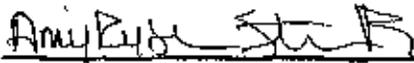
By:

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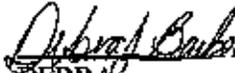
Date: October 15, 2021

By: 
AMY AND STEVE RYSER

By: 
DORE AND ERIN KAMPMANN

By: 
RUDY RUSSELL

By: 
JULIE AND PHIL CONNELLY

By: 
DEBRA BARBER

By: 
ERIN HUGHES

By: 
YENAE STEVENS

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Date: October 15, 2021

By: Shane Balducci Tara Balducci
SHANE AND TARA BALDUCCI

By: Kelley Ball
KELLY BALL

By: Frederick Rokey Megan Rokey
FREDERICK AND MEGAN ROKEY

By: Shannon and Christie Locke
SHANNON AND CHRISTIE ROCKE

By: Joshua Stevens Megan Stevens
JOSHUA AND MEGAN STEVENS

By: Michael and Melinda Hartter
MICHAEL AND MELINDA HARTTER

By: Matthew and Tiffany Wiegand
MATTHEW AND TIFFANY WIEGAND

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Date: October 15, 2021

By: Teresa Jesion
TERESA JESION

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Date: October 15, 2021

Joanna Marshall

By:



By: _____

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Greenville, IL 622
Telephone - 618-c

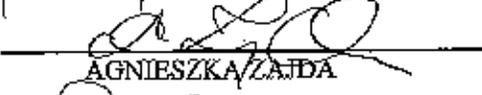
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Date: October 15, 2021

By: 
ANITA BRYNIARSKI

By: 
DANUTA DUDAS

By: 
AGNIESZKA ZAJDA

By: 
DOROTA KAWULA

By: _____

By: _____

By: _____

By: _____

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Date: October 15, 2021

By: Joanne I Cook
JOANNE COOK

By: Roni Quinn
RONI QUINN

By: Tory Kaufman
TORY KAUFMAN

By: Christina Flesner
CHRISTINA FLESNER

By: Mark and Melissa Clark
MARK AND MELISSA CLARK

By: Alan and Brooke Richardson
ALAN AND BROOKE RICHARDSON

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Date: October 15, 2021

By: *Brad Williams*
BRAD WILLIAMS

By: *Anna Chapman Darren Chapman*
ANNA AND DARREN CHAPMAN

By: *Danielle Wilson Joshua Wilson*
DANIELLE AND JOSHUA WILSON

By: *Jon Dolbeare*
JONATHAN DOLBEARE

By: *Scott Haden Kara Haden*
SCOTT AND KARA HADEN

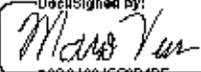
By: *Carrie Rice Steven Rice*
CARRIE AND STEVEN RICE

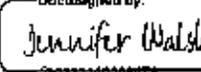
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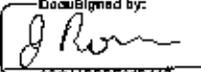
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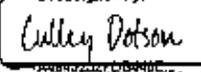
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Date: October 15, 2021

By: 
DocuSigned by:
20211015100048E
MARIO VICARI

By: 
DocuSigned by:
20211015100048E
JENNIFER WALSH

By: 
DocuSigned by:
20211015100048E
JESSICA ROEMER

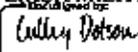
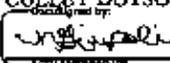
By: 
DocuSigned by:
20211015100048E
CULLEY AND JENNY DOTSON

Thomas G. DeVore
 Counsel for Plaintiffs
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Date: October 15, 2021

By: 
ERICA MILITELLO
By: 
COLLEY DOTSON
By: 
NICOLE GIAMPAOLI

Thomas G. DeVore
Counsel for Plaintiffs
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Greenville, IL 62246
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tom@silverlakelaw.com

On October 11, 2017

BY [Signature]
GEOFFREY CRADTREE

BY [Signature]
GARY PHELPS

BY [Signature]
ROBERT COLLMAN

BY [Signature]
DEN AND DANA SMEDLEY-HORTENSTINE
Benjamin A. Hortensine

BY [Signature]
KYLE AND KELISHA CLARK

BY [Signature]
CODY AND STEPHANIE HILL

BY [Signature]
JOSH MILLER
Kimberly Miller

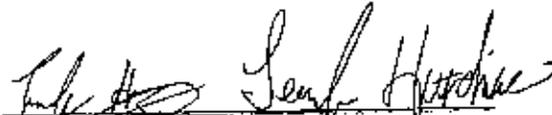
BY [Signature]
NICK AND SUSAN OTTO
Nichols

G. DeVore

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Date: October 15, 2021

By: 
LUCAS AND JENNIFER HUTCHISON

By: 
SEAVER SISLER

By: 
MATTHEW AND JESSICA COWMAN

By: 
CHRISTOPHER AND CRYSTAL VAVRINEK

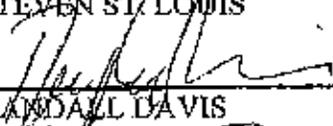
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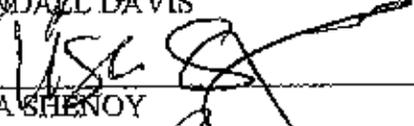
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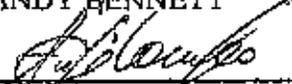
Date: October 15, 2021

By: 
STEVEN ST. LOUIS

By: 
RANDALL DAVIS

By: 
LISA SHENOY

By: 
BRANDY BENNETT

By: 
ANNA FILONENKO

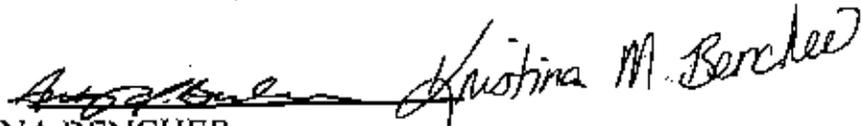
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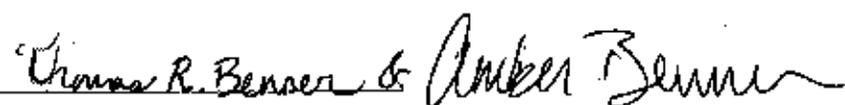
By:


ANTHONY AND KRISTINA BENCHER

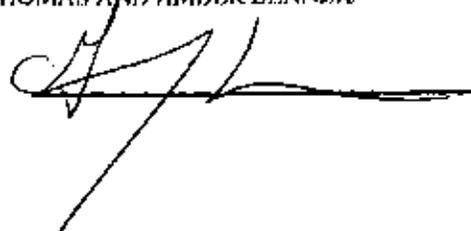
By:


MATTHEW AND TARA SCHRADER

By:


THOMAS AND AMBER BENNER

By:


GREGORY WALKER

Thomas G. DeVore
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Date: October 15, 2021

By: /s/ Jo Trone / /s/ Emily Trone
JO AND EMILY TRONE

By: /s/ Amy Anderson
AMY ANDERSON

By: /s/ Tom McMurren
TOM MCMURREN

By: /s/ Zach Fletcher / /s/ Emily Fletcher
ZACH AND EMILY FLETCHER

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Date: October 15, 2021

By: *Andrew Olson* ^{10/14/21}
CASSEY AND ANDREW OLSON

By: ~~_____~~ ^{10/14/21}
AMY SNYDER

By: *Kathryn J. Respass* ^{10/14/21}
KATEY AND TOBIAS RESPASS
KATHRYN J.

By: *Marcellina Stuart* ^{10/14/21}
MARCELLINA STUART

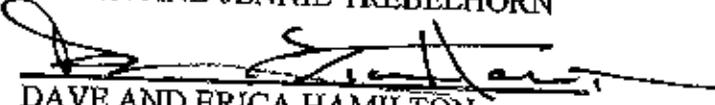
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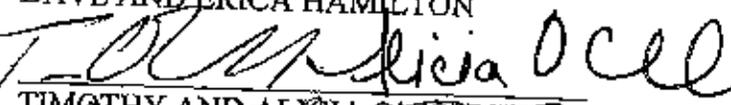
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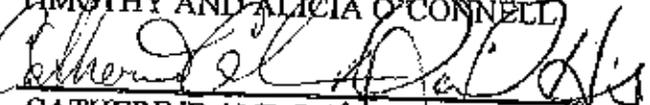
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Date: October 15, 2021

By: 
BRYAN AND JENNIE TREBELHORN

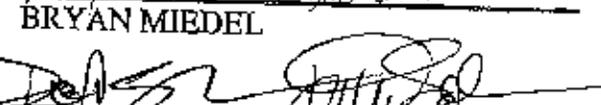
By: 
DAVE AND ERICA HAMILTON

By: 
TIMOTHY AND ALICIA O'CONNELL

By: 
CATHERINE AND DAVE HINES

By: 
ALEX AND WENDY DAVIDSON

By: 
BRYAN MIEDEL

By: 
DAVID AND JULIE SOHMBR

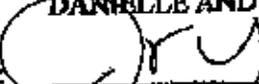
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By:  _____
DANIELLE AND KRUB

By:  _____
JOVANA YABER

By:  _____
NICHOLAS BRIDGES

By:  _____
AARON HAIGOOD

By:  _____
DUSTIN BIGGS

By:  _____
KRISTAL SCHMITT

By:  _____
RANDY ROSS

By:  _____
JOSHUA HARDIN

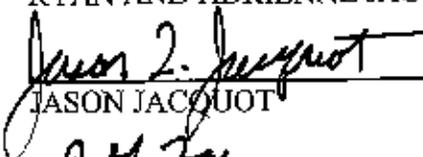
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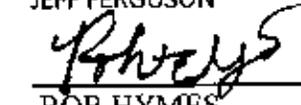
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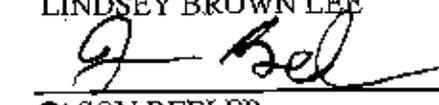
By: 
RYAN AND ADRIENNE JACQUOT

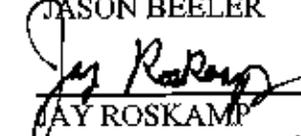
By: 
JASON JACQUOT

By: 
JEFF FERGUSON

By: 
ROB HYMES

By: 
LINDSEY BROWN LEE

By: 
JASON BEELER

By: 
JAY ROSKAMP

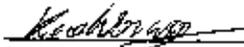
By: 
JAMES TRIPP

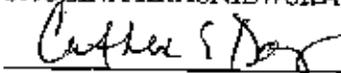
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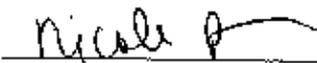
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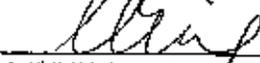
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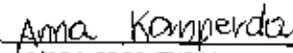
By: 
PAULINA KRASNIEWSKA-WORWA

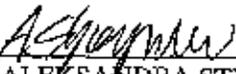
By: 
CATHERINE DAVIS

By: 
NICOLE PELZMAN

By: 
GRACE GACEK

By: 
MARIOLA KLIMEK

By: 
ANNA KOMPERDA

By: 
ALEKSANDRA STYCZYNSKI

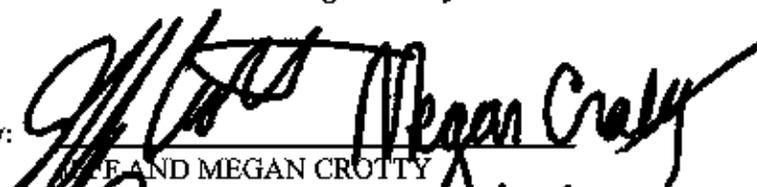
By: 
JORGE MORENO

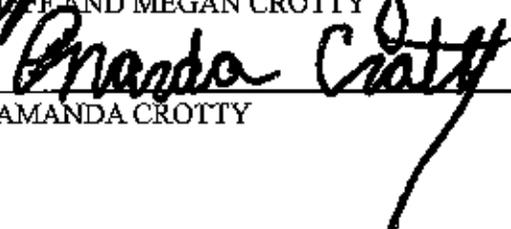
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By: 
MEGAN AND MEGAN CROTTY

By: 
AMANDA CROTTY

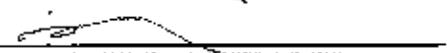
Thomas G. DeVore
Counsel for Plaintiffs
IL Bar No. 06305737
Silver Lake Group, Ltd.
118 N. 2nd St.
Greenville, IL 62246
Telephone - 618-664-9439
Facsimile 618-664-9486
tom@silverlakelaw.com

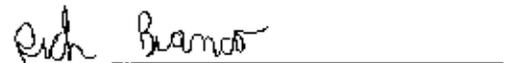
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Date: October 15, 2021

By: 
DANIEL AND LESLIE MACIN

By: 
BRYAN AND LINDSEY KENNY

By: 
RICHARD BLANCO

By: _____

By: _____

By: _____

By: _____

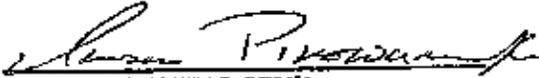
By: _____

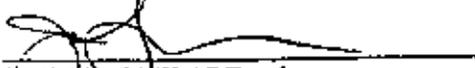
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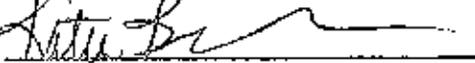
Date: October 15, 2021

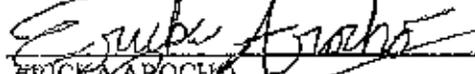
By: 
IWONA PIWOWARCZYK

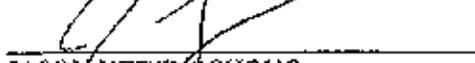
By: 
JOANNA SZKLARZ

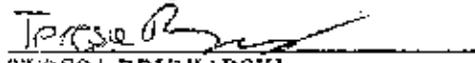
By: 
KENNETH HOUSTON

By: 
AMANDA AND WERNER STEENVOORDEN

By: 
KATIE BYRNE

By: 
EROCKY AROCHO

By: 
JASON HEDENSCHOOG

By: 
TERESA BRYNIARSKI

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Date: October 15, 2021

By:


MARTINA SPILOTRO
ELIZABETH JIMENEZ
RITA KROPLEWSKI

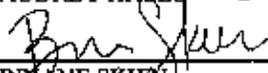
Thomas G. ...
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Date: October 15, 2021

By: 
AUDREY HALL

By: 
BELANE SKIEN

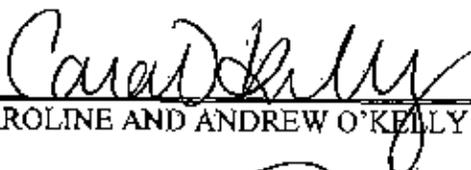
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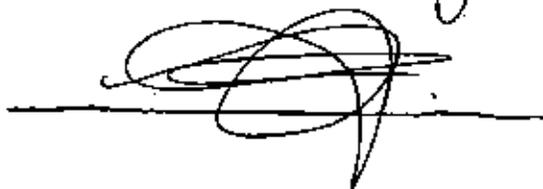
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Date: October 15, 2021

By:


CAROLINE AND ANDREW O'KELLY



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Date: October 15, 2021

By: Summer Rodhouse
SUMMER RODHOUSE

By: Hannah Rodhouse
MATT AND HANNAH RODHOUSE

By: Zach and Jessica Carnes
ZACH AND JESSICA CARNES

By: Kari Burse
JUSTIN AND KARI BURSE

By: William and Bethany Burdick
WILLIAM AND BETHANY BURDICK

By: Joseph Daniels
JOSEPH DANIELS

By: Joseph and Traci Buchanan
JOSEPH AND TRACI BUCHANAN

By: Ian and Cally Carroll
IAN AND CALLY CARROLL

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Date: October 15, 2021

By: Undersigned by:
Brandon Hehir
BRENDAN HEHIR

By: Undersigned by:
John Blaha
JOHN BLAHA

By: Undersigned by:
Timothy Falconio
TIMOTHY FALCONIO

By: Undersigned by:
Virginia Maraffino
VIRGINIA MARAFFINO

By: Undersigned by:
Lori Rodriguez
LORI RODRIGUEZ

By: Undersigned by:
Theresa Guditis
THERESA GUDITIS

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By:

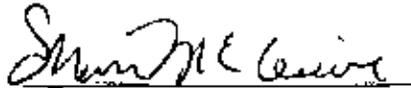


NATHANIEL CHESNA

By:



COLLEEN PRENDEVILLE



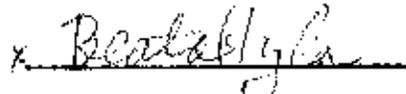
SHARON MCGUIRE

By:



RENEE GHENCIU

By:



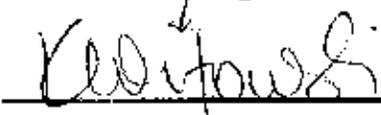
BEATA HYLA

By:



NICOLJ SAMARDZIJA

By:



KASIA WITOWSKI

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Date: October 15, 2021

By: Candace Bainter
CANDACE BAINIER

By: Rebecca Olsen
REBECCA OLSEN

By: Christy Foster
CHRISTY FOSTER

By: Rebecca Maria Mark Wing
REBECCA MARIA MARK WING

Thomas G. DeVore
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Greenville, IL 62301
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Facsimile: 618-242-1111
tomg@devorellp.com

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Date: October 15, 2021

By: *Patrick Scheidt Corneyn Scheidt*
PATRICK AND CORNEYN SCHEIDT

By: *Jessica and Robert Herzog*
JESSICA AND ROBERT HERZOG

By: *Andrea Stella Marc Patla*
ANDREA AND MARC PATLA

By: *Joseph and Lauren Batocha*
JOSEPH AND LAUREN BATOCHA

By: *Steven and Kristin Laken*
STEVEN AND KRISTIN LAKEN

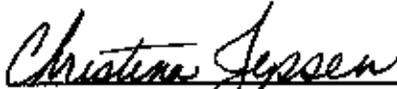
By: *Jill and Joseph Berscheid*
JILL AND JOSEPH BERSCHIED

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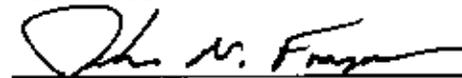
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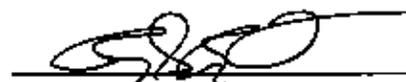
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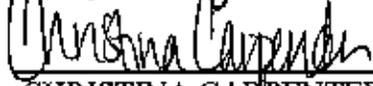
By: 
CHRISTINA JEPSEN

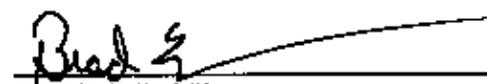
By: 
ANDREW CLER

By: 
JUSTIN RADEMACHER

By: 
JOHN FRANZEN

By: 
BENJAMIN BANGERT

By: 
CHRISTINA CARPENTER

By: 
BRAD EVANS

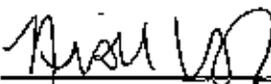
By: 
MICHAEL BUHR

Thomas G. DeVore
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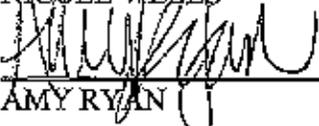
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Date: October 15, 2021

By: 

NICOLE WELLS

By: 

AMY RYAN

By: _____

By: _____

By: _____

By: _____

By: _____

By: _____

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Date: October 15, 2021

By: Mallory Chisler
MALLORY CHISLER

By: Kelsey Montoya
KELSEY MONTOYA

By: Ashley McQueen
ASHLEY MCCOBBEN

By: Jennifer Swinger
JENNIFER SWINGER

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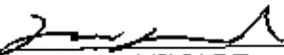
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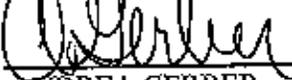
Date: October 15, 2021

By: 
DAVID SLAGEL

By: 
KELLI VAGASKY

By: 
LOGAN SPENARD

By: 
BEAU POPEJOY

By: 
ANDREA GERBER

Thomas G. DeVore
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JACKIE DAVIS

By: Jackie Davis

By: Heath J. Smith

HEATH AND JORDAN SMITH

By: Suzanne Rife
SUZANNE RIFE

By: Amber Lauderdale-Rush

AMBER LAUDERDALE-RUSH
ALEC RUSH, JR.

By: Sherry Pitchford

SHERRY PITCHFORD

By: Matthew Turley Erica Turley

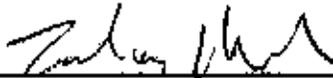
MATTHEW AND ERICA TURLEY

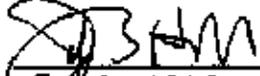
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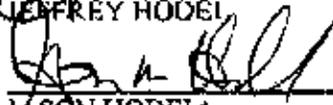
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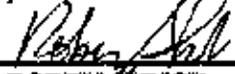
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By: 
ZACHARY MAHER

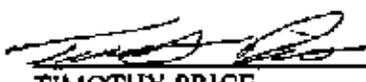
By: 
JEFFREY HODEL

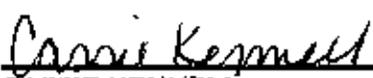
By: 
JASON HODEL

By: 
ROBEY SHUCK

By: 
CASSIE KNEPP

By: 
TYLER SCHICK

By: 
TIMOTHY PRICE

By: 
CASSIE KENNEL

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By: *Danielle Parrilli-Jodison*
DANIELLE PARRILLI-JODISON

By: *Edward P. Benante Jr.*
EDWARD P. BENANTE JR.

By: *Darlene Brehmer*
DARLENE BREHMER

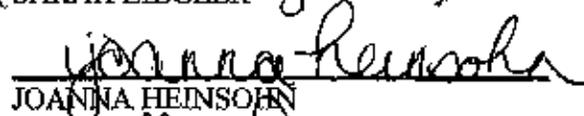
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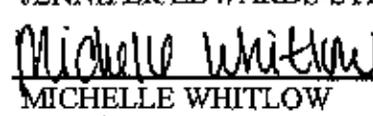
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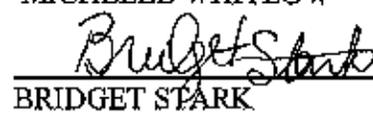
By: 
SARAH ZIEGLER

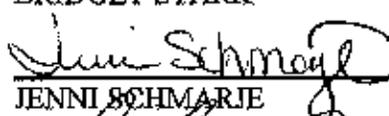
By: 
JOANNA HEINSORN

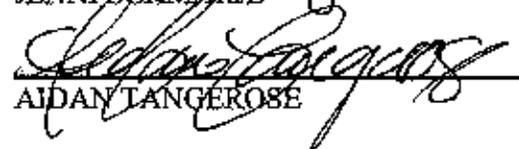
By: 
DANIELLE PRICE

By: 
JENNIFER EDWARDS-STEFFANI

By: 
MICHELLE WHITLOW

By: 
BRIDGET STARK

By: 
JENNI SCHMARJE

By: 
AIDAN TANGEROSE

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By: /s/ Norma Jay / /s/ Norma Jay
NORMA AND BILL JAY

By: /s/ Erica Kennedy
ERICA KENNEDY

By: /s/ Robert Gallier
ROBERT GALLIER

By: /s/ Marci Grindley
MARCI GRINDLEY

By: /s/ Steve Yancy
STEVE YANCY

By: /s/ Andrea Gilbert
ANDREA GILBERT

By: /s/ Lisa Frerichs
LISA FRERICHS

By: /s/ Deborah Tender
DEBORAH TENDER

Thomas G. DeVore
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Date: October 15, 2021

By: *Eric Pessman*
Sara Pessman
ERIC AND SARA PESSMAN

By: *Kyle Folk* *Magen Folk*
KYLE AND MAGEN FOLK

By: *Jeremy Wiersema* *Marla Wiersema*
JEREMY AND MARLA WIERSEMA

By: *Tony Huizenga* *Shannon Huizenga*
TONY AND SHANNON HUIZENGA

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Facsimile 618-664-9486
tom@silverlakelaw.com

VERIFICATION

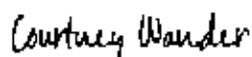
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Date: October 15, 2021

By:



RHETT WILBORN



COURTNEY WANDER

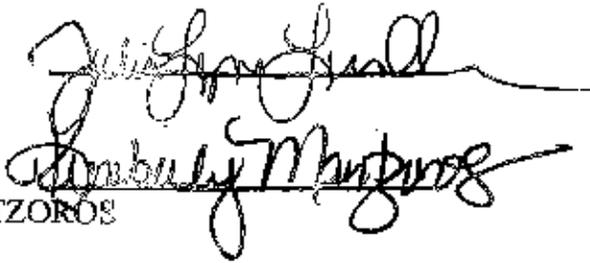
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Dea. Curtis M. Goff
By: JAMES LUNDSTROM

By: TIMBERLY MANTZOROS



Thomas O DeVore
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<http://www.illinoislaw.com>

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Date: October 15, 2021

By:


HEIDI AND MATT KELLER

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Date: October 15, 2021

By: /s/ Melanie DeVore
MELANIE DEVORE
By: /s/ Casey DeVore
CASEY DEVORE
By: /s/ Sarah Bisailon
SARAH BISAILLON
By: /s/ Terry Kent
TERRY KENT
By: /s/ Wendy Kent
WENDY KENT
By: /s/ Chris Holm
CHRIS HOLM
By: /s/ Allison Holm
ALLISON HOLM
By: /s/ Mary Theisen
MARY THEISEN
By: /s/ Lee Lamontagne
LEE LAMONTAGNE
By: /s/ Alyssa Lamontagne
ALYSSA LAMONTAGNE
By: /s/ Cindy Denault
CINDY DENAULT
By: /s/ Brittany Sartain
BRITTANY SARTAIN

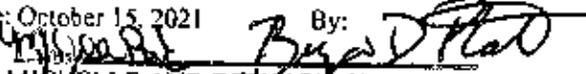
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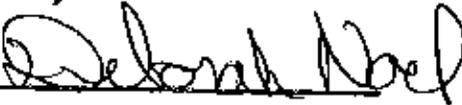
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Date: October 15, 2021

By:


MICHELLE AND BRIAN PATAK

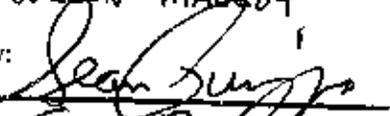
By:


DEBORAH NOEL

By:


COLLEEN MALLOY

By:


Sean Pickett

By:

By:

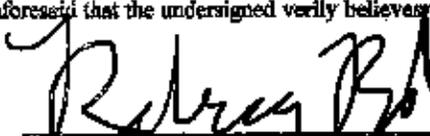
By:

By:

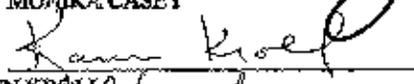
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Date: October 15, 2021

By: 
REBECCA REILLY

By: 
MONIKA CASEY

By: 
KAREN KROLI

By: 
NELBA MUNOZ

By: 
SORZATA MCGONIGAL

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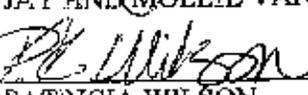
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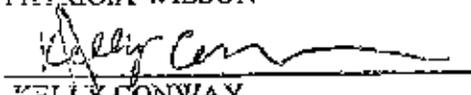
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Date: October 15, 2021

By: 
MARK CISON

By: 
JAY AND MOLLIE VANDERLAAN

By: 
PATRICIA WILSON

By: 
KELLY CONWAY

By: 
VICTOR CUEBAS

By: 
EMMA ELISABETH FRANZEN

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Date: October 15, 2021

By: /s/ Lauren Moore
LAUREN MOORE

By: /s/ Danielle Freeman
DANIELLE FREEMAN

By: /s/ Grazyna Serafin
GRAZYN SERAFIN

By: /s/ Justyna Kotarski
JUSTYNA KOTARSKI

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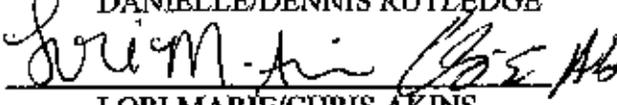
By: 
JOHN/LAURA MACNEIL

By: 
DAWN/WILLIAM WEINMAN

By: 
DAVID/ERICA FALCIONE

By: 
VIRGINIA/CHRISTOPHER FOSTER

By: 
DANIELLE/DENNIS RUTLEDGE

By: 
LORI MARIE/CHRIS AKINS

By: _____

By: _____

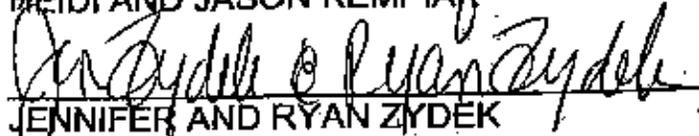
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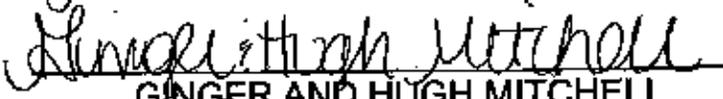
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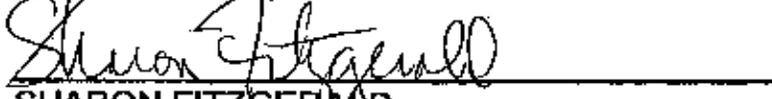
Date: October 15, 2021

By: 
HEIDI AND JASON KEMPIAN

By: 
JENNIFER AND RYAN ZYDEK

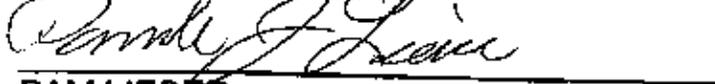
By: 
GINGER AND HUGH MITCHELL

By: 
MICHELLE SALATO

By: 
SHARON FITZGERALD

By: 
BROOKE MURPHY

By: 
STEFANIE AND GEORGE THOMAS

By: 
PAM LIESER

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Date: October 15, 2021

By: *Christina Bretz*
CHRISTINA BRETZ

By: *Ashlee White*
ASHLEE WHITE

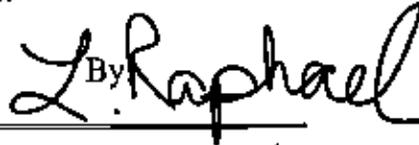
By: *Tiffany Cornell*
TIFFANY CORNELL

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Date: October 15, 2021

By: 

LISA RAPHAEL

By: 

JENNIFER NAZLIAN

By: 

MICHELLE CASAZZA

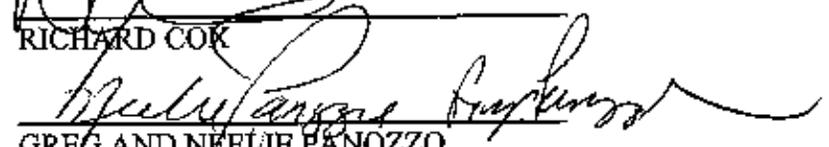
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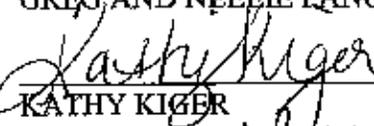
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Date: October 15, 2021

By: 
RICHARD COK

By: 
GREG AND NEELIE PANOZZO

By: 
KATHY KIGER

By: 
JESUS AND KELLY VERA

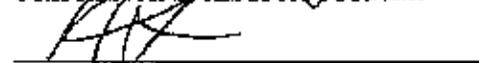
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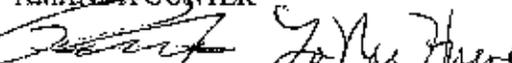
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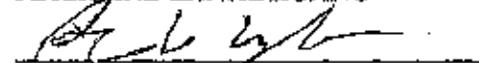
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Date: October 15, 2021

By: 
STEPHEN AND JESSICA TURNER

By: 
AMANDA GUNTER

By: 
PETER AND LANAE HUANG

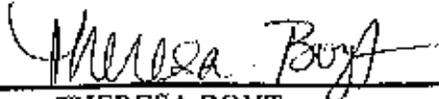
By: 
ANDREW WAGENBACH

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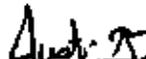
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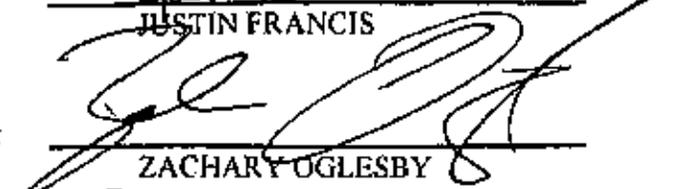
Date: October 15, 2021

By: 

THERESA BOYT

By: 

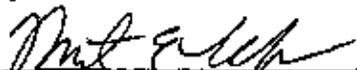
JUSTIN FRANCIS

By: 

ZACHARY OGLESBY

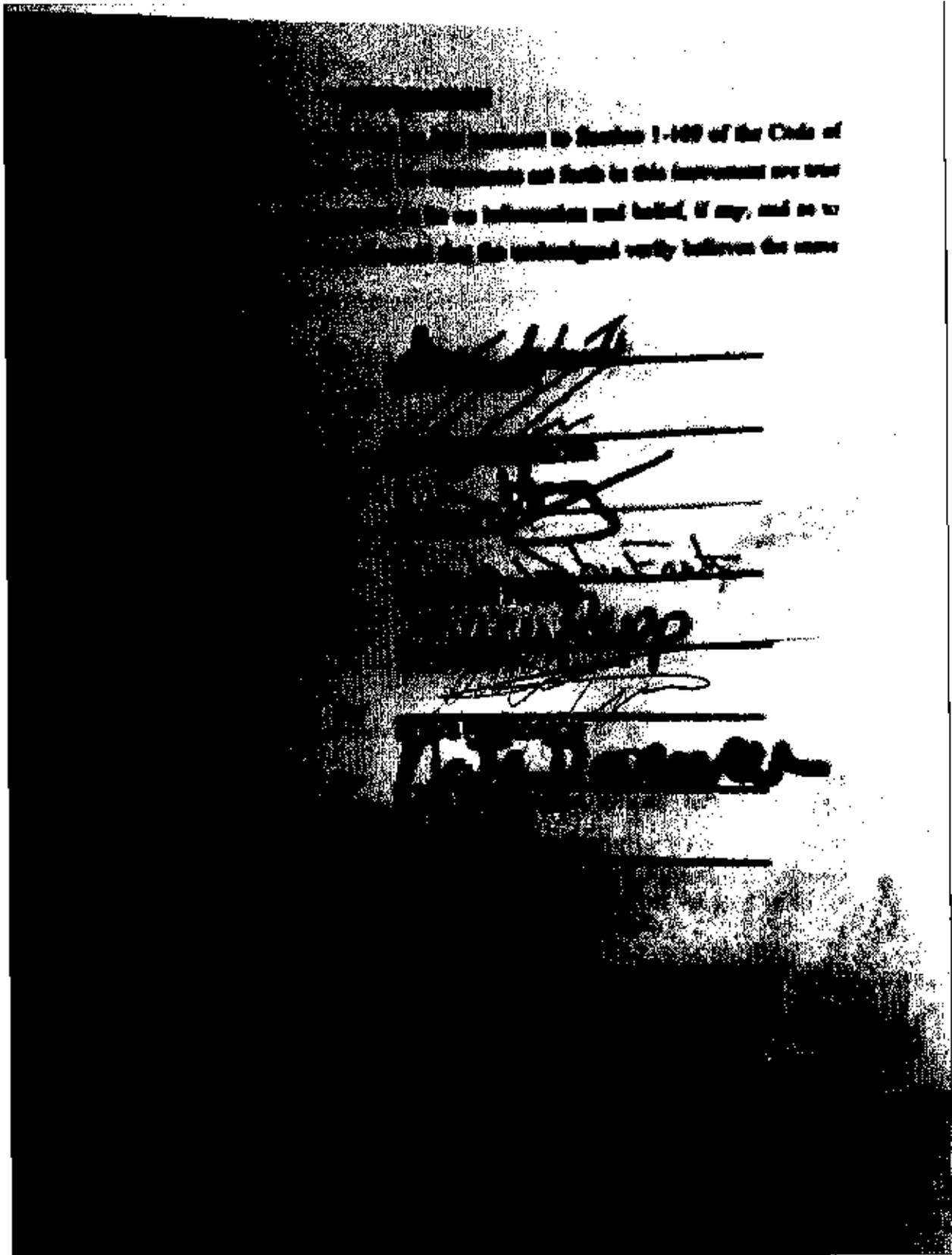
By: 

JASON DEATHERAGE

By: 

BRENT WOLFE

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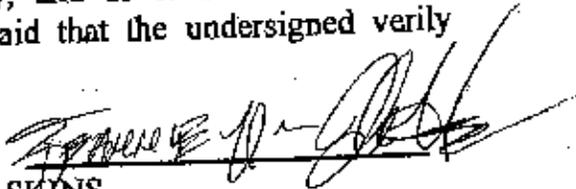


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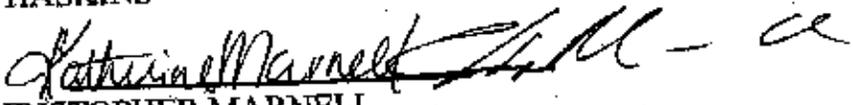
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Date: October 15, 2021

By:


JEANNIE AND NICK HASKINS

By:


KATHERINE AND CHRISTOPHER MARNELL

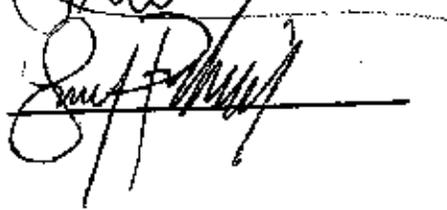
By:


AMY MADDEN

By:


DOROTHY MARTIN

By:


SHELLY PERKOWSKI

Thomas G. DeVore
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Date: October 15, 2021

By: /s/ Laur Hois
LAURA HOIS

By: /s/ Kevin Kuster
KEVIN KUSTER

Thomas G. DeVore
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Date: October 15, 2021

By: Jeanine Dhans
JEANINE DHANS

By: Jerran Wielgus
JERRAN WIELGUS

By: Tanya Duncan
TANYA DUNCAN

By: Seneca Popovich
SENECA POPOVICH

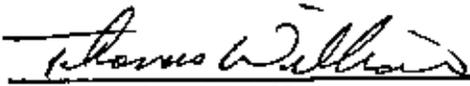
By: Darren Posing
DARREN POSING

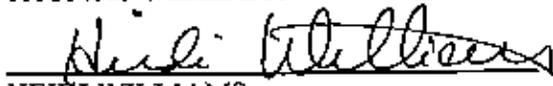
Thomas G. DeVore
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Date: October 15, 2021

By: 
THOMAS WILLIAMS

By: 
HEIDI WILLIAMS

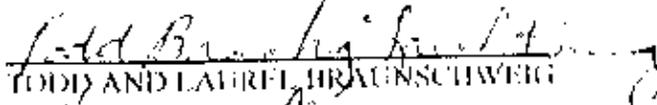
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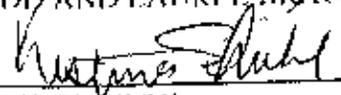
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Date: October 15, 2021

By: 
JENNIFER AND BRIAN HART

By: 
TODD AND LAUREL BRAUNSCHWEIG

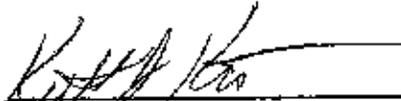
By: 
KRISTINA JUHL

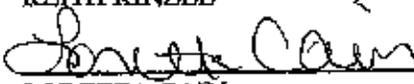
Thomas G. DeVore
Counsel for Plaintiffs
II Bar No. 06305747
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Facsimile: 618-664-9486
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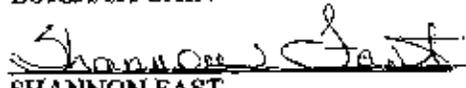
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Date: October 15, 2021

By: 
KEITH KINZEL

By: 
LORETTA CAIN

By: 
SHANNON FAST

Thomas G. DeVore
Counsel for Plaintiffs
IL Bar No. 06305737
Silver Lake Group, Ltd.
118 N. 2nd St.
Greenville, IL 62246
Telephone - 618-664-9439
Facsimile 618-664-9486

SECRET

1. The purpose of this document is to provide information regarding the activities of the [redacted] in the [redacted] area. This information is being provided to you for your information only and is not to be disseminated outside of your organization.

2. The [redacted] has been identified as a [redacted] and is currently active in the [redacted] area. It is believed that the [redacted] is involved in [redacted] activities.

3. The [redacted] is believed to be a [redacted] and is currently active in the [redacted] area. It is believed that the [redacted] is involved in [redacted] activities.

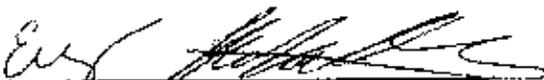
4. The [redacted] is believed to be a [redacted] and is currently active in the [redacted] area. It is believed that the [redacted] is involved in [redacted] activities.

5. The [redacted] is believed to be a [redacted] and is currently active in the [redacted] area. It is believed that the [redacted] is involved in [redacted] activities.

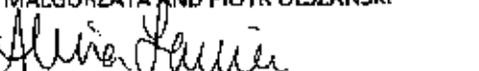
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Date: October 15, 2021

By: 
EWA AND KRZYSZTOF WOJCIK

By: 
MALGORZATA AND PIOTR OLSZANSKI

By: 
ALINA LAURIE

By: 
STEVEN HECKARD

By: 
TOM AND ANETA KOPACZ

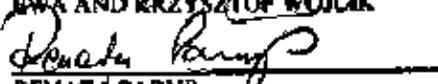
Thomas G. DeVore
Counsel for Plaintiffs
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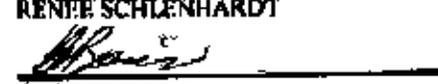
Date: October 15, 2021

By: 
EWA AND KRZYSZTOF WOJCIK

By: 
RENATA PARYS

By: 
AGNIESZKA BATALIA

By: 
RENÉE SCHLENHARDT

By: 
GEORGE BASIS

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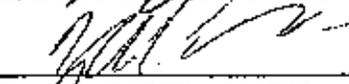
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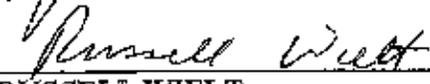
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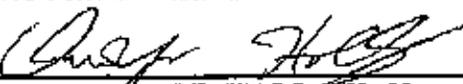
Date: October 15, 2021

By: 
CODY RANKIN

By: 
GARY RICHTNOWAR

By: 
ZACHARY TRAVOUS

By: 
RUSSELL WIELT

By: 
CHRISTOPHER HOLLOWAY

By: 
JEREMY SNEED

By: 
ROBERT PHELPS

By: 
LARRY JOHNSON, JR.

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Date: October 15, 2021

By: /s/ Brent Dyche
BRENT DYCHE

By: /s/ Gretchen Vance
GRETCHEN VANCE

By: /s/ Eric Larson
ERIC LARSON

By: /s/ Randi Kilkenny
RANDI KILKENNY

By: /s/ Cassandra Owen
CASSANDRA OWEN

By: /s/ Kara Roosa /s/ Joel Roosa
KARA AND JOEL ROOSA

By: /s/ Jenny Miller
JENNY MILLER

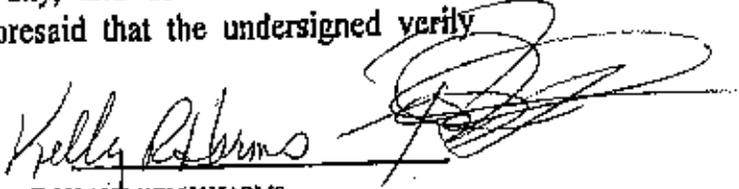
By: /s/ Jenny Miller
STEPHANIE GEERTS

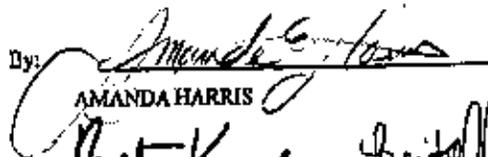
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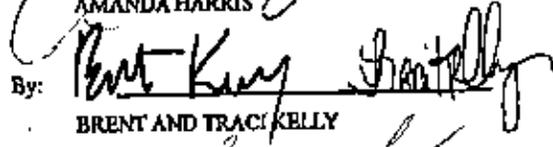
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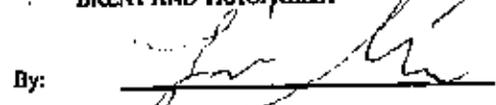
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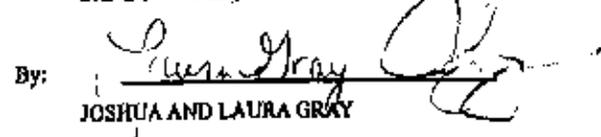
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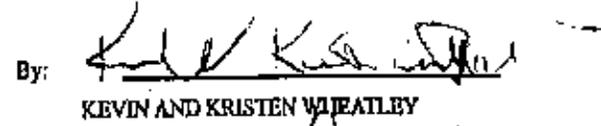
By: 
TROY AND KELLY HARMS

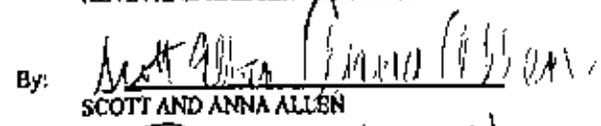
By: 
AMANDA HARRIS

By: 
BRENT AND TRACI KELLY

By: 
LANDON GOLLIDAY

By: 
JOSHUA AND LAURA GRAY

By: 
KEVIN AND KRISTEN WHEATLEY

By: 
SCOTT AND ANNA ALLEN

By: 
JOSEPH AND KIMBERLY

HOLT

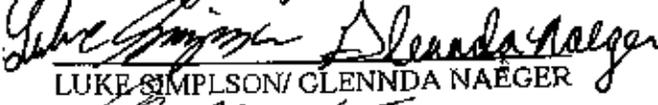
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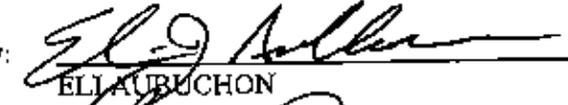
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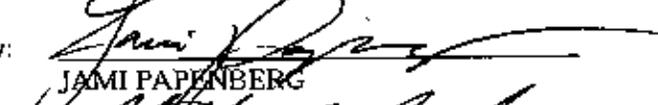
Date: October 15, 2021

By: 
JESSIE AND JON LIEFER

By: 
LUKE SIMPLSON/ GLENNDA NAEGER

By: 
PAT MUELLER

By: 
ELI AUBUCHON

By: 
JAMI PAPERBERG

By: 
CHRIS DIEMERT

By: 
GINA MONTROY

By: 
DUSTIN KOLWEIER

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Date: October 15, 2021

By:


CATHERINE A. O'SHEA

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Date: October 15, 2021

By: /s/ Melanie Hedgepeth
MELANIE HEDGEPEETH

By: /s/ Tina Neisler
TINA NEISLER

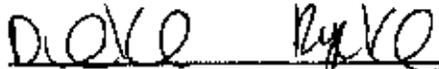
By: /s/ Jared Kurth /s/ Amanda Kurth
JARED AND AMANDA KURTH

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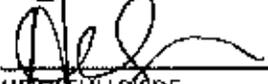
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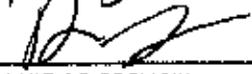
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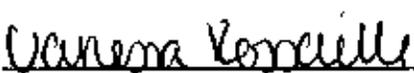
Date: October 15, 2021

By: 
DANIELLE AND RYAN KEUCH

By: 
JODI BRUNO

By: 
HEIDI FULLRIDGE

By: 
DANIELLE GRECIK

By: 
VANESSA ROSSOLILLE

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Date: October 15, 2021

By: *Sylvia Wrobel*
SYLVIA WROBEL

By: *Renata Gal*
RENATA GAL

By: *Martyna Klak*
MARTYNA KLAK

By: *Agata Bafia*
AGATA BAFIA

By: *Katarzyna Kaczmarczyk*
KATARZYNA KACZMARCZYK

By: *Kinga Wrobel*
KINGA WROBEL

By: *Halina Komperda*
HALINA KOMPERDA

By: *Weronika Pardol*
WERONIKA PARDOL

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Date: October 15, 2021

By:

Susanne Sias
dotloop verified
10/18/21 12:35 PM CDT
QWSS-DIG-202E-KRBE

SUSIE SIAS

By:

Heather White
dotloop verified
10/18/21 9:05 AM CDT
KZEP-25GS-LNSH-LEVZ

HEATHER WHITE

By:

Mike Reid
dotloop verified
10/18/21 2:27 PM EDT
PAIK-DLIX-10P1-DEIS

MIKE REID

By:

Jeana Moore
dotloop verified
10/18/21 8:59 AM CDT
F8AA-FMYZ-C912-JBCK

JEANA AND SEAN MOORE

By:

Terra Orseno
dotloop verified
10/18/21 8:53 AM CDT
B3AA-PDGS-22WB-V9UV

TERRA ORSENO

By:

Rebecca Englese
dotloop verified
10/18/21 8:12 AM CDT
FE7S-3L2B-XEAD-#HYQ

REBECCA ENGLESE

By:

Corina Gomez
dotloop verified
10/18/21 8:51 AM CDT
KFWH-LOQB-7DUJ-QOQ8

CORINA GOMEZ

By:

Jessica Schnell
dotloop verified
10/18/21 7:19 PM EDT
DDY6-WEP5-4XN1Q-NEH9

JESSICA SCHNELL

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Date: October 15, 2021

By: 
JASON KEIRS

By: 
MELISSA KEIRS

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Date: October 15, 2021

By: /s/ Nicholas Gehrs
NICHOLAS GEHRS

By: /s/ Brandi Gehrs
BRANDI GEHRS

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By: /s/ Eric Pals
ERIC PALS

By: /s/ Jacob Thompson /s/ Christina Thompson
JACOB AND CHRISTINA THOMPSON

By: /s/ Greg Esker /s/ Rosina Esker
GREG AND ROSINA ESKER

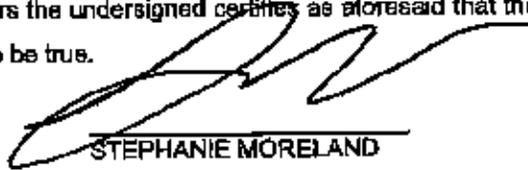
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By:



STEPHANIE MORELAND

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Date: October 15, 2021

By: /s/ Laur Hois
LAURA HOIS

By: /s/ Kevin Kuster
KEVIN KUSTER

Thomas G. DeVore
Counsel for Plaintiffs
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Joint Committee on Administrative Rules
ADMINISTRATIVE CODE

TITLE 77: PUBLIC HEALTH
CHAPTER I: DEPARTMENT OF PUBLIC HEALTH
SUBCHAPTER k: COMMUNICABLE DISEASE CONTROL AND IMMUNIZATIONS
PART 690 CONTROL OF COMMUNICABLE DISEASES CODE
SECTION 690.10 DEFINITIONS

Section 690.10 Definitions

"Acceptable Laboratory" – A laboratory that is certified under the Centers for Medicare and Medicaid Services, Department of Health and Human Services, Laboratory Requirements (42 CFR 493), which implements the Clinical Laboratory Improvement Amendments of 1988 (42 USC 263).

"Act" – The Department of Public Health Act of the Civil Administrative Code of Illinois [20 ILCS 2305].

"Airborne Precautions" or "Airborne Infection Isolation Precautions" – Infection control measures designed to reduce the risk of transmission of infectious agents that may be suspended in the air in either dust particles or small particle aerosols (airborne droplet nuclei (5 µm or smaller in size)) (see Section 690.20(a)(7)).

"Authenticated Fecal Specimen" – A specimen for which a public health authority or a person authorized by a public health authority has observed either or both the patient producing the specimen or conditions under which no one other than the case, carrier or contact could be the source of the specimen.

"Bioterrorist Threat or Event" – The intentional use of any microorganism, virus, infectious substance or biological product that may be engineered as a result of biotechnology, or any naturally occurring or bioengineered component of any microorganism, virus, infectious substance, or biological product, to cause death, disease or other biological malfunction in a human, an animal, a plant or another living organism.

"Business" – A person, partnership or corporation engaged in commerce, manufacturing or a service.

"Carbapenem Antibiotics" – A class of broad-spectrum beta-lactam antibiotics.



"Carrier" – A living or deceased person who harbors a specific infectious agent in the absence of discernible clinical disease and serves as a potential source of infection for others.

"Case" – Any living or deceased person having a recent illness due to a communicable disease.

"Confirmed Case" – A case that is classified as confirmed in accordance with federal or State case definitions.

"Probable Case" – A case that is classified as probable in accordance with federal or State case definitions.

"Suspect Case" – A case whose medical history or symptoms suggest that the person may have or may be developing a communicable disease and who does not yet meet the definition of a probable or confirmed case.

"Certified Local Health Department" – A local health authority that is certified pursuant to Section 600.210 of the Certified Local Health Department Code (77 Ill. Adm. Code 600).

"Chain of Custody" – The methodology of tracking specimens for the purpose of maintaining control and accountability from initial collection to final disposition of the specimens and providing for accountability at each stage of collecting, handling, testing, storing, and transporting the specimens and reporting test results.

"Child Care Facility" – A center, private home, or drop-in facility open on a regular basis where children are enrolled for care or education.

"Cleaning" – The removal of visible soil (organic and inorganic material) from objects and surfaces, normally accomplished by manual or mechanical means using water with detergents or enzymatic products.

"Clinical Materials" – A clinical isolate containing the infectious agent, or other material containing the infectious agent or evidence of the infectious agent.

"Cluster" – Two or more persons with a similar illness, usually associated by place or time, unless defined otherwise in Subpart D.

"Communicable Disease" – An illness due to a specific infectious agent or its toxic products that arises through transmission of that agent or its products from an infected person, animal or inanimate source to a susceptible host, either directly or indirectly through an intermediate plant or animal host, a vector or the inanimate environment.

"Contact" – Any person known to have been sufficiently associated with a case or carrier of a communicable disease to have been the source of infection for that

person or to have been sufficiently associated with the case or carrier of a communicable disease to have become infected by the case or carrier; and, in the opinion of the Department, there is a risk of the individual contracting the contagious disease. A contact can be a household or non-household contact.

"Contact Precautions" – Infection control measures designed to reduce the risk of transmission of infectious agents that can be spread through direct contact with the patient or indirect contact with potentially infectious items or surfaces (see Section 690.20(a)(7)).

"Contagious Disease" – An infectious disease that can be transmitted from person to person by direct or indirect contact.

"Dangerously Contagious or Infectious Disease" – An illness due to a specific infectious agent or its toxic products that arises through transmission of that agent or its products from an infected person, animal or inanimate reservoir to a susceptible host, either directly or indirectly through an intermediate plant or animal host, a vector or the inanimate environment, and may pose an imminent and significant threat to the public health, resulting in severe morbidity or high mortality.

"Decontamination" – A procedure that removes pathogenic microorganisms from objects so they are safe to handle, use or discard.

"Department" – The Illinois Department of Public Health or designated agent.

"Diarrhea" – The occurrence of three or more loose stools within a 24-hour period.

"Director" – The Director of the Department, or his or her duly designated officer or agent.

"Disinfection" – A process, generally less lethal than sterilization, that eliminates virtually all recognized pathogenic microorganisms, but not necessarily all microbial forms (e.g., bacterial spores).

"Droplet Precautions" – Infection control measures designed to reduce the risk of transmission of infectious agents via large particle droplets that do not remain suspended in the air and are usually generated by coughing, sneezing, or talking (see Section 690.20(a)(7)).

"Emergency" – An occurrence or imminent threat of an illness or health condition that:

is believed to be caused by any of the following:

bioterrorism;

the appearance of a novel or previously controlled or eradicated

infectious agent or biological toxin;

a natural disaster;

a chemical attack or accidental release; or

a nuclear attack or incident; and

poses a high probability of any of the following harms:

a large number of deaths in the affected population;

a large number of serious or long-term disabilities in the affected population; or

widespread exposure to an infectious or toxic agent that poses a significant risk of substantial future harm to a large number of people in the affected population.

"Emergency Care" – The performance of rapid acts or procedures under emergency conditions, especially for those who are stricken with sudden and acute illness or who are the victims of severe trauma, in the observation, care and counsel of persons who are ill or injured or who have disabilities.

"Emergency Care Provider" – A person who provides rapid acts or procedures under emergency conditions, especially for those who are stricken with sudden and acute illness or who are the victims of severe trauma, in the observation, care and counsel of persons who are ill or injured or who have disabilities.

"Epidemic" – The occurrence in a community or region of cases of a communicable disease (or an outbreak) clearly in excess of expectancy.

"Exclusion" – Removal of individuals from a setting in which the possibility of disease transmission exists. For a food handler, this means to prevent a person from working as an employee in a food establishment or entering a food establishment as an employee.

"Extensively Drug-Resistant Organisms" or "XDRO" – A pathogen that is difficult to treat because it is non-susceptible to all or nearly all antibiotics.

"Fever" – The elevation of body temperature above the normal (typically considered greater than or equal to 100.4 degrees Fahrenheit).

"First Responder" – Individuals who in the early stages of an incident are responsible for the protection and preservation of life, property, evidence, and the environment, including emergency response providers as defined in section 2 of the Homeland Security Act of 2002 (6 USC 101), as well as emergency management,

public health, clinical care, public works, and other skilled support personnel (such as equipment operators) that provide immediate support services during prevention, response, and recovery operations.

"Food Handler" – Any person who has the potential to transmit foodborne pathogens to others from working with unpackaged food, food equipment or utensils or food-contact surfaces; any person who has the potential to transmit foodborne pathogens to others by directly preparing or handling food. Any person who dispenses medications by hand, assists in feeding, or provides mouth care shall be considered a food handler for the purpose of this Part. In health care facilities, this includes persons who set up meals for patients to eat, feed or assist patients in eating, give oral medications, or give mouth/denture care. In day care facilities, schools and community residential programs, this includes persons who prepare food, feed or assist attendees in eating, or give oral medications to attendees.

"Health Care" – Care, services and supplies related to the health of an individual. Health care includes preventive, diagnostic, therapeutic, rehabilitative, maintenance or palliative care, and counseling, among other services. Health care also includes the sale and dispensing of prescription drugs or devices.

"Health Care Facility" – Any institution, building or agency, or portion of an institution, building or agency, whether public or private (for-profit or nonprofit), that is used, operated or designed to provide health services, medical treatment or nursing, rehabilitative or preventive care to any person or persons. This includes, but is not limited to, ambulatory surgical treatment centers, home health agencies, hospices, hospitals, end-stage renal disease facilities, long-term care facilities, medical assistance facilities, mental health centers, outpatient facilities, public health centers, rehabilitation facilities, residential treatment facilities, and adult day care centers.

"Health Care Provider" – Any person or entity who provides health care services, including, but not limited to, hospitals, medical clinics and offices, long-term care facilities, medical laboratories, physicians, pharmacists, dentists, physician assistants, nurse practitioners, nurses, paramedics, emergency medical or laboratory technicians, and ambulance and emergency workers.

"Health Care Worker" – Any person who is employed by (or volunteers his or her services to) a health care facility to provide direct personal services to others. This definition includes, but is not limited to, physicians, dentists, nurses and nursing assistants.

"Health Information Exchange" – The mobilization of healthcare information electronically across organizations within a region, community or hospital system; or, for purposes of this Part, an electronic network whose purpose is to accomplish the exchange, or an organization that oversees and governs the network.

"Health Level Seven" – Health Level Seven International or "HL7" is a not-for-

profit, American National Standards Institute (ANSI)-accredited standards developing organization dedicated to providing a comprehensive framework and related standards for the exchange, integration, sharing and retrieval of electronic health information that supports clinical practice and the management, delivery and evaluation of health services. HL7 produces standards for message formats, such as HL7 2.5.1, that are adopted for use in public health data exchange between health care providers and public health.

"Illinois' National Electronic Disease Surveillance System" or "I-NEDSS" – A secure, web-based electronic disease surveillance application utilized by health care providers, laboratories and State and local health department staff to report infectious diseases and conditions, and to collect and analyze additional demographic, epidemiological and medical information for surveillance purposes and outbreak detection.

"Immediate Care" – The delivery of ambulatory care in a facility dedicated to the delivery of medical care outside of a hospital emergency department, usually on an unscheduled, walk-in basis. Immediate care facilities are primarily used to treat patients who have an injury or illness that requires immediate care but is not serious enough to warrant a visit to an emergency department.

"Incubation Period" – The time interval between initial contact with an infectious agent and the first appearance of symptoms associated with the infection.

"Infectious Disease" – A disease caused by a living organism or other pathogen, including a fungus, bacteria, parasite, protozoan, prion, or virus. An infectious disease may, or may not, be transmissible from person to person, animal to person, or insect to person.

"Institution" – An established organization or foundation, especially one dedicated to education, public service, or culture, or a place for the care of persons who are destitute, disabled, or mentally ill.

"Isolation" – The physical separation and confinement of an individual or groups of individuals who are infected or reasonably believed to be infected with a contagious or possibly contagious disease from non-isolated individuals, to prevent or limit the transmission of the disease to non-isolated individuals.

"Isolation, Modified" – A selective, partial limitation of freedom of movement or actions of a person or group of persons infected with, or reasonably suspected to be infected with, a contagious or infectious disease. Modified isolation is designed to meet particular situations and includes, but is not limited to, the exclusion of children from school, the prohibition or restriction from engaging in a particular occupation or using public or mass transportation, or requirements for the use of devices or procedures intended to limit disease transmission.

"Isolation Precautions" – Infection control measures for preventing the transmission

of infectious agents, i.e., standard precautions, airborne precautions (also known as airborne infection isolation precautions), contact precautions, and droplet precautions (see Section 690.20(a)(7)).

"Least Restrictive" – The minimal limitation of the freedom of movement and communication of a person or group of persons while under an order of isolation or an order of quarantine, which also effectively protects unexposed and susceptible persons from disease transmission.

"Local Health Authority" – The health authority (i.e., full-time official health department, as recognized by the Department) having jurisdiction over a particular area, including city, village, township and county boards of health and health departments and the responsible executive officers of those boards, or any person legally authorized to act for the local health authority. In areas without a health department recognized by the Department, the local health authority shall be the Department.

"Medical Record" – A written or electronic account of a patient's medical history, current illness, diagnosis, details of treatments, chronological progress notes, and discharge recommendations.

"Monitoring" – The practice of watching, checking or documenting medical findings of potential contacts for the development or non-development of an infection or illness. Monitoring may also include the institution of community-level social distancing measures designed to reduce potential exposure and unknowing transmission of infection to others. Community-level social distancing monitoring measures may include, but are not limited to, reporting of geographic location for a period of time, restricted use of public transportation, recommended or mandatory mask use, temperature screening prior to entering public buildings or attending public gatherings.

"Non-Duplicative Isolate" – The first isolate obtained from any source during each unique patient/resident encounter, including those obtained for active surveillance or clinical decision making.

"Observation" – The practice of close medical or other supervision of contacts to promote prompt recognition of infection or illness.

"Observation and Monitoring" – Close medical or other supervision, including, but not limited to, review of current health status, by health care personnel, of a person or group of persons on a voluntary or involuntary basis to permit prompt recognition of infection or illness.

"Outbreak" – The occurrence of illness in a person or a group of epidemiologically associated persons, with the rate of frequency clearly in excess of normal expectations. The number of cases indicating presence of an outbreak is disease specific.

"Premises" – The physical portion of a building or other structure and its surrounding area designated by the Director of the Department, his or her authorized representative, or the local health authority.

"Public Health Order" – A written or verbal command, directive, instruction or proclamation issued or delivered by the Department or certified local health department.

"Public Transportation" – Any form of transportation that sets fares and is available for public use, such as taxis; multiple-occupancy car, van or shuttle services; airplanes; buses; trains; subways; ferries; and boats.

"Quarantine" – The physical separation and confinement of an individual or groups of individuals who are or may have been exposed to a contagious disease or possibly contagious disease and who do not show signs or symptoms. "Quarantine" also includes the definition of "Quarantine, modified".

"Quarantine, Modified" – A selective, partial limitation of freedom of movement or actions of a person or group of persons who are or may have been exposed to a contagious disease or possibly contagious disease. Modified quarantine is designed to meet particular situations and includes, but is not limited to, the exclusion of children from school, the prohibition or restriction from engaging in a particular occupation or using public or mass transportation, or requirements for the use of devices or procedures intended to limit disease transmission. Any travel within Illinois outside of the jurisdiction of the local health authority must be either approved by the Director or be under mutual agreement of the health authority of the jurisdiction and the public health official who will assume responsibility. Travel outside Illinois shall require written notice from the Illinois jurisdiction to the out-of-state jurisdiction that will assume responsibility.

"Recombinant Organism" – A microbe with nucleic acid molecules that have been synthesized, amplified or modified.

"REDCap" – Research electronic data capture (REDCap) is a mature, secure web application for building and managing online surveys and databases. It is used by state and local health authorities to collect data from persons associated with an outbreak and can be administered directly to exposed persons via a weblink.

"Registry" – A data collection and information system that is designed to support organized care.

"Restrict from Work" – For food handlers, this means to limit the activity of a food handler so that there is no risk of transmitting a disease by making sure that the food handler does not work with food, cleaning equipment, utensils, dishes, linens or unwrapped single service or single use articles or in the preparation of food.

"Sensitive Occupation" – An occupation involving the direct care of others, especially young children and the elderly, or any other occupation designated by the Department or the local health authority, including, but not limited to, health care workers and child care facility personnel.

"Sentinel Surveillance" – A means of monitoring the prevalence or incidence of infectious disease or syndromes through reporting of cases, suspect cases, or carriers or submission of clinical materials by selected sites.

"Specimens" – Include, but are not limited to, blood, sputum, urine, stool, other bodily fluids, wastes, tissues, and cultures necessary to perform required tests.

"Standard Precautions" – Infection prevention and control measures that apply to all patients regardless of diagnosis or presumed infection status (see Section 690.20(a)(7)).

"Sterilization" – The use of a physical or chemical process to destroy all microbial life, including large numbers of highly resistant bacterial endospores.

"Susceptible (non-immune)" – A person who is not known to possess sufficient resistance against a particular pathogenic agent to prevent developing infection or disease if or when exposed to the agent.

"Suspect Case" – A case whose medical history or symptoms suggest that the person may have or may be developing a communicable disease and who does not yet meet the definition of a probable or confirmed case.

"Syndromic Surveillance" – Surveillance using health-related data that precede diagnosis and signal a sufficient probability of a case, event or outbreak to warrant further public health response.

"Tests" – Include, but are not limited to, any diagnostic or investigative analyses necessary to prevent the spread of disease or protect the public's health, safety and welfare.

"Transmission" – Any mechanism by which an infectious agent is spread from a source or reservoir to a person, including direct, indirect and airborne transmission.

"Treatment" – The provision of health care by one or more health care providers. Treatment includes any consultation, referral or other exchanges of information to manage a patient's care.

"Voluntary Compliance" – Deliberate consented compliance of a person or group of persons that occurs at the request of the Department or local health authority prior to instituting a mandatory order for isolation, quarantine, closure, physical examination, testing, collection of laboratory specimens, observation, monitoring or medical treatment pursuant to this Subpart.

"Zoonotic Disease" – Any disease that is transmitted from animals to people.

(Source: Amended at 43 Ill. Reg. 2386, effective February 8, 2019)



FILED
INDEX DEPARTMENT

AUG 09 2021

IN THE OFFICE OF
SECRETARY OF STATE

CORRECTED

August 9, 2021

Executive Order 2021-18

EXECUTIVE ORDER 2021-18
(COVID-19 EXECUTIVE ORDER NO. 35)

WHEREAS, since early March 2020, Illinois has faced a pandemic that has caused extraordinary sickness and loss of life, infecting over 1,430,000, and taking the lives of more than 23,475 residents; and,

WHEREAS, Coronavirus Disease 2019 (COVID-19) is a novel severe acute respiratory illness that spreads rapidly through respiratory transmissions; and,

WHEREAS, as Illinois continues to respond to the public health disaster caused by COVID-19, the burden on residents, healthcare providers, first responders, and governments throughout the State has been unprecedented; and,

WHEREAS, the Delta variant of the coronavirus is more aggressive and more transmissible than previously circulating strains, and poses new risks in the ongoing effort to stop and slow spread of the virus; and,

WHEREAS, the Delta variant may cause more severe disease than prior strains of the virus; and,

WHEREAS, the Centers for Disease Control and Prevention (CDC) estimates that the Delta variant now accounts for more than 90 percent of all sequenced coronavirus in the U.S.; and,

WHEREAS, protecting the health and safety of Illinoisans is among the most important functions of State government; and,

WHEREAS, it is critical that the State take every step possible to ensure children can attend school in-person; and,

WHEREAS, social distancing, face coverings, and other public health precautions have proven to be critical in slowing and stopping the spread of COVID-19; and,

WHEREAS, COVID-19 vaccines are effective at preventing COVID-19 disease, especially severe illness and death, but a proportion of the population remains unvaccinated and some residents, including younger children, cannot yet receive the vaccine; and

WHEREAS, the CDC has provided guidance for COVID-19 Prevention in K-12 Schools; and,

WHEREAS, the CDC recently updated its COVID-19 guidance for schools, and now indicates that everyone in K-12 schools should wear a mask indoors, including teachers, staff, students, and visitors, regardless of vaccination status; and,

WHEREAS, the American Academy of Pediatrics likewise recommends universal masking in schools of everyone over the age of two, regardless of vaccination status, because a significant portion of the student population is not yet eligible for vaccines, and masking is proven to reduce transmission of the virus and to protect those who are not vaccinated; and,

WHEREAS, the Illinois State Board of Education (ISBE) and the Illinois Department of Public Health (IDPH) are issuing updated joint COVID-19 guidance and recommendations designed to allow schools in Illinois serving pre-kindergarten through 12th grade students to conduct in-person teaching and learning, while at the same time keeping students, teachers, staff, and visitors safe; and,

WHEREAS, the CDC continues to advise that day care providers use COVID-19 prevention strategies, including masking and physical distancing, even after day care providers and their staff are vaccinated; and,

WHEREAS, the Illinois Department of Children & Family Services (DCFS) and IDPH are issuing updated joint COVID-19 guidance and recommendations for day care facilities, including all licensed day care centers, day care homes, group day care homes, and license-exempt facilities; and,

WHEREAS, the CDC continues to advise that congregate facilities use COVID-19 prevention strategies, including masking and physical distancing, regardless of vaccination status; and,

WHEREAS, IDPH issues and updates COVID-19 guidance for nursing homes and other long-term care facilities, which includes mitigation strategies such as masking and physical distancing, even among vaccinated residents, staff, and visitors; and,

WHEREAS, on July 23, 2021, considering the continuing spread of COVID-19 and the ongoing health and economic impacts that will be felt over the coming month by people across the State, I declared all counties in the State of Illinois as a disaster area;

THEREFORE, by the powers vested in me as the Governor of the State of Illinois, pursuant to the Illinois Constitution and the Illinois Emergency Management Agency Act, 20 ILCS 3305, Sections 7(1), 7(2), 7(3), 7(8), 7(12), and Section 19 thereof, and consistent with the powers in public health laws, I hereby order the following:

Section 1: School Mitigation Measures. All public and nonpublic schools in Illinois serving pre-kindergarten through 12th grade students must follow the joint guidance issued by ISBE and IDPH and take proactive measures to ensure the safety of students, staff, and visitors, including, but not limited to:

- a. Requiring the indoor use of face coverings by students, staff, and visitors who are age 2 and older and able to medically tolerate a face covering, regardless of vaccination status, consistent with CDC guidance; and,
- b. Implementing other layered prevention strategies (such as physical distancing, screening testing, ventilation, handwashing and respiratory etiquette, advising individuals to stay home when sick and get tested, contact tracing in combination with appropriate quarantine and isolation, and cleaning and disinfection) to the greatest extent possible and taking into consideration factors such as community transmission, vaccination coverage, screening testing, and occurrence of outbreaks, consistent with CDC guidance.

Section 2: Day Care Mitigation Measures. All day care facilities in Illinois must follow the joint guidance issued by DCFS and IDPH and take proactive measures to ensure the safety of children, staff, and visitors, including, but not limited to:

- a. Requiring the indoor use of face coverings by children, staff, and visitors who are age 2 and older and able to medically tolerate a face covering, regardless of vaccination status, consistent with CDC guidance; and,
- b. Implementing other layered prevention strategies (such as physical distancing, screening testing, ventilation, handwashing and respiratory etiquette, advising individuals to stay home when sick and get tested, contact tracing in combination with appropriate quarantine and isolation, and cleaning and disinfection) to the greatest extent possible and taking into consideration factors such as community transmission, vaccination coverage, screening testing, and occurrence of outbreaks, consistent with CDC guidance.

Section 3: Long-Term Care Mitigation Measures. All nursing homes and long-term care facilities in Illinois must continue to follow the guidance issued by the CDC and IDPH that requires the use of face coverings in congregate facilities for those over the age of two and able to medically tolerate a face covering, regardless of vaccination status.

Section 4: Savings Clause. If any provision of this Executive Order or its application to any person or circumstance is held invalid by any court of competent jurisdiction, this invalidity does not affect any other provision or application of this Executive Order, which can be given effect without the invalid provision or application. To achieve this purpose, the provisions of this Executive Order are declared to be severable.


JB Pritzker, Governor

Issued by the Governor August 9, 2021
Filed by the Secretary of State August 9, 2021

FILED
INDEX DEPARTMENT
AUG. 09 2021
IN THE OFFICE OF
SECRETARY OF STATE

DEPARTMENT OF PUBLIC HEALTH

NOTICE OF EMERGENCY AMENDMENTS

- 1) Heading of the Part: Control of Communicable Diseases Code
- 2) Code Citation: 77 Ill. Adm. Code 690
- 3)

<u>Section Numbers:</u>	<u>Emergency Actions:</u>
690.10	Amendment
690.361	Amendment
690.1380	Amendment
690.1385	Amendment
- 4) Statutory Authority: Communicable Disease Report Act [745 ILCS 45] and Department of Public Health Act [20 ILCS 2305]
- 5) Effective Date of Rules: September 17, 2021
- 6) If this emergency rulemaking is to expire before the end of the 150-day period, please specify the date on which they are to expire: The emergency rulemaking will expire at the end of the 150-day period, upon repeal of the emergency rulemaking, or upon adoption of a permanent rulemaking, whichever comes first.
- 7) Date Filed with the Index Department: September 17, 2021
- 8) A copy of the emergency rules, including any material incorporated by reference, is on file in the Agency's principal office and is available for public inspection.
- 9) Reason for Emergency: These emergency amendments are adopted in response to Governor JB Pritzker's Gubernatorial Disaster Proclamations issued related to COVID-19.

Section 5-45 of the Illinois Administrative Procedure Act [5 ILCS 100/5-45] defines "emergency" as "the existence of any situation that any agency finds reasonably constitutes a threat to the public interest, safety, or welfare." The COVID-19 outbreak in Illinois is a significant public health crisis that warrants these emergency rules.
- 10) A Complete Description of the Subjects and Issues Involved: This rule amends Section 690.10, Definitions, to delete the terms "Isolation, Modified" and "Quarantine, Modified" and to revise the definition of "Quarantine." This rule also amends Section 690.361, Coronavirus, Novel, including Coronavirus Disease 19 (COVID-19), Severe Acute Respiratory Syndrome (SARS), and Middle Eastern Respiratory Syndrome (MERS)



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(Reportable by telephone immediately (within 3 hours) upon initial clinical suspicion of the disease), to provide detailed procedures for handling the occurrence of COVID-19 in schools. Additionally, the rule amends Section 690.1380, Physical Examination, Testing and Collection of Laboratory Specimens, to clarify that nothing in that Section limits the ability of schools, employers, or other institutions to conduct or require physical examinations and tests. Further, the rule amends Section 690.1385, Vaccinations, Medications, or Other Treatments, to clarify that nothing in that Section limits the ability of schools, employers, or other institutions to require vaccinations.

- 11) Are there any other rulemakings pending on this Part? No
- 12) Statement of Statewide Policy Objective: This rulemaking will not create or expand a State mandate.
- 13) Information and questions regarding this emergency rulemaking shall be directed to:

Department of Public Health
Attention: Tracey Trigillo, Rules Coordinator
Lincoln Plaza
524 South 2nd Street, 6th Floor
Springfield IL 62701

217/782-1159
dph.rules@illinois.gov

The full text of the Emergency Amendments begins on the next page:

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NOTICE OF EMERGENCY AMENDMENTS

TITLE 77: PUBLIC HEALTH
 CHAPTER I: DEPARTMENT OF PUBLIC HEALTH
 SUBCHAPTER k: COMMUNICABLE DISEASE CONTROL AND IMMUNIZATIONS

PART 690
 CONTROL OF COMMUNICABLE DISEASES CODE

SUBPART A: GENERAL PROVISIONS

Section

690.10 Definitions

EMERGENCY

690.20 Incorporated and Referenced Materials

690.30 General Procedures for the Control of Communicable Diseases

SUBPART B: REPORTABLE DISEASES AND CONDITIONS

Section

690.100 Diseases and Conditions

690.110 Diseases Repealed from This Part

SUBPART C: REPORTING

Section

690.200 Reporting

SUBPART D: DETAILED PROCEDURES FOR THE CONTROL
OF COMMUNICABLE DISEASES

Section

690.290 Acquired Immunodeficiency Syndrome (AIDS) (Repealed)

690.295 Any Unusual Case of a Disease or Condition Caused by an Infectious Agent Not Listed in this Part that is of Urgent Public Health Significance (Reportable by telephone immediately (within three hours))

690.300 Amebiasis (Reportable by mail, telephone, facsimile or electronically as soon as possible, within 7 days) (Repealed)

690.310 Animal Bites (Reportable by mail or telephone as soon as possible, within 7 days) (Repealed)

690.320 Anthrax (Reportable by telephone immediately, within three hours, upon initial

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- clinical suspicion of the disease)
- 690.322 Arboviral Infections (Including, but Not Limited to, Chikungunya Fever, California Encephalitis, St. Louis Encephalitis, Dengue Fever and West Nile Virus) (Reportable by mail, telephone, facsimile or electronically as soon as possible, within seven days)
- 690.325 Blastomycosis (Reportable by telephone as soon as possible, within 7 days) (Repealed)
- 690.327 Botulism, Foodborne, Intestinal Botulism (Formerly Infant), Wound, or Other (Reportable by telephone immediately, within three hours upon initial clinical suspicion of the disease for foodborne botulism or within 24 hours by telephone or facsimile for other types)
- 690.330 Brucellosis (Reportable by telephone as soon as possible (within 24 hours), unless suspect bioterrorist event or part of an outbreak, then reportable immediately (within three hours) by telephone)
- 690.335 Campylobacteriosis (Reportable by mail, telephone, facsimile or electronically, within 7 days)
- 690.340 Chancroid (Repealed)
- 690.350 Chickenpox (Varicella) (Reportable by telephone, facsimile or electronically, within 24 hours)
- 690.360 Cholera (Toxigenic *Vibrio cholerae* O1 or O139) (Reportable by telephone or facsimile as soon as possible, within 24 hours)
- 690.361 Coronavirus, Novel, including Coronavirus Disease 19 (COVID-19), Severe Acute Respiratory Syndrome (SARS) and Middle Eastern Respiratory Syndrome (MERS). (Reportable by telephone immediately (within 3 hours) upon initial clinical suspicion of the disease)

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- 690.362 Creutzfeldt-Jakob Disease (CJD) (All Laboratory Confirmed Cases) (Reportable by mail, telephone, facsimile or electronically within Seven days after confirmation of the disease) (Repealed)
- 690.365 Cryptosporidiosis (Reportable by mail, telephone, facsimile or electronically as soon as possible, within seven days)
- 690.368 Cyclosporiasis (Reportable by mail, telephone, facsimile or electronically, within seven days)
- 690.370 Diarrhea of the Newborn (Reportable by telephone as soon as possible, within 24 hours) (Repealed)
- 690.380 Diphtheria (Reportable by telephone immediately, within three hours, upon initial clinical suspicion or laboratory test order)
- 690.385 Ehrlichiosis, Human Granulocytotropic anaplasmosis (HGA) (See Tickborne Disease)

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- 690.386 Ehrlichiosis, Human Monocytotropic (HME) (See Tickborne Disease)
- 690.390 Encephalitis (Reportable by mail, telephone, facsimile or electronically as soon as possible, within 7 days) (Repealed)
- 690.400 Escherichia coli Infections (E. coli O157:H7 and Other Shiga Toxin Producing E. coli) (Reportable by telephone or facsimile as soon as possible, within 24 hours)
- 690.410 Foodborne or Waterborne Illness (Reportable by telephone or facsimile as soon as possible, within 24 hours) (Repealed)
- 690.420 Giardiasis (Reportable by mail, telephone, facsimile or electronically as soon as possible, within 7 days) (Repealed)
- 690.430 Gonorrhea (Repealed)
- 690.440 Granuloma Inguinale (Repealed)
- 690.441 Haemophilus Influenzae, Meningitis and Other Invasive Disease (Reportable by telephone or facsimile, within 24 hours)
- 690.442 Hantavirus Pulmonary Syndrome (Reportable by telephone as soon as possible, within 24 hours)
- 690.444 Hemolytic Uremic Syndrome, Post-diarrheal (Reportable by telephone or facsimile, within 24 hours)
- 690.450 Hepatitis A (Reportable by telephone or facsimile as soon as possible, within 24 hours)
- 690.451 Hepatitis B and Hepatitis D (Reportable by mail, telephone, facsimile or electronically, within seven days)
- 690.452 Hepatitis C, Acute Infection and Non-acute Confirmed Infection (Reportable by mail, telephone, facsimile or electronically, within seven days)
- 690.453 Hepatitis, Viral, Other (Reportable by mail, telephone, facsimile or electronically, within 7 days) (Repealed)
- 690.460 Histoplasmosis (Reportable by mail, telephone, facsimile or electronically as soon as possible, within seven days)
- 690.465 Influenza, Death (in persons less than 18 years of age) (Reportable by mail, telephone, facsimile or electronically as soon as possible, within 7 days)
- 690.468 Influenza (Laboratory Confirmed (Including Rapid Diagnostic Testing)) Intensive Care Unit Admissions (Reportable by telephone or facsimile or electronically as soon as possible, within 24 hours)
- 690.469 Influenza A, Variant Virus (Reportable by telephone immediately, within three hours upon initial clinical suspicion or laboratory test order)
- 690.470 Intestinal Worms (Reportable by mail or telephone as soon as possible, within 7 days) (Repealed)
- 690.475 Legionellosis (Reportable by mail, telephone, facsimile or electronically as soon as possible, within seven days)
- 690.480 Leprosy (Hansen's Disease) (Infectious and Non-infectious Cases are Reportable)

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- (Reportable by mail, telephone, facsimile or electronically as soon as possible, within seven days) (Repealed)
- 690.490 Leptospirosis (Reportable by mail, telephone, facsimile or electronically as soon as possible, within seven days)
- 690.495 Listeriosis (When Both Mother and Newborn are Positive, Report Mother Only) (Reportable by mail, telephone, facsimile or electronically as soon as possible, within seven days)
- 690.500 Lymphogranuloma Venereum (Lymphogranuloma Inguinale Lymphopathia Venereum) (Repealed)
- 690.505 Lyme Disease (See Tickborne Disease)
- 690.510 Malaria (Reportable by mail, telephone, facsimile or electronically as soon as possible, within seven days)
- 690.520 Measles (Reportable by telephone as soon as possible, within 24 hours)
- 690.530 Meningitis, Aseptic (Including Arboviral Infections) (Reportable by mail, telephone, facsimile or electronically as soon as possible, within 7 days) (Repealed)
- 690.540 Meningococemia (Reportable by telephone as soon as possible) (Repealed)
- 690.550 Mumps (Reportable by telephone, facsimile or electronically as soon as possible, within 24 hours)
- 690.555 Neisseria meningitidis, Meningitis and Invasive Disease (Reportable by telephone or facsimile as soon as possible, within 24 hours)
- 690.560 Ophthalmia Neonatorum (Gonococcal) (Reportable by mail or telephone as soon as possible, within 7 days) (Repealed)
- 690.565 Outbreaks of Public Health Significance (Including, but Not Limited to, Foodborne or Waterborne Outbreaks) (Reportable by telephone or electronically as soon as possible, within 24 hours)
- 690.570 Plague (Reportable by telephone immediately, within three hours upon initial clinical suspicion of the disease)
- 690.580 Poliomyelitis (Reportable by telephone immediately, within three hours) upon initial clinical suspicion of the disease)
- 690.590 Psittacosis (Ornithosis) Due to Chlamydia psittaci (Reportable by mail, telephone, facsimile or electronically as soon as possible, within seven days)
- 690.595 Q-fever Due to Coxiella burnetii (Reportable by telephone as soon as possible, within 24 Hours, unless suspect bioterrorist event or part of an outbreak, then reportable immediately (within three hours) by telephone)
- 690.600 Rabies, Human (Reportable by telephone or facsimile as soon as possible, within 24 hours)
- 690.601 Rabies, Potential Human Exposure and Animal Rabies (Reportable by telephone or facsimile, within 24 hours)

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- 690.610 Rocky Mountain Spotted Fever (See Tickborne Disease)
- 690.620 Rubella (German Measles) (Including Congenital Rubella Syndrome) (Reportable by telephone, facsimile or electronically as soon as possible, within 24 hours)
- 690.630 Salmonellosis (Other than Typhoid Fever) (Reportable by mail, telephone, facsimile or electronically as soon as possible, within seven days)
- 690.635 Severe Acute Respiratory Syndrome (SARS) (Reportable by telephone immediately (within 3 hours) upon initial clinical suspicion of the disease) (Repealed)
- 690.640 Shigellosis (Reportable by mail, telephone, facsimile or electronically as soon as possible, within seven days)
- 690.650 Smallpox (Reportable by telephone immediately, within three hours upon initial clinical suspicion of the disease)
- 690.655 Smallpox vaccination, complications of (Reportable by telephone or electronically as soon as possible, within 24 hours)
- 690.658 Staphylococcus aureus, Methicillin Resistant (MRSA) Infection, Clusters of Two or More Laboratory Confirmed Cases Occurring in Community Settings (Including, but Not Limited to, Schools, Correctional Facilities, Day Care and Sports Teams) (Reportable by telephone or facsimile as soon as possible, within 24 hours) (Repealed)
- 690.660 Staphylococcus aureus, Methicillin Resistant (MRSA), Any Occurrence in an Infant Less Than 61 Days of Age (Reportable by telephone or facsimile or electronically as soon as possible, within 24 hours) (Repealed)
- 690.661 Staphylococcus aureus Infections with Intermediate (Minimum inhibitory concentration (MIC) between 4 and 8) (VISA) or High Level Resistance to Vancomycin (MIC greater than or equal to 16) (VRSA) (Reportable by telephone or facsimile, within 24 hours)
- 690.670 Streptococcal Infections, Group A, Invasive Disease (Including Streptococcal Toxic Shock Syndrome and Necrotizing fasciitis) (Reportable by telephone or facsimile, within 24 hours)
- 690.675 Streptococcal Infections, Group B, Invasive Disease, of the Newborn (birth to 3 months) (Reportable by mail, telephone, facsimile or electronically, within 7 days) (Repealed)
- 690.678 Streptococcus pneumoniae, Invasive Disease in Children Less than 5 Years (Including Antibiotic Susceptibility Test Results) (Reportable by mail, telephone, facsimile or electronically, within 7 days)
- 690.680 Syphilis (Repealed)
- 690.690 Tetanus (Reportable by mail, telephone, facsimile or electronically, within 7 days)
- 690.695 Toxic Shock Syndrome due to Staphylococcus aureus Infection (Reportable by mail, telephone, facsimile or electronically as soon as possible, within 7 days)

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- 690.698 Tickborne Disease (Includes Babesiosis, Ehrlichiosis, Anaplasmosis, Lyme Disease and Spotted Fever Rickettsiosis) (Reportable by mail, telephone, facsimile or electronically, within seven days)
- 690.700 Trachoma (Repealed)
- 690.710 Trichinosis (Trichinellosis) (Reportable by mail, telephone, facsimile or electronically as soon as possible, within seven days)
- 690.720 Tuberculosis (Repealed)
- 690.725 Tularemia (Reportable by telephone as soon as possible, within 24 hours, unless suspect bioterrorist event or part of an outbreak, then reportable immediately (within three hours))
- 690.730 Typhoid Fever (Reportable by telephone or facsimile as soon as possible, within 24 hours)
- 690.740 Typhus (Reportable by telephone or facsimile as soon as possible, within 24 hours)
- 690.745 Vibriosis (Other than Toxigenic Vibrio cholera O1 or O139) (Reportable by mail, telephone, facsimile or electronically as soon as possible, within seven days)
- 690.750 Pertussis (Whooping Cough) (Reportable by telephone as soon as possible, within 24 hours)
- 690.752 Yersiniosis (Reportable by mail, telephone, facsimile or electronically, within seven days) (Repealed)
- 690.800 Any Suspected Bioterrorist Threat or Event (Reportable by telephone immediately, within 3 hours upon initial clinical suspicion of the disease)

SUBPART E: DEFINITIONS

- Section
690.900 Definition of Terms (Renumbered)

SUBPART F: GENERAL PROCEDURES

- Section
690.1000 General Procedures for the Control of Communicable Diseases (Renumbered)
690.1010 Incorporated and Referenced Materials (Renumbered)

SUBPART G: SEXUALLY TRANSMITTED DISEASES

- Section
690.1100 The Control of Sexually Transmitted Diseases (Repealed)

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SUBPART H: PROCEDURES FOR WHEN DEATH OCCURS FROM
COMMUNICABLE DISEASES

Section

- 690.1200 Death of a Person Who Had a Known or Suspected Communicable Disease
690.1210 Funerals (Repealed)

SUBPART I: ISOLATION, QUARANTINE, AND CLOSURE

Section

- 690.1300 General Purpose
690.1305 Department of Public Health Authority
690.1310 Local Health Authority
690.1315 Responsibilities and Duties of the Certified Local Health Department
690.1320 Responsibilities and Duties of Health Care Providers
690.1325 Conditions and Principles for Isolation and Quarantine
690.1330 Order and Procedure for Isolation, Quarantine and Closure
690.1335 Isolation or Quarantine Premises
690.1340 Enforcement
690.1345 Relief from Isolation, Quarantine, or Closure
690.1350 Consolidation
690.1355 Access to Medical or Health Information
690.1360 Right to Counsel
690.1365 Service of Isolation, Quarantine, or Closure Order
690.1370 Documentation
690.1375 Voluntary Isolation, Quarantine, or Closure
690.1380 Physical Examination, Testing and Collection of Laboratory Specimens

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- 690.1385 Vaccinations, Medications, or Other Treatments

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- 690.1390 Observation and Monitoring
690.1400 Transportation of Persons Subject to Public Health or Court Order
690.1405 Information Sharing
690.1410 Amendment and Termination of Orders
690.1415 Penalties

SUBPART J: REGISTRIES

Section

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690.1500	Extensively Drug-Resistant Organism Registry
690.1510	Entities Required to Submit Information
690.1520	Information Required to be Reported
690.1530	Methods of Reporting XDRO Registry Information
690.1540	Availability of Information

690.EXHIBIT A Typhoid Fever Agreement (Repealed)

AUTHORITY: Implementing the Communicable Disease Report Act [745 ILCS 45] and implementing and authorized by the Department of Public Health Act [20 ILCS 2305].

SOURCE: Amended July 1, 1977; emergency amendment at 3 Ill. Reg. 14, p. 7, effective March 21, 1979, for a maximum of 150 days; amended at 3 Ill. Reg. 52, p. 131, effective December 7, 1979; emergency amendment at 4 Ill. Reg. 21, p. 97, effective May 14, 1980, for a maximum of 150 days; amended at 4 Ill. Reg. 38, p. 183, effective September 9, 1980; amended at 7 Ill. Reg. 16183, effective November 23, 1983; codified at 8 Ill. Reg. 14273; amended at 8 Ill. Reg. 24135, effective November 29, 1984; emergency amendment at 9 Ill. Reg. 6331, effective April 18, 1985, for a maximum of 150 days; amended at 9 Ill. Reg. 9124, effective June 3, 1985; amended at 9 Ill. Reg. 11643, effective July 19, 1985; amended at 10 Ill. Reg. 10730, effective June 3, 1986; amended at 11 Ill. Reg. 7677, effective July 1, 1987; amended at 12 Ill. Reg. 10045, effective May 27, 1988; amended at 15 Ill. Reg. 11679, effective August 15, 1991; amended at 18 Ill. Reg. 10158, effective July 15, 1994; amended at 23 Ill. Reg. 10849, effective August 20, 1999; amended at 25 Ill. Reg. 3937, effective April 1, 2001; amended at 26 Ill. Reg. 10701, effective July 1, 2002; emergency amendment at 27 Ill. Reg. 592, effective January 2, 2003, for a maximum of 150 days; emergency expired May 31, 2003; amended at 27 Ill. Reg. 10294, effective June 30, 2003; amended at 30 Ill. Reg. 14565, effective August 23, 2006; amended at 32 Ill. Reg. 3777, effective March 3, 2008; amended at 37 Ill. Reg. 12063, effective July 15, 2013; recodified at 38 Ill. Reg. 5408; amended at 38 Ill. Reg. 5533, effective February 11, 2014; emergency amendment at 38 Ill. Reg. 21954, effective November 5, 2014, for a maximum of 150 days; amended at 39 Ill. Reg. 4116, effective March 9, 2015; amended at 39 Ill. Reg. 11063, effective July 24, 2015; amended at 39 Ill. Reg. 12586, effective August 26, 2015; amended at 40 Ill. Reg. 7146, effective April 21, 2016; amended at 43 Ill. Reg. 2386, effective February 8, 2019; emergency amendment at 44 Ill. Reg. 9282, effective May 15, 2020, for a maximum of 150 days; emergency amendment repealed by emergency rulemaking at 44 Ill. Reg. 10000, effective May 20, 2020; emergency amendment at 44 Ill. Reg. 13473, effective August 3, 2020, for a maximum of 150 days; amended at 44 Ill. Reg. 20145, effective December 9, 2020; emergency amendment at 44 Ill. Reg. 13807, effective August 7, 2020, for a maximum of 150 days; emergency rule expired January 3, 2021; emergency amendment at 45 Ill. Reg. 987, effective January 4, 2021, for a maximum of 150 days; emergency amendment repealed by

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emergency rulemaking at 45 Ill. Reg. 6777, effective May 17, 2021, for the remainder of the 150 days; emergency amendment at 45 Ill. Reg. 12123, effective September 17, 2021, for a maximum of 150 days.

SUBPART A: GENERAL PROVISIONS

Section 690.10 Definitions**EMERGENCY**

"Acceptable Laboratory" – A laboratory that is certified under the Centers for Medicare and Medicaid Services, Department of Health and Human Services, Laboratory Requirements (42 CFR 493), which implements the Clinical Laboratory Improvement Amendments of 1988 (42 USC 263).

"Act" – The Department of Public Health Act of the Civil Administrative Code of Illinois [20 ILCS 2305].

"Airborne Precautions" or "Airborne Infection Isolation Precautions" – Infection control measures designed to reduce the risk of transmission of infectious agents that may be suspended in the air in either dust particles or small particle aerosols (airborne droplet nuclei (5 µm or smaller in size)) (see Section 690.20(a)(7)).

"Authenticated Fecal Specimen" – A specimen for which a public health authority or a person authorized by a public health authority has observed either or both the patient producing the specimen or conditions under which no one other than the case, carrier or contact could be the source of the specimen.

"Bioterrorist Threat or Event" – The intentional use of any microorganism, virus, infectious substance or biological product that may be engineered as a result of biotechnology, or any naturally occurring or bioengineered component of any microorganism, virus, infectious substance, or biological product, to cause death, disease or other biological malfunction in a human, an animal, a plant or another living organism.

"Business" – A person, partnership or corporation engaged in commerce, manufacturing or a service.

"Carbapenem Antibiotics" – A class of broad-spectrum beta-lactam antibiotics.

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"Carrier" – A living or deceased person who harbors a specific infectious agent in the absence of discernible clinical disease and serves as a potential source of infection for others.

"Case" – Any living or deceased person having a recent illness due to a communicable disease.

"Confirmed Case" – A case that is classified as confirmed in accordance with federal or State case definitions.

"Probable Case" – A case that is classified as probable in accordance with federal or State case definitions.

"Suspect Case" – A case whose medical history or symptoms suggest that the person may have or may be developing a communicable disease and who does not yet meet the definition of a probable or confirmed case.

"Certified Local Health Department" – A local health authority that is certified pursuant to Section 600.210 of the Certified Local Health Department Code (77 Ill. Adm. Code 600).

"Chain of Custody" – The methodology of tracking specimens for the purpose of maintaining control and accountability from initial collection to final disposition of the specimens and providing for accountability at each stage of collecting, handling, testing, storing, and transporting the specimens and reporting test results.

"Child Care Facility" – A center, private home, or drop-in facility open on a regular basis where children are enrolled for care or education.

"Cleaning" – The removal of visible soil (organic and inorganic material) from objects and surfaces, normally accomplished by manual or mechanical means using water with detergents or enzymatic products.

"Clinical Materials" – A clinical isolate containing the infectious agent, or other material containing the infectious agent or evidence of the infectious agent.

"Cluster" – Two or more persons with a similar illness, usually associated by place or time, unless defined otherwise in Subpart D.

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"Communicable Disease" – An illness due to a specific infectious agent or its toxic products that arises through transmission of that agent or its products from an infected person, animal or inanimate source to a susceptible host, either directly or indirectly through an intermediate plant or animal host, a vector or the inanimate environment.

"Contact" – Any person known to have been sufficiently associated with a case or carrier of a communicable disease to have been the source of infection for that person or to have been sufficiently associated with the case or carrier of a communicable disease to have become infected by the case or carrier; and, in the opinion of the Department, there is a risk of the individual contracting the contagious disease. A contact can be a household or non-household contact.

"Contact Precautions" – Infection control measures designed to reduce the risk of transmission of infectious agents that can be spread through direct contact with the patient or indirect contact with potentially infectious items or surfaces (see Section 690.20(a)(7)).

"Contagious Disease" – An infectious disease that can be transmitted from person to person by direct or indirect contact.

"Dangerously Contagious or Infectious Disease" – An illness due to a specific infectious agent or its toxic products that arises through transmission of that agent or its products from an infected person, animal or inanimate reservoir to a susceptible host, either directly or indirectly through an intermediate plant or animal host, a vector or the inanimate environment, and may pose an imminent and significant threat to the public health, resulting in severe morbidity or high mortality.

"Decontamination" – A procedure that removes pathogenic microorganisms from objects so they are safe to handle, use or discard.

"Department" – The Illinois Department of Public Health or designated agent.

"Diarrhea" – The occurrence of three or more loose stools within a 24-hour period.

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"Director" – The Director of the Department, or his or her duly designated officer or agent.

"Disinfection" – A process, generally less lethal than sterilization, that eliminates virtually all recognized pathogenic microorganisms, but not necessarily all microbial forms (e.g., bacterial spores).

"Droplet Precautions" – Infection control measures designed to reduce the risk of transmission of infectious agents via large particle droplets that do not remain suspended in the air and are usually generated by coughing, sneezing, or talking (see Section 690.20(a)(7)).

"Emergency" – An occurrence or imminent threat of an illness or health condition that:

is believed to be caused by any of the following:

bioterrorism;

the appearance of a novel or previously controlled or eradicated infectious agent or biological toxin;

a natural disaster;

a chemical attack or accidental release; or

a nuclear attack or incident; and

poses a high probability of any of the following harms:

a large number of deaths in the affected population;

a large number of serious or long-term disabilities in the affected population; or

widespread exposure to an infectious or toxic agent that poses a significant risk of substantial future harm to a large number of people in the affected population.

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"Emergency Care" – The performance of rapid acts or procedures under emergency conditions, especially for those who are stricken with sudden and acute illness or who are the victims of severe trauma, in the observation, care and counsel of persons who are ill or injured or who have disabilities.

"Emergency Care Provider" – A person who provides rapid acts or procedures under emergency conditions, especially for those who are stricken with sudden and acute illness or who are the victims of severe trauma, in the observation, care and counsel of persons who are ill or injured or who have disabilities.

"Epidemic" – The occurrence in a community or region of cases of a communicable disease (or an outbreak) clearly in excess of expectancy.

"Exclusion" – Removal of individuals from a setting in which the possibility of disease transmission exists. For a food handler, this means to prevent a person from working as an employee in a food establishment or entering a food establishment as an employee.

"Extensively Drug-Resistant Organisms" or "XDRO" – A pathogen that is difficult to treat because it is non-susceptible to all or nearly all antibiotics.

"Fever" – The elevation of body temperature above the normal (typically considered greater than or equal to 100.4 degrees Fahrenheit).

"First Responder" – Individuals who in the early stages of an incident are responsible for the protection and preservation of life, property, evidence, and the environment, including emergency response providers as defined in section 2 of the Homeland Security Act of 2002 (6 USC 101), as well as emergency management, public health, clinical care, public works, and other skilled support personnel (such as equipment operators) that provide immediate support services during prevention, response, and recovery operations.

"Food Handler" – Any person who has the potential to transmit foodborne pathogens to others from working with unpackaged food, food equipment or utensils or food-contact surfaces; any person who has the potential to transmit foodborne pathogens to others by directly preparing or handling food. Any person who dispenses medications by hand, assists in feeding, or provides mouth care shall be considered a food handler for the purpose of this Part. In health care facilities, this includes persons who set up meals for patients to eat, feed or assist

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patients in eating, give oral medications, or give mouth/denture care. In day care facilities, schools and community residential programs, this includes persons who prepare food, feed or assist attendees in eating, or give oral medications to attendees.

"Health Care" – Care, services and supplies related to the health of an individual. Health care includes preventive, diagnostic, therapeutic, rehabilitative, maintenance or palliative care, and counseling, among other services. Health care also includes the sale and dispensing of prescription drugs or devices.

"Health Care Facility" – Any institution, building or agency, or portion of an institution, building or agency, whether public or private (for-profit or nonprofit), that is used, operated or designed to provide health services, medical treatment or nursing, rehabilitative or preventive care to any person or persons. This includes, but is not limited to, ambulatory surgical treatment centers, home health agencies, hospices, hospitals, end-stage renal disease facilities, long-term care facilities, medical assistance facilities, mental health centers, outpatient facilities, public health centers, rehabilitation facilities, residential treatment facilities, and adult day care centers.

"Health Care Provider" – Any person or entity who provides health care services, including, but not limited to, hospitals, medical clinics and offices, long-term care facilities, medical laboratories, physicians, pharmacists, dentists, physician assistants, nurse practitioners, nurses, paramedics, emergency medical or laboratory technicians, and ambulance and emergency workers.

"Health Care Worker" – Any person who is employed by (or volunteers his or her services to) a health care facility to provide direct personal services to others. This definition includes, but is not limited to, physicians, dentists, nurses and nursing assistants.

"Health Information Exchange" – The mobilization of healthcare information electronically across organizations within a region, community or hospital system; or, for purposes of this Part, an electronic network whose purpose is to accomplish the exchange, or an organization that oversees and governs the network.

"Health Level Seven" – Health Level Seven International or "HL7" is a not-for-profit, American National Standards Institute (ANSI)-accredited standards

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developing organization dedicated to providing a comprehensive framework and related standards for the exchange, integration, sharing and retrieval of electronic health information that supports clinical practice and the management, delivery and evaluation of health services. HL7 produces standards for message formats, such as HL7 2.5.1, that are adopted for use in public health data exchange between health care providers and public health.

"Illinois' National Electronic Disease Surveillance System" or "I-NEDSS" – A secure, web-based electronic disease surveillance application utilized by health care providers, laboratories and State and local health department staff to report infectious diseases and conditions, and to collect and analyze additional demographic, epidemiological and medical information for surveillance purposes and outbreak detection.

"Immediate Care" – The delivery of ambulatory care in a facility dedicated to the delivery of medical care outside of a hospital emergency department, usually on an unscheduled, walk-in basis. Immediate care facilities are primarily used to treat patients who have an injury or illness that requires immediate care but is not serious enough to warrant a visit to an emergency department.

"Incubation Period" – The time interval between initial contact with an infectious agent and the first appearance of symptoms associated with the infection.

"Infectious Disease" – A disease caused by a living organism or other pathogen, including a fungus, bacteria, parasite, protozoan, prion, or virus. An infectious disease may, or may not, be transmissible from person to person, animal to person, or insect to person.

"Institution" – An established organization or foundation, especially one dedicated to education, public service, or culture, or a place for the care of persons who are destitute, disabled, or mentally ill.

"Isolation" – The physical separation and confinement of an individual or groups of individuals who are infected or reasonably believed to be infected with a contagious or possibly contagious disease from non-isolated individuals, to prevent or limit the transmission of the disease to non-isolated individuals.

~~"Isolation, Modified" – A selective, partial limitation of freedom of movement or actions of a person or group of persons infected with, or reasonably suspected to~~

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~~be infected with, a contagious or infectious disease. Modified isolation is designed to meet particular situations and includes, but is not limited to, the exclusion of children from school, the prohibition or restriction from engaging in a particular occupation or using public or mass transportation, or requirements for the use of devices or procedures intended to limit disease transmission.~~

"Isolation Precautions" – Infection control measures for preventing the transmission of infectious agents, i.e., standard precautions, airborne precautions (also known as airborne infection isolation precautions), contact precautions, and droplet precautions (see Section 690.20(a)(7)).

"Least Restrictive" – The minimal limitation of the freedom of movement and communication of a person or group of persons while under an order of isolation or an order of quarantine, which also effectively protects unexposed and susceptible persons from disease transmission.

"Local Health Authority" – The health authority (i.e., full-time official health department, as recognized by the Department) having jurisdiction over a particular area, including city, village, township and county boards of health and health departments and the responsible executive officers of those boards, or any person legally authorized to act for the local health authority. In areas without a health department recognized by the Department, the local health authority shall be the Department.

"Medical Record" – A written or electronic account of a patient's medical history, current illness, diagnosis, details of treatments, chronological progress notes, and discharge recommendations.

"Monitoring" – The practice of watching, checking or documenting medical findings of potential contacts for the development or non-development of an infection or illness. Monitoring may also include the institution of community-level social distancing measures designed to reduce potential exposure and unknowing transmission of infection to others. Community-level social distancing monitoring measures may include, but are not limited to, reporting of geographic location for a period of time, restricted use of public transportation, recommended or mandatory mask use, temperature screening prior to entering public buildings or attending public gatherings.

"Non-Duplicative Isolate" – The first isolate obtained from any source during each

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unique patient/resident encounter, including those obtained for active surveillance or clinical decision making.

"Observation" – The practice of close medical or other supervision of contacts to promote prompt recognition of infection or illness.

"Observation and Monitoring" – Close medical or other supervision, including, but not limited to, review of current health status, by health care personnel, of a person or group of persons on a voluntary or involuntary basis to permit prompt recognition of infection or illness.

"Outbreak" – The occurrence of illness in a person or a group of epidemiologically associated persons, with the rate of frequency clearly in excess of normal expectations. The number of cases indicating presence of an outbreak is disease specific.

"Premises" – The physical portion of a building or other structure and its surrounding area designated by the Director of the Department, his or her authorized representative, or the local health authority.

"Public Health Order" – A written or verbal command, directive, instruction or proclamation issued or delivered by the Department or certified local health department.

"Public Transportation" – Any form of transportation that sets fares and is available for public use, such as taxis; multiple-occupancy car, van or shuttle services; airplanes; buses; trains; subways; ferries; and boats.

"Quarantine" – The physical separation and confinement of an individual or groups of individuals who are or may have been exposed to a contagious disease or possibly contagious disease and who do not show signs or symptoms.

~~"Quarantine" also includes the definition of "Quarantine, modified"~~

~~"Quarantine, Modified" – A selective, partial limitation of freedom of movement or actions of a person or group of persons who are or may have been exposed to a contagious disease or possibly contagious disease. Modified quarantine is designed to meet particular situations and includes, but is not limited to, the exclusion of children from school, the prohibition or restriction from engaging in a particular occupation or using public or mass transportation, or requirements for~~

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~~the use of devices or procedures intended to limit disease transmission. Any travel within Illinois outside of the jurisdiction of the local health authority must be either approved by the Director or be under mutual agreement of the health authority of the jurisdiction and the public health official who will assume responsibility. Travel outside Illinois shall require written notice from the Illinois jurisdiction to the out-of-state jurisdiction that will assume responsibility.~~

"Recombinant Organism" – A microbe with nucleic acid molecules that have been synthesized, amplified or modified.

"REDCap" – Research electronic data capture (REDCap) is a mature, secure web application for building and managing online surveys and databases. It is used by state and local health authorities to collect data from persons associated with an outbreak and can be administered directly to exposed persons via a weblink.

"Registry" – A data collection and information system that is designed to support organized care.

"Restrict from Work" – For food handlers, this means to limit the activity of a food handler so that there is no risk of transmitting a disease by making sure that the food handler does not work with food, cleaning equipment, utensils, dishes, linens or unwrapped single service or single use articles or in the preparation of food.

"Sensitive Occupation" – An occupation involving the direct care of others, especially young children and the elderly, or any other occupation designated by the Department or the local health authority, including, but not limited to, health care workers and child care facility personnel.

"Sentinel Surveillance" – A means of monitoring the prevalence or incidence of infectious disease or syndromes through reporting of cases, suspect cases, or carriers or submission of clinical materials by selected sites.

"Specimens" – Include, but are not limited to, blood, sputum, urine, stool, other bodily fluids, wastes, tissues, and cultures necessary to perform required tests.

"Standard Precautions" – Infection prevention and control measures that apply to all patients regardless of diagnosis or presumed infection status (see Section 690.20(a)(7)).

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"Sterilization" – The use of a physical or chemical process to destroy all microbial life, including large numbers of highly resistant bacterial endospores.

"Susceptible (non-immune)" – A person who is not known to possess sufficient resistance against a particular pathogenic agent to prevent developing infection or disease if or when exposed to the agent.

"Suspect Case" – A case whose medical history or symptoms suggest that the person may have or may be developing a communicable disease and who does not yet meet the definition of a probable or confirmed case.

"Syndromic Surveillance" – Surveillance using health-related data that precede diagnosis and signal a sufficient probability of a case, event or outbreak to warrant further public health response.

"Tests" – Include, but are not limited to, any diagnostic or investigative analyses necessary to prevent the spread of disease or protect the public's health, safety and welfare.

"Transmission" – Any mechanism by which an infectious agent is spread from a source or reservoir to a person, including direct, indirect and airborne transmission.

"Treatment" – The provision of health care by one or more health care providers. Treatment includes any consultation, referral or other exchanges of information to manage a patient's care.

"Voluntary Compliance" – Deliberate consented compliance of a person or group of persons that occurs at the request of the Department or local health authority prior to instituting a mandatory order for isolation, quarantine, closure, physical examination, testing, collection of laboratory specimens, observation, monitoring or medical treatment pursuant to this Subpart.

"Zoonotic Disease" – Any disease that is transmitted from animals to people.

(Source: Amended by emergency rulemaking at 45 Ill. Reg. 12123, effective September 17, 2021, for a maximum of 150 days)

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SUBPART D: DETAILED PROCEDURES FOR THE CONTROL
OF COMMUNICABLE DISEASES

Section 690.361 Coronavirus, Novel, including Coronavirus Disease 19 (COVID-19), Severe Acute Respiratory Syndrome (SARS), and Middle Eastern Respiratory Syndrome (MERS) (Reportable by telephone immediately (within 3 hours) upon initial clinical suspicion of the disease)

EMERGENCY

- a) Control of Case.
 - 1) All cases, including suspect cases, should be isolated at home or alternative setting for housing in accordance with Subpart I.
 - 2) Standard Precautions, Contact Precautions, Droplet Precautions including eye protection, and Airborne Infection Isolation Precautions shall be followed for cases or suspect cases in a health care facility.
 - 3) When a case or suspected case is isolated in the home or in any other non-hospital setting, isolation procedures shall comply with Section 690.20(a)(4).
 - 4) Cleaning and disinfection procedures shall comply with the guidelines referenced in Section 690.1010(a)(4).
- b) Control of Contacts.
 - 1) Contacts of cases shall be placed under surveillance, with close observation for fever and COVID-like respiratory symptoms in consultation with the Department or local health authority on public health management of contacts. Observation and monitoring procedures shall comply with Section 690.20(a)(4).
 - 2) Close contacts of cases may be quarantined. Quarantine procedures shall comply with Subpart I and Section 690.20(a)(4).
- c) Laboratory Reporting.

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- 1) Laboratories and other facilities performing lab services that provide tests for screening, diagnosis, or monitoring of coronavirus disease shall report all laboratory results, including positive, negative, and indeterminate results for coronavirus tests, including, but not limited to, all molecular, antigen, and serological tests, including rapid tests, to the Department via the Department's electronic lab reporting (ELR) system in a manner and on a schedule prescribed by the Department. Laboratories unable to submit results to the Department via the Department's ELR shall contact the Department for instructions on how to submit results.
- 2) Positive results shall be reported to the Department immediately, within 3 hours.
- 3) In addition to the ELR submission required in subsection 361(c)(1), laboratories shall submit all test results and corresponding data, including, but not limited to, the test type, specimen source and patient demographic data, including but not limited to race, ethnicity, sex and address information, to the Department via the Illinois National Electronic Disease Surveillance System (I-NEDSS) within 24 hours after testing until the file is ready for production.
- 4) Laboratories and other facilities performing lab services shall instruct their clients that patient demographic information must be submitted with the order request.
- 5) Laboratories shall only submit results for tests they have performed. Laboratories shall not submit results on referred specimens.
- 6) If deemed necessary by the Department or local health authority, laboratories shall forward clinical specimens to the Department's laboratory for further testing.

d) Schools

1) Definitions

- A) For purposes of this section, "Close Contact" means an individual who was within 6 feet for at least 15 minutes with a Confirmed Case or Probable Case in a 24 hour period. The term Close Contact

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does not include a student who was within 3-6 feet of a Confirmed or Probable Case in a classroom setting if both Confirmed Case or Probable Case and Close Contact were consistently masked for the entire exposure period. Close Contact does not include individuals who are fully vaccinated or who tested positive for COVID-19 within prior 90 days and are currently asymptomatic.

- B) For purposes of this section, "Confirmed Case" means a person with a positive molecular amplification detection test result on a COVID-19 diagnostic test (e.g., Polymerase Chain Reaction (PCR) test), irrespective of clinical signs and symptoms.
- C) For purposes of this section, "Probable Case" means a person with a positive antigen diagnostic test for COVID-19, irrespective of clinical signs and symptoms, or COVID-19 like symptoms who was exposed to a Confirmed or Probable Case.
- D) For purposes of this section, "Exclude" means a School's obligation to refuse admittance to the School premises, extracurricular events, or any other event organized by the School regardless of whether an isolation or quarantine order issued by a local health department has expired or has not been issued. Exclusion from a School shall not be considered isolation or quarantine.
- E) For purposes of this section, "School" means any public or nonpublic elementary or secondary school, including charter schools, serving students in pre-kindergarten through 12th grade. The term "School" does not include the residential component of any residential schools, including any State-operated residential schools such as the Philip J. Rock Center and School, the Illinois School for the Visually Impaired, the Illinois School for the Deaf, and the Illinois Mathematics and Science Academy. The term "School" does not include schools operated by the Illinois Department of Juvenile Justice.
- F) For purposes of this section, "School Personnel" means any person who (1) is employed by, volunteers for, or is contracted to provide services for a School or school district serving students in pre-

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kindergarten through 12th grade, or who is employed by an entity contracted to provide services to a School, school district, or students of a School, and (2) is in close contact (fewer than 6 feet) with students of the School or other School Personnel for more than 15 minutes at least once a week on a regular basis as determined by the School. The term "School Personnel" does not include any person who is present at the School for only a short period of time and whose moments of close physical proximity to others on site are fleeting (e.g., contractors making deliveries to a site where they remain physically distanced from others or briefly enter a site to pick up a shipment).

- G) For purposes of this Section, "Student" means an adolescent or child enrolled in a School.
- 2) Schools shall investigate the occurrence of cases and suspect cases in Schools and identify Close Contacts for purposes of determining whether Students or School Personnel must be Excluded consistent with this section.
- 3) Schools shall Exclude any Student or School Personnel who is a Confirmed Case or Probable Case for at least 10 days following date of positive test if asymptomatic or following onset of symptoms if symptomatic, or as otherwise directed by the local health authority.
- 4) Schools shall Exclude any Student or School Personnel who is a Close Contact to a Confirmed or Probable Case for a minimum of 14 days or as otherwise directed by the local health authority, which may recommend options such as 10 days or 7 days with a negative test result on day 6. As an alternative to Exclusion if both the Confirmed Case or Probable Case and contact were masked for the entire exposure period, schools may permit Close Contacts who are asymptomatic to attend in-person instruction provided the Close Contact tests negative on days 1, 3, 5 and 7 following the exposure to a Confirmed or Probable Case.
- 5) Schools shall exclude any Student or School Personnel that exhibit symptoms of COVID-19, as defined by the CDC, (1) until they test negative for COVID-19 or for a minimum of 10 days, (2) until they are

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fever free for 24 hours and (3) until 48 hours after diarrhea and vomiting have ceased.

- 6) Requiring vaccination, testing, or the wearing of masks, or excluding a Student or School Personnel consistent with this subsection shall not constitute isolation or quarantine under the Act, 20 ILCS 2305/1.1 et. seq., and may be done without a court order or order by a local health authority.

(Source: Amended by emergency rulemaking at 45 Ill. Reg. 12123, effective September 17, 2021, for a maximum of 150 days)

SUBPART I: ISOLATION, QUARANTINE, AND CLOSURE

**Section 690.1380 Physical Examination, Testing and Collection of Laboratory Specimens
EMERGENCY**

- a) *The Department or certified local health department may order physical examinations and tests and collect laboratory specimens as necessary for the diagnosis or treatment of individuals in order to prevent the probable spread of a dangerously contagious or infectious disease. (Section 2(d) of the Act)*
- b) *Persons who are subject to physical examination, tests and collection of laboratory specimens shall report for physical examinations, tests, and collection of laboratory specimens and comply with other conditions of examinations, tests, and collection as the Department or certified local health department orders.*
- c) *An individual may refuse to consent to a physical examination, test, or collection of laboratory specimens, but shall remain subject to isolation or quarantine, provided that, if those persons are isolated or quarantined, they may request a hearing in accordance with this Subpart. (Section 2(d) of the Act)*
- d) *An individual shall be given a written notice that shall include notice of the following:*
- 1) *That the individual may refuse to consent to physical examination, test, or collection of laboratory specimens;*
 - 2) *That if the individual consents to physical examination, tests, or collection of laboratory specimens, the results of that examination, test, or collection*

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of laboratory specimens may subject the individual to isolation or quarantine pursuant to the provisions of this Subpart;

- 3) *That if the individual refuses to consent to physical examinations, tests, or collection of laboratory specimens and that refusal results in uncertainty regarding whether he or she has been exposed to or is infected with a dangerously contagious or infectious disease or otherwise poses a danger to the public's health, the individual may be subject to isolation or quarantine pursuant to the provisions of this Subpart; and*
- 4) *That if the individual refuses to consent to physical examinations, tests, or collection of laboratory specimens and becomes subject to isolation and quarantine, he or she shall have the right to counsel pursuant to the provisions of this Subpart. (Section 2(d) of the Act)*
- e) All specimens collected shall be clearly marked.
- f) Specimen collection, handling, storage, and transport to the testing site shall be performed in a manner that will reasonably preclude specimen contamination or adulteration and provide for the safe collection, storage, handling, and transport of the specimen.
- g) Any person authorized to collect specimens or perform tests shall use chain of custody procedures to ensure proper record keeping, handling, labeling, and identification of specimens to be tested. This requirement applies to all specimens, including specimens collected using on-site testing kits.
- h) Nothing in this Section shall be construed to limit the Department or certified local health department's ability to conduct physical examinations and tests or to collect laboratory specimens on a voluntary basis or from engaging in other methods of voluntary disease surveillance.
- i) Nothing in this Section shall be construed to limit the ability of schools, employers, or other institutions to conduct or require physical examinations and tests or to collect laboratory specimens, or to exclude an individual who does not consent to such examinations, tests, or collection of laboratory specimens consistent with applicable law.

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(Source: Amended by emergency rulemaking at 45 Ill. Reg. 12123, effective September 17, 2021, for a maximum of 150 days)

Section 690.1385 Vaccinations, Medications, or Other Treatments**EMERGENCY**

- a) *The Department or certified local health department may order the administration of vaccinations, medications, or other treatments to persons as necessary in order to prevent the probable spread of a dangerously contagious or infectious disease. (Section 2(e) of the Act)*
- b) Persons who are required to receive treatment, including, but not limited to, vaccination and medication, shall comply with other conditions of vaccination, medication, or other treatment as the Department or certified local health department orders.
- c) *An individual may refuse to receive vaccinations, medications, or other treatments, but shall remain subject to isolation or quarantine, provided that, if the individual is isolated or quarantined, he or she may request a hearing in accordance with this Subpart. (Section 2(e) of the Act)*
- d) *An individual shall be given a written notice that shall include notice of the following:*
 - 1) *That the individual may refuse to consent to vaccinations, medications, or other treatments;*
 - 2) *That if the individual refuses to receive vaccinations, medications, or other treatments, the individual may be subject to isolation or quarantine pursuant to the provisions of this Subpart; and*
 - 3) *That if the individual refuses to receive vaccinations, medications, or other treatments and becomes subject to isolation and quarantine, he or she shall have the right to counsel pursuant to the provisions of this Subpart. (Section 2(f) of the Act)*
- e) Nothing in this Section shall be construed to limit the Department's or certified local health department's ability to administer vaccinations, medications, or other treatments on a voluntary basis or to prohibit the Department or certified local

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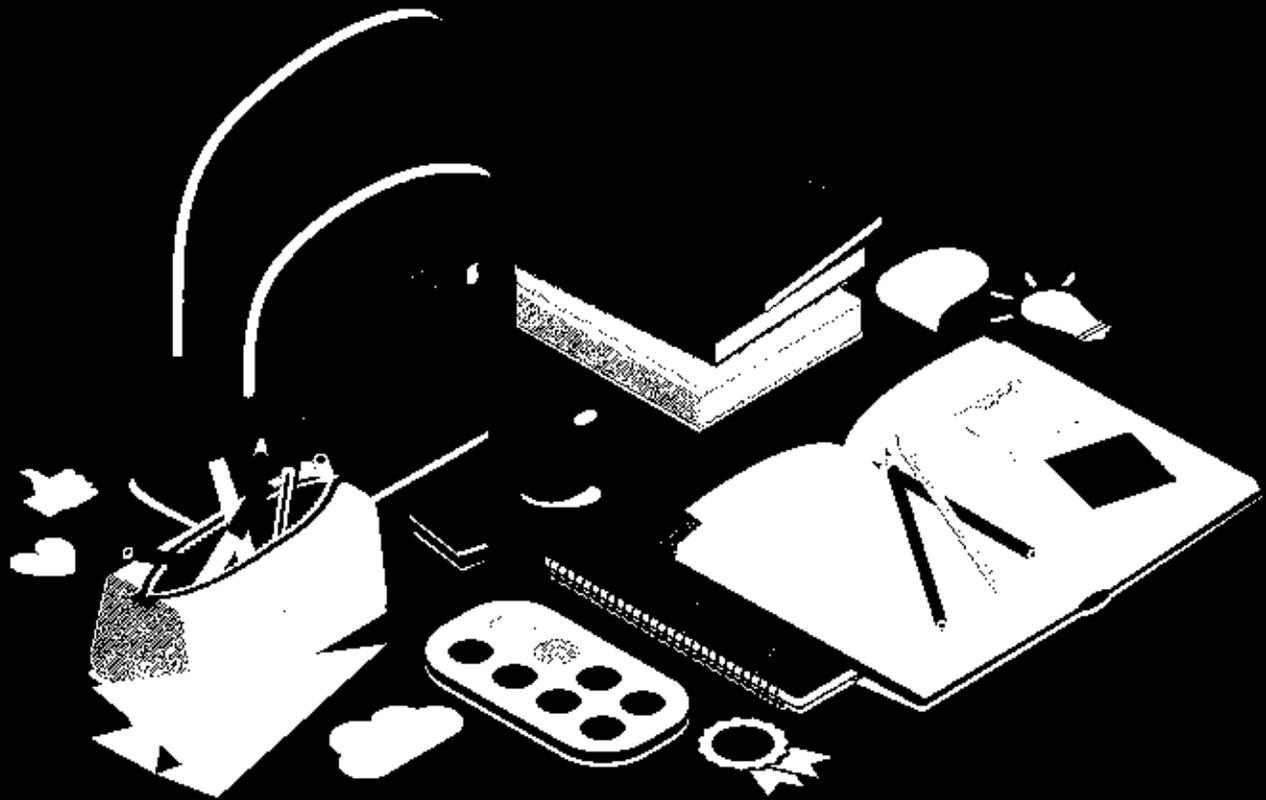
health department from engaging in other methods of voluntary disease surveillance.

- f) Nothing in this Section shall be construed to limit the ability of schools, employers, or other institutions to require vaccinations or to exclude individuals who do not consent to vaccination consistent with applicable law.

(Source: Amended by emergency rulemaking at 45 Ill. Reg. 12123, effective September 17, 2021, for a maximum of 150 days)

Revised Public Health Guidance for Schools

PART 5 – SUPPORTING THE FULL RETURN TO
IN-PERSON LEARNING FOR ALL STUDENTS
SEPTEMBER 21, 2021



2021-MR-91



Illinois
State Board of
Education



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Executive Summary

In-person learning with the appropriate protective measures should be both safe and essential to students' mental health and academic growth. In its scientific brief on transmission of SARS-CoV-2 in K-12 schools, the Centers for Disease Control and Prevention (CDC) cites several sources that suggest lower prevalence of disease, susceptibility, and transmission in children – especially those under the age of 10 – although additional studies are needed to further understand this finding. Further, the authors cite recent studies documenting that, with prevention strategies in place, in-person learning was not associated with higher levels of transmission when compared to communities without in-person learning.^{1 2 3}

The majority of students need full-time in-person access to their teachers and support network at school to stay engaged, to learn effectively, and to maintain social-emotional wellness. A recent study from the CDC⁴ suggests that remote learning can be challenging for many students, leading not only to learning loss, but also worsening mental health for children as well as parents. CDC found that students of color were more likely to miss out on in-person learning: nationwide, in April, only 59 percent of Hispanic students, 63 percent of Black students, and 75 percent of White students had access to full-time in-person school. Restoring full-time in-person learning for all students is essential to our state's commitment to educational equity.

Please note that additional studies are needed to better understand transmission in all populations. Specifically, there are risks of transmission in schools and adult populations (teachers, school staff, parents) continue to be at risk of transmission when in-person learning is resumed. While most COVID-19-associated hospitalizations occur in adults, severe disease occurs in all age groups, including adolescents aged 12 to 17 years, who were hospitalized at a

¹ National Academies of Sciences, Engineering, and Medicine. (2020). *Reopening K-12 schools during the COVID-19 pandemic: Prioritizing health, equity, and communities*. Washington, DC: The National Academies Press. <https://doi.org/10.17226/25858>

² Donohue, J. M., & Miller, E. (2020, July 29). COVID-19 and school closures. *JAMA*, 324(9), 845-847. <https://doi.org/10.1001/jama.2020.13092>

³ Russell, F. M., Ryan, K., Snow, K., Danchin, M., Mutholland, K., & Goldfeld, S. (2020, September 25). *COVID-19 in Victorian schools: An analysis of child-care and school outbreak data and evidence-based recommendations for opening schools and keeping them open*. Melbourne, Australia: Murdoch Children's Research Institute and the University of Melbourne. Retrieved from https://issuu.com/murdochchildrens/docs/covid-19_in_victorian_schools_report_1

⁴ Oster, E., Jack, R., Halloran, C., Schoof, J., McLeod, D., Yang, H., Roche, J., & Roche, D. (2021, June 29). Disparities in learning mode access among K-12 students during the COVID-19 pandemic, by race/ethnicity, geography, and grade level – United States, September 2020–April 2021. *Morbidity and Mortality Weekly Report*, 70. <http://dx.doi.org/10.15585/mmwr.mm7026e2>

rate of 49.9 per 100,000 from March 2020 to April 2021.⁵ As the Delta variant becomes more common across the United States, including in Illinois, the greatest risk for infection and severe complications is among people *who are not fully vaccinated*, including children younger than 12 years old who are not yet eligible for the COVID-19 vaccine. For example, recent evidence from the United Kingdom, where the highly transmissible variant⁶ is already widespread, found five times higher rates of infection among children aged 5 to 12 years and young adults aged 18 to 24 years compared to those aged 65 years and older, with the majority of infections in the younger group occurring among the unvaccinated.^{7 8}

Vaccination is currently the leading public health prevention strategy to end the COVID-19 pandemic. People who are fully vaccinated against COVID-19 are at low risk of symptomatic or severe infection. A growing body of evidence suggests that people who are fully vaccinated against COVID-19 are less likely to have an asymptomatic infection or transmit COVID-19 to others than people who are not fully vaccinated.

Immunization of P-12 teachers in Illinois began in February 2021 with much success protecting school staff from COVID-19. In April 2021, all Illinoisans age 16 and older became eligible for vaccination, followed by 12- to 15-year-old individuals in May 2021. In August 2021, following the U.S. Food and Drug Administration's full approval of the Pfizer-BioNTech COVID-19 vaccine, Illinois began requiring all school personnel to be fully vaccinated or submit to at least weekly testing for COVID-19, pursuant to Executive Order 2021-22.⁹ Schools can promote

⁵ Havers, F. P., Whitaker, M., Self, J. L., Chai, S. J., Kirley, P. D., Alden, N. B., Kawasaki, B., Meek, J., Yousey-Hindes, K., Anderson, E. J., Openo, K. P., Weigel, A., Teno, K., Monroe, M. L., Ryan, P. A., Reeg, L., Kohnman, A., Lynfield, R., Como-Sabetti, K., ... COVID-NET Surveillance Team. (2021, June 11). Hospitalization of adolescents aged 12-17 years with laboratory-confirmed COVID-19 – COVID-NET, 14 states, March 1, 2020-April 24, 2021. *Morbidity and Mortality Weekly Report*, 70(23), 851-857. <http://dx.doi.org/10.15585/mmwr.mm7023e1>

⁶ Allen, H., Vusirikala, A., Flannagan, J., Twobig, K. A., Zaidi, A., COG-UK Consortium, Groves, N., Lopez-Bernal, J., Harris, R., Charlett, A., Dabrera, G., & Kall, M. (2021). Increased household transmission of COVID-19 cases associated with SARS-CoV-2 variant of concern B.1.617.2: A national case-control study. Retrieved from <https://khub.net/documents/135939561/405676950/Increased+Household+Transmission+of+COVID-19+Cases+-+national+case+study.pdf/7f7764fb-ecb0-da31-77b3-b1a8e17be9aa>

⁷ Riley, S., Wang, H., Eales, O., Haw, D., Walters, C., Ainslie, K., Atchison, C., Fronterre, C., Diggle, P., Page, A., Prosolek, S., Trotter, A. J., Le Viet, T., Alikhan, N., COG-UK Consortium, Ashby, D., Donnelly, C., Cooke, G., Barclay, W., Ward, H., Darzi, A., & Elliott, P. (2021). *REACT-1 round 12 report: Resurgence of SARS-CoV-2 infections in England associated with increased frequency of the Delta variant* [working paper]. London, UK: Imperial College London. Retrieved from <http://hdl.handle.net/10044/1/89629>

⁸ For the purposes of this joint guidance, the term “unvaccinated” means a person not fully vaccinated against SARS-CoV-2, the virus that causes COVID-19.

⁹ For purposes of this document, “Executive Order 2021-22” shall mean Executive Order 2021-22 and any future Executive Order that reissues and extends Executive Order 2021-22.

vaccinations among teachers, staff, families, and eligible students by providing information about COVID-19 vaccination, encouraging vaccine trust and confidence, and establishing supportive policies and practices that make getting vaccinated as easy and convenient as possible.

As the newer, more transmissible Delta variant becomes more common across the U.S., and following the release of updated CDC guidance for K-12 schools, this joint guidance from the Illinois Department of Public Health (IDPH) and the Illinois State Board of Education (ISBE) makes important updates to the essential, layered mitigation strategies that facilitate the safe return to full-time in-person instruction beginning with the start of the 2021-22 school year.

IDPH is issuing this guidance under its broad authority to protect the public health¹⁰ in an effort to restrict and suppress the continued spread of COVID-19 and allow students across Illinois to safely and fully return to the in-person learning conditions that they need to thrive. Students in Illinois and across the country returned safely to in-person learning throughout the 2020-21 school year with limited transmission occurring in school facilities due to students' and teachers' adherence to public health requirements. This guidance reflects what we have learned about preventing the transmission of COVID-19 in school settings, incorporates the efficacy of the vaccine, accounts for widespread availability of COVID-19 testing and the increasing number of students and educators who are fully vaccinated,¹¹ and aligns with the updated guidance for COVID-19 prevention in K-12 schools issued by the CDC on July 9, 2021, and updated most recently on August 5, 2021.

The State of Illinois has adopted the CDC's updated guidance regarding COVID-19 prevention in K-12 schools. Based on that guidance, and the State of Illinois Executive Orders, ISBE and IDPH have updated the public health requirements for schools and associated guidance in these guidelines. This guidance applies to all public and nonpublic schools that serve students in prekindergarten through grade 12 (P-12).

Public Health Requirements for Schools

The following guidance is based on updated CDC guidance for COVID-19 prevention in K-12

¹⁰ The Department of Public Health Act, 20 ILCS 2305.

¹¹ People are considered fully vaccinated against COVID-19 two weeks after their second dose in a two-dose series (e.g., Pfizer-BioNTech or Moderna) or two weeks after a single-dose vaccine (e.g., Johnson & Johnson's Janssen). For more information, see CDC guidance at <https://www.cdc.gov/coronavirus/2019-ncov/vaccines/fully-vaccinated.html#vaccinated>.

schools and the State of Illinois Executive Orders. Executive Order 2021-18¹² requires that masks be worn indoors by all teachers, staff, students, and visitors to P-12 schools, regardless of vaccination status. Executive Order 2021-22 requires that all school personnel be fully vaccinated against COVID-19 by September 19, 2021 or submit to at least weekly testing. Further, effective September 17, 2021, Executive Order 2021-24 requires all schools and school districts to exclude students and school personnel from school who are confirmed or probable cases of COVID-19, who are close contacts to a case, or who exhibit COVID-19 like symptoms. Schools must provide remote instruction to any student that is excluded under Executive Order 2021-24.

Additionally, the following COVID-19 prevention strategies, as outlined in this guidance, remain critical to protect students and community members who are not fully vaccinated, especially in areas of moderate to high community transmission levels, and to safely deliver in-person instruction. Schools must implement these other layered prevention strategies to the greatest extent possible and taking into consideration factors such as community transmission, vaccination coverage, screening testing, and occurrence of outbreaks, consistent with CDC guidance.

1. Promote and/or provide COVID-19 immunization for all school personnel and eligible students.
2. Facilitate physical distancing. Schools should configure their spaces to provide space for physical distancing to the extent possible in their facilities.
3. Implement or provide provisions for COVID-19 diagnostic testing for suspected cases, close contacts, and during outbreaks, as well as screening testing for unvaccinated students according to the CDC's testing recommendations.
4. Improve ventilation to reduce the concentration of potentially virus-containing droplets in schools' indoor air environments.
5. Promote and adhere to hand hygiene and respiratory etiquette.
6. Encourage individuals who are sick to stay home and get tested for COVID-19.
7. Clean and disinfect surfaces in schools to maintain healthy environments.

It is important to note that these requirements are subject to change pursuant to changing public health conditions and subsequent updated public health guidance, including from the CDC.

¹² For purposes of this document, "Executive Order 2021-18" shall mean Executive Order 2021-18 and any future Executive Order that reissues and extends Executive Order 2021-18.

IDPH Health and Safety Requirements

Districts and schools should proactively prepare staff and students to prevent the spread of COVID-19 and any other infectious disease. All employees should be trained on health and safety protocols related to COVID-19.

- A. Require that all school personnel be fully vaccinated against COVID-19 or submit to at least weekly testing. Collect school personnel vaccination and testing documentation. Promote and/or provide COVID-19 immunization for all school personnel and eligible students.**

Everyone 12 years of age and older is now eligible to get a free COVID-19 vaccination. Please see the [CDC website for the most updated eligibility guidance](#). On August 23, 2021, the U.S. Food and Drug Administration (FDA) gave full [approval](#) to the Pfizer-BioNTech COVID-19 vaccine.

COVID-19 vaccines are [safe and effective](#).^{13 14 15} The [CDC scientific brief on COVID-19 vaccines and vaccination](#) cites research in clinical trials and real-world settings documenting that vaccination in adults and children as young as 12 years old reduces the chances of contracting the virus that causes COVID-19, including several variants. The CDC also cites evidence that fully vaccinated people are less likely to have asymptomatic infection or transmit SARS-CoV-2 to others. Importantly, the evidence also suggests that the COVID-19 vaccine is highly effective

¹³ Tenforde, M. W., Olson, S. M., Self, W. H., Talbot, H. K., Lindsell, C. J., Steingrub, J. S., Shapiro, N. I., Ginde, A. A., Douin, D. J., Prekker, M. E., Brown, S. M., Peltan, I. D., Gong, M. N., Mohamed, A., Khan, A., Exline, M. C., Files, D. C., Gibbs, K. W., Stubblefield, W. B., ... HAIVEN Investigators. (2021, May 7). Effectiveness of Pfizer-BioNTech and Moderna vaccines against COVID-19 among hospitalized adults aged ≥65 years – United States, January–March 2021. *Morbidity and Mortality Weekly Report*, 70(18), 674–679. <http://dx.doi.org/10.15585/mmwr.mm7018e1>

¹⁴ Thompson, M. G., Burgess, J. L., Naleway, A. L., Tyner, H. L., Yoon, S. K., Meece, J., Olsho, L. E. W., Caban-Martinez, A. J., Fowlkes, A., Lutrick, K., Kuntz, J. L., Dunnigan, K., Odean, M. J., Hegmann, K. T., Stefanski, B., Edwards, L. J., Schaefer-Solle, N., Grant, L., Ellingson, K., Groom, H. C. ... Gaglani, M. (2021, April 2). Interim estimates of vaccine effectiveness of BNT162b2 and mRNA-1273 COVID-19 vaccines in preventing SARS-CoV-2 infection among health care personnel, first responders, and other essential and frontline workers – Eight U.S. locations, December 2020–March 2021. *Morbidity and Mortality Weekly Report*, 70(13), 495–500. <https://dx.doi.org/10.15585/mmwr.mm7013e3>

¹⁵ Britton, A., Jacobs Slifka, K. M., Edens, C., Nanduri, S. A., Bart, S. M., Shang, N., Harizaj, A., Armstrong, J., Xu, K., Ehrlich, H. Y., Soda, E., Derado, G., Verani, J. R., Schrag, S. J., Jemiga, J. A., Leung, V. H., & Parikh, S. (2021, March 19). Effectiveness of the Pfizer-BioNTech COVID-19 vaccine among residents of two skilled nursing facilities experiencing COVID-19 outbreaks – Connecticut, December 2020–February 2021. *Morbidity and Mortality Weekly Report*, 70(11), 396–401. <http://dx.doi.org/10.15585/mmwr.mm7011e3>

at reducing odds for severe complications, hospitalizations, and death.^{16 17 18}

At this time, there are limited data on vaccine protection in people who are immunocompromised. Fully vaccinated persons with immunocompromising conditions, including those taking immunosuppressive medications (e.g., drugs such as mycophenolate or rituximab to suppress rejection of transplanted organs or to treat rheumatologic conditions), should discuss the need for personal protective measures with their health care provider after vaccination.

Due to the proven efficacy and safety of the vaccine, and its critical role in stopping the spread of COVID-19, Illinois has taken an additional step to protect the health and safety of school communities by requiring that all school personnel either become fully vaccinated against COVID-19 or submit to at least weekly testing.

Executive Order 2021-22 and 23 Ill. Admin. Code 6 require that all school personnel be fully vaccinated against COVID-19 in accordance with the timelines set forth below or submit to at least weekly testing:

- 1) School personnel acting in their school-based role on or before the effective date of Executive Order 2021-22 must receive, at a minimum, the first dose of a two-dose vaccine series or a single-dose vaccine by September 19, 2021, and, if applicable, the second dose of a two-dose COVID-19 vaccine series within 30 days following the administration of their first dose.
- 2) School personnel first starting in their school-based role after the effective date of Executive Order 2021-22 must receive, at a minimum, the first dose of a two-dose vaccine series or a single-dose vaccine within 10 days of their start date in the school-

¹⁶ Christie, A., Henley, S. J., Mattocks, L., Fernando, R., Lansky, A., Ahmad, F. B., Adjemian, J., Anderson, R. N., Binder, A. M., Carey, K., Dee, D. L., Dias, T., Duck, W. M., Gaughan, D. M., Lyons, B. C., McNaghten, A. D., Park, M. M., Reses, H., Rodgers, L., ... Beach, M. J. (2021, June 11). Decreases in COVID-19 cases, emergency department visits, hospital admissions, and deaths among older adults following the introduction of COVID-19 vaccine – United States, September 6, 2020–May 1, 2021. *Morbidity and Mortality Weekly Report*, 70(23), 858-864. <http://dx.doi.org/10.15585/mmwr.mm7023e2>

¹⁷ Haas, E. J., Angulo, F. J., McLaughlin, J. M., Anis, E., Singer, S. R., Khan, P., Brooks, N., Smaja, M., Mircus, G., Pan, K., Southern, J., Swerdlow, D. L., Jodar, L., Levy, Y., Alroy-Preis, S. (2021). Impact and effectiveness of mRNA BNT162h2 vaccine against SARS-CoV-2 infections and COVID-19 cases, hospitalisations, and deaths following a nationwide vaccination campaign in Israel: An observational study using national surveillance data. *The Lancet*, 397(10287), 1819-1829. [https://doi.org/10.1016/S0140-6736\(21\)00947-8](https://doi.org/10.1016/S0140-6736(21)00947-8)

¹⁸ Lavista Ferrer, J. M., Richardson, B. A., & Weeks, W. B. (2021). Association of COVID-19 vaccination prioritization and hospitalization among older Washingtonians. *Journal of the American Geriatrics Society*. <https://doi.org/10.1111/jgs.17315>

based role, and, if applicable, the second dose of a two-dose COVID-19 vaccine series within 30 days following the administration of their first dose.

Schools shall require school personnel who are fully vaccinated against COVID-19 to provide proof of vaccination against COVID-19 to the school by September 19, 2021, or immediately upon becoming fully vaccinated.

“School” means any public or nonpublic elementary or secondary school, including charter schools, serving students in pre-kindergarten through 12th grade, including any State-operated residential schools such as the Philip Rock Center and School, the Illinois School for the Visually Impaired, the Illinois School for the Deaf, and the Illinois Mathematics and Science Academy. The term “School” does not include the schools operated by the Illinois Department of Juvenile Justice.

“School Personnel” means any person who (1) is employed by, volunteers for, or is contracted to provide services for a School or school district serving students in pre-kindergarten through 12th grade, or who is employed by an entity that is contracted to provide services to a School, school district, or students of a School, and (2) is in close contact (fewer than 6 feet) with students of the School or other School Personnel for more than 15 minutes at least once a week on a regular basis, as determined by the School. The term “School Personnel” does not include any person who is present at the School for only a short period of time and whose moments of close physical proximity to others onsite are fleeting (e.g., contractors making deliveries to a site where they remain physically distanced from others or briefly entering a site to pick up a shipment).

Schools may implement stricter requirements regarding the vaccination or testing of school personnel, except that schools must continue to exempt individual school personnel from a vaccination requirement if: (1) the vaccination is medically contraindicated, which includes any individual who is entitled to an accommodation under the Americans with Disabilities Act (ADA) or any other law applicable to a disability-related reasonable accommodation; or (2) vaccination would require the individual to violate or forgo a sincerely held religious belief, practice, or observance.

Beginning September 19, 2021, schools shall require all school personnel who are not fully vaccinated against COVID-19 for any reason, including, but not limited to, a religious exemption or medical contraindication, to comply with the testing requirements set forth below. Schools shall exclude from the school premises and/or refuse admittance to the school premises any school personnel who are acting in their school-based role and are not fully vaccinated against COVID-19 unless such school personnel comply with the testing requirements.

Promoting and/or providing vaccination for students and school personnel is a primary way to protect staff and students and to slow the spread of COVID-19. Strategies that minimize barriers to access vaccination for school personnel, such as vaccine clinics at or close to the place of work, are optimal. School officials and local health departments should work together to support messaging and outreach regarding vaccination for members of school communities, including

students under 12 years old as they become eligible for vaccination in their jurisdictions. For more information, see [IDPH's answers to frequently asked questions \(FAQs\) about COVID-19 vaccination for young people](#).

ISBE and IDPH have provided the following resources to support school districts in hosting vaccination events or communicating with school communities about other options for eligible children and families to receive the COVID-19 vaccine.

- [Hosting a Vaccination Event](#): Contact information and instructions for reaching out to a community vaccine provider in the event that your district can host a vaccination event at one or more schools.
- [Parent Letter](#): Letter to send to parents and families on either IDPH and ISBE letterhead or district letterhead to communicate about options for eligible children to receive the COVID-19 vaccine if your district does not host a vaccination event.
 - [Arabic](#)
 - [Chinese Simplified](#)
 - [Chinese Traditional](#)
 - [Polish](#)
 - [Tagalog](#)
 - [Urdu](#)
 - [Spanish](#)
- [Strategies to Build Vaccine Confidence](#)
- [How to Talk About the COVID-19 Vaccine](#)
- [COVID-19 Vaccination for Young People FAQs](#)
- [Vaccination Options for Children and Families](#)
 - [English](#)
 - [Spanish](#)
- [Illinois Chapter of the American Academy of Pediatrics Vaccination Letter](#)

Testing Requirements for School Personnel Who Decline Vaccination

Beginning September 19, 2021, school personnel who are not fully vaccinated against COVID-19 for any reason, including, but not limited to, a religious exemption or medical contraindication, must undergo testing for COVID-19 with either a [Nucleic Acid Amplification Test \(NAAT\)](#), including PCR tests, or an antigen test, that either has Emergency Use Authorization by the FDA or is operating per the Laboratory Developed Test requirements by the U.S. Centers for Medicare and Medicaid Services (CMS), until they are fully vaccinated.

Testing must occur at least weekly for unvaccinated school personnel. If a school is experiencing an outbreak of COVID-19 and school personnel who are not fully vaccinated may be part of the outbreak as determined by public health authorities, such school personnel must be tested for COVID-19 two times per week for the duration of that outbreak. The Illinois Department of Public Health recommends PCR testing with less than 48-hour turnaround time.

Such testing for school personnel who are not fully vaccinated against COVID-19 must be conducted on-site at the school or the school must obtain proof or confirmation from the school.

personnel of a negative test result obtained elsewhere.

Schools are encouraged but not required to provide testing opportunities for school personnel. Schools can use federal pandemic relief funds to purchase tests and pay the staff necessary to operate a testing program. However, ultimately, school personnel who decline vaccination are responsible for ensuring they meet the testing requirements. Schools may direct school personnel to community or commercial testing sites.

Non-school district entities that employ individuals who fall within the definition of school personnel may request permission from the school districts they serve to have those employees participate in the weekly COVID-19 testing services that those school districts provide to their employees. School districts are encouraged, but not required, to grant permission for the employees of entities who provide services to their schools to participate in the school district's COVID-19 testing program.

School personnel who are not fully vaccinated may be permitted to enter or work at the school while they are awaiting the results of their weekly test. Schools shall exclude from school premises and/or refuse admittance to the school premises school personnel acting in their school-based role who are not fully vaccinated against COVID-19 unless they comply with these testing requirements.

Collecting Vaccination Status Information

All school personnel must provide proof of vaccination against COVID-19 immediately upon becoming fully vaccinated. "Proof of Vaccination Against COVID-19" means: (1) a CDC COVID-19 vaccination record card or photograph of such card; (2) documentation of vaccination from a health care provider or an electronic health record; or (3) state immunization records.

Adults can authorize release of such proof for themselves by completing a request for immunization records from the Illinois Comprehensive Automated Immunization Registry Exchange (I-CARE). (Chicago residents can complete the request for immunization records using this form.) Adults can also access their vaccination records through IDPH's immunization portal, Vax Verify, which allows Illinois residents 18 years and older to check their COVID-19 vaccination record.

Federal laws do not prevent employers from requiring employees to bring in documentation or other confirmation of vaccination. This information, like all medical information, must be kept confidential and stored separately from the employee's personnel files under the ADA.¹⁹

All schools must maintain a record for school personnel employed by the school or school district that identifies them as one of the following: fully vaccinated; unvaccinated and compliant with the testing requirements; or excluded from the premises in accordance with 23 Ill. Admin. Code 6.

Each school shall maintain the following documentation for each school personnel employed by the school or school district, as applicable:

- 1) Proof of vaccination against COVID-19.
- 2) The results of COVID-19 tests.

Schools shall maintain any school personnel medical records in accordance with applicable law.

Beginning September 19, 2021, for school personnel who are not employed by the school or school district but are providing services through another entity (e.g., a contractor or service provider of the school), the school may determine that such school personnel are compliant with the vaccination or testing requirements by requiring the entity to:

- a) collect proof of vaccination against COVID-19 from the school personnel or proof of compliance with the testing requirements; and
- b) submit an attestation to the school that they will collect this proof for any school personnel they provide to the school.

Schools that plan to request voluntary submission of documentation of students' COVID-19 vaccination status should use the same standard protocols that are used to collect and secure other immunization or health status information from students. For example, Illinois state law²⁰ and administrative code²¹ requires children enrolled in child care or school to be immunized against certain preventable communicable diseases, including highly contagious viral illnesses

¹⁹ U.S. Equal Employment Opportunity Commission. (2021, May 28). What you should know about COVID-19 and the ADA, the Rehabilitation Act, and other EEO laws. Retrieved from <https://www.eeoc.gov/wysk/what-you-should-know-about-covid-19-and-ada-rehabilitation-act-and-other-eeo-laws>

²⁰ Section 27-8.1 of the School Code [105 ILCS 5] at <https://www.ilga.gov/legislation/ilcs/documents/010500050K27-8.1.htm>

²¹ 77 Ill. Adm. Code Part 665 Child and Student Health Examination and Immunization Code at <https://www.ilga.gov/commission/jcar/admincode/077/07700665sections.html>

such as measles, mumps, and varicella (chickenpox). Prior to entering any public, private, independent, or parochial school, every child in Illinois must provide the school with documentation from their health care provider that verifies their immunizations, with certain exceptions. Schools that request proof of vaccination for COVID-19 may use this existing infrastructure to document students' vaccination status.

The protocol to collect, to secure, to use, and to further disclose this information should comply with relevant statutory and regulatory requirements, including Family Educational Rights and Privacy Act (FERPA) statutory and regulatory requirements.

Local school authorities are permitted to access the statewide immunization database to review student immunization records. Only employees who have direct responsibility for ensuring student compliance with 77 Ill. Admin. Code 665.210 can apply for and receive access to I-CARE, the statewide system. No access will be granted to other personnel, such as superintendents or human resource managers. All individuals with I-CARE access are subject to all requirements and penalties authorized by the Health Insurance Portability and Accountability Act of 1996 (HIPAA). School employees may apply for access to I-CARE by following the instructions in the I-CARE access enrollment packet. Contact I-CARE program staff via email at dph.icare@illinois.gov for more information.

Adults can authorize release of such proof for their children by completing a request for immunization records from I-CARE. (Chicago residents can complete the request for immunization records using this form.)

As families and communities continue to increase vaccine uptake, schools and districts must ensure all students, no matter their vaccination status, continue to have access to safe full-time in-person instruction.

B. Require all teachers, staff, students, and visitors to P-12 schools to wear a mask while indoors, regardless of vaccination status.

This guidance is based on updated recommendations in CDC guidance for COVID-19 prevention in K-12 schools and an updated Executive Order for the State of Illinois. Executive Order 2021-18 requires that all teachers, staff, students, and visitors to P-12 schools who are two years of age or older and medically able to tolerate a mask, regardless of vaccination status, to wear a mask while indoors.

The following categories of people are exempted from the requirement to wear a mask:

- Children under 2 years of age.
- A person who cannot wear a mask or cannot safely wear a mask because of a disability as defined by the ADA (42 U.S.C. 12101 et seq.). Schools and districts should discuss the possibility of a reasonable accommodation with workers who are unable to wear a mask, or who have difficulty wearing certain types of masks because of a disability.
- A person for whom wearing a mask would create a risk to workplace health, safety, or job duty as determined by the relevant workplace safety guidelines or federal regulations.

IDPH recommends that any individual with a condition or medical contraindication (e.g., difficulty breathing) that prevents them from wearing a mask be referred to a health care provider licensed to practice medicine in all branches of medicine, as defined in 105 ILCS 5/27-8.1, to provide certification of such medical contraindication.

All persons, regardless of vaccination status, must wear a face mask at all times when in transit to and from school via group conveyance (e.g., school buses), unless a specific exemption applies. This is in accordance with the CDC Order, in effect as of February 1, 2021, which requires “the wearing of masks by people on public transportation conveyances or on the premises of transportation hubs to prevent the spread of the virus that causes COVID-19.”

Masks may be temporarily removed at school in the following circumstances:

- When eating.
- For children while they are napping with close monitoring to ensure no child leaves their designated napping area without putting their mask back on.
- For staff when alone in classrooms or offices with the door closed.
- For staff and students when they are outdoors. However, particularly in areas of substantial to high transmission, per CDC COVID Data Tracker or IDPH’s COVID-19 County & School Metrics, staff and students who are not fully vaccinated should wear a mask in crowded outdoor settings or during activities that involve sustained close contact with other people who are not fully vaccinated.

Staff and students who remove their face mask in these limited situations should be monitored and should maintain physical distancing to the greatest extent possible given the space in their facilities, with at least 3 feet recommended, but not required, between students and at least 6 feet recommended, but not required, between adults or between students and adults.

Most people, including those with disabilities, can tolerate and safely wear a face mask. Students with an Individualized Education Program or 504 Plan who are unable to wear a face mask or face shield due to a medical contraindication may not be denied access to an in-person education if the school is offering in-person education to other students. Staff working with students who are unable to wear a face mask or shield due to a medical contraindication should wear approved and appropriate personal protective equipment (PPE) based on job-specific duties and risks and maintain physical distancing as much as possible. Other students should also remain distant from students who are unable to wear a face mask or face shield due to a medical contraindication. Schools should consult with their local health department regarding appropriate PPE for these situations.

It is recommended that districts and schools update procedures to require wearing a face mask while on school grounds according to the provisions noted above and handle violations in the same manner as other policy violations.

Additional Face Mask Guidance

According to the CDC scientific brief on transmission of SARS-CoV-2, the virus that causes COVID-19, the principal mode by which people are infected is through exposure to respiratory fluids, most commonly by inhalation of smaller droplets or direct splashes or sprays of larger droplets that are deposited in someone's mouth, nose, or eyes. Masks act as source control to block the release of exhaled respiratory droplets and filter some droplets to reduce exposure by inhalation. There is significant evidence that face masks provide protection and decrease the spread of COVID-19, including in schools.²² According to the CDC scientific brief on the use of cloth masks to control the spread of SARS-CoV-2, at least 10 studies have confirmed the benefit of universal masking, documenting that new COVID-19 infections fell significantly following directives for universal masking.

The face mask should have two or more layers to stop the spread of COVID-19 and should be worn over the nose and mouth, be secured under the chin, and should fit snugly against the sides of the face without gaps. Reusable face masks should be machine washed or washed by hand and allowed to dry completely after each use. Additionally, pay special attention to putting on and removing face masks for purposes such as eating. After use, the front of the face mask is considered contaminated and should not be touched during removal or replacement. Hand hygiene should be performed immediately after removing and after replacing the face mask. See CDC guidance on how to wear and take off a mask for additional instruction. Districts and schools may wish to maintain a supply of disposable face masks in the event that a staff member, student, or visitor does not have one for use. School leaders, local leaders, and others respected in the community should set an example by correctly and consistently wearing masks. For additional information, see CDC guidance for wearing masks.

Face masks with exhalation valves or vents are not recommended for source control because they do not prevent the user from spreading respiratory secretions when they breathe, talk, sneeze, or cough. The CDC does not recommend use of single-layer athletic face masks (e.g., "gaiters"/neck warmers) as a substitute for multi-layered cloth face masks. Additional studies indicate that gaiters can be worn as face coverings when they contain two layers of fabric or a single layer can be folded to make two layers, according to updated CDC guidance (February 12, 2021).

Face shields do not provide adequate source control because respiratory droplets may be expelled from the sides and bottom. They may only be used as a substitute for face masks in the following limited circumstances:

²² Gettings, J., Czarnik, M., Morris, E., Haller, E., Thompson-Paul, A. M., Rasberry, C., Lanzieri, T. M., Smith-Grant, J., Aholou, T. M., Thomas, E., Drenzek, C., & MacKellar, D. (2021, May 28). Mask use and ventilation improvements to reduce COVID-19 incidence in elementary schools – Georgia, November 16-December 11, 2020. *Morbidity and Mortality Weekly Report*, 70(21), 779-784. <http://dx.doi.org/10.15585/mmwr.mm7021e1>

- Individuals who are under the age of 2.
- Individuals who are unconscious, incapacitated, or otherwise unable to remove a face mask without assistance.
- Students and staff who provide a health care provider's note as documentation that they have a medical contraindication (a condition that makes masking absolutely inadvisable) to wearing a face mask.
- Teachers needing to show facial expressions where it is important for students to see how a teacher pronounces words (e.g., English Learners, early childhood, world language, etc.). However, teachers will be required to resume wearing face masks as soon as possible. Preferred alternatives to teachers wearing face shields include clear face masks or video instruction. There must be strict adherence to physical distancing when a face shield is utilized in lieu of a face mask.

Other Recommendations for use of PPE

Ensure that appropriate PPE is made available to and used by staff, as needed, based on exposure risk. Provide training to staff prior to the start of student attendance on the proper use of PPE, including the sequence for putting on and removing PPE. In addition, training should also include directions on the proper disposal of PPE since inappropriate application or removal of PPE can increase the transmission. Employers are required to comply with Occupational Safety and Health Administration (OSHA) standards on bloodborne pathogens, including the proper disposal of PPE and regulated waste.

The highest level of safety for school health personnel who are screening a sick individual includes wearing a fit-tested N95 mask, eye protection with face shield or goggles, gown, and gloves. School health personnel performing clinical evaluation of a sick individual will use enhanced droplet and contact transmission-based precautions and should use appropriate PPE, including:

- Fit-tested N95 mask
- Eye protection with face shield or goggles
- Gown
- Gloves

Any staff member who may be involved in the assessment or clinical evaluation of a student or staff member with COVID-19-like symptoms should be trained on the type of PPE required and how to put on and remove it correctly and safely.

Respirators such as N95 masks must be used as part of a written respiratory protection program. OSHA requires that N95 masks be fit-tested prior to use. This is an important step to ensure a tight fit for the mask to be effective in providing protection. If a fit-tested N95 mask is not available, the next safest levels of respiratory protection include, in the following order, a non-fit-tested N95 mask, a KN95 mask on the list approved by the FDA, or a surgical mask.

Staff should continue to follow all recommended infection prevention and control practices, including wearing a face masks for source control while at work, actively monitoring themselves for fever or COVID-19 symptoms prior to work and while working, and staying home if ill. See

<https://www.cdc.gov/coronavirus/2019-ncov/hcp/guidance-risk-assessment-hcp.html>.

C. Facilitate physical distancing. Schools should configure their spaces to provide space for physical distancing to the extent possible in their facilities.

Physical distancing provides protection, minimizes risk of exposure, and limits the number of close contacts. CDC recommends schools maintain at least 3 feet of physical distance between students within classrooms to reduce transmission risk. No school may restrict a student's access to in-person learning in order to keep a minimum distance requirement.

Schools should provide for the maximum space possible between students and between students and staff, within the school facilities' physical capabilities. Districts and schools may wish to post visual reminders throughout school buildings and lay down tape or other indicators of safe distances in areas where students may remove masks, congregate, or line up (e.g., arrival and departure, lunchroom lines, hallways, recess lines, libraries, cafeterias). When face masks are removed in limited situations (e.g., lunchrooms), it is especially important that school staff facilitate physical distancing to the greatest extent possible within the school facilities' physical capabilities. Districts and schools may consider increasing physical distancing measures when community transmission levels are substantial or high.

Physical distance should be measured as the distance between persons (i.e., "mouth to mouth") rather than between furniture (e.g., desk to desk). A distance of at least 3 feet is recommended between unvaccinated students, but not required. A distance of at least 6 feet is recommended between unvaccinated adults or between unvaccinated adults and students, but not required.

There is no recommended capacity limit for school transportation. Schools should facilitate physical distancing on school transportation vehicles to the extent possible given the space on such vehicles.

Mealtimes represent one of the highest-risk settings within the school. Masks are removed and the act of eating and talking, usually with increased projection, can increase transmission risk. Physical distancing of 3 feet is recommended for students while eating or drinking. Given the risk of transmission among unvaccinated persons while unmasked, a distance of at least 6 feet is recommended for all unvaccinated individuals while eating and drinking, but is not required.

Districts and schools may wish to consider "staggering" schedules for arrivals/dismissals, hall passing periods, mealtimes, bathroom breaks, etc. to ensure the safety of unvaccinated students and staff. Staff and students should abstain from physical contact, including, but not limited to, handshakes, high fives, and hugs.

Cohorts (or "pods") are activities or classes that are grouped together to the extent possible during the school day in order to minimize exposure to other individuals in the school environment. When implementing cohorts, schools should keep them as static as possible by having the same group of students stay with the same teachers or staff (all day for young children, and as much as possible for older children). If additional space is needed to support

cohorting, consider all available safe spaces in school and community facilities. Limit mixing between cohorts. Students and staff in the same cohort who are not fully vaccinated should continue to wear masks at all times, except as otherwise noted in this guidance.

It is important to consider services for students with disabilities, English Learners, and other students when developing cohorts so that such students may receive services within the cohort, but also to assure adherence to equity, integration, and other requirements of civil rights laws, including federal disability laws. If itinerant staff (e.g., speech language pathologists, Title I targeted assistance teachers) are required to provide services within existing cohorts, mitigation measures should be taken to limit the potential transmission of SARS-CoV-2 infection, including providing face masks and any necessary PPE for staff and children who work with itinerant staff. Itinerant staff members should keep detailed contact tracing logs.

School athletics must comply with the latest Sports Safety Guidance.

Evidence suggests that staff-to-staff transmission is more common than transmission from students to staff, staff to student, or student to student.^{23 24 25 26 27} Districts and schools should address staff-to-staff transmission and limit these exposures, primarily focused on unvaccinated staff. Nonessential exposures among unvaccinated staff should be minimized, including both physical and professional meetings. For example, staff break areas should be arranged to facilitate physical distancing and break times should be staggered to minimize exposure while eating with face mask off near others. Measures to prevent transmission among staff, including promotion of COVID-19 precautions outside of the school and vaccination, will likely reduce in-

²³ Ismail, S. A., Saliba, V., Lopez-Bernal, J., Ramsay, M. E., & Ladhani, S. N. (2021, March 1). SARS-CoV-2 infection and transmission in educational settings: A prospective, cross-sectional analysis of infection clusters and outbreaks in England. *The Lancet Infectious Diseases*, 21(3), 344-353. [https://doi.org/10.1016/S1473-3099\(20\)30882-3](https://doi.org/10.1016/S1473-3099(20)30882-3)

²⁴ Gandini, S., Rainisio, M., Iannuzzo, M. L., Bellerba, F., Cecconi, F., & Scorrano, L. (2020). No evidence of association between schools and SARS-CoV-2 second wave in Italy [pre-print]. *medRxiv*. <https://doi.org/10.1101/2020.12.16.20248134>

²⁵ Stein-Zamir, C., Abramson, N., Shoob, H., Libal, B., Bitan, M., Cardash, T., Cayam, R., & Miskin, I. (2020). A large COVID-19 outbreak in a high school 10 days after schools' reopening, Israel, May 2020. *Eurosurveillance*, 25(29), 2001352. <https://doi.org/10.2807/1560-7917.ES.2020.25.29.2001352>

²⁶ Yung, C. F., Kam, K. Q., Nadua, K. D., Chong, C. Y., Tan, N. W. H., Li, J., Lee, K. P., Chn, Y. H., Thoon, K. C., & Ng, K. C. (2020). Novel coronavirus 2019 transmission risk in educational settings. *Clinical Infectious Diseases*, 72(6), 1055-1058. <https://doi.org/10.1093/cid/ciaa794>

²⁷ Ehrhardt, J., Ekinci, A., Krehl, H., Meincke, M., Ficini, I., Klein, J., Geisel, B., Wagner-Wiening, C., Eichner, M., & Brockmann, S. O. (2020). Transmission of SARS-CoV-2 in children aged 0 to 19 years in childcare facilities and schools after their reopening in May 2020, Baden-Württemberg, Germany. *Eurosurveillance*, 25(36), 2001587. <https://doi.org/10.2807/1560-7917.ES.2020.25.36.2001587>

school transmission.²⁸

D. Employ contact tracing in combination with adaptive pause and exclusion of students and staff consistent with public health guidance or requirements.

Contact Tracing

Pursuant to 77 Ill. Admin. Code 690.361, districts and schools are required to investigate the occurrence of cases and suspect cases in schools and identify close contacts for purposes of determining whether students or school personnel must be excluded from school premises, extracurricular events, or any other event organized by the school.

Districts and schools, as well as students and families, must work with local health departments to facilitate contact tracing of infectious students, teachers, and staff, and consistent implementation regarding isolation of cases and quarantine (see "Mandatory Exclusion of Students and School Personnel" below) of close contacts, as well as for exclusion from school per Executive Order 2021-24. Contact tracing is used to prevent the spread of infectious diseases. In general, contact tracing involves identifying people who have a confirmed or probable case of COVID-19 (cases) and individuals with whom they came in contact (close contacts) and working with such individuals to interrupt disease spread. When conducted by the local health department, this includes asking people with COVID-19 to isolate and their contacts to quarantine at home voluntarily. When conducted by schools, this includes excluding cases and their contacts from school premises and activities.

Students and staff who are fully vaccinated with no COVID-19-like symptoms do not need to quarantine or be excluded from school, extracurricular events, or other events organized by the school if they were exposed to a confirmed or probable case. CDC recommends that fully vaccinated individuals test three to five days after a close contact exposure to someone with suspected or confirmed COVID-19.

Schools can prepare and provide information and records to local health departments to aid in the identification of potential unvaccinated contacts, exposure sites, and mitigation recommendations that are consistent with applicable laws, including those related to privacy and confidentiality. Local health department collaboration with P-12 school administration to obtain

²⁸ Gold, J. A. W., Gettings, J. R., Kimball, A., Franklin, R., Rivera, G., Morris, E., Scott, C., Marcet, P. L., Hast, M., Swanson, M., McCloud, J., Mehari, L., Thomas, E. S., Kirking, H. L., Tate, J. E., Memark, J., Drenzek, C., Vallabhaneni, S., & Georgia K-12 School COVID-19 Investigation Team. (2021, February 26). Clusters of SARS-CoV-2 infection among elementary school educators and students in one school district – Georgia, December 2020–January 2021. *Morbidity and Mortality Weekly Report*, 70(8), 289-292. <http://dx.doi.org/10.15585/mmwr.mm7008e4>

contact information of other unvaccinated individuals in shared rooms, class schedules, shared meals, or extracurricular activities will expedite contact tracing and control the spread of COVID-19 infection.

Additionally, schools must conduct their own contact tracing in the school to determine if students or school must personnel must be excluded from school, regardless of whether an isolation or quarantine order has been issued by the local health department. Schools should also institute a tracking process to maintain ongoing monitoring of individuals excluded from school because they have COVID-19-like symptoms, have been diagnosed with COVID-19, or have been exposed to someone with COVID-19. Tracking ensures CDC and local health department criteria for discontinuing home isolation, quarantine or exclusion by the school are met before a student or staff member returns to school. Tracking methods include checking in with the school health personnel upon return to school to verify resolution of symptoms and that any other criteria for discontinuation of isolation, quarantine or exclusion have been met. Tracking should take place prior to a return to the classroom. Schools should communicate this process to all members of the school community prior to the resumption of in-person learning. This communication should be translated into the languages appropriate for the communities served.

Monitoring of continual communicable disease diagnoses and monitoring of student and staff absenteeism should occur through collaboration of those taking absence reports and school nurses/school health personnel. Employees and families must be encouraged to report specific symptoms, COVID-19 diagnoses, and COVID-19 exposures when reporting absences. Districts and schools should maintain a current list of community testing sites to share with staff, families, and students. Districts and schools must be prepared to offer assistance to local health departments when contact tracing is needed after a confirmed case of COVID-19 is identified. This may include activities such as identifying the individual's assigned areas and movement throughout the building.

Individuals who exhibit symptoms should be referred to a medical provider for evaluation, treatment, and information about when they can return to school, according to the Public Health Interim Guidance for Local Health Departments and Pre-K-12 Schools – COVID-19 Exclusion Protocols ("COVID-19 Exclusion Protocols"). Confirmed cases of COVID-19 should be reported to the local health department by the school health personnel or designee as required by the Illinois Infectious Disease Reporting requirements issued by IDPH.

Districts and schools should inform the school community of outbreaks per local and IDPH guidelines while protecting the confidentiality of students and staff. In addition to the previously referenced COVID-19 Exclusion Protocols, schools should also refer to the IDPH Interim Post-Vaccination Considerations for Schools for details on procedures for handling children/staff with symptoms after vaccination.

Definition of a Close Contact

For all individuals where exposure occurred outside of the classroom setting and for adults in the indoor P-12 classroom setting, CDC defines a close contact as an individual not fully vaccinated against COVID-19 who was within 6 feet of an infected person for a cumulative total of 15

minutes or more over a 24-hour period. A student who was within 3-6 feet of a confirmed or probable case in a classroom setting is not considered a close contact if both confirmed case or probable case and close contact were consistently masked for the entire exposure period. Individuals who are fully vaccinated or who tested positive for COVID-19 within prior 90 days and are currently asymptomatic are not considered close contacts.

In general, individuals who are solely exposed to a confirmed case while outdoors should not be considered close contacts. Schools may coordinate with their local health department to determine the necessity of exclusion for higher-risk outdoor exposures.

The longer a person is exposed to an infected person, the higher the risk of exposure or transmission. The infectious period of close contact begins two calendar days before the onset of symptoms (for a symptomatic person) or two calendar days before the positive sample was obtained (for an asymptomatic person). If the case was symptomatic (e.g., coughing, sneezing), persons with briefer periods of exposure may also be considered contacts. Persons who have had lab-confirmed COVID-19 within the past 90 days who are asymptomatic or those fully vaccinated, according to CDC guidelines, are not required to be excluded if identified as a close contact to a confirmed case.

Mandatory Exclusion of Students and School Personnel

Schools must investigate the occurrence of cases, suspect cases or carriers in schools and identify close contacts for purposes of determining whether students or school personnel must be excluded pursuant to 77 Ill. Admin. Code 690.361.

All schools and school districts are required to:

1. Exclude any student or school personnel who is a confirmed case or probable case for a minimum of 10 days following onset date if symptomatic or date of test if asymptomatic, or as otherwise directed by the school's local health authority.
2. Exclude any student or school personnel who is a close contact for a minimum of 14 days or as otherwise directed by the school's local health authority, which may recommend options such as Exclusion for 10 days or 7 days with a negative test result on day 6. As an alternative to exclusion, schools may permit close contacts who are asymptomatic to be on the school premises, extracurricular events, or any other events organized by the school if both the confirmed case or probable case and the contact were masked for the entire exposure period and provided the contact tests negative on days 1, 3, 5 and 7 following the exposure.
3. Exclude any student or school personnel for a minimum of 10 days who exhibit symptoms of COVID-19 until they are fever free for 24 hours and until 48 hours after diarrhea or vomiting have ceased.

For purposes of Executive Order 2021-24, 77 Ill. Admin. Code 690.361, and this guidance, "exclude" means a school's obligation to refuse admittance to the school premises, extracurricular events, or any other event organized by the school regardless of whether an

isolation or quarantine order issued by a local health department has expired or has not been issued. Exclusion from a school shall not be considered isolation or quarantine.

Test to Stay Protocol

ISBE and IDPH now allow a strategy for close contacts to remain in school following exposure to COVID-19 through a Test to Stay protocol, as has been documented by the CDC.²⁹ Following any indoor exposures (with the exception of household exposures), if schools test close contacts on days one, three, five, and seven from date of exposure with a NAAT (such as a PCR test) or rapid antigen test with Emergency Use Authorization by the FDA, close contacts who were masked during the entire exposure are permitted to remain in the classroom as long as the results are negative. Rapid antigen testing (e.g., BinaxNOW) may be most appropriate for Test to Stay given the short turnaround time for results. Testing must be conducted in school and, preferably, should be performed at the start of the school day before entering the classroom. If the close contact is identified five days or more from the date of exposure, adjust testing accordingly, ideally on days five and seven after the last exposure. When testing in the outlined cadence is not possible due to weekends and holidays, students and staff who are not fully vaccinated should be tested at the earliest possible opportunity. Test to Stay is only applicable when both the COVID-19-confirmed case and close contact were engaged in consistent and correct use of well-fitting masks, regardless of vaccination status (universal masking), as required by Executive Order 2021-18.

Test to Stay may be used for any indoor exposure, with the exception of household exposures, for both students and staff who are not fully vaccinated where both the COVID-19 case and close contact were engaged in consistent and correct mask use for the entire exposure period. Additionally, the individual must be able to maintain physical distancing and masking at all times when returning to school for the full 14 days; for classrooms where masking is strictly adhered to, physical distance of 3 to 6 feet is acceptable for return, including on transportation when windows are opened and/or HEPA filters are used. Physical distancing of 6 feet should be used in lunchrooms when masks are removed for the full 14 days.

While engaged in Test to Stay after an exposure, students and staff who are not fully vaccinated may participate in extracurricular activities, as long as they remain consistently and correctly masked and physically distanced for the full 14-day period. Students should not participate in sports competitions for 14 days. Test to Stay participants should avoid social gatherings and

²⁹ Lanier, W. A., Babitz, K. D., Collingwood, A., Graul, M. F., Dickson, S., Cunningham, L., Dunn, A. C., MacKellar, D., & Hersh, A. L. (2021, May 28). COVID-19 testing to sustain in-person instruction and extracurricular activities in high schools – Utah, November 2020-March 2021. *Morbidity and Mortality Weekly Report*, 70(21), 785-791. <http://dx.doi.org/10.15585/mmwr.mm7021e2>

remain at home when not at school functions for the full 14-day period. Local Health Departments have the authority to assess high risk exposures and recommend exclusion without the option of Test to Stay.

If at any time the student or staff person who is not fully vaccinated tests positive or becomes symptomatic, they should be immediately isolated and sent home, excluded from school, and the local health department notified. School personnel are responsible for monitoring and ensuring student and staff compliance with Test to Stay protocols. At the conclusion of the Test to Stay period, the school should notify the local health department that the individual has successfully completed testing and remained negative.

Test to Stay should be deployed in addition to weekly screening testing as recommended by the CDC.

If the local health department issues an isolation or quarantine order that requires the individual to remain in isolation at home, the school must exclude the student as required by the isolation or quarantine order.

See [IDPH's Interim Guidance on Testing for COVID-19 in Community Settings and Schools](#) for more details on testing in schools.

E. Implement or provide provisions for COVID-19 diagnostic testing for suspected cases, close contacts, and during outbreaks, as well as screening testing for unvaccinated students according to CDC's testing recommendations.

Viral testing strategies are an important part of a comprehensive mitigation approach. Testing is most helpful in identifying new cases to prevent outbreaks, to reduce risk of further transmission, and to protect students and staff from COVID-19. The [COVID-19 Exclusion Protocols](#) should be used to guide testing approaches of symptomatic staff or students and need for use of a NAAT (i.e. PCR test) for confirmation. For additional guidance on testing, including what types of tests are appropriate for use on asymptomatic individuals, refer to the [IDPH Interim Guidance on Testing for COVID-19 in Community Settings and Schools](#). Schools can find more information in IDPH's answers to [FAQs about COVID-19 testing in schools](#).

The hierarchy of testing for COVID-19 in schools is first for persons with symptoms of COVID-19, regardless of vaccination status, followed by close contacts to a confirmed case, and all staff and students with possible exposure in the context of an outbreak. Testing may also be used for screening purposes. This involves serial testing of asymptomatic persons, including at least weekly testing for all school personnel who are not fully vaccinated against COVID-19, as required by [Executive Order 2021-22](#). In areas where community spread of COVID-19 is low (i.e., fewer than 10 new cases per 100,000 population in the past seven days), IDPH recommends schools adopt weekly screening testing of unvaccinated students that are participating in extracurricular activities. Persons who are fully vaccinated or who have recovered from COVID-19 in the past three months should be exempted from screening testing. Contact tracing should immediately begin if anyone tests positive for COVID-19.

The state of Illinois has made testing for students available free of charge to all schools in Illinois through SHIELD Illinois. Those interested in establishing a K-12 testing program using the SHIELD Illinois saliva test should complete this interest form:

<https://bit.ly/interestedSHIELD>. Note: SHIELD Illinois is also able to offer BinaxNOW rapid antigen testing along with its weekly saliva testing program. Those interested in implementing a K-12 testing program using the BinaxNOW rapid antigen test should email dph.antigentesting@illinois.gov. (See the [IDPH Interim Guidance on Testing for COVID-19 in Community Settings and Schools](#) for complete information on testing.)

Outbreak testing is strongly recommended for students in schools that are in outbreak status and required for unvaccinated school personnel who may be part of the outbreak, as determined after consultation with public health authorities. Outbreak status is currently defined as two or more cases linked epidemiologically that do not share the same household and are not listed as close contacts of each other outside the outbreak setting. Implementation of outbreak testing should begin as soon as possible from the date the outbreak is declared and at least within three days. IDPH recommends schools acquire parental consent for student testing at the beginning of the school year to accommodate outbreak testing should the need arise. Schools should conduct twice weekly testing of unvaccinated students targeted to the impacted classroom(s), grade(s), extracurricular participants, or entire student body, depending on the circumstances, unless the local health department recommends otherwise. Unvaccinated school personnel who may be part of the outbreak, as determined after consultation with by public health authorities, must be tested twice weekly. Testing should continue until the school has gone two incubation periods, or 28 days, without identifying any new cases. If testing is not already in place for screening, schools should make plans to deploy outbreak testing when needed. A listing of free testing sites is available at <http://dph.illinois.gov/testing>.

Additionally, SHIELD Illinois can be quickly deployed to a school setting by completing this interest form. For schools partnering with SHIELD Illinois for weekly student screening, outbreak testing is included in the testing program. For districts without weekly student screening, outbreak-only testing through SHIELD Illinois is available by completing this interest form: <https://bit.ly/3mMejKH>. However, prioritization of outbreak testing will be given to districts with weekly student screening programs. Schools can also utilize BinaxNOW rapid antigen testing for their outbreak response by emailing dph.antigentesting@illinois.gov.

Results from COVID-19 point-of-care (POC) antigen tests (e.g., BinaxNOW) should be interpreted based on the test sensitivity and specificity, whether the individual being tested has symptoms, and level of transmission in the community and the facility. A confirmatory NAAT, such as a PCR test, may be needed in certain situations. Because laboratory-based NAATs are considered the most sensitive tests for detecting SARS-CoV-2, the virus that causes COVID-19, they can also be used to confirm the results of lower sensitivity tests, such as POC NAATs or rapid antigen tests, such as BinaxNOW. While the SHIELD Illinois saliva test is a highly reliable laboratory-based NAAT and does not require an additional confirmatory test when used as a primary diagnostic test, CDC recommends collecting and testing an upper respiratory specimen, such as nasopharyngeal, nasal mid-turbinate, or anterior nasal, when using NAATs for confirmatory testing. An upper respiratory test, such as the BinaxNOW rapid antigen test, should be confirmed by a laboratory-based NAAT performed on an upper-respiratory specimen.

Also see the *Test to Stay Protocol*.

F. Improve ventilation to reduce the concentration of potentially virus-containing droplets in schools' indoor air environments.

Schools should work to improve ventilation to the extent possible, including some or all of the following activities:

- Increase outdoor air ventilation, using caution in highly polluted areas.
 - When weather conditions allow, increase fresh outdoor air by opening windows and doors. Do not open windows and doors if doing so poses a safety or health risk (e.g., risk of falling, triggering asthma symptoms) to children using the facility.
 - Use child-safe fans to increase the effectiveness of open windows. Position fans securely and carefully in or near windows so as not to induce potentially contaminated airflow directly from one person over another. Strategically place fans to help draw fresh air into the classroom from open windows or to blow air from the classroom out open windows.
 - Decrease occupancy in areas where outdoor ventilation cannot be increased.
- Ensure ventilation systems operate properly and provide acceptable indoor air quality for the current occupancy level for each space.
- Increase total airflow supply to occupied spaces, when possible.
- Disable demand-controlled ventilation controls that reduce air supply based on occupancy or temperature during occupied hours.
- Further open outdoor air dampers to reduce or eliminate heating, ventilation, and air conditioning (HVAC) air recirculation. In mild weather, this will not affect thermal comfort or humidity; however, this will be difficult to do in cold, hot, or humid weather.
- Improve central air filtration:
 - Increase air filtration to as high as possible without significantly diminishing design airflow.
 - Inspect filter housing and racks to ensure appropriate filter fit and check for ways to minimize filter bypass
 - Check filters to ensure they are within service life and appropriately installed.
- Consider running the HVAC system at maximum outside airflow for two hours before and after the school is occupied.
- Ensure restroom exhaust fans are functional and operating at full capacity when the school is occupied.
- Inspect and maintain local exhaust ventilation in areas such as restrooms, kitchens, cooking areas, etc.
- Use portable high-efficiency particulate air fan/filtration systems to help enhance air cleaning (especially in higher risk areas, such as the health office).
- Generate clean-to-less-clean air movement by re-evaluating the positioning of supply and exhaust air diffusers and/or dampers (especially in higher risk areas, such as the health office).
- Consider using ultraviolet germicidal irradiation as a supplement to help inactivate the virus that causes COVID-19, especially if options for increasing room ventilation are limited.

- Consider that ventilation is also important on school buses.

G. Promote and adhere to handwashing and respiratory etiquette.

Districts and schools should encourage frequent and proper handwashing. Ensure availability of supplies, such as soap, paper towels, and hand sanitizer for all grade levels and in all common areas of the building. Cloth towels should not be used. Handwashing with soap and water is always the first recommended line of defense, but where this is not feasible or readily accessible, the use of hand sanitizer with at least 60% alcohol may be used. Districts and schools should be cognizant of any students or staff members with sensitivities or allergies to hand sanitizer or soap and ensure easy access to appropriate alternatives.

Hands should be washed often with soap and water for at least 20 seconds. Consider ways to build routines for hand hygiene into the school day. It is recommended that hand hygiene is performed upon arrival to and departure from school; after blowing one's nose, coughing, or sneezing; following restroom use or diaper changes; before food preparation or before and after eating; before/after routine care for another person, such as a child; after contact with a person who is sick; upon return from the playground/physical education; and following glove removal. Districts and schools should determine any "hot spots" where germ transmission may easily occur and ensure hand sanitation/handwashing supplies are readily available.

Additionally, districts and schools should adhere to recommendations for safe hand sanitizer use, including:

- Alcohol-based hand sanitizers should be used under adult supervision with proper child safety precautions and stored out of reach of young children to reduce unintended, adverse consequences. It will be necessary to ensure that students do not ingest hand sanitizer or use it to injure another person.
- Alcohol-based hand sanitizers must be properly stored – which includes away from high temperatures or flames – in accordance with National Fire Protection Agency recommendations.
- Hand sanitizers are not effective when hands are visibly dirty. Use soap and water to clean visibly soiled hands.
- Alcohol-based hand sanitizers do not remove allergenic proteins from the hands.
- Staff preparing food in the cafeteria/kitchen should ALWAYS wash their hands with soap and water. The IDPH Food Service Sanitation Code³⁰ does not allow persons who work in school cafeteria programs to use hand sanitizers as a substitute for handwashing.

³⁰ Illinois Department of Public Health, Food Service Sanitation Code, 77 Illinois Administrative Code Part 750:
<https://www.ilga.gov/commission/jcar/admincode/077/07700750sections.html>

- The FDA controls sanitizers as over-the-counter drugs because they are intended for topical antimicrobial use to prevent disease in humans.

Educate staff and students on healthy hygiene and handwashing to prevent the spread of infection. Monitor to ensure adherence among staff and students. Schools may wish to post handwashing posters in the bathrooms, hallways, classrooms, and other areas, as appropriate. See CDC's Handwashing: Clean Hands Save Lives for free resources. Ensure availability of resources for teachers, school health personnel, and other staff members so they can appropriately train students or review handwashing procedures. Various classroom lesson activities, and resources are available.

Respiratory etiquette should be taught and reinforced frequently. Respiratory etiquette practices include masking the nose and mouth with a tissue when coughing or sneezing, disposing of the used tissue in a trash receptacle, and then immediately washing hands. If wearing a mask, turn away from others and cough/sneeze into the crook of the elbow. If the mask become moist, soiled, or torn, it should be replaced with a clean, dry mask. Districts and schools should also consider additional signage to display on the correct methods for sneezing and coughing.

Staff and students should be directed and encouraged to avoid touching the face (eye, nose, mouth) to decrease the transmission of COVID-19 or other infectious diseases.

H. Encourage individuals who are sick to stay home and get tested for COVID-19.

Schools should post signage and otherwise communicate to students and staff that they are discouraged from entering buildings or boarding school transportation if ill.

Both the CDC operational guidance for K-12 schools and this joint guidance no longer recommend fever and symptom screening by school staff upon arrival at school. Instead, self-screening for COVID-19-like symptoms, as well as any other symptoms of common respiratory viruses and ailments, prior to arriving on school grounds or boarding school transportation continues to be recommended.

Schools must exclude any student or school personnel that exhibit symptoms of COVID-19 (1) until they test negative for COVID-19 or for a minimum of 10 days, (2) until they are fever free for 24 hours and (3) until 48 hours after diarrhea and vomiting have ceased. Individuals who have or self-report a temperature greater than 100.4 degrees Fahrenheit/38 degrees Celsius or currently have known symptoms of COVID-19 may not enter school buildings. Symptoms of COVID-19 include fever, cough, shortness of breath or difficulty breathing, chills, fatigue, muscle and body aches, headache, sore throat, new loss of taste or smell, vomiting, or diarrhea. Individuals who exhibit or self-report symptoms should be referred to a medical provider for evaluation, testing, treatment, and information about when they can return to school, according to the COVID-19 Exclusion Protocols and Interim Post-Vaccination Considerations for Schools.

I. Clean and disinfect surfaces in schools to maintain healthy environments.

Districts and schools should develop sanitation procedures per recommendations of the CDC,

IDPH, and local health departments. In April 2021, the CDC issued a scientific brief on SARS-CoV-2 and surface transmission for indoor environments that concluded:

Routine cleaning performed effectively with soap or detergent, at least once per day, can substantially reduce virus levels on surfaces. When focused on high-touch surfaces, cleaning with soap or detergent should be enough to further reduce the relatively low transmission risk from fomites in situations when there has not been a suspected or confirmed case of COVID-19 indoors. In situations when there has been a suspected or confirmed case of COVID-19 indoors within the last 24 hours, the presence of infectious virus on surfaces is more likely and therefore high-touch surfaces should be disinfected.³¹

Clean with products containing soap or detergent to reduce germs on surfaces and objects that will remove contaminants and may weaken or damage some of the virus particles to decrease the risk of infection from surfaces. Clean high-touch surfaces and shared objects at least once a day. For more information on cleaning and disinfecting schools, see [Cleaning and Disinfecting Your Facility](#).

Clean more frequently and disinfect surfaces and objects if certain conditions apply:

- High transmission of COVID-19 in your community
- Low number of people wearing masks or improper mask usage
- Infrequent hand hygiene
- The space is occupied by people at increased risk for severe illness from COVID-19

If someone in your school is sick or someone who has COVID-19 has been in your school in the last 24 hours, clean and disinfect the facility.

Ensure that U.S. Environmental Protection Agency (EPA)-approved disinfectants for use against COVID-19 are available to staff responsible for cleaning. If not available, consult your local health department for guidance on alternative disinfectants.

- Gloves and other appropriate personal protective equipment (PPE) must be used during cleaning and disinfection. Ensure that appropriate PPE is made available to and used by staff, as appropriate, based on job-specific duties and risk of exposure.
- Always follow label directions.
- Allow the required wet contact time.
- Keep all disinfectants out of the reach of children.

³¹ Santarpia, J. L., Rivera, D. N., Herrera, V. L., Morwitzer, M. J., Creager, H. M., Santarpia, G. W., Crown, K. K., Brett-Major, D. M., Schnaubelt, E. R., Broadhurst, M. J., & Lawler, J. V. (2020). Aerosol and surface contamination of SARS-CoV-2 observed in quarantine and isolation care. *Scientific Reports*, 10(1), 1-8. <https://doi.org/10.1038/s41598-020-69286-3>

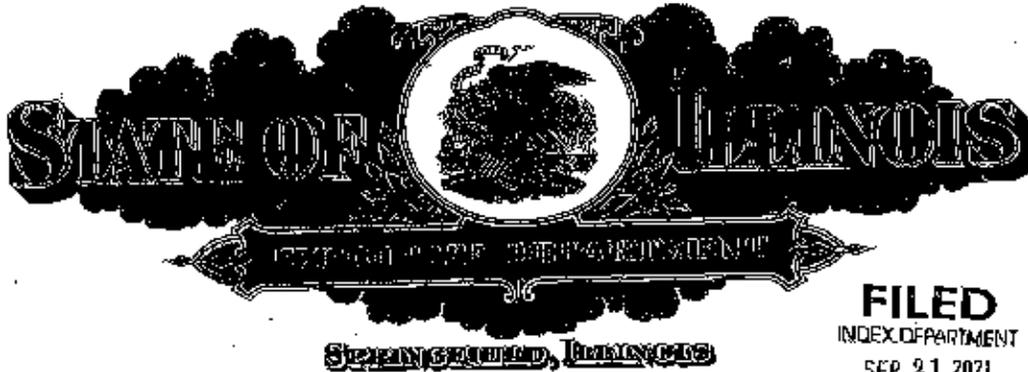
- Do not mix bleach or other cleaning products and disinfectants together.

Before students and staff return to a school or childcare building that has been closed for an extended time, look for ways to reduce potential hazards. Flush plumbing (including all sink faucets, water fountains, water bottle fillers, hoses, and showers) to replace all water inside building pipes with fresh water. This can help protect occupants from possible exposure to lead, copper, and Legionella bacteria. You can also follow the EPA 3Ts – Training, Testing, and Taking Action – for reducing lead in drinking water at schools and childcare centers. Follow guidance to check your building for mold and remediate as needed.



**Illinois
State Board of
Education**





FILED
INDEX DEPARTMENT
SEP 21 2021
IN THE OFFICE OF
SECRETARY OF STATE

September 21, 2021

Executive Order 2021-25

EXECUTIVE ORDER AMENDING EXECUTIVE ORDER 2021-24
(COVID-19 EXECUTIVE ORDER NO. 91)

WHEREAS, on September 17, 2021, I issued Executive Order 2021-24 to address the ongoing pandemic by requiring schools to exclude students and school personnel under certain circumstances; and,

WHEREAS, this Executive Order makes specific amendments to Executive Order 2021-24, with the changes identified by underlining or strikeouts, to provide more detail regarding the measures schools must take to ensure the safety of students and school personnel; and,

WHEREAS, since early March 2020, Illinois has faced a pandemic that has caused extraordinary sickness and loss of life, infecting over 1,590,000 and taking the lives of more than 24,500 residents; and,

WHEREAS, at all times but especially during a public health crisis, protecting the health and safety of Illinoisans is among the most important functions of State government; and,

WHEREAS, the Illinois Department of Public Health (IDPH) has determined that the Delta variant has spread quickly in Illinois, and the Centers for Disease Control and Prevention (CDC) reports that the Delta variant made up 96.6% of sequence data collected in Illinois over a 4-week period ending August 28, 2021; and,

WHEREAS, the CDC reports that the Delta variant is more aggressive and more transmissible than previously circulating strains, and poses significant new risks in the ongoing effort to stop and slow spread of the virus; and,

WHEREAS, according to the CDC, some data suggests the Delta variant also may cause more severe disease than prior strains of the virus in unvaccinated people; and,

WHEREAS, the CDC estimates that the Delta variant now accounts for more than 90 percent of all sequenced coronavirus cases in the U.S.; and,

WHEREAS, every county in Illinois is currently an area of high transmission; and,

WHEREAS, statewide, Illinois is experiencing increased numbers of hospital beds utilized by COVID-19 patients (from 524 on June 16, 2021, to 2,263 on September 13, 2021) and ICU beds utilized by COVID-19 patients (from 156 on June 15, 2021, to 519 on September 15, 2021); and,

WHEREAS, there are parts of the country in which there are few if any available ICU beds as a result of the Delta variant in Illinois as a result of the Delta variant, for example in Region 5, IDPH reports that no ICU beds were available as of September 16, 2021; and,



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INDEX DEPARTMENT
SEP 21 2021
IN THE OFFICE OF
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WHEREAS, several studies published or identified by the CDC show that social distancing, face coverings, and other public health precautions have proved to be critical in slowing and stopping the spread of COVID-19; and,

WHEREAS, COVID-19 cases for 5 to 11-year-olds and 12 to 17-year-olds went up dramatically over the past month; and,

WHEREAS, for the week ending September 11, 2021, youth under 20 experienced the highest rate of new infections among all age groups that week, with 257 infections per 100,000 people in that age group; and,

WHEREAS, for the week ending September 4, 2021, Illinoisans under the age of 20 experienced a peak of over 300 new cases per 100,000 people in that age group; and,

WHEREAS, Illinois' southern region topped 1,320 weekly new cases per 100,000 kids for youth in the age bracket 12-17; and,

WHEREAS, the CDC has recognized vaccination as the leading public health prevention strategy to end the COVID-19 pandemic and recommends that all teachers, staff, and eligible students be vaccinated as soon as possible; and,

WHEREAS, increasing vaccination rates in schools protects against COVID-19 and, together with masking and regular testing, is vital to providing in-person instruction in as safe a manner as possible; and,

WHEREAS, youth under age 12 are not yet eligible to be vaccinated, and the vaccination rate for youth ages 12-17 in Illinois is 49.08%; and,

WHEREAS, the CDC advises that staying home when sick with COVID-19 is essential to keep COVID-19 infections out of schools and prevent spread to others; and,

WHEREAS, IDPH defines an outbreak as two or more individuals identified as having active COVID-19 within 14 days of each other who are epidemiologically linked to shared exposure through school encounters and are from different households and not close contacts outside the school outbreak setting; and,

WHEREAS, the CDC defines close contacts as someone who was within 6 feet of an infected person (laboratory-confirmed or a clinically compatible illness) for a cumulative total of 15 minutes or more over a 24-hour period in the K-12 indoor classroom setting; and,

WHEREAS, in the K-12 indoor classroom setting, the CDC's close contact definition excludes students who were within 3 feet of an infected student (laboratory-confirmed or a clinically compatible illness) if both the infected student and the exposed student(s) correctly and consistently wore well-fitting masks the entire time. This exception does not apply to teachers, staff, or other adults in the indoor classroom setting; and,

WHEREAS, the CDC recommends that in the school setting, close contacts of those infected with COVID-19 or suspected of being infected with COVID-19 should stay home; and,

WHEREAS, controlling the occupancy and restricting presence of individuals confirmed or suspected to be infected with COVID-19 is essential to continuing safe in-person instruction in classrooms; and,

WHEREAS, in light of the continued spread of COVID-19, the increasing threat of the Delta variant, and the significant percentage of the population (over 48%) that remains unvaccinated, I declared on September 17, 2021 that the current circumstances in Illinois surrounding the spread of COVID-19 continue to constitute an epidemic emergency and a public health emergency under Section 4 of the Illinois Emergency Management Agency Act;

THEREFORE, by the powers vested in me as the Governor of the State of Illinois, pursuant to the Illinois Constitution and the Illinois Emergency Management Agency Act, 20 ILCS 3305,

Sections 7(1), 7(2), 7(3), 7(8), 7(12), and Section 19 thereof, I hereby order the following effective immediately:

Section 1: Amendments to Section 1 of Executive Order 2021-24.

a. Definitions

- i. "School" means any public or nonpublic elementary or secondary school, including charter schools, serving students in pre-kindergarten through 12th grade. The term "School" does not include the residential component of any residential schools, including any State-operated residential schools such as the Philip J. Rock Center and School, the Illinois School for the Visually Impaired, the Illinois School for the Deaf, and the Illinois Mathematics and Science Academy. The term "School" does not include schools operated by the Illinois Department of Juvenile Justice.
- ii. "School Personnel" means any person who (1) is employed by, volunteers for, or is contracted to provide services for a School or school district serving students in pre-kindergarten through 12th grade, or who is employed by an entity that is contracted to provide services to a School, school district, or students of a School, and (2) is in close contact (fewer than 6 feet) with students of the School or other School Personnel for more than 15 minutes at least once a week on a regular basis as determined by the School. The term "School Personnel" does not include any person who is present at the School for only a short period of time and whose moments of close physical proximity to others on site are fleeting (e.g., contractors making deliveries to a site where they remain physically distanced from others or briefly entering a site to pick up a shipment).
- iii. "Student" means an adolescent or child enrolled in a School.
- iv. "Confirmed Case" means a person with a positive result on a COVID-19 molecular amplification diagnostic test (e.g., Polymerase Chain Reaction (PCR) test), irrespective of clinical signs and symptoms.
- v. "Probable Case" means a person with a positive result on a COVID-19 antigen diagnostic test, irrespective of clinical signs and symptoms, or with COVID-19-like symptoms who was exposed to a Confirmed or Probable Case.
- vi. "Close Contact" means an individual who was within 6 feet for at least 15 minutes with a Confirmed Case or Probable Case in a 24 hour period. The term Close Contact does not include a student who was within 3-6 feet of a Confirmed or Probable Case in a classroom setting if both Confirmed Case or Probable Case and Close Contact were consistently masked for the entire exposure period. Close Contact does not include individuals who are fully vaccinated or who tested positive for COVID-19 within prior 90 days and are currently asymptomatic.
- vii. "Exclude" means a School's obligation to refuse admittance to the School premises, extracurricular events or any other events organized by the School, regardless of whether an isolation or quarantine order issued by a local health department has expired or has not been issued. Exclusion from a School shall not be considered isolation or quarantine.

b. All Schools must take the following measures to ensure the safety of Students and School Personnel:

- i. Investigate the occurrence of cases and suspect cases in Schools and identify Close Contacts for purposes of determining whether Students or School Personnel must be Excluded pursuant to this Executive Order.
- ii. Exclude any Student or School Personnel who is a Confirmed Case or Probable Case for a minimum of 10 days following onset date if symptomatic or date of positive test if asymptomatic, or as otherwise directed by the School's local health authority.
- iii. Exclude any Student or School Personnel who is a Close Contact for a minimum of 14 days or as otherwise directed by the School's local health authority, which may recommend options such as Exclusion for 10 days or 7 days with a negative test result on day 6. As an alternative to Exclusion, Schools may permit Close

Contacts who are asymptomatic to be on the School premises, at extracurricular events, or any other events organized by the School if both the Confirmed Case or Probable Case and the Close Contact were masked for the entire exposure period and provided the Close Contact tests negative on days 1, 3, 5 and 7 following the exposure.

- iv. In addition to (b)(ii) and (b)(iii), Schools shall Exclude any Student or School Personnel ~~for a minimum of 10 days~~ who exhibit symptoms of COVID-19, as defined by the CDC, until they test negative for COVID-19 or for a minimum of 10 days, until they are fever free for 24 hours and until 48 hours after diarrhea or vomiting have ceased.
- c. All Schools shall make remote instruction available consistent with the requirements declared by the State Superintendent for Education pursuant to Section 10-30 and 34-18.66 of the School Code, 105 ILCS 5/10-30 and 105 ILCS 5/34-18.66, for Students Excluded from in-person instruction pursuant to this Executive Order.
- d. State agencies, including but not limited to the Illinois Department of Public Health, may promulgate emergency rules as necessary to effectuate this Executive Order and aid in its implementation.
- e. Nothing in this Executive Order prohibits a local health authority from issuing orders for isolation or quarantine pursuant to the Department of Public Health Act, 20 ILCS 2305/1.1 et seq., and regulations implementing that Act, or requiring schools to take more stringent measures than described in this Executive Order.

Section 2: Savings Clause. If any provision of this Executive Order or its application to any person or circumstance is held invalid by any court of competent jurisdiction, this invalidity does not affect any other provision or application of this Executive Order, which can be given effect without the invalid provision or application. To achieve this purpose, the provisions of this Executive Order are declared to be severable.

Section 3: Prior Executive Orders. This Executive Order supersedes any contrary provision of any other prior Executive Order. Any provisions that are not contrary to those in this Executive Order shall remain in full force and effect.


JB Pritzker, Governor

Issued by the Governor September 21, 2021
Filed by the Secretary of State September 21, 2021

FILED
INDEX DEPARTMENT
SEP 21 2021
IN THE OFFICE OF
SECRETARY OF STATE



SPRINGFIELD, ILLINOIS

FILED
INDEX DEPARTMENT
SEP 17 2021
IN THE OFFICE OF
SECRETARY OF STATE

September 17, 2021

Executive Order 2021-24

EXECUTIVE ORDER 2021-24
(COVID-19 EXECUTIVE ORDER NO. 90)

WHEREAS, since early March 2020, Illinois has faced a pandemic that has caused extraordinary sickness and loss of life, infecting over 1,590,000 and taking the lives of more than 24,500 residents; and,

WHEREAS, at all times but especially during a public health crisis, protecting the health and safety of Illinoisans is among the most important functions of State government; and,

WHEREAS, the Illinois Department of Public Health (IDPH) has determined that the Delta variant has spread quickly in Illinois, and the Centers for Disease Control and Prevention (CDC) reports that the Delta variant made up 96.6% of sequence data collected in Illinois over a 4-week period ending August 28, 2021; and,

WHEREAS, the CDC reports that the Delta variant is more aggressive and more transmissible than previously circulating strains, and poses significant new risks in the ongoing effort to stop and slow spread of the virus; and,

WHEREAS, according to the CDC, some data suggests the Delta variant also may cause more severe disease than prior strains of the virus in unvaccinated people; and,

WHEREAS, the CDC estimates that the Delta variant now accounts for more than 90 percent of all sequenced coronavirus cases in the U.S.; and,

WHEREAS, every county in Illinois is currently an area of high transmission; and,

WHEREAS, statewide, Illinois is experiencing increased numbers of hospital beds utilized by COVID-19 patients (from 524 on June 16, 2021, to 2,263 on September 13, 2021) and ICU beds utilized by COVID-19 patients (from 156 on June 15, 2021, to 519 on September 15, 2021); and,

WHEREAS, there are parts of the country in which there are few if any available ICU beds as a result of the Delta variant in Illinois as a result of the Delta variant, for example in Region 5, IDPH reports that no ICU beds were available as of September 16, 2021; and,

WHEREAS, several studies published or identified by the CDC show that social distancing, face coverings, and other public health precautions have proved to be critical in slowing and stopping the spread of COVID-19; and,

WHEREAS, COVID-19 cases for 5 to 11-year-olds and 12 to 17-year-olds went up dramatically over the past month; and,

WHEREAS, for the week ending September 11, 2021, youth under 20 experienced the highest rate of new infections among all age groups that week, with 257 infections per 100,000 people in that age group; and,

WHEREAS, for the week ending September 4, 2021, Illinoisans under the age of 20 experienced a peak of over 300 new cases per 100,000 people in that age group; and,

WHEREAS, Illinois' southern region topped 1,320 weekly new cases per 100,000 kids for youth in the age bracket 12-17; and,

WHEREAS, the CDC has recognized vaccination as the leading public health prevention strategy to end the COVID-19 pandemic and recommends that all teachers, staff, and eligible students be vaccinated as soon as possible; and,

WHEREAS, increasing vaccination rates in schools protects against COVID-19 and, together with masking and regular testing, is vital to providing in-person instruction in as safe a manner as possible; and,

WHEREAS, youth under age 12 are not yet eligible to be vaccinated, and the vaccination rate for youth ages 12-17 in Illinois is 49.08%; and,

WHEREAS, the CDC advises that staying home when sick with COVID-19 is essential to keep COVID-19 infections out of schools and prevent spread to others; and,

WHEREAS, IDPH defines an outbreak as two or more individuals identified as having active COVID-19 within 14 days of each other who are epidemiologically linked to shared exposure through school encounters and are from different households and not close contacts outside the school outbreak setting; and,

WHEREAS, the CDC defines close contacts as someone who was within 6 feet of an infected person (laboratory-confirmed or a clinically compatible illness) for a cumulative total of 15 minutes or more over a 24-hour period in the K-12 indoor classroom setting; and,

WHEREAS, in the K-12 indoor classroom setting, the CDC's close contact definition excludes students who were within 3 feet of an infected student (laboratory-confirmed or a clinically compatible illness) if both the infected student and the exposed student(s) correctly and consistently wore well-fitting masks the entire time. This exception does not apply to teachers, staff, or other adults in the indoor classroom setting; and,

WHEREAS, the CDC recommends that in the school setting, close contacts of those infected with COVID-19 or suspected of being infected with COVID-19 should stay home; and,

WHEREAS, controlling the occupancy and restricting presence of individuals confirmed or suspected to be infected with COVID-19 is essential to continuing safe in-person instruction in classrooms; and,

WHEREAS, in light of the continued spread of COVID-19, the increasing threat of the Delta variant, and the significant percentage of the population (over 48%) that remains unvaccinated, I declared on September 17, 2021 that the current circumstances in Illinois surrounding the spread of COVID-19 continue to constitute an epidemic emergency and a public health emergency under Section 4 of the Illinois Emergency Management Agency Act;

THEREFORE, by the powers vested in me as the Governor of the State of Illinois, pursuant to the Illinois Constitution and the Illinois Emergency Management Agency Act, 20 ILCS 3305, Sections 7(1), 7(2), 7(3), 7(8), 7(12), and Section 19 thereof, I hereby order the following effective immediately:

FILED
INDEX DEPARTMENT
SEP 17 2021
IN THE OFFICE OF
SECRETARY OF STATE

Section 1: Exclusion Mandates for Confirmed, Probable, and Close Contacts of COVID-19 Cases in Schools.

a. Definitions

- i. "School" means any public or nonpublic elementary or secondary school, including charter schools, serving students in pre-kindergarten through 12th grade. The term "School" does not include the residential component of any residential schools, including any State-operated residential schools such as the Philip J. Rock Center and School, the Illinois School for the Visually Impaired, the Illinois School for the Deaf, and the Illinois Mathematics and Science Academy. The term "School" does not include schools operated by the Illinois Department of Juvenile Justice.
- ii. "School Personnel" means any person who (1) is employed by, volunteers for, or is contracted to provide services for a School or school district serving students in pre-kindergarten through 12th grade, or who is employed by an entity that is contracted to provide services to a School, school district, or students of a School, and (2) is in close contact (fewer than 6 feet) with students of the School or other School Personnel for more than 15 minutes at least once a week on a regular basis as determined by the School. The term "School Personnel" does not include any person who is present at the School for only a short period of time and whose moments of close physical proximity to others on site are fleeting (e.g., contractors making deliveries to a site where they remain physically distanced from others or briefly entering a site to pick up a shipment).
- iii. "Student" means an adolescent or child enrolled in a School.
- iv. "Confirmed Case" means a person with a positive result on a COVID-19 molecular amplification diagnostic test (e.g., Polymerase Chain Reaction (PCR) test), irrespective of clinical signs and symptoms.
- v. "Probable Case" means a person with a positive result on a COVID-19 antigen diagnostic test, irrespective of clinical signs and symptoms, or with COVID-19-like symptoms who was exposed to a Confirmed or Probable Case.
- vi. "Close Contact" means an individual who was within 6 feet for at least 15 minutes with a Confirmed Case or Probable Case in a 24 hour period. The term Close Contact does not include a student who was within 3-6 feet of a Confirmed or Probable Case in a classroom setting if both Confirmed Case or Probable Case and Close Contact were consistently masked for the entire exposure period. Close Contact does not include individuals who are fully vaccinated or who tested positive for COVID-19 within prior 90 days and are currently asymptomatic.
- vii. "Exclude" means a School's obligation to refuse admittance to the School premises, extracurricular events or any other events organized by the School, regardless of whether an isolation or quarantine order issued by a local health department has expired or has not been issued. Exclusion from a School shall not be considered isolation or quarantine.

b. All Schools must take the following measures to ensure the safety of Students and School Personnel:

- i. Exclude any Student or School Personnel who is a Confirmed Case or Probable Case for a minimum of 10 days following onset date if symptomatic or date of test if asymptomatic, or as otherwise directed by the School's local health authority.
- ii. Exclude any Student or School Personnel who is a Close Contact for a minimum of 14 days or as otherwise directed by the School's local health authority, which may recommend options such as Exclusion for 10 days or 7 days with a negative test result on day 6. As an alternative to Exclusion, Schools may permit Close Contacts who are asymptomatic to be on the School premises, at extracurricular events, or any other events organized by the School if both the Confirmed Case or Probable Case and the Close Contact were masked for the entire exposure period

and provided the Close Contact tests negative on days 1, 3, 5 and 7 following the exposure.

- iii. In addition to (b)(i) and (b)(ii), Schools shall Exclude any Student or School Personnel for a minimum of 10 days who exhibit symptoms of COVID-19 until they are fever free for 24 hours and until 48 hours after diarrhea or vomiting have ceased.
- c. All Schools shall make remote instruction available consistent with the requirements declared by the State Superintendent for Education pursuant to Section 10-30 and 34-18.66 of the School Code, 105 ILCS 5/10-30 and 105 ILCS 5/34-18.66, for Students Excluded from in-person instruction pursuant to this Executive Order.
- d. State agencies, including but not limited to the Illinois Department of Public Health, may promulgate emergency rules as necessary to effectuate this Executive Order and aid in its implementation.
- e. Nothing in this Executive Order prohibits a local health authority from issuing orders for isolation or quarantine pursuant to the Department of Public Health Act, 20 ILCS 2305/1.1 et seq., and regulations implementing that Act, or requiring schools to take more stringent measures than described in this Executive Order.

Section 2: Savings Clause. If any provision of this Executive Order or its application to any person or circumstance is held invalid by any court of competent jurisdiction, this invalidity does not affect any other provision or application of this Executive Order, which can be given effect without the invalid provision or application. To achieve this purpose, the provisions of this Executive Order are declared to be severable.

Section 3: Prior Executive Orders. This Executive Order supersedes any contrary provision of any other prior Executive Order. Any provisions that are not contrary to those in this Executive Order shall remain in full force and effect.


JB Pritzker, Governor

Issued by the Governor September 17, 2021
Filed by the Secretary of State September 17, 2021

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