

United States Department of the Interior  
National Park Service

**SENT TO D.C.**

7-6-00

**NATIONAL REGISTER OF HISTORIC PLACES  
REGISTRATION FORM**

This form is for use in nominating or requesting determinations for individual properties and districts. See instructions in How to Complete the National Register of Historic Places Registration Form (National Register Bulletin 16A). Complete each item by marking "x" in the appropriate box or by entering the information requested. If any item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions. Place additional entries and narrative items on continuation sheets (NPS Form 10-900a). Use a typewriter, word processor, or computer, to complete all items.

**1. Name of Property**

historic name **Clarksburg Schoolhouse**

other names/site number **Bethel Schoolhouse, Clarksburg Townhouse**

**2. Location**

street & number **Clarksburg Road, one mile east of  
County Road 800 North/2025 East** \_\_\_\_\_ Not for publication

city or town **Clarksburg** \_\_\_\_\_ vicinity

state **Illinois** code **IL** county **Shelby** code **173** zip code **62565**

**3. State/Federal Agency Certification**

As the designated authority under the National Historic Preservation Act of 1986, as amended, I hereby certify that this  nomination \_\_\_\_\_ request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property  meets \_\_\_\_\_ does not meet the National Register Criteria. I recommend that this property be considered significant \_\_\_\_\_ nationally \_\_\_\_\_ statewide  locally. ( \_\_\_\_\_ See continuation sheet for additional comments.)

*William F. Wheeler / S.H.P.*  
Signature of certifying official

*7-5-00*  
Date

**Illinois Historic Preservation Agency**  
State or Federal agency and bureau

In my opinion, the property \_\_\_\_ meets \_\_\_\_ does not meet the National Register criteria.  
( \_\_\_\_ See continuation sheet for additional comments.)

\_\_\_\_\_  
Signature of commenting or other official

\_\_\_\_\_  
Date

\_\_\_\_\_  
State or Federal agency and bureau

\_\_\_\_\_  
American Indian Tribe

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#### 4. National Park Service Certification

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I, hereby certify that this property is:  
Date of Action

Signature of the Keeper

\_\_\_\_ entered in the National Register

\_\_\_\_ See continuation sheet.  
determined eligible for the  
National Register

\_\_\_\_ See continuation sheet.  
determined not eligible for the  
National Register

\_\_\_\_ removed from the National Register

\_\_\_\_ other (explain):

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#### 5. Classification

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Ownership of Property  
(Check as many boxes as apply)

- private  
 public-local  
 public-State  
 public-Federal

Category of Property  
(Check only one box)

- building(s)  
 district  
 site  
 structure  
 object

Number of Resources within Property  
(Do not include previously listed resources in the count)

Contributing	Noncontributing
<u>  1  </u>	<u>  0  </u> buildings
<u>  0  </u>	<u>  0  </u> sites
<u>  0  </u>	<u>  0  </u> structures
<u>  0  </u>	<u>  0  </u> objects
<u>  1  </u>	<u>  0  </u> Total

Number of contributing resources previously listed in the National Register

N/A

Name of related multiple property listing (Enter "N/A" if property is not part of a multiple property listing.)

N/A

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**6. Function or Use**

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Historic Functions (Enter categories from instructions)

**Education/School**

Current Functions (Enter categories from instructions)

**Vacant/Not in Use**

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## 7. Description

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Architectural Classification  
(Enter categories from instructions)

other: Two-Room School

Materials (Enter categories from instructions)

Foundation    **Brick**  
                  **Concrete**

Roof            **Metal**

Walls          **Wood**

other

Narrative Description (Describe the historic and current condition of the property on one or more continuation sheets.)

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## 8. Statement of Significance

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Applicable National Register Criteria (Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing)

- X**    **A**    Property is associated with events that have made a significant contribution to the broad patterns of our history.
- B**    Property is associated with the lives of persons significant in our past.
- C**    Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.
- D**    Property has yielded, or is likely to yield information important in prehistory or history.

Criteria Considerations (Mark "X" in all the boxes that apply.)

- A owned by a religious institution or used for religious purposes.
- B removed from its original location.
- C a birthplace or a grave.
- D a cemetery.
- E a reconstructed building, object, or structure.
- F a commemorative property.
- G less than 50 years of age or achieved significance within the past 50 years.

Areas of Significance (Enter categories from instructions)

**Education**

Period of Significance      **circa 1892-1950**

Significant Dates

Significant Person (Complete if Criterion B is marked above)

**N/A**

Cultural Affiliation

**N/A**

Architect/Builder

**Unknown**

Narrative Statement of Significance (Explain the significance of the property on one or more continuation sheets.)

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**9. Major Bibliographical References**

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(Cite the books, articles, and other sources used in preparing this form on one or more continuation sheets.)

Previous documentation on file (NPS)

- preliminary determination of individual listing (36 CFR 67) has been requested.
- previously listed in the National Register
- previously determined eligible by the National Register
- designated a National Historic Landmark
- recorded by Historic American Buildings Survey # \_\_\_\_\_
- recorded by Historic American Engineering Record # \_\_\_\_\_

Primary Location of Additional Data

- State Historic Preservation Office
- Other State agency
- Federal agency
- Local government
- University
- Other

Name of repository    **Shelby County Historical Society**

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**10. Geographical Data**

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Acreage of Property    one

UTM References (Place additional UTM references on a continuation sheet)

	Zone	Easting	Northing	Zone	Easting	Northing
1	16	349190	4354875	3	_____	_____
2	_____	_____	_____	4	_____	_____

\_\_\_\_ See continuation sheet.

Verbal Boundary Description

(Describe the boundaries of the property on a continuation sheet.)

Boundary Justification

(Explain why the boundaries were selected on a continuation sheet.)

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**11. Form Prepared By**

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name/title **Darrell Gregg**organization **N/A**date **03/24/00**street & number **Rural Route #1, Box 97**telephone **217/774-3356**city or town **Shelbyville**state **Illinois**zip code **62565**

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**Additional Documentation**

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Submit the following items with the completed form:  
Continuation Sheets

**Maps**

A USGS map (7.5 or 15 minute series) indicating the property's location.

A sketch map for historic districts and properties having large acreage or numerous resources.

**Photographs**

Representative black and white photographs of the property.

Additional items (Check with the SHPO or FPO for any additional items)

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**Property Owner**

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(Complete this item at the request of the SHPO or FPO.)

name **Clarksburg Township, Robert Hinton**street & number **R.R. #1, Box 120**telephone **217-774-5904**city or town **Shelbyville**state **Illinois**zip code **62565**

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Paperwork Reduction Act Statement: This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C. 470 et seq.).

Estimated Burden Statement: Public reporting burden for this form is estimated to average 18.1 hours per response including the time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the Chief, Administrative Services Division, National Park Service, P.O. Box 37127, Washington, DC 20013-7127; and the Office of Management and Budget, Paperwork Reductions Project (1024-0018), Washington, DC 20503.

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**CLARKSBURG SCHOOLHOUSE**

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NARRATIVE DESCRIPTION

Location of the Schoolhouse

The Clarksburg Schoolhouse is located on one acre of land in the northwest corner of the northwest ¼ of Section 10 in Clarksburg Township along County Road 800 North. The schoolhouse is ¼ mile west of the village of Clarksburg and is surrounded by farmland

Exterior Description

The original school built in circa 1892 is a one and a half story gabled ell shaped plan with a shed roof extension on the south side of the north-south ell. A plain narrow frieze runs along the exterior of the building. The exterior of the schoolhouse is still covered with the original horizontal wooden clapboard siding and still retains wooden windows. A one-story concrete foundation addition (kitchen) with vertical wood siding was added to the south of the shed roof extension in the 1930s. A shed roof addition (coatroom) with concrete foundation and horizontal wood siding was added along the western side of the front of the north-south ell in the 1940s. Originally the foundation of the school was brick. The foundation under the north-south ell is still brick, but the foundation under the east-west ell is now concrete block. The gable roof of the school has a metal roof with a brick chimney toward the north facing gable and a chimney at the rear of the kitchen addition. Vertical corner trim with a decorative capital is located along the northeast corner of the building.

The front façade faces north. A concrete stoop with a small ramp leads to the main entrance with a metal awning above that is located along the west edge of the front facade in the shed roof extension (coat room). The entrance door is steel. To the west of this door is a six over six double hung window. Moving to the east along the front façade are two more six over six double hung windows. A small vent opening is located in the center of the front gable

The façade on the east side of the original building (east classroom) has eight side by side six over six double hung windows. A one over one double hung window is located in the



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rear shed extension. Another small vent is located in the gable end of this side of the original schoolhouse building. Moving to the 1930s addition (kitchen), there are two double hung windows on the east facade. Along the south side of the kitchen addition is a metal door and two small double hung windows. Along the west side of the addition are two more double hung windows and a wooden door.

The south side of the original east-west ell (west classroom) has six side by side double hung windows with six over six lights. The west side of this portion of the original building is a solid wall with only a vent in the gable. Moving to the north side, the building has four side by side double hung windows.

The west side of the shed roof coatroom extension on the front of the original building has a wooden door and three fixed windows with six lights located close to the roofline.

Interior Description

The structural system of the schoolhouse is post and beam. The main door enters into the coatroom. This room has a concrete floor and acoustical tile ceiling. The coatroom has wainscoting about four feet in height and wallboard running from the wainscoting to the ceiling. A coat railing runs horizontally along the center of the wall. From this room two doors four panel doors enter into either the west classroom or the east classroom. These doors were the original entrances into the schoolhouse prior to the addition of the coatroom. A transom is visible above each door from inside the classrooms, but not from the coatroom.

The classrooms are large open spaces with 2 ½" wide original hardwood floors. Both classrooms have wainscoting and original chalkboards. In most areas the wainscoting is about four feet in height. However there are some areas where the wainscoting is about seven feet in height. Painted wallboard extends from the top of the wainscoting or chalkboards to the ceiling. The ceilings in both classrooms are decorative pressed metal.

The east classroom is located in the north-south ell. The entry door from the coatroom has decorative trim and corner blocks, as well as the transom mentioned earlier. Along

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the north wall of this classroom is small room with a four panel door built to house the furnace put in the building in the 1940s to replace the potbelly stove. Also centered along this wall is the original chimney flue. The east wall of this classroom contains a row of eight windows and with shelving below. The entrance to the restroom facilities that are now located in the shed roof extension projects into the existing floor space along the south wall. The restrooms were added to the building in the 1960s. Also along this wall is a two-panel door leading to the shed roof extension. This door like the main entrance into the classroom has decorative trim and corner blocks. The west wall contains chalkboards toward the south end and a door leading to the west classroom. This door also has decorative trim.

The west classroom is located in the east-west ell. The north wall of this classroom contains the entry door from the coatroom. This door also has decorative trim, corner blocks and a transom. Also along this wall a four windows and shelves along the length of the wall. The west wall has chalkboards along its entire length. The south wall has a row of six windows with shelves below. In the southwest corner of this classroom a small room about four feet short of ceiling height was built in the 1980s when the school was used as office space. Within this small room is the door that leads to the rear extension. The east wall of the classroom is a solid wall with only the door connecting the two classrooms.

The original shed roof extension is now occupied by the restrooms and also serves as a connection between the classrooms and the kitchen addition. The kitchen addition is a simple open space with cooking facilities on a concrete slab. There is no decorative trim or ceilings, nor any wainscoting.

Other Surrounding Buildings/Features

The other buildings located behind the school were outhouses. They eventually collapsed in the 1960s. The pump for the well was located along the west side of the school. Today only a concrete pad remains.

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STATEMENT OF SIGNIFICANCE

Clarksburg Schoolhouse is locally significant for listing in the National Register of Historic Places. It meets Criterion A for education for its role in providing educational services for the children of the Clarksburg area from 1892, when the school was built, to the 1950s, the fifty-year cutoff for significance to the National Register. The two-room schoolhouse housed grades one through eight until 1948 when children from the seventh and eighth grades were educated in nearby Shelbyville. Education for first through sixth grades continued at Clarksburg until the early 1960s.

HISTORY OF EDUCATION

In the 1830s, public schools were built throughout the United States and taxes were levied onto the people by each individual state. Each state decided how to run their own school system. Most states went by the ladder system where students who finished elementary school could go on to high school and after high school, they could attend universities. The universities completed the top of the ladder. Although theoretically students could go as high on the ladder as their talents could take them, gender, race or ethnicity, and class limited the ability of most students to go beyond the primary levels of education. It was not until the twentieth century that most students had access to high school, and not until the post-World War II era that most could attend college.

According to the Point School National Register of Historic Places Registration Form:

The foundation of free public school legislation in Illinois began with the Northwest Territory Land Ordinance of 1785 passed by the federal government. This land ordinance created the laying out and surveying of townships in the territories of the Northwest and for the setting aside of Section 16 in each township for educational purposes. When territories became states in this region, the sale or lease of these lands would be set aside to create a permanent school fund. Unfortunately, the sale

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of these lands did not provide enough support to open many schools and keep them running. The settlers often did not want to tax themselves to keep the schools open.

In 1825 under the sponsorship of Joseph Duncan of Jacksonville, the Illinois legislature passed a free public school law that provided for the taxation of property for educational purposes and would have almost assured free public education far in advance of other Midwestern states, but protests against the law were so overwhelming that the next legislature repealed the law ending free public school education in Illinois for many years.

The 1830 Illinois legislature began chartering private subscription schools to individuals, Joint stock companies, and religious organizations. By 1848, the legislature had issued over 125 charters. Agitation for free public schools began in the Midwest's rising towns and cities among the college educators, businessmen, and journalists such as John Wright founder of the Prairie Farmer. These reformers believed that free public schools would "preserve liberty and democracy through education, eliminate crime and poverty, and lift men to their own standards of conduct."

With support from Wright and other reformers, Illinois passed the Educational Law of 1841 which created township trustees to oversee all property in the township including Section 16; allowed associations of inhabitants to acquire land, build schools, and appoint three of their own as trustees to run the schools; and appointed County School Commissioners to sell school lands and apply their sale and township funds for the support of schools.

The Educational Law of 1845 allowed people to tax themselves if two-thirds of the legal voters of the school district supported it. The tax could not exceed fifteen cents of 100 dollars assessed valuation. The law also made the Secretary of State ex-officio Superintendent of Common Schools and the commissioners were made ex-officio County School Superintendents requiring them to visit and supervise schools, examine teachers, and issue teaching certificates. In 1847 the two-thirds vote was lowered to a simple majority of all properly qualified voters....

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In 1855 Illinois finally passed a free public law joining other Midwestern states such as Wisconsin, Iowa, Indiana, and Ohio who passed free public school legislation in the late 1840s and early 1850s. The new law made it mandatory that schools must be supported by local tax levies and be open at least six months per year.

In Illinois, public schools were not common until 1854, when the legislature passed laws and taxes that established a school system similar to the one used today. Subjects that were taught included reading, writing, arithmetic, history, geography, and science. When students went to high school, they studied higher-level subjects such as mathematics, social science, English and modern languages. The subjects were taught comprehensively. When the students reached the university level, there were many subjects taught, so the students used the elective system to choose what they wanted to study.

**HISTORY OF CLARKSBURG**

Originally, Clarksburg Township was a portion of Holland Township, which was located in the middle of the southern tier of townships in Shelby County, Illinois. About 1918, the northern one-half of Holland Township was developed into Clarksburg Township. Tax records show that Clarksburg Township was first taxed in 1919. The town of Clarksburg lies just west of the Central & Eastern Illinois Railroad. According to the publication of Shelby County Ancestors by the Shelby County Historical and Clarksburg Schoolhouse Genealogical Society, "On the 3rd of April 1897, Theodore F. Dove, a prominent lawyer and large landowner in this vicinity, commissioned George W. Dickinson, the County Surveyor to lay out a town consisting of twenty-one and 82/100 acres. This officially became the Village of Clarksburg on May 7, 1897. Conflicting information has made it impossible for us to determine whether the town was named for Mr. Dove's wife, Miss Alta Williams Clark, or for their son Theodore Clark Dove. . The Central & Eastern Railroad was completed and put to use in 1898. The name first painted on the depot was Whitman's; which was soon changed to Clarksburg.

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Circa 1892 the Clarksburg Schoolhouse was built in what was then Holland Township. The school was originally called Bethel School. The name was changed after the formation of Clarksburg to reflect the connection of the school to the community of Clarksburg.

On April 10, 1900, a lot was purchased from T. F. Dove for the sum of fifty dollars and work on the Clarksburg Church began. The church was completed and dedicated in August 1902 by Bishop Weakly. The building \$1,169.63. The Clarksburg United Brethren Church is now called the United Methodist Church. On November 12, 1901, for the sum of \$1.00, the church again bought land from Mr. Dove. It was next to the church, upon which a parsonage was built and completed in 1905. The church is still in use today.

During the early 1900s, the little village supported two general stores, a hardware store, lumberyard, implement store, sawmill, and a large hay barn. On Main Street a concrete building was used as a scale office. Just west of that was a blacksmith shop as was a post office, barber shop and country doctor by the name of Dr. Humphrey. On the east side of the tracks a stockyard was located. The last business in Clarksburg, a grocery store, closed its doors in 1964.

**ROLE AND DEVELOPMENT OF EDUCATION OF CLARKSBURG  
SCHOOLHOUSE**

When the Clarksburg school opened its doors, several students attended for a free education. Attendance was not mandatory for all youngsters. Many children had to stay at home with their parents to work on the farm and could not attend public schools. When the school started, textbooks were scarce. As time went on, more textbooks were added as the subject load increased. Library books were also added to aid students in reading and research. As time went on, the school system became more important. Eventually, children were required to finish eighth grade at Clarksburg Schoolhouse and

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begin their high school education at Shelbyville. As the movement for required education reached its peak, more provisions had to be added for the comfort of the students. Heat and electricity was added in the 1940s, as well as bus transportation in 1948 and the lunch program was added soon after.

Eventually the doors at the Clarksburg Schoolhouse closed in the early 1960s. At this time, all of the students went to the Shelbyville School System to receive an education. When the schoolhouse closed, the Shelbyville School System sold the Clarksburg Schoolhouse to the Township of Clarksburg for \$1.00 and its name changed to the Clarksburg Townhouse. This is the time that the bathrooms and running water were added. The Clarksburg Townhouse was used as a polling place, place for community gatherings, 4-H club meetings, and a place for meetings of the trustee officers of Clarksburg. This was the role of the building until 1998.

**OTHER AREA SCHOOLHOUSES**

The Clarksburg Schoolhouse was until recently one of the two remaining schoolhouses in the area -the other being the Mode Schoolhouse. However, Mode Schoolhouse was demolished by the local government in 2000. Mode schoolhouse was a one-room schoolhouse that was abandoned in the 1960s. Other schools that were built and used during the same era include Cherry Grove, Grove, Holland/Union, Old Mode, and Sylvan. These schools have all been destroyed.

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**BIBLIOGRAPHY**

Beulah Grove by Rachel Gregg, August 18, 1999.

Darrell Gregg by Rachel Gregg, August 19, 1999.

Edith Gregg by Rachel Gregg, August 18, 1999.

Point School National Register of Historic Places Registration Form.

Shelby County Ancestors, Shelbyville, IL, Summer 1988. The Shelby County Historical and Genealogical Society.

Virgil Gregg by Rachel Gregg, August 18, 1999.

The World Book Encyclopedia, Chicago 1963, Field Enterprises Educational Corporation.



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**GEOGRAPHICAL DATA**

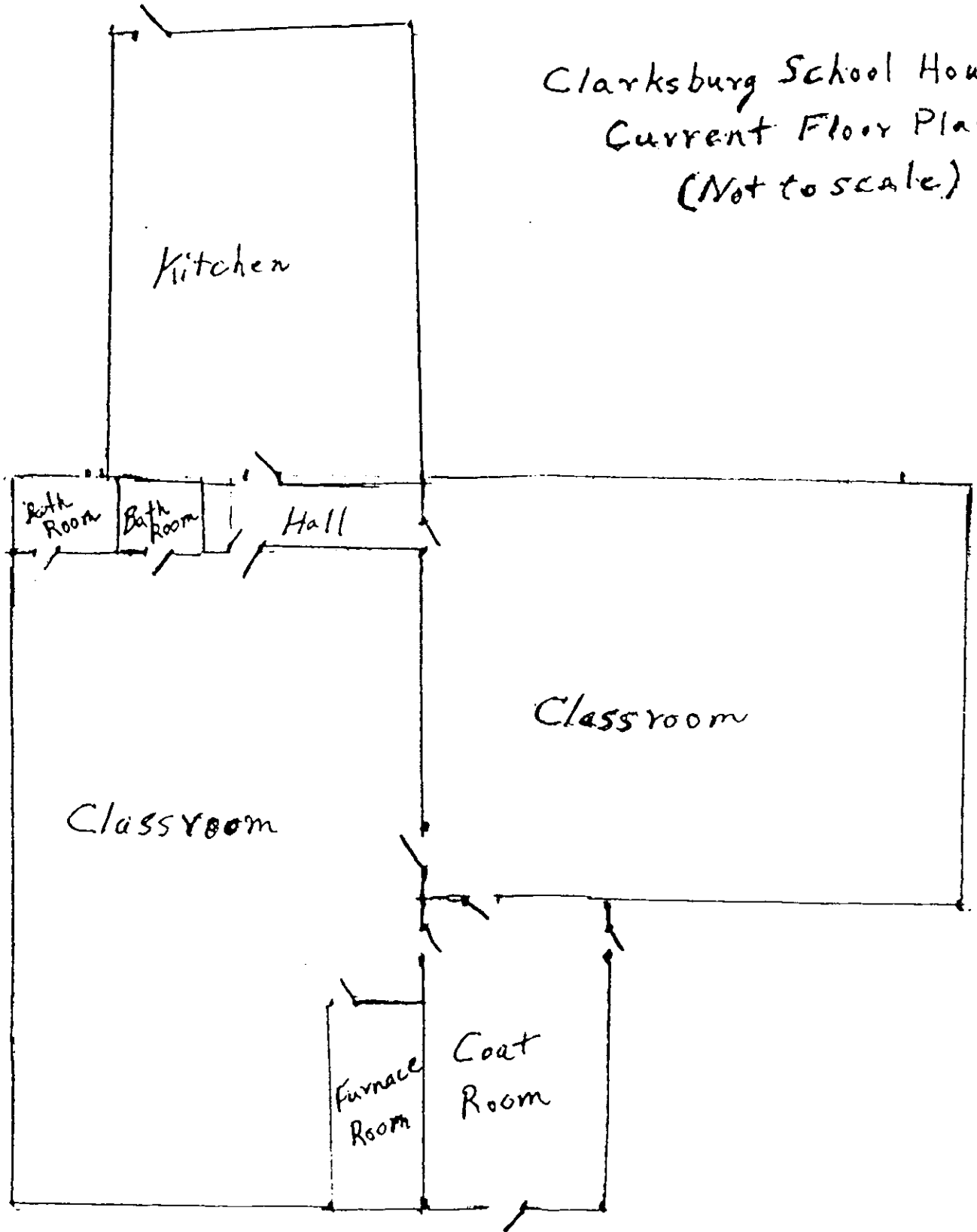
Verbal Boundary Description

Northwest corner of the northwest 1/4 of section 10 in Township 10N, Range 4E along County Road 800 North, one-quarter of a mile west of the town of Clarksburg.

Boundary Justification

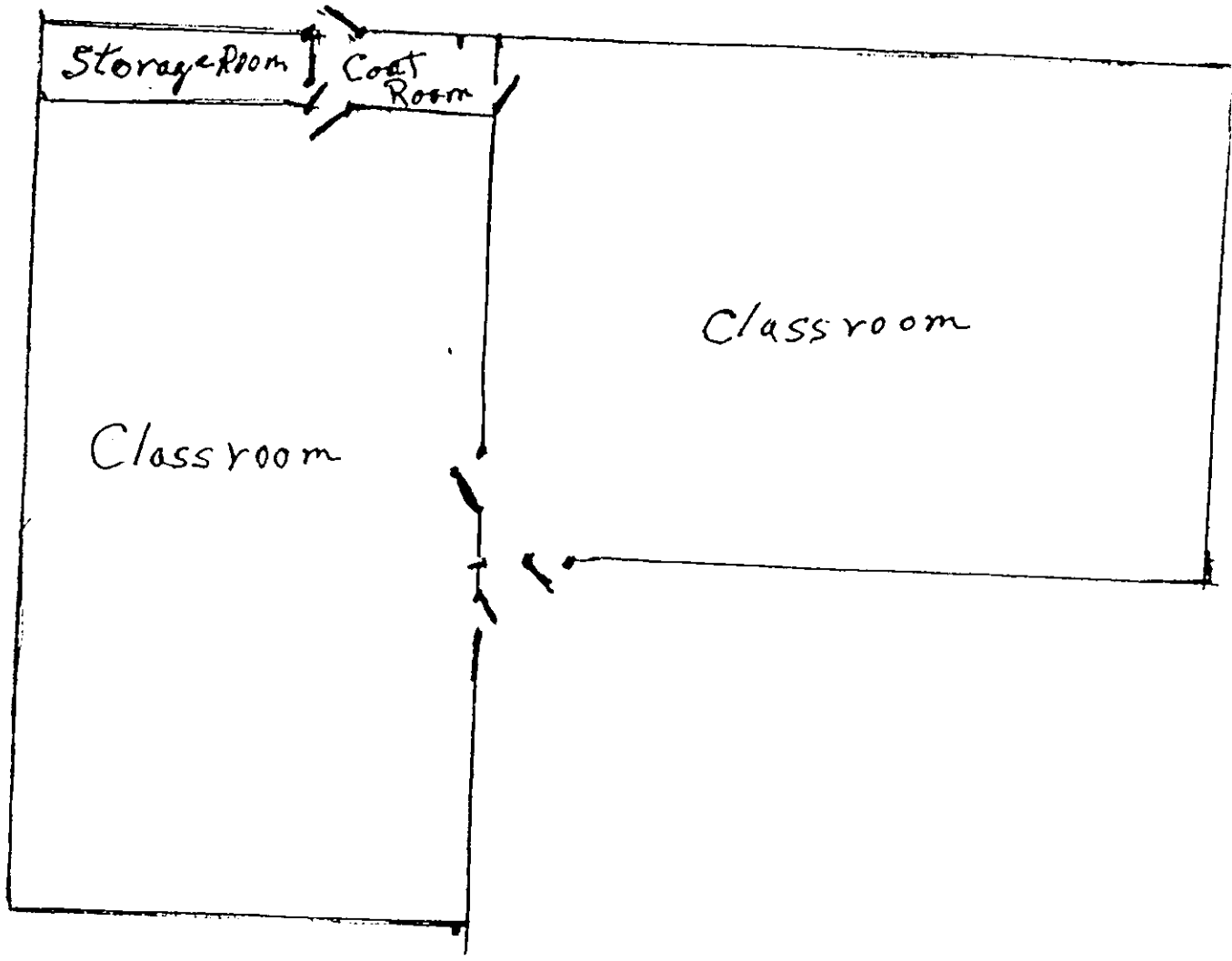
The boundary includes the original school building and land that historically has been associated with the Clarksburg Schoolhouse and maintains historic integrity.

Clarksburg School House  
Current Floor Plan  
(Not to scale)



North  
↓

Clarksburg School House  
Early 1900's Floor Plan  
(Not to scale)



North  
↓



# United States Department of the Interior

NATIONAL PARK SERVICE

1849 C Street, N.W.

Washington, D.C. 20240

RECEIVED

FEB 20 2001

Preservation Services

IN REPLY REFER TO:

The Director of the National Park Service is pleased to send you the following announcements and actions on properties for the National Register of Historic Places. For further information contact Edson Beall via voice (202) 343-1572, fax (202) 343-1836, regular or e-mail: [Edson\\_Beall@nps.gov](mailto:Edson_Beall@nps.gov)

Visit our award winning web site: [www.cr.nps.gov/nr](http://www.cr.nps.gov/nr)

FEB 2 2001

WEEKLY LIST OF ACTIONS TAKEN ON PROPERTIES: 1/22/01 THROUGH 1/26/01

KEY: State, County, Property Name, Address/Boundary, City, Vicinity, Reference Number, NHL, Action, Date, Multiple Name

ARIZONA, PIMA COUNTY, Todd, Charles S., House, 11511 E. Speedway Blvd., Tucson, 00001673, LISTED, 1/26/01  
ARKANSAS, PULASKI COUNTY, Doe Branch Post Office, 32100 Kanis Rd., Ferndale, 01000003, LISTED, 1/26/01  
CONNECTICUT, FAIRFIELD COUNTY, Sloan-Raymond-Fitch House, 249 Danbury Rd., Wilton, 82004344, PROPOSED MOVE APPROVED, 12/17/00  
CONNECTICUT, HARTFORD COUNTY, South End Historic District, Roughly bounded East Rd., Willis St., George St., and South St., Bristol, 00001625, LISTED, 1/19/01  
FLORIDA, LEON COUNTY, Tookes House, 412 West Virginia Ave., Tallahassee, 01000004, LISTED, 1/26/01  
FLORIDA, PALM BEACH COUNTY, Pine Ridge Hospital, 1401 Division Ave., West Palm Beach, 00001675, LISTED, 1/26/01  
ILLINOIS, COOK COUNTY, Graceland Cemetery, 4001 N. Clark St., Chicago, 00001628, LISTED, 1/18/01  
ILLINOIS, SALINE COUNTY, Saline County Poor Farm, 1600 Feazel Rd., Harrisburg, 00001048, LISTED, 1/22/01  
ILLINOIS, SHELBY COUNTY, Clarksburg Schoolhouse, Clarksburg Rd. 1 mi. E of Cty Rd. 800 N/2025 E, Clarksburg, 00000952, LISTED, 1/25/01  
IOWA, CASS COUNTY, Nishnabotna Ferry House, W. Minnesota St., Lewis, 00001676, LISTED, 1/26/01  
IOWA, JOHNSON COUNTY, Ashton, Ned, House, 820 Park Rd., Iowa City, 00001677, LISTED, 1/26/01  
IOWA, MITCHELL COUNTY, Deering, Nathaniel Cobb and Lucetia Baily, House, 903 State St., Osage, 00001678, LISTED, 1/26/01  
IOWA, PLYMOUTH COUNTY, Reeves Farmstead Historic District, 15991 IA 60, LeMars vicinity, 00001680, LISTED, 1/26/01  
IOWA, WINNEBIEK COUNTY, Decorah Woolen Mill, 107 Court St., Decorah, 00001681, LISTED, 1/26/01  
LOUISIANA, ST. MARY PARISH, Albania Plantation House, 1842 LA 182 E., Jeanerette vicinity, 01000007, LISTED, 1/26/01  
LOUISIANA, ST. TAMMANY PARISH, Cousin, Francois, House, 58148 Gwin Rd., Slidell, 01000008, LISTED, 1/26/01 (Louisiana's French Creole Architecture MPS)  
MAINE, SAGadahoc COUNTY, Cathance Water Tower, Cathance Rd. jct. with Beechwood Dr., Topsham vicinity, 00001637, LISTED, 1/22/01  
MAINE, YORK COUNTY, Libby's Colonial Tea Room, Jct. of US 1 and Harrisecket Rd., Wells vicinity, 99000769, LISTED, 1/19/01  
MASSACHUSETTS, HAMPSHIRE COUNTY, Lockville Historic District, College Hwy., Southampton, 00001657, LISTED, 1/24/01  
MASSACHUSETTS, PLYMOUTH COUNTY, Field, D.W., Park, Bet. Pond St. and Pleasant St., Brockton, 00001341, ADDITIONAL DOCUMENTATION APPROVED, 1/24/01  
MISSISSIPPI, COPIAH COUNTY, Hazlehurst Historic District, Roughly bounded by S. Extension, Georgetown, Gallatin, and Monticello Sts., Hazlehurst, 98001336, ADDITIONAL DOCUMENTATION APPROVED, 1/24/01 (Copiah County MPS)  
MISSISSIPPI, LAUDERDALE COUNTY, Union Station Historic District, Roughly bounded by 18th and 19th Aves., 5th St., and Gulf Mobile & Ohio RR, Meridian, 79003731, ADDITIONAL DOCUMENTATION APPROVED, 12/07/00 (Meridian MRA)  
MISSOURI, COLE COUNTY, Porth, Dr. Joseph P. and Effie, House, 631 W. Main St., Jefferson City, 01000009, LISTED, 1/26/01  
MISSOURI, HOWELL COUNTY, Elledge Arcade Buildings, 28 Court Sq. and 2 Elledge Arcade, West Plains, 01000011, LISTED, 1/26/01  
MISSOURI, HOWELL COUNTY, Smith, W.J. and Ed, Building, 109-113 Washington Ave., West Plains, 01000012, LISTED, 1/26/01  
MISSOURI, JACKSON COUNTY, Kansas City Terminal Railway Company Roundhouse Historic District, Jct. of 27th St. and Southwest Blvd., Kansas City, 00001682, LISTED, 1/26/01  
MISSOURI, JACKSON COUNTY, Townley Metal & Hardware Company Building, 200--210 Walnut St., Kansas City, 94000286, ADDITIONAL DOCUMENTATION APPROVED, 1/24/01  
MISSOURI, JACKSON COUNTY, Tromanhauser, Norman, House, 3603 W. Roanoke Dr., Kansas City, 01000014, LISTED, 1/26/01  
NEW YORK, CATTARAUGUS COUNTY, St. Stephen's Episcopal Church Complex, 109 S. Barry St., Olean, 00001684, LISTED, 1/26/01  
NEW YORK, HERKIMER COUNTY, Route 29 Stone Arch Bridge, NY 29, Middleville vicinity, 00001685, LISTED, 1/26/01  
NEW YORK, MADISON COUNTY, Coolidge Stores Building, US 20, Bouckville, 00001686, LISTED, 1/26/01 (Cobblestone Architecture of New York State MPS)  
NEW YORK, NIAGARA COUNTY, Niagara Falls City Hall, 745 Main St., Niagara Falls, 00001688, LISTED, 1/26/01  
NEW YORK, ONONDAGA COUNTY, Edwards, O.M., Building, 501 Plum St., Syracuse, 00001689, LISTED, 1/26/01  
NEW YORK, SCHUYLER COUNTY, Logan Methodist Church, Jct. of Cty. Rts. 4 and 2, Logan, 00001690, LISTED, 1/26/01  
NEW YORK, SULLIVAN COUNTY, Rivoli Theatre, Jct. of NY 42 and Laurel Ave., South Fallsburg, 00001691, LISTED, 1/26/01  
NORTH CAROLINA, JOHNSTON COUNTY, Watson--Sanders House, 2810 Brogden Rd., Smithfield vicinity, 01000015, LISTED, 1/26/01  
NORTH CAROLINA, ORANGE COUNTY, Hogan, Thomas and Mary, House, 9118 Hillsborough Rd., Carrboro vicinity, 01000016, LISTED, 1/26/01  
NORTH DAKOTA, DICKEY COUNTY, Ellendale Opera House Block, 105--111 Main St., Ellendale, 92000354, ADDITIONAL DOCUMENTATION APPROVED, 1/05/01